

Weller Elementary

School Report Card for 2013-2014 School Year

School:	Weller Elementary	District:	16
Grades:	K-6	School Enrollment:	471
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	93%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	94%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	94%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	88%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	83
Average Volunteer Hours Per Week:	12	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	39	36	49	46	44	8	10	12	3	5	8	279	99	99	98%
Female	42	42	41	51	46	43	4	8	10	3	4	6	153	99	99	98%
Male	37	35	32	48	46	44	12	12	14	3	7	9	126	99	99	98%
African American	*	23	27	*	51	49	*	16	15	*	10	9	3	100	99	98%
Alaska Native/American Indian	13	19	15	69	49	42	13	21	24	6	11	19	16	100	99	98%
Asian/Pacific Islander	*	39	29	*	46	51	*	8	14	*	7	6	3	100	99	99%
Caucasian	44	45	48	45	43	41	8	8	7	3	4	4	207	99	99	98%
Hispanic	29	32	34	59	49	48	12	13	12	0	6	6	17	100	99	98%
Two or More Races	39	35	36	58	50	48	3	9	11	0	6	5	33	97	99	98%
Economically Disadvantaged	23	24	23	66	51	47	8	15	18	4	9	12	53	100	99	98%
NOT Economically Disadvantaged	44	47	50	46	42	40	8	7	7	3	3	3	226	99	99	98%
Students with Disabilities	8	12	12	44	41	39	33	26	26	14	21	23	36	95	98	97%
Students WITHOUT Disabilities	45	45	41	50	47	44	4	6	10	1	2	5	243	100	99	98%
LEP Students	17	16	8	67	50	40	8	19	29	8	14	23	12	100	98	98%
NOT LEP Students	41	40	41	49	45	44	7	10	10	3	5	5	267	99	99	98%
Migrant students	*	25	23	*	44	45	*	20	19	*	11	13	3	100	99	99%
NOT Migrant students	41	39	37	49	46	43	8	10	12	3	5	7	276	99	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	36	33	38	44	42	19	18	21	2	2	4	278	99	99	98%
Female	47	43	41	36	41	40	16	14	17	1	1	3	152	98	99	98%
Male	31	29	27	42	46	44	23	22	24	4	3	5	126	99	99	98%
African American	*	17	25	*	49	46	*	27	25	*	7	4	3	100	99	98%
Alaska Native/American Indian	19	17	13	50	48	38	25	32	39	6	4	11	16	100	99	98%
Asian/Pacific Islander	*	42	30	*	38	47	*	18	20	*	1	2	3	100	99	99%
Caucasian	43	41	44	37	42	41	17	15	13	2	2	2	206	99	99	98%
Hispanic	41	30	32	35	50	47	18	18	18	6	2	2	17	100	99	98%
Two or More Races	33	32	34	39	46	45	27	20	18	0	2	3	33	97	99	98%
Economically Disadvantaged	17	22	21	45	48	43	32	26	29	6	4	6	53	100	99	98%
NOT Economically Disadvantaged	45	44	46	37	42	40	16	13	12	1	2	2	225	98	99	98%
Students with Disabilities	8	10	10	42	41	39	42	43	41	8	6	10	36	95	99	97%
Students WITHOUT Disabilities	45	42	38	38	45	42	16	12	17	1	1	3	242	99	99	98%
LEP Students	25	17	8	33	48	38	33	33	42	8	3	12	12	100	98	98%
NOT LEP Students	41	37	38	39	44	42	19	17	17	2	2	3	266	99	99	98%
Migrant students	*	21	21	*	43	42	*	31	30	*	4	7	3	100	99	98%
NOT Migrant students	40	36	35	38	44	42	19	18	20	2	2	4	275	99	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	43	37	29	34	34	14	13	14	13	9	14	280	99	99	98%
Female	46	44	38	30	35	36	12	12	13	12	9	13	153	99	99	98%
Male	43	43	37	27	33	33	17	14	14	13	10	15	127	100	99	98%
African American	*	27	24	*	34	37	*	21	20	*	18	19	3	100	99	98%
Alaska Native/American Indian	25	28	19	25	37	32	31	19	20	19	16	29	16	100	99	98%
Asian/Pacific Islander	*	45	34	*	31	39	*	17	15	*	7	12	3	100	99	99%
Caucasian	49	49	48	29	33	33	12	11	10	10	7	8	207	99	99	98%
Hispanic	35	36	33	29	37	38	6	15	15	29	13	14	17	100	99	98%
Two or More Races	35	38	38	32	36	37	18	15	14	15	11	11	34	100	99	98%
Economically Disadvantaged	26	29	25	28	37	36	17	19	18	28	15	21	53	100	99	98%
NOT Economically Disadvantaged	49	52	50	29	32	33	13	10	10	9	6	7	227	99	99	98%
Students with Disabilities	14	17	14	19	30	30	31	26	22	36	27	34	36	95	98	97%
Students WITHOUT Disabilities	49	49	42	30	35	35	11	11	12	9	5	11	244	100	99	98%
LEP Students	25	21	12	25	40	32	8	20	22	42	20	34	12	100	100	98%
NOT LEP Students	46	44	42	29	34	35	14	13	12	12	9	11	268	99	99	98%
Migrant students	*	32	28	*	36	36	*	15	16	*	18	19	3	100	98	98%
NOT Migrant students	45	44	38	29	34	34	14	13	14	13	9	14	277	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	26	25	20	39	34	31	31	28	30	4	13	19	70	95	97	95%
Female	33	24	19	33	34	32	33	30	31	3	12	18	40	95	97	95%
Male	17	25	20	47	33	31	30	27	29	7	14	20	30	94	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	1	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	3	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	1	100	98	97%
Caucasian	26	30	29	41	34	38	28	25	25	6	10	8	54	95	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	3	100	96	96%
Two or More Races	38	21	19	25	32	35	38	32	32	0	15	13	8	89	95	96%
Economically Disadvantaged	36	13	9	9	32	25	45	36	37	9	20	29	11	92	96	95%
NOT Economically Disadvantaged	24	32	30	44	35	37	29	24	24	3	9	8	59	95	97	95%
Students with Disabilities	0	9	7	36	22	19	55	38	40	9	31	34	11	100	97	94%
Students WITHOUT Disabilities	31	29	22	39	37	33	27	26	29	3	8	16	59	94	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	2	100	100	96%
NOT LEP Students	26	25	23	40	34	35	29	28	29	4	13	13	68	94	96	95%
Migrant students	NA	8	10	NA	35	26	NA	38	34	NA	19	30	0	NA	96	96%
NOT Migrant students	26	25	21	39	34	32	31	28	30	4	13	18	70	95	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	89	80	90	79	NA	NA	NA	NA
2013-2014	87	88	91	92	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	82	76	82	68	NA	NA	NA	NA
2013-2014	70	86	80	76	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	83	75	85	64	NA	NA	NA	NA
2013-2014	73	80	68	73	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	67	NA	NA
2013-2014	64	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	27%	29%	27%	17%	53
7	NA	NA	NA	NA	NA
All Grades	27%	29%	27%	17%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	24%	23%	23%	31%	49
7	NA	NA	NA	NA	NA
All Grades	24%	23%	23%	31%	49

