

# Watershed Charter School

## School Report Card for 2009-2010 School Year

**School:** Watershed Charter School      **District:** Fairbanks North Star Borough School District  
**Grades:** K-8      **School Enrollment:** 170  
**Title I School?** No      **Title I Program:** NA  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	86	84	100
African American	*	*	100
Alaska Native/American Indian	57	57	100
Asian/Pacific Islander	*	*	100
Caucasian	89	90	100
Hispanic	75+	75+	100
Multi-Ethnic	75+	63	100
Economically Disadvantaged	80+	58	100
Students with Disabilities***	62	52	100
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	5	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	78%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	22%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	0%
Female	92%	NA	0%
Male	94%	NA	0%
African Americans	93%	NA	0%
Alaska Native/American Indian	91%	NA	0%
Asian/Pacific Islander	87%	NA	NA
Caucasian	93%	NA	0%
Hispanic	94%	NA	NA
Multi-Ethnic	92%	NA	0%
Economically Disadvantaged	91%	NA	0%
Students with Disabilities	94%	NA	0%
LEP Students	92%	NA	NA
Migrant students	89%	NA	0%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	NA	Enrollment Change Due to Transfers:	9%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	24%
Students Commenting:	0	Parents Commenting:	165
Average Volunteer Hours Per Week:	40	Community Members Commenting:	40
Persistently Dangerous School:	No	School/Business Partnerships:	20

