

Ticasuk Brown Elementary

School Report Card for 2009-2010 School Year

School: Ticasuk Brown Elementary **District:** Fairbanks North Star Borough School District
Grades: K-6 **School Enrollment:** 589
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	77	76	100
African American	71	65	100
Alaska Native/American Indian	87	83	100
Asian/Pacific Islander	*	*	100
Caucasian	77	76	100
Hispanic	71	76	100
Multi-Ethnic	80+	73	100
Economically Disadvantaged	76	73	100
Students with Disabilities***	42	49	100
Limited English Proficiency***	70	80+	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	16	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA
Female	94%	NA	NA
Male	93%	NA	NA
African Americans	96%	NA	NA
Alaska Native/American Indian	92%	NA	NA
Asian/Pacific Islander	96%	NA	NA
Caucasian	93%	NA	NA
Hispanic	95%	NA	NA
Multi-Ethnic	92%	NA	NA
Economically Disadvantaged	92%	NA	NA
Students with Disabilities	93%	NA	NA
LEP Students	92%	NA	NA
Migrant students	94%	NA	NA

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	5%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	12%
Students Commenting:	0	Parents Commenting:	10
Average Volunteer Hours Per Week:	130	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	4

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	38	36	53	47	45	10	10	14	7	4	6	290	100	99	97
Female	31	41	39	55	47	45	9	8	12	5	4	4	155	100	99	98
Male	28	36	32	51	47	46	12	12	15	9	5	7	135	100	99	97
African American	21	20	22	58	59	55	17	17	17	4	3	7	24	100	99	97
Alaska Native/American Indian	16	17	15	71	54	47	13	20	26	0	9	12	31	100	99	96
Asian/Pacific Islander	*	32	24	*	52	52	*	14	18	*	2	6	3	100	97	97
Caucasian	35	45	48	49	43	42	8	8	7	8	4	3	190	100	99	98
Hispanic	25	36	32	54	48	49	13	11	14	8	5	6	24	100	100	97
Multi-Ethnic	22	38	36	56	49	48	11	8	11	11	5	5	18	100	100	97
Economically Disadvantaged	27	26	22	52	52	49	13	15	20	8	7	9	88	100	99	96
NOT Economically Disadvantaged	31	45	47	53	44	42	9	8	8	6	3	3	202	100	99	98
Students with Disabilities	0	9	8	47	41	38	31	32	33	22	18	21	55	100	99	81
Students WITHOUT Disabilities	37	45	40	54	48	46	6	6	10	3	2	3	235	100	99	99
LEP Students	*	7	3	*	48	35	*	30	41	*	15	21	3	100	96	74
NOT LEP Students	30	39	40	53	47	47	10	10	10	7	4	4	287	100	99	98
Migrant students	*	24	19	*	52	49	*	18	23	*	6	10	6	100	100	97
NOT Migrant students	30	39	37	52	47	45	11	10	13	7	4	6	284	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	24	32	31	48	48	44	26	19	22	1	1	3	289	100	99	97
Female	30	38	38	47	46	43	23	16	18	1	1	2	155	100	99	98
Male	17	26	24	50	49	46	31	23	26	2	2	4	134	99	99	97
African American	21	20	21	50	52	49	29	27	27	0	2	3	24	100	99	97
Alaska Native/American Indian	13	12	13	58	48	41	29	38	40	0	2	7	31	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	3	100	96	97
Caucasian	27	37	41	47	46	44	24	15	13	2	1	1	189	99	99	98
Hispanic	25	28	28	42	51	49	33	20	21	0	1	2	24	100	99	97
Multi-Ethnic	17	29	31	50	51	47	33	19	20	0	1	2	18	100	100	97
Economically Disadvantaged	18	21	19	49	49	46	31	28	31	1	2	5	87	99	99	96
NOT Economically Disadvantaged	26	38	42	48	47	43	24	15	14	1	1	1	202	100	99	98
Students with Disabilities	0	7	7	33	36	37	64	51	48	4	6	8	55	100	99	81
Students WITHOUT Disabilities	29	37	35	52	50	46	18	13	18	1	0	2	234	100	99	99
LEP Students	*	6	3	*	40	31	*	51	55	*	3	11	3	100	96	70
