

Watershed Charter

School Report Card for 2013-2014 School Year

School:	Watershed Charter	District:	16
Grades:	K-8	School Enrollment:	202
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
2	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	2	4.4%
Female	94%	NA	NA	NA	NA	2	7.4%
Male	95%	NA	NA	NA	NA	0	0.0%
African Americans	94%	NA	NA	NA	NA	1	100.0%
Alaska Native/ American Indian	92%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander	85%	NA	NA	NA	NA	0	0.0%
Caucasian	94%	NA	NA	NA	NA	1	3.2%
Hispanic	94%	NA	NA	NA	NA	0	0.0%
Two or More Races	95%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	92%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	94%	NA	NA	NA	NA	0	0.0%
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	4%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	3%	Enrollment Change Due to Transfers:	8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	85	Parents Commenting:	85
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Watershed Charter School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	62	40	38	29	45	43	7	10	13	2	5	7	129	100	99	98%
Female	72	43	42	21	45	42	5	8	11	2	4	5	61	100	99	98%
Male	53	36	33	35	45	44	9	13	15	3	6	8	68	100	99	98%
African American	*	21	26	*	56	50	*	15	16	*	8	8	3	100	98	98%
Alaska Native/American Indian	0	19	16	29	48	42	43	23	25	29	10	16	7	100	99	98%
Asian/Pacific Islander	*	39	30	*	48	50	*	8	14	*	5	6	1	100	97	99%
Caucasian	68	46	51	27	42	40	4	8	7	1	4	3	98	100	99	98%
Hispanic	*	34	34	*	48	48	*	13	13	*	5	5	10	100	99	98%
Two or More Races	60	36	37	30	49	48	10	9	11	0	5	5	10	100	99	98%
Economically Disadvantaged	30	25	24	40	51	47	30	16	19	0	8	11	10	100	98	98%
NOT Economically Disadvantaged	65	48	51	28	42	39	5	7	7	3	3	3	119	100	99	98%
Students with Disabilities	29	12	11	29	40	39	29	29	29	14	20	21	21	100	97	97%
Students WITHOUT Disabilities	69	46	42	29	46	44	3	6	10	0	2	4	108	100	99	98%
LEP Students	*	14	7	*	49	39	*	23	32	*	14	22	2	100	95	98%
NOT LEP Students	62	41	43	28	45	44	7	10	10	2	4	4	127	100	99	98%
Migrant students	*	25	24	*	49	46	*	18	20	*	8	11	3	100	99	99%
NOT Migrant students	62	40	39	29	45	43	7	10	12	2	5	6	126	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	52	28	27	37	51	48	10	18	20	1	3	5	129	100	99	98%
Female	57	35	33	33	50	48	8	14	16	2	2	3	61	100	99	98%
Male	47	22	20	41	51	49	12	22	24	0	5	6	68	100	99	98%
African American	*	13	18	*	53	50	*	28	26	*	6	6	3	100	98	98%
Alaska Native/American Indian	0	12	10	43	48	40	43	33	38	14	7	12	7	100	99	98%
Asian/Pacific Islander	*	35	24	*	46	53	*	17	20	*	2	3	1	100	97	99%
Caucasian	56	33	36	37	50	50	7	14	13	0	2	2	98	100	99	98%
Hispanic	50	24	25	40	55	54	10	18	19	0	3	3	10	100	98	98%
Two or More Races	60	26	27	30	52	52	10	19	18	0	3	3	10	100	99	98%
Economically Disadvantaged	20	17	16	40	51	48	40	27	29	0	5	7	10	100	98	98%
NOT Economically Disadvantaged	55	35	37	37	50	49	8	13	12	1	2	2	119	100	99	98%
Students with Disabilities	19	8	7	48	39	38	29	43	41	5	11	14	21	100	98	97%
Students WITHOUT Disabilities	58	33	30	35	53	50	6	13	17	0	1	3	108	100	99	98%
LEP Students	*	14	6	*	45	35	*	35	44	*	7	15	2	100	95	98%
NOT LEP Students	52	29	30	37	51	50	10	17	17	1	3	3	127	100	99	98%
Migrant students	*	16	16	*	50	47	*	30	29	*	4	8	3	100	97	98%
NOT Migrant students	52	29	28	37	51	48	10	18	20	1	3	4	126	100	99	98%

