

Tanana Middle School

School Report Card for 2009-2010 School Year

School: Tanana Middle School **District:** Fairbanks North Star Borough School District
Grades: 7-8 **School Enrollment:** 588
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	82	77	100
African American	79	69	100
Alaska Native/American Indian	71	71	97
Asian/Pacific Islander	75	75	100
Caucasian	85	79	100
Hispanic	79	74	100
Multi-Ethnic	82	79	100
Economically Disadvantaged	78	71	99
Students with Disabilities***	42	38	100
Limited English Proficiency***	29	36	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			2

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>4</u>	Years @ Level 5: <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	19	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	95%
Percentage of Classes NOT Taught by Highly Qualified Teachers	5%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	93%	NA	1%
Female	94%	NA	0%
Male	93%	NA	1%
African Americans	95%	NA	2%
Alaska Native/American Indian	93%	NA	0%
Asian/Pacific Islander	96%	NA	0%
Caucasian	93%	NA	1%
Hispanic	94%	NA	0%
Multi-Ethnic	93%	NA	0%
Economically Disadvantaged	92%	NA	0%
Students with Disabilities	92%	NA	0%
LEP Students	95%	NA	0%
Migrant students	95%	NA	0%

Grades KG-8 Retention Rate:	1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	4
Enrollment Change:	5%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	71%	Parents Survey Return Rate:	14%
Students Commenting:	10	Parents Commenting:	7
Average Volunteer Hours Per Week:	35	Community Members Commenting:	3
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	35	37	36	54	51	49	9	11	12	2	2	4	510	100	99	97
Female	37	39	40	54	52	48	7	7	10	1	1	2	259	99	99	98
Male	33	34	32	54	49	50	10	14	14	3	3	5	251	100	99	97
African American	33	22	19	49	58	60	16	16	15	2	4	6	51	100	99	97
Alaska Native/American Indian	28	19	16	55	58	52	14	19	23	3	4	8	29	100	100	96
Asian/Pacific Islander	35	46	28	55	43	54	5	9	15	5	2	4	20	100	100	97
Caucasian	37	41	47	55	48	45	6	9	7	2	1	1	319	100	99	98
Hispanic	27	31	27	58	55	57	13	10	12	2	4	4	52	98	97	97
Multi-Ethnic	38	36	34	51	53	51	10	10	12	0	1	3	39	100	100	97
Economically Disadvantaged	30	24	22	57	58	54	10	16	18	2	3	6	161	100	99	96
NOT Economically Disadvantaged	37	41	46	53	48	45	8	9	7	2	2	2	349	99	99	98
Students with Disabilities	7	6	6	51	43	42	31	41	36	12	11	17	59	100	99	81
Students WITHOUT Disabilities	39	41	40	55	52	50	6	7	9	1	1	2	451	100	99	99
LEP Students	7	5	2	40	46	41	40	41	40	13	8	17	15	88	95	74
NOT LEP Students	36	37	39	55	51	50	8	10	9	2	2	2	495	100	99	98
Migrant students	*	12	20	*	66	51	*	17	22	*	5	7	4	100	100	97
NOT Migrant students	35	37	37	55	50	49	8	11	11	2	2	3	506	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	8	10	11	68	65	62	17	17	20	6	7	7	509	99	99	97
Female	11	14	16	75	70	65	11	12	16	3	4	4	259	99	99	98
Male	6	7	7	61	60	59	24	23	25	9	10	10	250	100	99	97
African American	6	3	4	65	67	57	24	21	28	6	10	10	51	100	100	97
Alaska Native/American Indian	0	2	3	66	56	47	24	26	34	10	17	16	29	100	99	96
Asian/Pacific Islander	5	15	11	60	65	60	30	17	23	5	3	7	20	100	100	97
Caucasian	9	12	15	70	66	68	15	16	14	6	6	4	318	99	99	98
Hispanic	10	8	7	65	66	64	15	18	22	10	9	7	52	98	99	97
Multi-Ethnic	13	11	10	67	69	62	18	16	21	3	5	7	39	100	100	97
Economically Disadvantaged	4	3	5	63	61	54	25	25	29	7	11	12	161	100	99	96
NOT Economically Disadvantaged	10	13	15	70	67	67	14	14	14	6	6	4	348	99	99	98
