

Weller Elementary

School Report Card for 2010-2011 School Year

School: Weller Elementary **District:** 16
Grades: K to 6 **School Enrollment:** 544
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	77	78	99
African American	*	*	100
Alaska Native/American Indian	62	56	97
Asian/Pacific Islander	*	*	100
Caucasian	80	82	100
Hispanic	72	72	100
Two or More Races	71	75	100
Economically Disadvantaged	62	64	98
Students with Disabilities***	31	36	96
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			1

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	20	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	91%	NA	NA	NA

Grades KG-8 Retention Rate:	0.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	5%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	NA	Parents Survey Return Rate:	NA
Students Commenting:	NA	Parents Commenting:	NA
Average Volunteer Hours Per Week:	NA	Community Members Commenting:	NA
Persistently Dangerous School:	No	School/Business Partnerships:	NA

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

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“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	36	36	33	44	47	45	15	12	14	5	5	8	306	97	99	97
Female	43	40	37	40	47	45	13	10	12	4	4	6	151	99	99	98
Male	29	33	29	47	47	45	17	15	16	6	6	10	155	95	99	97
African American	*	21	19	*	58	53	*	14	19	*	7	10	6	100	100	97
Alaska Native/American Indian	12	14	12	53	50	42	24	25	27	12	11	19	34	97	99	96
Asian/Pacific Islander	*	36	23	*	48	49	*	13	19	*	2	9	2	100	96	97
Caucasian	40	42	45	42	45	43	13	10	8	5	3	4	218	97	99	98
Hispanic	22	30	28	50	51	51	22	13	14	6	6	7	18	95	99	97
Two or More Races	39	34	33	39	47	48	18	15	13	4	5	7	28	97	99	97
Economically Disadvantaged	18	24	20	48	50	47	28	18	20	6	8	12	82	92	99	96
NOT Economically Disadvantaged	42	43	44	42	45	42	10	9	9	5	3	5	224	99	99	98
Students with Disabilities	6	8	11	22	34	37	50	36	28	22	22	24	32	84	98	81
Students WITHOUT Disabilities	39	42	37	46	49	46	11	8	12	3	1	5	274	99	99	99
LEP Students	*	4	2	*	50	30	*	29	37	*	17	31	3	75	90	74
NOT LEP Students	36	37	37	44	47	47	15	12	11	5	4	5	303	97	99	98
Migrant students	14	22	18	71	54	46	14	13	22	0	11	14	7	100	99	97
NOT Migrant students	36	36	34	43	47	45	15	12	14	5	5	8	299	97	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	33	32	30	42	46	44	24	21	23	2	1	3	312	99	99	97
Female	45	38	37	37	45	43	16	15	19	1	1	2	152	100	100	98
Male	21	27	23	47	46	45	31	26	28	2	2	4	160	98	99	97
African American	*	21	21	*	55	48	*	24	28	*	1	3	6	100	100	97
Alaska Native/American Indian	18	13	11	47	46	40	35	38	42	0	3	7	34	97	99	96
Asian/Pacific Islander	*	40	26	*	39	48	*	21	23	*	1	2	2	100	96	97
Caucasian	37	37	40	40	45	44	21	17	14	2	1	1	223	100	99	98
Hispanic	17	30	26	50	45	49	33	25	24	0	1	1	18	95	99	97
Two or More Races	28	31	30	38	45	46	34	22	22	0	2	2	29	100	99	97
Economically Disadvantaged	20	20	18	41	47	46	36	31	32	3	2	4	86	97	99	96
NOT Economically Disadvantaged	38	39	40	42	45	43	19	15	16	1	1	2	226	100	99	98
Students with Disabilities	3	6	9	19	34	38	69	54	45	8	5	8	36	95	99	81
Students WITHOUT Disabilities	37	38	34	45	48	45	18	14	19	1	1	2	276	100	99	99
LEP Students	*	5	2	*	43	31	*	50	57	*	3	10	3	75	90	70
NOT LEP Students	33	33	34	42	46	46	23	20	19	2	1	2	309	99	100	98