Watershed Charter School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	59	40	35	28	35	35	7	15	15	6	11	15	129	100	99	98%
Female	66	40	36	21	37	36	5	14	14	8	10	14	61	100	99	98%
Male	53	40	35	34	33	34	9	16	15	4	12	16	68	100	99	98%
African American	*	23	21	*	35	36	*	24	21	*	18	22	3	100	99	98%
Alaska Native/American Indian	14	22	17	57	36	32	0	21	21	29	21	30	7	100	99	98%
Asian/Pacific Islander	*	42	32	*	34	39	*	16	16	*	8	14	1	100	100	99%
Caucasian	62	46	46	28	34	35	6	13	11	4	8	8	98	100	99	98%
Hispanic	70	34	30	20	37	39	10	14	17	0	14	15	10	100	99	98%
Two or More Races	60	35	35	20	36	37	20	16	15	0	13	12	10	100	99	98%
Economically Disadvantaged	30	26	23	20	37	36	20	20	19	30	17	22	10	100	99	98%
NOT Economically Disadvantaged	61	48	48	29	34	34	6	11	11	4	7	8	119	100	99	98%
Students with Disabilities	33	15	12	38	27	27	5	26	23	24	33	38	21	100	98	97%
Students WITHOUT Disabilities	64	45	40	26	37	36	7	12	13	3	6	11	108	100	99	98%
LEP Students	*	18	10	*	37	29	*	20	23	*	25	38	2	100	100	98%
NOT LEP Students	59	41	39	28	35	36	7	14	14	6	10	11	127	100	99	98%
Migrant students	*	24	25	*	39	36	*	18	18	*	18	21	3	100	97	98%
NOT Migrant students	59	40	36	28	35	35	7	15	15	6	11	14	126	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	63	24	21	27	37	33	7	23	26	2	15	20	41	98	96	95%
Female	50	23	19	35	37	34	10	25	27	5	15	20	20	100	97	95%
Male	76	26	22	19	37	33	5	22	24	0	15	21	21	95	96	95%
African American	*	8	9	*	28	27	*	38	35	*	26	30	2	100	98	97%
Alaska Native/American Indian	*	9	7	*	32	22	*	29	28	*	30	43	3	100	94	95%
Asian/Pacific Islander	*	24	13	*	38	29	*	17	33	*	21	25	1	100	99	97%
Caucasian	76	31	30	21	39	39	3	20	21	0	11	9	29	97	97	94%
Hispanic	*	15	15	*	47	35	*	20	31	*	18	19	4	100	96	96%
Two or More Races	*	22	21	*	32	36	*	31	28	*	15	15	2	100	96	96%
Economically Disadvantaged	*	13	10	*	33	27	*	30	31	*	24	32	2	100	95	95%
NOT Economically Disadvantaged	64	31	31	26	39	39	8	20	20	3	10	10	39	98	97	95%
Students with Disabilities	43	9	7	29	21	17	14	30	32	14	41	45	7	100	96	94%
Students WITHOUT Disabilities	68	28	23	26	41	36	6	22	24	0	9	16	34	97	97	95%
LEP Students	*	7	2	*	29	12	*	32	29	*	32	57	2	100	100	96%
NOT LEP Students	64	25	24	26	37	36	8	23	25	3	14	15	39	98	96	95%
Migrant students	*	10	11	*	38	28	*	26	30	*	26	31	1	100	94	96%
NOT Migrant students	65	25	22	25	37	34	8	23	25	3	15	19	40	98	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	90+	90+	91	79	86	90+	NA	NA
2013-2014	86	90+	90+	90+	86	90+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	90+	90+	82	80+	90+	80+	NA	NA
2013-2014	86	90+	90+	90+	73	85	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	90+	90+	86	84	91	90+	NA	NA
2013-2014	91	90+	90+	77	77	85	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	90+	85	NA
2013-2014	90+	80	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	50%	30%	10%	10%	68
7	60%	5%	25%	10%	61
All Grades	55%	18%	18%	10%	65

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	60%	5%	20%	15%	61
7	50%	20%	20%	10%	60
All Grades	55%	13%	20%	13%	60

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	58%	5%	11%	26%	63
7	65%	20%	10%	5%	68
All Grades	62%	13%	10%	15%	65

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 “+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Watershed Charter School

KG - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	129	129	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	117	129	90.70%	115	129	89.15%	112	129	86.82%	88.89	0.35	31.11		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	100.00		N/A	93.06	98.77	N/A		99.18	0.4	39.67				
Attendance Rate	94.20%											95.00	0.25	23.75
										Total K-8 Points	1.00	94.53		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	195	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	94.53
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Watershed Charter School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	93.83%	90.63%	Yes	79.17%	94.50%	89.06%	Yes	74.50%	92.50%	87.50%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	72.25%	28.57%	No	59.92%	58.33%	42.86%	No	57.75%	58.33%	71.43%	Yes
Asian & Pacific Islander	81.00%	100.00%	N/A	N/A	78.58%	100.00%	N/A	N/A	74.08%	100.00%	N/A	N/A
Caucasian	92.08%	94.25%	94.85%	Yes	87.75%	96.17%	92.78%	Yes	82.75%	95.25%	90.72%	Yes
Hispanic	84.17%	100.00%	100.00%	Yes	79.92%	100.00%	90.00%	Yes	72.75%	100.00%	90.00%	Yes
Two or more races	85.50%	90.75%	90.00%	Yes	80.75%	90.75%	90.00%	Yes	75.75%	81.50%	80.00%	Yes
Economically Disadvantaged	74.33%	89.58%	70.00%	No	68.75%	89.58%	60.00%	No	64.17%	68.75%	50.00%	No
Students w/Disabilities (SWD) ²	57.42%	62.50%	57.14%	No	52.33%	70.83%	66.67%	Yes	47.50%	70.83%	71.43%	Yes
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	129	100.00%	Yes	94.20%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	7	100.00%	Yes	92.31%	No	N/A	N/A	N/A
Asian & Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	98	100.00%	Yes	94.40%	No	N/A	N/A	N/A
Hispanic	10	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Two or more races	10	100.00%	Yes	94.83%	No	N/A	N/A	N/A
Economically Disadvantaged	10	100.00%	Yes	91.86%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	16	100.00%	Yes	94.24%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.