

# Two Rivers School

## School Report Card for 2009-2010 School Year

**School:** Two Rivers School      **District:** Fairbanks North Star Borough School District  
**Grades:** K-8      **School Enrollment:** 102  
**Title I School?** Yes      **Title I Program:** Schoolwide  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	90	87	100
African American	NA	NA	NA
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	NA	NA	NA
Caucasian	88	83	100
Hispanic	*	*	100
Multi-Ethnic	80+	80+	100
Economically Disadvantaged	87	84	100
Students with Disabilities***	73	67	100
Limited English Proficiency***	NA	NA	NA
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	6%
Female	92%	NA	0%
Male	93%	NA	9%
African Americans	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA
Asian/Pacific Islander	NA	NA	NA
Caucasian	92%	NA	8%
Hispanic	97%	NA	NA
Multi-Ethnic	96%	NA	0%
Economically Disadvantaged	93%	NA	0%
Students with Disabilities	94%	NA	0%
LEP Students	96%	NA	NA
Migrant students	94%	NA	0%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	6%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	-6%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	25%	Parents Survey Return Rate:	36%
Students Commenting:	0	Parents Commenting:	14
Average Volunteer Hours Per Week:	9	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	10

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	39	38	36	55	48	46	6	11	13	0	4	5	66	100	99	97
Female	*	40	40	*	49	46	*	8	11	*	3	4	25	100	99	98
Male	39	35	32	51	48	47	10	13	15	0	4	7	41	100	99	97
African American	NA	21	21	NA	59	56	NA	17	16	NA	4	7	NA	NA	99	97
Alaska Native/American Indian	*	18	15	*	55	49	*	20	25	*	8	11	5	100	99	96
Asian/Pacific Islander	NA	37	26	NA	49	52	NA	12	17	NA	2	5	NA	NA	98	97
Caucasian	36	44	48	56	45	43	8	8	7	0	3	2	50	100	99	98
Hispanic	*	35	30	*	50	51	*	11	13	*	5	5	1	100	99	97
Multi-Ethnic	*	37	35	*	50	49	*	9	11	*	4	5	10	100	100	97
Economically Disadvantaged	44	26	22	50	54	50	6	15	19	0	6	8	32	100	99	96
NOT Economically Disadvantaged	35	44	47	59	45	43	6	8	8	0	3	3	34	100	99	98
Students with Disabilities	7	8	8	73	41	39	20	34	34	0	17	20	15	100	99	81
Students WITHOUT Disabilities	49	43	40	49	49	48	2	6	10	0	1	3	51	100	99	99
LEP Students	NA	7	3	NA	48	37	NA	32	41	NA	13	20	NA	NA	95	74
NOT LEP Students	39	38	40	55	48	48	6	10	10	0	3	3	66	100	99	98
Migrant students	*	21	19	*	56	50	*	18	22	*	6	9	1	100	100	97
NOT Migrant students	40	38	37	54	48	46	6	10	12	0	4	5	65	100	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	30	25	24	52	53	50	15	19	21	3	3	4	66	100	99	97
Female	28	30	31	60	54	50	12	14	17	0	2	2	25	100	99	98
Male	32	20	18	46	53	50	17	23	26	5	5	6	41	100	99	97
African American	NA	15	16	NA	56	51	NA	25	27	NA	4	6	NA	NA	99	97
Alaska Native/American Indian	20	9	10	60	50	43	20	34	38	0	7	10	5	100	99	96
Asian/Pacific Islander	NA	27	22	NA	57	51	NA	15	24	NA	1	4	NA	NA	97	97
Caucasian	30	29	32	50	53	52	16	16	14	4	3	2	50	100	99	98
Hispanic	*	22	22	*	55	54	*	19	21	*	3	4	1	100	99	97
Multi-Ethnic	30	23	25	60	57	51	10	18	21	0	2	3	10	100	100	97
Economically Disadvantaged	28	16	15	50	53	48	19	27	31	3	4	7	32	100	99	96
NOT Economically Disadvantaged	32	29	33	53	54	51	12	15	14	3	3	2	34	100	99	98
Students with Disabilities	7	5	5	40	34	34	47	49	46	7	12	15	15	100	99	81
Students WITHOUT Disabilities	37	28	28	55	57	52	6	13	18	2	2	3	51	100	99	99
