

Tanana Middle

School Report Card for 2013-2014 School Year

School:	Tanana Middle	District:	16
Grades:	"7-8"	School Enrollment:	474
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	19	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	6	1.2%
Female	94%	NA	NA	NA	NA	5	2.0%
Male	94%	NA	NA	NA	NA	1	0.4%
African Americans	95%	NA	NA	NA	NA	1	2.4%
Alaska Native/ American Indian	93%	NA	NA	NA	NA	1	2.0%
Asian/Pacific Islander	96%	NA	NA	NA	NA	0	0.0%
Caucasian	94%	NA	NA	NA	NA	1	0.4%
Hispanic	93%	NA	NA	NA	NA	2	2.9%
Two or More Races	93%	NA	NA	NA	NA	1	2.0%
Economically Disadvantaged	94%	NA	NA	NA	NA	3	1.6%
Students with Disabilities	94%	NA	NA	NA	NA	0	0.0%
LEP Students	94%	NA	NA	NA	NA	0	0.0%
Migrant students	95%	NA	NA	NA	NA	0	0.0%

Grades KG-8 Retention Rate:	0.4%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	-8%	Enrollment Change Due to Transfers:	27%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	23	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	42	41	46	44	42	10	11	13	1	3	5	437	99	98	98%
Female	49	45	45	43	43	41	7	9	11	1	3	3	219	99	98	98%
Male	38	38	36	49	44	43	12	14	15	1	4	6	218	99	98	98%
African American	17	17	24	73	67	51	10	13	19	0	4	6	30	94	97	98%
Alaska Native/American Indian	19	20	18	64	47	44	17	26	27	0	7	11	42	100	98	98%
Asian/Pacific Islander	32	38	32	59	53	48	9	7	15	0	3	4	22	100	94	99%
Caucasian	53	49	55	37	40	37	9	8	6	1	3	2	249	100	98	98%
Hispanic	33	40	35	50	44	48	12	13	13	6	4	3	52	96	98	98%
Two or More Races	45	38	40	50	49	47	5	10	10	0	4	3	42	98	98	98%
Economically Disadvantaged	29	28	26	55	49	47	16	18	20	1	6	8	154	97	97	98%
NOT Economically Disadvantaged	51	49	54	41	41	38	7	8	7	1	2	2	283	100	99	98%
Students with Disabilities	13	11	11	48	37	38	39	36	34	0	16	17	54	96	95	97%
Students WITHOUT Disabilities	48	47	46	45	45	42	6	6	10	1	1	2	383	99	99	98%
LEP Students	7	4	3	47	44	34	40	38	42	7	15	21	15	88	86	98%
NOT LEP Students	45	42	45	46	44	43	9	11	10	1	3	3	422	99	98	98%
Migrant students	*	27	25	*	56	47	*	14	20	*	3	8	15	100	99	99%
NOT Migrant students	44	42	42	45	43	41	10	11	12	1	3	4	422	99	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	14	13	13	67	64	62	17	18	20	2	5	6	435	98	98	98%
Female	19	17	17	67	67	64	13	13	15	1	2	3	219	99	98	98%
Male	8	9	8	66	61	59	22	22	24	4	7	8	216	98	98	98%
African American	0	3	5	71	62	59	26	30	27	3	6	8	31	97	98	98%
Alaska Native/American Indian	10	4	4	50	49	46	33	35	36	7	13	15	42	100	98	98%
Asian/Pacific Islander	14	20	11	59	62	65	27	14	19	0	4	5	22	100	94	99%
Caucasian	17	16	18	68	67	67	15	14	12	1	3	2	247	99	98	98%
Hispanic	8	10	10	75	68	67	14	19	19	4	4	4	51	94	96	98%
Two or More Races	14	12	12	69	66	66	12	16	18	5	6	4	42	98	98	98%
Economically Disadvantaged	6	6	6	64	59	56	28	28	29	2	7	9	155	97	97	98%
NOT Economically Disadvantaged	18	17	19	68	67	66	12	13	12	3	4	3	280	99	98	98%
Students with Disabilities	2	3	2	47	34	35	45	41	43	6	22	21	53	95	96	97%
Students WITHOUT Disabilities	15	15	15	69	70	66	14	13	16	2	1	3	382	99	98	98%
LEP Students	0	0	1	33	35	26	67	42	48	0	23	25	15	88	86	98%
NOT LEP Students	14	13	14	68	65	66	16	17	17	2	4	4	420	99	98	98%
Migrant students	7	6	6	53	62	55	40	28	29	0	4	10	15	100	94	98%
NOT Migrant students	14	13	13	67	64	62	17	18	19	2	5	5	420	98	98	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32	32	31	36	37	36	21	17	17	11	13	16	437	99	99	98%
Female	32	31	31	39	40	38	19	17	16	10	12	14	219	99	99	98%
Male	33	33	31	33	34	34	22	18	18	12	14	17	218	99	98	98%
African American	16	15	14	39	37	34	32	30	23	13	18	28	31	97	99	98%
Alaska Native/American Indian	19	13	15	38	36	32	21	23	23	21	29	31	42	100	99	98%
Asian/Pacific Islander	41	37	28	27	39	39	23	13	17	9	11	16	22	100	100	99%
Caucasian	38	39	42	35	37	37	20	16	13	7	9	8	247	99	98	98%
Hispanic	25	28	23	40	39	40	15	14	20	21	19	17	53	98	99	98%
Two or More Races	31	30	31	36	36	37	21	19	18	12	15	14	42	98	98	98%
Economically Disadvantaged	18	18	18	38	36	35	27	23	22	17	22	24	157	99	98	98%
NOT Economically Disadvantaged	40	40	42	35	37	37	18	14	13	8	9	8	280	99	99	98%
Students with Disabilities	4	9	7	33	19	21	29	26	25	35	45	46	55	98	98	97%
Students WITHOUT Disabilities	36	37	35	36	40	39	20	16	16	8	7	11	382	99	99	98%
LEP Students	12	7	4	18	27	20	29	21	25	41	45	52	17	100	100	98%
NOT LEP Students	33	33	34	37	37	38	20	17	16	10	13	11	420	99	98	98%
Migrant students	7	12	20	47	46	37	33	25	20	13	18	23	15	100	94	98%
NOT Migrant students	33	33	32	36	36	36	20	17	17	11	13	15	422	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	21	24	22	50	41	35	18	18	21	12	17	22	212	98	96	95%
Female	19	22	20	44	41	36	24	19	22	13	18	22	104	98	97	95%
Male	22	27	24	55	40	34	12	17	19	11	16	22	108	97	96	95%
African American	5	6	8	47	30	27	32	33	28	16	30	37	19	95	98	97%
Alaska Native/American Indian	14	10	9	43	31	24	29	22	23	14	37	44	21	100	93	95%
Asian/Pacific Islander	18	27	15	55	46	35	9	8	24	18	19	26	11	100	100	97%
Caucasian	25	31	32	53	44	40	14	14	17	8	11	11	109	98	97	94%
Hispanic	10	13	13	59	54	38	14	13	28	17	21	21	29	97	96	96%
Two or More Races	35	23	23	26	33	37	26	29	23	13	16	18	23	96	97	96%
Economically Disadvantaged	13	14	11	39	34	30	25	22	25	22	30	35	67	97	95	95%
NOT Economically Disadvantaged	24	30	32	54	44	40	14	16	17	7	11	11	145	98	97	95%
Students with Disabilities	4	7	6	35	19	16	23	19	22	38	55	57	26	100	94	94%
Students WITHOUT Disabilities	23	28	25	52	45	38	17	18	20	8	10	16	186	97	97	95%
LEP Students	0	0	1	38	22	7	25	22	17	38	56	75	8	100	100	96%
NOT LEP Students	22	25	24	50	41	38	18	18	21	11	16	16	204	98	96	95%
Migrant students	*	11	12	*	40	30	*	17	26	*	31	32	4	100	92	96%
NOT Migrant students	21	25	23	50	41	36	17	18	20	12	17	21	208	98	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	80	88	NA	NA
2013-2014	NA	NA	NA	NA	85	93	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	78	76	NA	NA
2013-2014	NA	NA	NA	NA	73	88	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	73	70	NA	NA
2013-2014	NA	NA	NA	NA	62	75	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	61	NA
2013-2014	NA	70	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	31%	22%	32%	15%	55
All Grades	31%	22%	32%	15%	55

