

Two Rivers Elementary

School Report Card for 2013-2014 School Year

School:	Two Rivers Elementary	District:	16
Grades:	K-8	School Enrollment:	98
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	0	0.0%
Female	93%	NA	NA	NA	NA	0	0.0%
Male	94%	NA	NA	NA	NA	0	0.0%
African Americans	NA	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	93%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander	88%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	0	0.0%
Hispanic	95%	NA	NA	NA	NA	0	0.0%
Two or More Races	93%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	94%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	94%	NA	NA	NA	NA	0	0.0%
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA	NA	0	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	10%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	22
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Two Rivers Elementary School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	40	38	48	45	43	17	10	13	4	5	7	54	100	99	98%
Female	44	43	42	50	45	42	6	8	11	0	4	5	16	100	99	98%
Male	26	36	33	47	45	44	21	13	15	5	6	8	38	100	99	98%
African American	NA	21	26	NA	56	50	NA	15	16	NA	8	8	NA	NA	98	98%
Alaska Native/American Indian	20	19	16	60	48	42	20	23	25	0	10	16	5	100	99	98%
Asian/Pacific Islander	NA	39	30	NA	48	50	NA	8	14	NA	5	6	NA	NA	97	99%
Caucasian	38	46	51	46	42	40	10	8	7	5	4	3	39	100	99	98%
Hispanic	*	34	34	*	48	48	*	13	13	*	5	5	3	100	99	98%
Two or More Races	14	36	37	43	49	48	43	9	11	0	5	5	7	100	99	98%
Economically Disadvantaged	19	25	24	52	51	47	24	16	19	5	8	11	21	100	98	98%
NOT Economically Disadvantaged	39	48	51	45	42	39	12	7	7	3	3	3	33	100	99	98%
Students with Disabilities	11	12	11	22	40	39	44	29	29	22	20	21	9	100	97	97%
Students WITHOUT Disabilities	36	46	42	53	46	44	11	6	10	0	2	4	45	100	99	98%
LEP Students	*	14	7	*	49	39	*	23	32	*	14	22	1	100	95	98%
NOT LEP Students	32	41	43	49	45	44	15	10	10	4	4	4	53	100	99	98%
Migrant students	*	25	24	*	49	46	*	18	20	*	8	11	2	100	99	99%
NOT Migrant students	31	40	39	48	45	43	17	10	12	4	5	6	52	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	28	27	30	51	48	40	18	20	6	3	5	53	98	99	98%
Female	38	35	33	31	50	48	31	14	16	0	2	3	16	100	99	98%
Male	19	22	20	30	51	49	43	22	24	8	5	6	37	97	99	98%
African American	NA	13	18	NA	53	50	NA	28	26	NA	6	6	NA	NA	98	98%
Alaska Native/American Indian	40-	12	10	0	48	40	60+	33	38	0	7	12	5	100	99	98%
Asian/Pacific Islander	NA	35	24	NA	46	53	NA	17	20	NA	2	3	NA	NA	97	99%
Caucasian	28	33	36	31	50	50	36	14	13	5	2	2	39	100	99	98%
Hispanic	*	24	25	*	55	54	*	18	19	*	3	3	3	100	98	98%
Two or More Races	17	26	27	67	52	52	17	19	18	0	3	3	6	86	99	98%
Economically Disadvantaged	14	17	16	38	51	48	43	27	29	5	5	7	21	100	98	98%
NOT Economically Disadvantaged	31	35	37	25	50	49	38	13	12	6	2	2	32	97	99	98%
Students with Disabilities	0	8	7	38	39	38	50	43	41	13	11	14	8	89	98	97%
Students WITHOUT Disabilities	29	33	30	29	53	50	38	13	17	4	1	3	45	100	99	98%
LEP Students	*	14	6	*	45	35	*	35	44	*	7	15	1	100	95	98%
NOT LEP Students	25	29	30	31	51	50	40	17	17	4	3	3	52	98	99	98%
Migrant students	*	16	16	*	50	47	*	30	29	*	4	8	2	100	97	98%
NOT Migrant students	24	29	28	31	51	48	39	18	20	6	3	4	51	98	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	40	35	33	35	35	15	15	15	19	11	15	54	100	99	98%
Female	44	40	36	25	37	36	19	14	14	13	10	14	16	100	99	98%
Male	29	40	35	37	33	34	13	16	15	21	12	16	38	100	99	98%
African American	NA	23	21	NA	35	36	NA	24	21	NA	18	22	NA	NA	99	98%
Alaska Native/American Indian	*	22	17	*	36	32	*	21	21	*	21	30	5	100	99	98%
Asian/Pacific Islander	NA	42	32	NA	34	39	NA	16	16	NA	8	14	NA	NA	100	99%
Caucasian	38	46	46	26	34	35	18	13	11	18	8	8	39	100	99	98%
Hispanic	*	34	30	*	37	39	*	14	17	*	14	15	3	100	99	98%
Two or More Races	29	35	35	43	36	37	14	16	15	14	13	12	7	100	99	98%
Economically Disadvantaged	24	26	23	43	37	36	14	20	19	19	17	22	21	100	99	98%
NOT Economically Disadvantaged	39	48	48	27	34	34	15	11	11	18	7	8	33	100	99	98%
Students with Disabilities	11	15	12	11	27	27	33	26	23	44	33	38	9	100	98	97%
Students WITHOUT Disabilities	38	45	40	38	37	36	11	12	13	13	6	11	45	100	99	98%
LEP Students	*	18	10	*	37	29	*	20	23	*	25	38	1	100	100	98%
NOT LEP Students	34	41	39	34	35	36	15	14	14	17	10	11	53	100	99	98%
Migrant students	*	24	25	*	39	36	*	18	18	*	18	21	2	100	97	98%
NOT Migrant students	33	40	36	33	35	35	15	15	15	19	11	14	52	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	24	21	43	37	33	43	23	26	0	15	20	14	100	96	95%
Female	*	23	19	*	37	34	*	25	27	*	15	20	4	100	97	95%
Male	20	26	22	40	37	33	40	22	24	0	15	21	10	100	96	95%
African American	NA	8	9	NA	28	27	NA	38	35	NA	26	30	NA	NA	98	97%
Alaska Native/American Indian	*	9	7	*	32	22	*	29	28	*	30	43	1	100	94	95%
Asian/Pacific Islander	NA	24	13	NA	38	29	NA	17	33	NA	21	25	NA	NA	99	97%
Caucasian	10	31	30	40	39	39	50	20	21	0	11	9	10	100	97	94%
Hispanic	NA	15	15	NA	47	35	NA	20	31	NA	18	19	0	NA	96	96%
Two or More Races	*	22	21	*	32	36	*	31	28	*	15	15	3	100	96	96%
Economically Disadvantaged	0	13	10	60+	33	27	40-	30	31	0	24	32	5	100	95	95%
NOT Economically Disadvantaged	22	31	31	33	39	39	44	20	20	0	10	10	9	100	97	95%
Students with Disabilities	*	9	7	*	21	17	*	30	32	*	41	45	2	100	96	94%
Students WITHOUT Disabilities	17	28	23	50	41	36	33	22	24	0	9	16	12	100	97	95%
LEP Students	NA	7	2	NA	29	12	NA	32	29	NA	32	57	0	NA	100	96%
NOT LEP Students	14	25	24	43	37	36	43	23	25	0	14	15	14	100	96	95%
Migrant students	*	10	11	*	38	28	*	26	30	*	26	31	1	100	94	96%
NOT Migrant students	15	25	22	38	37	34	46	23	25	0	15	19	13	100	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75+	80+	80+	75+	80+	60+	NA	NA
2013-2014	56	60+	69	80+	60+	60+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75+	80+	80	75+	80+	60+	NA	NA
2013-2014	38	60+	20-	73	43	60+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	75+	80	80	63	80+	60+	NA	NA
2013-2014	67	60+	46	73	57	60+	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	60	60+	NA
2013-2014	43	60+	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	15%	46%	15%	48
7	14%	29%	29%	29%	46
All Grades	20%	20%	40%	20%	47