LEP Students	NA	4	2	NA	38	29	NA	49	54	NA	10	15	NA	NA	96	70
NOT LEP Students	30	25	27	52	54	52	15	18	18	3	3	3	66	100	99	98
Migrant students	*	11	12	*	54	47	*	32	33	*	3	8	1	100	100	97
NOT Migrant students	31	25	25	51	53	50	15	18	21	3	3	4	65	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	53	41	36	35	39	38	6	13	15	6	7	11	66	100	99	<b>97</b>
Female	56	41	36	40	39	39	4	13	15	0	7	10	25	100	99	98
Male	51	41	35	32	38	37	7	13	15	10	8	13	41	100	99	97
African American	NA	24	22	NA	46	40	NA	18	20	NA	12	18	NA	NA	99	97
Alaska Native/American Indian	*	23	19	*	44	37	*	21	23	*	13	21	5	100	99	96
Asian/Pacific Islander	NA	49	34	NA	34	39	NA	11	16	NA	6	11	NA	NA	99	99
Caucasian	50	46	45	34	37	38	8	11	11	8	6	6	50	100	99	98
Hispanic	*	37	29	*	40	43	*	13	16	*	9	13	1	100	99	97
Multi-Ethnic	*	43	35	*	39	40	*	11	15	*	7	10	10	100	99	97
Economically Disadvantaged	47	28	24	38	43	40	9	18	20	6	11	17	32	100	99	97
NOT Economically Disadvantaged	59	47	46	32	37	37	3	10	11	6	6	6	34	100	99	97
Students with Disabilities	40	12	10	33	33	29	7	27	27	20	28	34	15	100	99	82
Students WITHOUT Disabilities	57	47	40	35	40	40	6	10	13	2	4	8	51	100	99	99
LEP Students	NA	12	6	NA	40	29	NA	25	29	NA	23	35	NA	NA	99	75
NOT LEP Students	53	42	39	35	39	39	6	12	13	6	7	8	66	100	99	98
Migrant students	*	26	24	*	46	38	*	19	20	*	8	17	1	100	100	97
NOT Migrant students	54	41	37	35	39	38	5	12	15	6	7	11	65	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	25	29	26	40	29	27	25	25	26	10	17	21	20	95	97	<b>94</b>
Female	25	27	24	50	30	27	13	26	27	13	17	21	8	100	98	95
Male	25	31	28	33	28	26	33	24	25	8	17	22	12	92	96	94
African American	NA	12	11	NA	31	24	NA	29	36	NA	28	30	NA	NA	97	94
Alaska Native/American Indian	NA	15	9	NA	20	18	NA	32	30	NA	33	44	0	NA	95	94
Asian/Pacific Islander	NA	33	16	NA	29	24	NA	21	31	NA	17	30	NA	NA	97	98
Caucasian	25	35	37	38	31	31	25	22	22	13	13	10	16	94	97	95
Hispanic	*	20	19	*	27	29	*	34	31	*	18	22	1	100	99	95
Multi-Ethnic	*	25	25	*	32	27	*	27	31	*	16	17	3	100	98	95
Economically Disadvantaged	36	17	14	27	26	23	27	32	31	9	25	33	11	100	96	93
NOT Economically Disadvantaged	11	34	36	56	30	30	22	22	22	11	14	12	9	90	97	95
Students with Disabilities	*	8	8	*	12	13	*	32	32	*	47	47	3	75	94	79
Students WITHOUT Disabilities	29	33	29	41	32	29	24	23	25	6	12	18	17	100	98	98
LEP Students	NA	4	1	NA	15	6	NA	40	25	NA	42	69	NA	NA	100	72
NOT LEP Students	25	30	29	40	30	29	25	24	26	10	16	16	20	95	97	95
Migrant students	*	17	14	*	26	20	*	32	31	*	25	36	1	100	93	94
NOT Migrant students	26	29	27	42	29	27	21	24	26	11	17	20	19	95	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	80+	80+	60+	80+	60+	NA	NA
2009-2010	75+	80+	80+	80+	75+	75+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	80+	80	60+	80+	60+	NA	NA
2009-2010	75+	80+	75	81	63	75+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	79	80+	80	60+	80+	60+	NA	NA
2009-2010	75+	80+	80+	80+	75+	75+	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	42	40-	NA
2009-2010	67	63	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	15%	46%	38%	0%	55
7	13%	25%	63%	0%	51
All Grades	14%	38%	48%	0%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	8%	31%	46%	15%	46
7	13%	38%	25%	25%	48
All Grades	10%	33%	38%	19%	47

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	15%	54%	23%	8%	53
7	38%	25%	13%	25%	54
All Grades	24%	43%	19%	14%	54

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