

Two Rivers School

School Report Card for 2010-2011 School Year

School: Two Rivers School **District:** 16
Grades: K to 8 **School Enrollment:** 91
Title I School? Yes **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	85	100
African American	NA	NA	NA
Alaska Native/American Indian	75+	75+	100
Asian/Pacific Islander	NA	NA	NA
Caucasian	86	89	100
Hispanic	*	*	100
Two or More Races	75+	67	100
Economically Disadvantaged	90+	86	100
Students with Disabilities***	67	72	100
Limited English Proficiency***	*	*	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	Years @ Level 5: <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates				
Student Subgroups	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	0.0%
Female	93%	NA	NA	0.0%
Male	95%	NA	NA	0.0%
African Americans	NA	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	0.0%
Asian/Pacific Islander	NA	NA	NA	NA
Caucasian	94%	NA	NA	0.0%
Hispanic	94%	NA	NA	NA
Two or More Races	95%	NA	NA	0.0%
Economically Disadvantaged	93%	NA	NA	0.0%
Students with Disabilities	94%	NA	NA	0.0%
LEP Students	94%	NA	NA	NA
Migrant students	NA	NA	NA	NA

Grades KG-8 Retention Rate:	1.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	31%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	27
Average Volunteer Hours Per Week:	20	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less”