Migrant students	29	17	16	43	58	45	29	20	33	0	5	5	7	100	100	97
NOT Migrant students	33	33	31	42	45	44	24	21	22	2	1	3	305	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	43	36	38	35	36	11	13	14	12	9	14	312	99	99	97
Female	40	44	37	41	37	37	9	12	14	9	8	12	152	100	100	98
Male	39	43	36	34	34	36	13	13	14	14	10	15	160	98	99	97
African American	33	29	24	50	44	38	0	14	18	17	13	20	6	100	100	97
Alaska Native/American Indian	15	22	17	41	41	36	26	22	20	18	16	27	34	97	99	96
Asian/Pacific Islander	*	51	33	*	27	38	*	12	16	*	10	13	2	100	100	99
Caucasian	46	49	46	35	34	36	10	11	11	9	6	7	223	100	99	98
Hispanic	22	38	32	50	36	38	6	13	16	22	12	13	18	95	100	97
Two or More Races	31	41	37	45	35	37	3	12	14	21	11	12	29	100	99	97
Economically Disadvantaged	24	30	25	41	39	38	15	16	18	20	14	20	86	97	99	97
NOT Economically Disadvantaged	46	50	46	36	33	35	9	11	11	9	6	8	226	100	100	97
Students with Disabilities	8	14	14	19	32	31	14	24	21	58	31	34	36	95	99	82
Students WITHOUT Disabilities	44	49	40	40	36	37	11	10	13	6	4	10	276	100	100	99
LEP Students	*	14	5	*	39	29	*	27	25	*	20	41	4	100	99	75
NOT LEP Students	40	44	40	37	35	37	10	12	13	12	9	10	308	99	99	98
Migrant students	14	29	26	71	45	37	0	12	16	14	14	21	7	100	100	97
NOT Migrant students	40	44	37	37	35	36	11	13	14	12	9	13	305	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	29	22	18	30	27	32	28	30	22	13	21	72	95	97	94
Female	36	27	21	19	31	27	33	28	31	11	14	21	36	95	98	95
Male	19	30	23	17	30	28	31	29	29	33	12	20	36	95	97	94
African American	*	10	7	*	21	22	*	48	43	*	22	28	2	100	97	94
Alaska Native/American Indian	0	10	7	18	27	17	27	32	33	55	32	44	11	92	97	94
Asian/Pacific Islander	*	31	10	*	14	20	*	40	40	*	14	30	1	100	100	98
Caucasian	34	33	33	21	34	34	28	24	24	17	9	9	53	95	97	95
Hispanic	*	30	18	*	23	28	*	34	36	*	13	18	3	100	97	95
Two or More Races	*	29	21	*	25	29	*	30	37	*	15	14	2	100	98	95
Economically Disadvantaged	19	18	12	15	26	22	38	36	36	27	20	30	26	87	95	93
NOT Economically Disadvantaged	33	35	31	20	32	32	28	24	25	20	9	12	46	100	99	95
Students with Disabilities	9	9	11	9	22	20	27	34	33	55	35	37	11	85	97	79
Students WITHOUT Disabilities	31	33	24	20	32	29	33	27	30	16	8	17	61	97	97	98
LEP Students	*	15	1	*	7	6	*	44	30	*	33	63	1	100	100	72
NOT LEP Students	28	29	25	18	31	31	31	28	30	23	12	14	71	95	97	95
Migrant students	*	0	10	*	24	21	*	52	37	*	24	33	4	100	96	94
NOT Migrant students	29	29	23	16	30	28	32	28	30	22	13	20	68	94	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	85	82	91	92	NA	NA	NA	NA
2010-2011	90	70	74	85	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	80	81	79	82	NA	NA	NA	NA
2010-2011	72	76	75	76	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	80	86	82	81	NA	NA	NA	NA
2010-2011	78	80	70	82	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	56	NA	NA
2010-2011	46	NA	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	27%	22%	25%	51
7	NA	NA	NA	NA	NA
All Grades	26%	27%	22%	25%	51

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	32%	28%	27%	46
7	NA	NA	NA	NA	NA
All Grades	13%	32%	28%	27%	46

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	26%	31%	23%	48
7	NA	NA	NA	NA	NA
All Grades	20%	26%	31%	23%	48

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