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	31%	23%	21%	25%	52
7	NA	NA	NA	NA	NA
All Grades	31%	23%	21%	25%	52

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Weller Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	280	282	99.29%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	250	279	89.61%	218	278	78.42%	205	280	73.21%	80.41	0.35	28.14		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	100.00		97.33	92.08	97.47	N/A		98.69	0.4	39.48				
Attendance Rate	93.46%											95.00	0.25	23.75
										Total K-8 Points	1.00	91.37		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	476	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	91.37
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Weller Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	84.50%	89.66%	Yes	79.17%	78.00%	78.46%	Yes	74.50%	77.17%	73.28%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	76.17%	84.62%	Yes	59.92%	67.58%	69.23%	Yes	57.75%	71.42%	46.15%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	85.25%	88.66%	Yes	87.75%	78.92%	80.31%	Yes	82.75%	77.75%	77.84%	Yes
Hispanic	84.17%	86.83%	88.24%	Yes	79.92%	86.83%	76.47%	No	72.75%	86.83%	64.71%	No
Two or more races	85.50%	86.08%	96.77%	Yes	80.75%	79.17%	74.19%	No	75.75%	75.67%	68.75%	No
Economically Disadvantaged	74.33%	75.08%	90.70%	Yes	68.75%	63.17%	62.79%	No	64.17%	64.25%	53.49%	No
Students w/Disabilities (SWD) ²	57.42%	49.08%	55.88%	Yes	52.33%	42.42%	52.94%	Yes	47.50%	44.42%	35.29%	No
Limited English Proficient (LEP) ²	53.33%	76.17%	81.82%	Yes	50.08%	76.17%	54.55%	Yes	48.75%	64.25%	45.45%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	282	99.29%	Yes	93.46%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	93.31%	No	N/A	N/A	N/A
Alaska Native & American Indian	16	100.00%	Yes	93.76%	No	N/A	N/A	N/A
Asian & Pacific Islander	3	100.00%	N/A	94.41%	No	N/A	N/A	N/A
Caucasian	209	99.04%	Yes	93.52%	No	N/A	N/A	N/A
Hispanic	17	100.00%	Yes	93.72%	No	N/A	N/A	N/A
Two or more races	34	100.00%	Yes	92.49%	No	N/A	N/A	N/A
Economically Disadvantaged	54	100.00%	Yes	92.79%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	34	94.12%	Yes	93.01%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	6	100.00%	Yes	93.37%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.