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	15%	8%	23%	54%	36
7	29%	0%	29%	43%	46
All Grades	20%	5%	25%	50%	40

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	14%	14%	57%	38
7	14%	29%	14%	43%	45
All Grades	14%	19%	14%	52%	40

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Two Rivers School

PK - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	54	54	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	43	54	79.63%	29	53	54.72%	36	54	66.67%	67.08	0.35	23.48
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	84.05		N/A	78.93		N/A		N/A		83.54	0.4	33.41
Attendance Rate	93.55%									95.00	0.25	23.75
										Total K-8 Points	1.00	80.64

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A		N/A		N/A		N/A	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr					
	N/A		N/A		N/A		N/A		N/A	0	0.00	
College Career Readiness	N/A									N/A	0	0.00
WorkKeys Participation	N/A									N/A	0	0.00
										Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	95	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	80.64
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Two Rivers School

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	95.08%	79.63%	No	79.17%	90.17%	54.72%	No	74.50%	85.33%	66.67%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	100.00%	80.00%	Yes	59.92%	91.67%	20.00%	No	57.75%	83.33%	100.00%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	95.08%	84.62%	No	87.75%	90.17%	58.97%	No	82.75%	82.83%	64.10%	No
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	57.14%	N/A	80.75%	N/A	83.33%	Yes	75.75%	N/A	71.43%	N/A
Economically Disadvantaged	74.33%	95.08%	71.43%	No	68.75%	90.17%	52.38%	No	64.17%	80.42%	66.67%	Yes
Students w/Disabilities (SWD) ²	57.42%	80.75%	33.33%	No	52.33%	74.33%	37.50%	No	47.50%	67.92%	22.22%	No
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	54	100.00%	Yes	93.55%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	5	100.00%	Yes	93.35%	No	N/A	N/A	N/A
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	39	100.00%	Yes	93.70%	No	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	7	100.00%	Yes	92.94%	No	N/A	N/A	N/A
Economically Disadvantaged	21	100.00%	Yes	94.42%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	8	100.00%	Yes	93.81%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.