Students with Disabilities	0	1	1	24	26	28	46	41	42	31	32	30	59	100	100	81
Students WITHOUT Disabilities	10	11	12	74	71	66	14	14	18	3	4	4	450	99	99	99
LEP Students	0	0	0	27	30	23	40	41	50	33	30	26	15	88	95	70
NOT LEP Students	9	10	12	69	66	65	17	17	17	5	7	5	494	100	99	98
Migrant students	*	0	4	*	56	52	*	37	31	*	7	13	4	100	100	97
NOT Migrant students	9	10	11	68	65	62	17	17	20	6	7	7	505	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	35	31	45	41	39	16	15	18	8	9	12	508	99	99	97
Female	32	35	31	46	42	40	16	15	18	6	8	11	259	99	99	98
Male	31	34	31	45	40	37	15	14	18	10	11	14	249	99	99	97
African American	25	17	15	37	45	39	22	22	24	16	17	23	51	100	100	97
Alaska Native/American Indian	17	18	16	55	43	35	14	23	26	14	16	22	29	100	99	96
Asian/Pacific Islander	50	49	33	25	34	38	10	8	18	15	9	11	20	100	100	99
Caucasian	34	39	40	45	40	40	16	14	14	5	7	7	317	99	99	98
Hispanic	17	27	22	55	48	43	15	14	20	13	11	16	53	100	99	97
Multi-Ethnic	34	38	28	47	42	39	11	11	19	8	9	15	38	97	99	97
Economically Disadvantaged	23	20	19	51	45	38	17	20	24	10	15	19	160	99	99	97
NOT Economically Disadvantaged	35	40	40	43	40	39	15	13	13	7	7	7	348	99	99	97
Students with Disabilities	0	4	5	27	25	22	36	29	30	37	42	43	59	100	100	82
Students WITHOUT Disabilities	35	39	35	48	44	41	13	13	16	4	5	8	449	99	99	99
LEP Students	6	5	4	35	36	22	29	28	33	29	31	41	17	100	100	75
NOT LEP Students	32	35	34	46	41	40	15	14	16	7	9	9	491	99	99	98
Migrant students	*	12	20	*	51	37	*	22	23	*	15	19	4	100	100	97
NOT Migrant students	31	35	32	45	41	39	15	15	17	8	9	12	504	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	30	28	31	29	28	22	20	20	17	21	24	229	96	97	94
Female	29	29	26	34	30	29	25	22	22	12	19	23	114	97	98	95
Male	31	30	30	29	29	28	19	18	19	21	23	24	115	96	95	94
African American	15	9	12	30	32	25	30	28	27	25	32	36	20	95	96	94
Alaska Native/American Indian	17	16	11	50	23	21	8	22	22	25	39	47	12	92	93	94
Asian/Pacific Islander	43	41	18	14	24	26	0	10	24	43	24	32	7	100	100	98
Caucasian	34	34	39	30	30	32	20	18	18	15	17	12	148	95	97	95
Hispanic	17	24	21	29	24	29	46	35	25	8	18	24	24	100	99	95
Multi-Ethnic	33	26	25	39	36	30	11	19	27	17	19	18	18	100	96	95
Economically Disadvantaged	21	15	15	33	26	24	24	25	24	22	34	38	58	92	94	93
NOT Economically Disadvantaged	33	35	37	31	31	31	21	18	18	15	17	14	171	98	97	95
Students with Disabilities	5	3	6	9	8	11	14	14	22	73	74	61	22	85	91	79
Students WITHOUT Disabilities	33	33	31	34	32	30	23	20	20	11	14	19	207	98	97	98
LEP Students	*	5	1	*	5	6	*	21	15	*	68	78	4	100	100	72
NOT LEP Students	31	30	31	32	30	31	21	20	21	16	20	18	225	96	96	95
Migrant students	*	4	15	*	35	21	*	26	21	*	35	43	2	100	92	94
NOT Migrant students	30	31	29	31	29	29	22	20	20	17	21	22	227	96	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	84	86	NA	NA
2009-2010	NA	NA	NA	NA	86	93	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	81	80	NA	NA
2009-2010	NA	NA	NA	NA	74	79	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	69	72	NA	NA
2009-2010	NA	NA	NA	NA	77	76	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	55	NA
2009-2010	NA	62	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	30%	28%	26%	17%	54
All Grades	30%	28%	26%	17%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	31%	25%	27%	16%	54
All Grades	31%	25%	27%	16%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	36%	29%	22%	14%	57
All Grades	36%	29%	22%	14%	57

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