

Tanana Middle

School Report Card for 2016-2017 School Year

School:	Tanana Middle	District:	16
Grade span:	7-8	School Enrollment:	431
2013-14 ASPI Score:	90.49	2013-14 Star Rating:	4
Title I School?	No	Title I Program:	NA
Accreditation:	NA		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	16	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93.3%	NA	NA	NA	NA	3	0.7%
Female	92.9%	NA	NA	NA	NA	1	0.5%
Male	93.6%	NA	NA	NA	NA	2	0.8%
African American Only*	96.1%	NA	NA	NA	NA	0	0.0%
Alaska Native/American Indian Only*	89.7%	NA	NA	NA	NA	1	3.1%
Asian/Pacific Islander Only*	93.6%	NA	NA	NA	NA	0	0.0%
Caucasian Only*	93.2%	NA	NA	NA	NA	2	0.8%
Hispanic	94.2%	NA	NA	NA	NA	0	0.0%
Two or More Races	92.5%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	92.5%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	93.3%	NA	NA	NA	NA	0	0.0%
English Language Learner (ELL)	93.3%	NA	NA	NA	NA	0	0.0%
Migrant	89.2%	NA	NA	NA	NA	0	0.0%
Active Duty	95.0%	**	**	**	**	1	1.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	-9	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	3	Parents Commenting:	1
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

The District Report Card and School Report Cards are available on the district website at:

<https://www.k12northstar.org/Page/7696>

* Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if the ethnicity of Hispanic is identified, then the student is reported as Hispanic.

** A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. This category has only been identified for three years (2014-15, 2015-16, and 2016-17).

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All Students Tested Grades 3-10

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	8	8	35	34	32	34	33	32	21	25	28	403	96	96	90.5
Female	12	9	9	43	37	34	32	33	32	13	21	25	197	96	96	90.4
Male	7	6	7	29	32	30	35	33	32	29	28	32	206	96	96	90.7
African American	5	4	3	38	25	25	27	40	37	30	31	35	37	95	98	93.7
Alaska Native/American Indian	8	1	2	15	17	15	27	35	30	50	47	54	26	100	95	93.9
Asian/Pacific Islander	14	8	5	21	33	26	21	39	38	43	20	32	14	93	96	95.8
Caucasian	10	9	12	38	39	42	36	32	30	15	19	16	236	96	96	86.9
Hispanic	9	5	5	32	30	31	36	35	37	23	30	27	44	100	95	92.7
Two or More Races	7	6	7	39	31	33	33	34	35	22	29	25	46	94	97	93.4
Economically Disadvantaged	2	3	3	28	25	23	35	37	34	35	35	40	123	96	96	92.3
NOT Economically Disadvantaged	12	10	12	39	40	42	34	31	29	15	19	17	280	96	96	88.8
Students with Disabilities	*	1	1	*	7	10	*	30	28	*	62	61	53	91	96	91.9
Students WITHOUT Disabilities	11	9	9	41	39	36	35	34	32	14	18	23	350	97	96	90.3
ELL	*	0	0	*	4	5	*	37	26	*	58	68	13	93	90	95.5
NOT ELL	9	8	9	37	35	36	34	33	33	20	24	23	390	96	96	89.9
Migrant	0	1	4	13	26	23	50	35	32	38	38	41	8	89	99	95.0
NOT Migrant	9	8	8	36	35	33	34	33	32	21	24	27	395	96	96	90.1
Active Duty	8	8	11	37	39	43	35	34	31	20	19	15	142	95	96	92.5
NOT Active Duty	10	7	7	34	33	31	34	33	32	22	26	30	261	97	96	90.4

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	5	5	26	36	31	57	48	49	15	11	15	406	97	96	90.5
Female	3	4	4	31	36	30	56	49	51	11	11	15	198	97	96	90.3
Male	2	6	5	22	37	31	58	46	48	18	10	16	208	97	96	90.7
African American	0	2	1	18	22	18	61	60	59	21	16	21	38	97	98	93.4
Alaska Native/American Indian	4	2	1	19	21	15	54	58	54	23	19	30	26	100	95	93.8
Asian/Pacific Islander	7	9	4	21	35	25	29	42	55	43	13	16	14	93	97	95.7
Caucasian	3	7	7	29	41	40	57	45	44	11	8	9	238	97	96	86.8
Hispanic	0	3	3	27	31	28	59	52	55	14	14	14	44	100	95	92.8
Two or More Races	0	3	4	26	37	33	59	49	51	15	12	12	46	94	96	93.2
Economically Disadvantaged	1	2	2	15	26	21	64	56	55	20	16	22	123	96	96	92.2
NOT Economically Disadvantaged	3	7	7	31	43	41	53	43	43	12	8	9	283	97	96	88.8
Students with Disabilities	0	1	1	2	10	9	57	56	52	42	33	37	53	91	96	91.8
Students WITHOUT Disabilities	3	6	5	30	41	34	57	46	49	10	7	12	353	98	96	90.3
ELL	*	0	0	*	12	8	*	53	52	*	35	39	13	93	95	95.6
NOT ELL	3	5	5	27	37	34	58	48	49	13	10	12	393	97	96	89.8
Migrant	0	2	2	25	30	23	50	55	54	25	13	21	8	89	99	94.9
NOT Migrant	3	5	5	26	37	31	57	47	49	14	11	15	398	97	96	90.1
Active Duty	1	5	7	24	39	42	62	47	44	14	9	7	143	95	96	92.3
NOT Active Duty	3	5	4	28	36	30	54	48	50	15	11	16	263	98	96	90.3

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All Students Tested Grades 4, 8, and 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	21	18	30	28	25	21	28	26	29	24	31	214	96	95	87.5
Female	25	20	17	33	28	25	20	27	27	23	25	31	106	95	95	87.0
Male	16	21	19	28	27	25	22	29	25	34	23	31	108	97	95	88.0
African American	7	6	5	20	20	18	20	33	32	53	41	45	15	94	96	90.8
Alaska Native/American Indian	0	6	5	23	19	14	23	23	24	54	52	57	13	93	95	91.9
Asian/Pacific Islander	20	13	10	10	26	18	0	26	29	70	34	43	10	91	95	92.9
Caucasian	25	27	28	32	31	32	21	26	24	22	17	16	126	97	95	83.3
Hispanic	13	11	11	52	25	26	17	36	32	17	29	31	23	100	96	90.8
Two or More Races	19	18	17	22	24	27	33	33	29	26	25	27	27	96	95	90.0
Economically Disadvantaged	6	10	9	25	22	20	23	33	28	46	35	44	65	94	95	89.8
NOT Economically Disadvantaged	26	27	27	33	31	31	20	25	24	21	17	18	149	97	96	85.4
Students with Disabilities	4	3	4	0	13	12	19	31	23	78	54	61	27	93	96	89.0
Students WITHOUT Disabilities	22	24	20	35	30	27	21	27	26	21	18	27	187	97	95	87.3
ELL	*	0	1	*	7	4	*	26	19	*	66	77	6	86	93	94.2
NOT ELL	21	21	20	31	28	28	22	28	27	26	22	24	208	97	95	86.7
Migrant	13	9	10	13	31	21	38	25	25	38	35	44	8	89	99	92.6
NOT Migrant	20	21	19	31	28	26	20	28	26	28	23	30	206	97	95	87.1
Active Duty	21	20	25	35	29	31	15	31	29	28	20	15	71	95	95	90.0
NOT Active Duty	20	21	17	28	27	25	24	27	26	29	25	32	143	97	95	87.3

* = results cannot be published without releasing personally identifiable information
 “+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.