example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	37	35	52	46	44	5	12	14	3	5	7	62	100	99	97
Female	39	41	38	57	46	44	4	10	12	0	3	5	23	100	99	98
Male	41	33	31	49	46	44	5	15	16	5	6	9	39	100	99	97
African American	NA	22	20	NA	56	52	NA	15	19	NA	7	9	NA	NA	99	97
Alaska Native/American Indian	11	16	14	78	50	43	11	23	27	0	11	17	9	100	99	96
Asian/Pacific Islander	NA	35	24	NA	51	50	NA	13	19	NA	2	8	NA	NA	96	97
Caucasian	50	43	47	40	44	42	5	10	8	5	3	3	40	100	99	98
Hispanic	*	32	29	*	50	50	*	13	15	*	5	6	3	100	99	97
Two or More Races	*	33	33	*	47	47	*	14	13	*	5	6	10	100	99	97
Economically Disadvantaged	36	25	21	56	50	47	4	18	21	4	7	11	25	100	99	96
NOT Economically Disadvantaged	43	43	46	49	44	41	5	9	9	3	3	4	37	100	99	98
Students with Disabilities	18	7	10	53	34	37	18	37	30	12	23	23	17	100	98	81
Students WITHOUT Disabilities	*	42	39	*	49	45	*	8	11	*	1	4	45	100	99	99
LEP Students	*	4	2	*	48	30	*	31	39	*	17	29	1	100	90	74
NOT LEP Students	41	37	39	51	46	46	5	12	11	3	4	5	61	100	99	98
Migrant students	NA	23	19	NA	53	46	NA	17	22	NA	7	13	NA	NA	99	97
NOT Migrant students	40	37	36	52	46	44	5	12	14	3	5	7	62	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	26	24	61	52	50	15	20	22	3	2	4	62	100	99	97
Female	26	31	30	57	53	51	17	15	17	0	1	2	23	100	99	98
Male	18	20	18	64	51	50	13	25	27	5	4	5	39	100	99	97
African American	NA	16	16	NA	57	52	NA	25	28	NA	2	4	NA	NA	99	97
Alaska Native/American Indian	11	10	9	67	48	43	22	36	40	0	6	9	9	100	99	96
Asian/Pacific Islander	NA	31	21	NA	51	54	NA	17	23	NA	1	3	NA	NA	96	97
Caucasian	23	30	32	63	52	53	10	16	14	5	2	2	40	100	99	98
Hispanic	*	23	21	*	54	54	*	22	23	*	2	2	3	100	98	97
Two or More Races	20	25	25	50	50	51	30	22	22	0	3	3	10	100	99	97
Economically Disadvantaged	12	16	14	80	51	50	4	29	31	4	4	6	25	100	99	96
NOT Economically Disadvantaged	27	31	32	49	52	51	22	15	15	3	2	2	37	100	99	98
Students with Disabilities	6	5	7	53	32	37	29	53	45	12	10	11	17	100	99	81
Students WITHOUT Disabilities	27	30	27	64	55	53	9	14	18	0	1	2	45	100	99	99
LEP Students	*	4	1	*	40	30	*	49	56	*	7	13	1	100	89	70
NOT LEP Students	21	26	27	61	52	53	15	19	18	3	2	2	61	100	99	98
Migrant students	NA	15	12	NA	57	49	NA	21	33	NA	7	6	NA	NA	99	97
NOT Migrant students	21	26	25	61	52	50	15	20	21	3	2	3	62	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	40	35	42	37	37	10	14	15	5	10	14	62	100	99	97
Female	35	40	35	48	38	37	13	13	15	4	9	12	23	100	99	98
Male	49	39	34	38	35	36	8	14	15	5	11	15	39	100	99	97
African American	NA	26	21	NA	44	37	NA	16	20	NA	14	22	NA	NA	99	97
Alaska Native/American Indian	33	21	17	56	40	35	11	20	22	0	19	26	9	100	98	96
Asian/Pacific Islander	NA	47	32	NA	32	38	NA	12	16	NA	10	14	NA	NA	100	99
Caucasian	43	45	44	45	35	37	8	12	12	5	7	8	40	100	99	98
Hispanic	*	35	30	*	39	38	*	14	17	*	13	15	3	100	100	97
Two or More Races	50	38	35	20	36	37	20	15	16	10	12	13	10	100	99	97
Economically Disadvantaged	44	27	23	40	39	38	12	18	20	4	15	20	25	100	99	97
NOT Economically Disadvantaged	43	46	44	43	35	36	8	12	12	5	7	8	37	100	99	97
Students with Disabilities	18	11	12	53	28	29	12	25	23	18	36	36	17	100	99	82
Students WITHOUT Disabilities	53	45	39	38	38	38	9	12	14	0	5	9	45	100	99	99
LEP Students	*	11	5	*	37	27	*	26	26	*	26	42	1	100	99	75
NOT LEP Students	44	40	38	41	37	38	10	13	14	5	10	10	61	100	99	98
Migrant students	NA	28	24	NA	43	37	NA	17	19	NA	13	20	NA	NA	99	97
NOT Migrant students	44	40	35	42	36	37	10	14	15	5	10	13	62	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	7	27	25	20	33	28	47	25	26	27	15	22	15	100	97	94
Female	0	25	23	25	34	28	38	26	27	38	16	22	8	100	98	95
Male	14	30	26	14	31	28	57	25	25	14	14	21	7	100	96	94
African American	NA	8	10	NA	29	25	NA	38	34	NA	25	31	NA	NA	97	94
Alaska Native/American Indian	*	11	8	*	25	18	*	30	29	*	34	45	3	100	94	94
Asian/Pacific Islander	NA	27	16	NA	23	23	NA	32	32	NA	18	29	NA	NA	99	98
Caucasian	14	33	36	43	35	33	29	22	21	14	10	10	7	100	97	95
Hispanic	*	24	19	*	33	29	*	26	30	*	17	22	1	100	97	95
Two or More Races	*	25	22	*	33	29	*	27	32	*	15	17	4	100	98	95
Economically Disadvantaged	*	16	14	*	30	23	*	32	31	*	21	32	3	100	96	93
NOT Economically Disadvantaged	8	33	34	17	34	32	42	22	21	33	12	13	12	100	98	95
Students with Disabilities	0	6	9	38	21	18	38	32	29	25	41	44	8	100	97	79
Students WITHOUT Disabilities	14	31	28	0	34	30	57	24	25	29	11	18	7	100	97	98
LEP Students	NA	8	2	NA	10	5	NA	33	25	NA	49	68	0	NA	98	72
NOT LEP Students	7	28	28	20	33	31	47	25	26	27	14	16	15	100	97	95
Migrant students	NA	5	12	NA	29	22	NA	44	31	NA	22	35	NA	NA	98	94
NOT Migrant students	7	28	26	20	33	29	47	25	25	27	15	21	15	100	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	75+	80+	80+	80+	75+	75+	NA	NA
2010-2011	80+	80+	80+	75+	80+	60+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	75+	80+	75	81	63	75+	NA	NA
2010-2011	80+	70	80+	75+	80	40-	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	75+	80+	80+	80+	75+	75+	NA	NA
2010-2011	80+	80+	79	75+	80	60+	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	67	63	NA
2010-2011	30	40-	NA


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FALL 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2011 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	25%	50%	13%	49
7	47%	20%	20%	13%	60
All Grades	29%	23%	35%	13%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	25%	31%	25%	47
7	27%	40%	13%	20%	54
All Grades	23%	32%	23%	23%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	13%	38%	38%	13%	49
7	40%	27%	20%	13%	61
All Grades	26%	32%	29%	13%	55

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