

# West Valley High School

## School Report Card for 2009-2010 School Year

**School:** West Valley High School      **District:** Fairbanks North Star Borough School District  
**Grades:** 9-12      **School Enrollment:** 1119  
**Title I School?** No      **Title I Program:** NA  
**Accreditation:** Northwest Association of Accredited Schools

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	88	76	99
African American	80+	46	100
Alaska Native/American Indian	70	72	100
Asian/Pacific Islander	90+	90+	100
Caucasian	91	78	99
Hispanic	84	72	97
Multi-Ethnic	82	64	100
Economically Disadvantaged	66	59	100
Students with Disabilities***	50	46	100
Limited English Proficiency***	43	60+	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>5</u>	<b>Years @ Level 5:</b> <u>RecentlyMetAYP</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
34	30	0	1

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	99%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	1%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	92%	85%	3%
Female	92%	90%	3%
Male	92%	80%	4%
African Americans	94%	100%	4%
Alaska Native/American Indian	90%	67%	8%
Asian/Pacific Islander	95%	60%	2%
Caucasian	92%	87%	3%
Hispanic	91%	80%	6%
Multi-Ethnic	92%	100%	3%
Economically Disadvantaged	89%	58%	7%
Students with Disabilities	90%	52%	6%
LEP Students	90%	75%	9%
Migrant students	94%	100%	0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	213
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	38
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	8%	Parents Survey Return Rate:	4%
Students Commenting:	1110	Parents Commenting:	414
Average Volunteer Hours Per Week:	150	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	52	41	38	39	44	44	8	13	15	1	2	3	531	98	98	97
Female	57	47	42	39	43	43	4	9	13	0	1	2	276	98	98	98
Male	45	35	34	39	46	44	14	17	17	2	3	4	255	98	98	97
African American	43	21	20	43	59	51	7	16	23	7	4	6	14	100	100	97
Alaska Native/American Indian	30	22	18	43	45	46	25	29	30	2	4	7	53	96	94	96
Asian/Pacific Islander	*	36	24	*	42	49	*	20	22	*	2	5	23	100	100	97
Caucasian	57	46	50	36	42	41	7	10	8	1	2	1	374	98	98	98
Hispanic	29	32	31	61	54	49	11	12	17	0	2	4	28	97	99	97
Multi-Ethnic	44	41	37	49	43	46	8	16	14	0	1	3	39	98	96	97
Economically Disadvantaged	34	26	23	36	46	46	27	23	25	4	4	6	83	97	98	96
NOT Economically Disadvantaged	55	45	47	40	44	42	5	10	9	0	1	2	448	98	98	98
Students with Disabilities	14	9	7	37	34	36	40	43	41	9	13	16	43	98	98	81
Students WITHOUT Disabilities	55	44	41	39	45	45	6	10	13	0	1	2	488	98	98	99
LEP Students	0	3	1	60+	35	33	40-	47	53	0	15	14	6	100	100	74
NOT LEP Students	52	41	42	39	45	45	8	13	11	1	2	2	525	98	98	98
Migrant students	25	19	22	38	58	49	25	17	24	13	6	5	8	100	100	97
NOT Migrant students	52	41	39	39	44	44	8	13	15	1	2	3	523	98	98	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	12	6	5	70	71	68	15	18	20	2	6	7	534	99	98	97
Female	17	9	7	72	77	74	10	12	16	0	2	3	278	99	98	98
Male	7	2	3	68	64	63	20	24	25	5	10	10	256	98	98	97
African American	14	4	2	71	64	60	14	24	27	0	8	11	14	100	100	97
Alaska Native/American Indian	9	4	1	53	54	53	34	28	33	4	14	13	53	96	94	96
Asian/Pacific Islander	22	8	4	65	61	64	13	24	25	0	7	7	23	100	100	97
Caucasian	14	7	7	72	74	76	11	15	14	3	4	3	376	99	98	98
Hispanic	4	1	3	79	77	68	18	18	22	0	4	8	28	97	98	97
Multi-Ethnic	5	2	5	70	69	70	25	23	18	0	6	7	40	100	97	97
Economically Disadvantaged	4	2	2	58	58	57	34	29	30	5	11	11	83	97	98	96
NOT Economically Disadvantaged	14	7	7	73	74	75	12	15	14	2	4	4	451	99	98	98