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	33%	22%	31%	15%	55
All Grades	33%	22%	31%	15%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	31%	29%	21%	20%	54
All Grades	31%	29%	21%	20%	54

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Tanana Middle School

7 - 8

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	453	458	98.91%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	396	448	88.39%	356	446	79.82%	305	449	67.93%	78.70	0.35	27.55		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	100.00		97.61	99.53	96.94	85.83		97.99	0.4	39.20				
Attendance Rate	94.14%											95.00	0.25	23.75
										Total K-8 Points	1.00	90.49		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	N/A					
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	458	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	90.49
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Tanana Middle School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	89.92%	88.40%	Yes	79.17%	82.92%	81.39%	Yes	74.50%	77.75%	70.72%	No
African American	78.67%	84.58%	90.48%	Yes	73.50%	75.33%	77.27%	Yes	62.67%	69.17%	68.18%	Yes
Alaska Native & American Indian	66.08%	91.42%	85.71%	Yes	59.92%	88.50%	65.71%	Yes	57.75%	74.17%	62.86%	Yes
Asian & Pacific Islander	81.00%	93.58%	85.00%	Yes	78.58%	87.17%	75.00%	No	74.08%	80.75%	70.00%	No
Caucasian	92.08%	92.00%	88.70%	No	87.75%	84.92%	83.97%	No	82.75%	82.42%	72.57%	No
Hispanic	84.17%	83.33%	83.67%	Yes	79.92%	74.67%	83.33%	Yes	72.75%	65.58%	70.83%	Yes
Two or more races	85.50%	88.75%	95.12%	Yes	80.75%	84.25%	82.93%	Yes	75.75%	73.00%	68.29%	No
Economically Disadvantaged	74.33%	86.75%	82.03%	Yes	68.75%	75.83%	71.32%	Yes	64.17%	68.42%	59.69%	No
Students w/Disabilities (SWD) ²	57.42%	67.58%	60.94%	Yes	52.33%	59.50%	52.38%	Yes	47.50%	50.25%	42.86%	No
Limited English Proficient (LEP) ²	53.33%	54.58%	50.00%	No	50.08%	39.42%	40.00%	Yes	48.75%	54.58%	40.00%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	458	98.91%	Yes	94.14%	No	N/A	N/A	N/A
African American	33	100.00%	Yes	95.03%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	46	100.00%	Yes	92.83%	No	N/A	N/A	N/A
Asian & Pacific Islander	24	95.83%	Yes	95.75%	Yes	N/A	N/A	N/A
Caucasian	254	98.82%	Yes	94.43%	No	N/A	N/A	N/A
Hispanic	55	100.00%	Yes	93.35%	No	N/A	N/A	N/A
Two or more races	46	97.83%	Yes	93.28%	No	N/A	N/A	N/A
Economically Disadvantaged	165	99.39%	Yes	93.69%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	57	100.00%	Yes	92.92%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	16	100.00%	Yes	93.28%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.