NOT LEP Students	24	32	35	49	48	46	26	19	18	1	1	2	286	100	99	98
Migrant students	17	15	17	67	54	44	17	31	34	0	1	5	6	100	100	97
NOT Migrant students	24	32	32	48	47	44	27	19	21	1	1	3	283	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	44	38	39	38	38	18	12	13	8	7	11	290	100	99	97
Female	38	45	39	37	38	39	17	11	13	8	6	10	155	100	99	98
Male	34	44	37	41	37	37	18	12	14	7	7	12	135	100	99	97
African American	17	27	25	54	46	41	21	16	18	8	10	16	24	100	99	97
Alaska Native/American Indian	23	25	20	61	44	38	13	20	21	3	12	21	31	100	99	96
Asian/Pacific Islander	*	50	35	*	34	40	*	12	15	*	4	11	3	100	99	99
Caucasian	41	49	48	34	36	37	19	9	10	6	5	6	190	100	99	98
Hispanic	38	42	32	33	37	43	4	13	14	25	8	12	24	100	99	97
Multi-Ethnic	39	46	38	33	37	41	17	11	13	11	6	9	18	100	99	97
Economically Disadvantaged	26	31	26	42	42	40	23	17	18	9	10	16	88	100	99	97
NOT Economically Disadvantaged	41	51	49	37	35	36	15	9	9	7	5	6	202	100	99	97
Students with Disabilities	11	14	12	31	35	31	38	27	26	20	24	31	55	100	99	82
Students WITHOUT Disabilities	42	50	42	40	38	39	13	8	11	5	3	7	235	100	99	99
LEP Students	*	14	7	*	41	32	*	24	28	*	20	33	3	100	98	75
NOT LEP Students	37	45	42	39	38	39	18	11	12	7	6	8	287	100	99	98
Migrant students	*	32	26	*	45	39	*	18	18	*	5	16	6	100	100	97
NOT Migrant students	37	45	39	38	37	38	18	11	13	8	7	10	284	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	28	24	25	29	25	36	29	31	13	13	19	83	100	97	94
Female	19	26	23	28	30	26	45	29	32	9	15	19	47	100	98	95
Male	33	31	26	22	28	24	25	29	31	19	12	20	36	100	97	94
African American	0	14	10	30	30	23	30	30	42	40	26	25	10	100	98	94
Alaska Native/American Indian	33	15	8	22	18	15	44	40	37	0	27	40	9	100	97	94
Asian/Pacific Islander	*	26	13	*	32	21	*	29	38	*	12	28	1	100	94	98
Caucasian	33	35	36	29	31	30	31	26	26	8	8	9	52	100	97	95
Hispanic	17	18	17	17	30	29	33	33	35	33	19	20	6	100	99	95
Multi-Ethnic	*	24	26	*	30	25	*	31	34	*	15	15	5	100	100	95
Economically Disadvantaged	16	18	13	21	27	21	53	37	37	11	19	29	19	100	97	93
NOT Economically Disadvantaged	28	34	34	27	30	28	31	25	27	14	11	11	64	100	98	95
Students with Disabilities	9	12	9	18	15	15	45	43	39	27	30	37	11	100	95	79
Students WITHOUT Disabilities	28	32	27	26	32	27	35	26	30	11	10	16	72	100	98	98
LEP Students	NA	3	1	NA	21	5	NA	50	32	NA	26	62	0	NA	100	72
NOT LEP Students	25	29	28	25	29	28	36	28	31	13	13	14	83	100	97	95
Migrant students	*	27	12	*	20	19	*	37	40	*	17	29	1	100	94	94
NOT Migrant students	26	29	25	24	29	25	37	29	31	13	13	19	82	100	98	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	83	90	81	87	NA	NA	NA	NA
2009-2010	82	87	83	76	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	73	88	77	80	NA	NA	NA	NA
2009-2010	67	86	67	67	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	73	91	78	80	NA	NA	NA	NA
2009-2010	73	81	71	74	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	54	NA	NA
2009-2010	51	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	14%	27%	39%	19%	48
7	NA	NA	NA	NA	NA
All Grades	14%	27%	39%	19%	48

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	12%	42%	29%	44
7	NA	NA	NA	NA	NA
All Grades	17%	12%	42%	29%	44

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	31%	27%	18%	51
7	NA	NA	NA	NA	NA
All Grades	23%	31%	27%	18%	51

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