Students with Disabilities	0	0	0	28	24	27	56	48	45	16	28	29	43	98	98	81
Students WITHOUT Disabilities	13	6	6	74	75	73	11	15	17	1	4	4	491	99	98	99
LEP Students	0	0	0	40-	24	28	60+	47	50	0	29	22	6	100	100	70
NOT LEP Students	13	6	6	71	71	73	14	18	17	2	5	5	528	99	98	98
Migrant students	0	0	2	50	64	60	38	28	28	13	8	9	8	100	100	97
NOT Migrant students	13	6	5	71	71	69	15	18	20	2	6	6	526	99	98	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	37	25	23	40	41	39	14	20	21	9	14	17	518	96	97	<b>97</b>
Female	38	26	23	40	42	40	14	19	22	8	13	16	267	95	96	98
Male	37	24	24	39	40	38	14	21	21	11	15	17	251	97	97	97
African American	36	10	10	7	36	32	21	28	28	36	25	30	14	100	99	97
Alaska Native/American Indian	28	16	11	42	38	33	20	24	27	10	23	29	50	91	94	96
Asian/Pacific Islander	57	27	21	30	39	38	9	20	24	4	15	17	23	100	98	99
Caucasian	40	29	30	39	42	42	13	19	18	8	11	10	368	97	97	98
Hispanic	7	12	16	67	48	40	15	23	25	11	17	19	27	93	98	97
Multi-Ethnic	33	25	22	36	38	41	19	18	20	11	18	17	36	90	93	97
Economically Disadvantaged	23	16	13	36	37	35	18	24	26	24	24	27	80	93	97	97
NOT Economically Disadvantaged	40	28	30	40	42	41	13	19	18	7	11	10	438	96	97	97
Students with Disabilities	10	4	3	26	20	17	21	24	26	43	52	54	42	95	98	82
Students WITHOUT Disabilities	40	27	26	41	43	42	13	20	21	6	10	12	476	96	97	99
LEP Students	0	0	2	50	27	19	17	27	30	33	45	49	6	100	97	75
NOT LEP Students	38	25	26	39	41	41	14	20	20	9	13	13	512	96	97	98
Migrant students	25	19	14	50	42	38	13	25	27	13	14	22	8	100	100	97
NOT Migrant students	37	25	24	39	41	39	14	20	21	9	14	16	510	96	97	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	42	31	28	29	35	36	19	19	21	10	14	15	222	88	91	<b>94</b>
Female	40	30	24	33	38	38	20	20	24	7	12	14	113	84	90	95
Male	45	33	32	25	33	34	17	18	18	13	16	16	109	93	93	94
African American	0	8	9	20	27	33	40	31	30	40	33	28	5	100	98	94
Alaska Native/American Indian	33	14	11	22	29	31	22	25	31	22	31	28	18	86	87	94
Asian/Pacific Islander	64	33	15	27	28	37	9	26	26	0	13	22	11	100	100	98
Caucasian	47	36	38	27	36	38	18	17	16	8	10	8	165	87	91	95
Hispanic	20	24	22	60	49	39	10	10	21	10	16	18	10	91	94	95
Multi-Ethnic	15	28	25	46	38	40	31	23	20	8	11	15	13	93	90	95
Economically Disadvantaged	23	16	14	10	32	32	35	26	28	32	26	26	31	89	91	93
NOT Economically Disadvantaged	46	35	36	32	36	39	16	17	17	6	11	9	191	88	91	95
Students with Disabilities	0	7	7	21	21	19	32	23	26	47	49	48	19	100	93	79
Students WITHOUT Disabilities	46	34	30	30	37	38	18	19	20	6	11	11	203	88	91	98
LEP Students	NA	0	1	NA	8	12	NA	31	33	NA	62	54	0	NA	87	72
NOT LEP Students	42	32	31	29	36	39	19	19	20	10	13	11	222	88	91	95
Migrant students	*	11	15	*	32	34	*	37	32	*	21	20	3	75	90	94
NOT Migrant students	43	32	29	29	35	36	19	19	20	9	14	15	219	89	91	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	86	91
2009-2010	NA	NA	NA	NA	NA	NA	92	89

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	82	88
2009-2010	NA	NA	NA	NA	NA	NA	84	81


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	70	82
2009-2010	NA	NA	NA	NA	NA	NA	79	74


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	72
2009-2010	NA	NA	71


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	30	70	52	75	41	75
12	6	60+	7	60+	8	60+
All Grades	36	72	59	76	49	76

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	244	93	247	80	242	80
11	9	33	16	25	13	25
12	2	*	2	*	5	*
All Grades	255	91	265	77	260	77

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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