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
<b>ALL STUDENTS</b>	55	38	36	32	48	46	10	11	13	3	4	5	101	100	99	97
Female	60	40	40	33	49	46	5	8	11	2	3	4	42	100	99	98
Male	53	35	32	31	48	47	14	13	15	3	4	7	59	100	99	97
African American	*	21	21	*	59	56	*	17	16	*	4	7	4	100	99	97
Alaska Native/American Indian	29	18	15	14	55	49	43	20	25	14	8	11	7	100	99	96
Asian/Pacific Islander	*	37	26	*	49	52	*	12	17	*	2	5	2	100	98	97
Caucasian	58	44	48	33	45	43	7	8	7	1	3	2	72	100	99	98
Hispanic	*	35	30	*	50	51	*	11	13	*	5	5	8	100	99	97
Multi-Ethnic	50	37	35	38	50	49	13	9	11	0	4	5	8	100	100	97
Economically Disadvantaged	38	26	22	31	54	50	31	15	19	0	6	8	13	100	99	96
NOT Economically Disadvantaged	58	44	47	32	45	43	7	8	8	3	3	3	88	100	99	98
Students with Disabilities	25	8	8	20	41	39	40	34	34	15	17	20	20	100	99	81
Students WITHOUT Disabilities	63	43	40	35	49	48	2	6	10	0	1	3	81	100	99	99
LEP Students	*	7	3	*	48	37	*	32	41	*	13	20	2	100	95	74
NOT LEP Students	56	38	40	32	48	48	9	10	10	3	3	3	99	100	99	98
Migrant students	*	21	19	*	56	50	*	18	22	*	6	9	4	100	100	97
NOT Migrant students	58	38	37	32	48	46	7	10	12	3	4	5	97	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
<b>ALL STUDENTS</b>	46	25	24	39	53	50	14	19	21	2	3	4	101	100	99	97
Female	50	30	31	38	54	50	12	14	17	0	2	2	42	100	99	98
Male	42	20	18	39	53	50	15	23	26	3	5	6	59	100	99	97
African American	*	15	16	*	56	51	*	25	27	*	4	6	4	100	99	97
Alaska Native/American Indian	14	9	10	43	50	43	43	34	38	0	7	10	7	100	99	96
Asian/Pacific Islander	*	27	22	*	57	51	*	15	24	*	1	4	2	100	97	97
Caucasian	49	29	32	40	53	52	10	16	14	1	3	2	72	100	99	98
Hispanic	50	22	22	38	55	54	13	19	21	0	3	4	8	100	99	97
Multi-Ethnic	50	23	25	25	57	51	25	18	21	0	2	3	8	100	100	97
Economically Disadvantaged	23	16	15	54	53	48	23	27	31	0	4	7	13	100	99	96
NOT Economically Disadvantaged	49	29	33	36	54	51	13	15	14	2	3	2	88	100	99	98
Students with Disabilities	20	5	5	35	34	34	35	49	46	10	12	15	20	100	99	81
Students WITHOUT Disabilities	52	28	28	40	57	52	9	13	18	0	2	3	81	100	99	99
LEP Students	*	4	2	*	38	29	*	49	54	*	10	15	2	100	96	70
NOT LEP Students	45	25	27	39	54	52	13	18	18	2	3	3	99	100	99	98
Migrant students	*	11	12	*	54	47	*	32	33	*	3	8	4	100	100	97
NOT Migrant students	47	25	25	39	53	50	11	18	21	2	3	4	97	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	50	41	36	35	39	38	10	13	15	5	7	11	100	99	99	<b>97</b>
Female	45	41	36	38	39	39	14	13	15	2	7	10	42	100	99	98
Male	53	41	35	33	38	37	7	13	15	7	8	13	58	98	99	97
African American	*	24	22	*	46	40	*	18	20	*	12	18	4	100	99	97
Alaska Native/American Indian	29	23	19	29	44	37	29	21	23	14	13	21	7	100	99	96
Asian/Pacific Islander	*	49	34	*	34	39	*	11	16	*	6	11	2	100	99	99
Caucasian	54	46	45	38	37	38	6	11	11	3	6	6	71	99	99	98
Hispanic	63	37	29	25	40	43	13	13	16	0	9	13	8	100	99	97
Multi-Ethnic	25	43	35	38	39	40	25	11	15	13	7	10	8	100	99	97
Economically Disadvantaged	15	28	24	46	43	40	23	18	20	15	11	17	13	100	99	97
NOT Economically Disadvantaged	55	47	46	33	37	37	8	10	11	3	6	6	87	99	99	97
Students with Disabilities	26	12	10	26	33	29	21	27	27	26	28	34	19	95	99	82
Students WITHOUT Disabilities	56	47	40	37	40	40	7	10	13	0	4	8	81	100	99	99
LEP Students	*	12	6	*	40	29	*	25	29	*	23	35	2	100	99	75
NOT LEP Students	50	42	39	36	39	39	9	12	13	5	7	8	98	99	99	98
Migrant students	*	26	24	*	46	38	*	19	20	*	8	17	4	100	100	97
NOT Migrant students	52	41	37	35	39	38	8	12	15	4	7	11	96	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	64	29	26	14	29	27	14	25	26	9	17	21	22	92	97	<b>94</b>
Female	50	27	24	30	30	27	20	26	27	0	17	21	10	83	98	95
Male	75	31	28	0	28	26	8	24	25	17	17	22	12	100	96	94
African American	*	12	11	*	31	24	*	29	36	*	28	30	3	100	97	94
Alaska Native/American Indian	*	15	9	*	20	18	*	32	30	*	33	44	1	50	95	94
Asian/Pacific Islander	*	33	16	*	29	24	*	21	31	*	17	30	1	100	97	98
Caucasian	71	35	37	14	31	31	7	22	22	7	13	10	14	93	97	95
Hispanic	*	20	19	*	27	29	*	34	31	*	18	22	2	100	99	95
Multi-Ethnic	*	25	25	*	32	27	*	27	31	*	16	17	1	100	98	95
Economically Disadvantaged	*	17	14	*	26	23	*	32	31	*	25	33	4	100	96	93
NOT Economically Disadvantaged	78	34	36	6	30	30	6	22	22	11	14	12	18	90	97	95
Students with Disabilities	*	8	8	*	12	13	*	32	32	*	47	47	4	67	94	79
Students WITHOUT Disabilities	72	33	29	17	32	29	11	23	25	0	12	18	18	100	98	98
LEP Students	*	4	1	*	15	6	*	40	25	*	42	69	1	100	100	72
NOT LEP Students	67	30	29	10	30	29	14	24	26	10	16	16	21	91	97	95
Migrant students	NA	17	14	NA	26	20	NA	32	31	NA	25	36	0	NA	93	94
NOT Migrant students	64	29	27	14	29	27	14	24	26	9	17	20	22	92	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	NA	NA
2009-2010	85	86	91	91	80+	*	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	NA	NA
2009-2010	90+	91	86	86	54	*	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	NA	NA	NA	NA
2009-2010	90+	91	86	81	69	*	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA
2009-2010	80	*	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	37%	26%	21%	16%	59
7	17%	25%	50%	8%	53
All Grades	29%	26%	32%	13%	56

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	32%	32%	11%	54
7	17%	33%	42%	8%	53
All Grades	23%	32%	35%	10%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	44%	22%	17%	53
7	25%	42%	8%	25%	52
All Grades	20%	43%	17%	20%	52

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