

Salcha Elementary

School Report Card for 2013-2014 School Year

School:	Salcha Elementary	District:	16
Grades:	K-6	School Enrollment:	75
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	NA	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	94%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	99%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	95%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-11%	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	3
Average Volunteer Hours Per Week:	34	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	46	39	36	44	46	44	8	10	12	2	5	8	48	100	99	98%
Female	56	42	41	41	46	43	0	8	10	4	4	6	27	100	99	98%
Male	33	35	32	48	46	44	19	12	14	0	7	9	21	100	99	98%
African American	NA	23	27	NA	51	49	NA	16	15	NA	10	9	NA	NA	99	98%
Alaska Native/American Indian	*	19	15	*	49	42	*	21	24	*	11	19	1	100	99	98%
Asian/Pacific Islander	NA	39	29	NA	46	51	NA	8	14	NA	7	6	NA	NA	99	99%
Caucasian	45	45	48	43	43	41	10	8	7	2	4	4	42	100	99	98%
Hispanic	*	32	34	*	49	48	*	13	12	*	6	6	1	100	99	98%
Two or More Races	*	35	36	*	50	48	*	9	11	*	6	5	4	100	99	98%
Economically Disadvantaged	43	24	23	43	51	47	9	15	18	4	9	12	23	100	99	98%
NOT Economically Disadvantaged	48	47	50	44	42	40	8	7	7	0	3	3	25	100	99	98%
Students with Disabilities	19	12	12	63	41	39	19	26	26	0	21	23	16	100	98	97%
Students WITHOUT Disabilities	59	45	41	34	47	44	3	6	10	3	2	5	32	100	99	98%
LEP Students	*	16	8	*	50	40	*	19	29	*	14	23	1	100	98	98%
NOT LEP Students	45	40	41	45	45	44	9	10	10	2	5	5	47	100	99	98%
Migrant students	20	25	23	60	44	45	10	20	19	10	11	13	10	100	99	99%
NOT Migrant students	53	39	37	39	46	43	8	10	12	0	5	7	38	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	42	36	33	54	44	42	4	18	21	0	2	4	48	100	99	98%
Female	52	43	41	44	41	40	4	14	17	0	1	3	27	100	99	98%
Male	29	29	27	67	46	44	5	22	24	0	3	5	21	100	99	98%
African American	NA	17	25	NA	49	46	NA	27	25	NA	7	4	NA	NA	99	98%
Alaska Native/American Indian	*	17	13	*	48	38	*	32	39	*	4	11	1	100	99	98%
Asian/Pacific Islander	NA	42	30	NA	38	47	NA	18	20	NA	1	2	NA	NA	99	99%
Caucasian	40	41	44	55	42	41	5	15	13	0	2	2	42	100	99	98%
Hispanic	*	30	32	*	50	47	*	18	18	*	2	2	1	100	99	98%
Two or More Races	*	32	34	*	46	45	*	20	18	*	2	3	4	100	99	98%
Economically Disadvantaged	30	22	21	61	48	43	9	26	29	0	4	6	23	100	99	98%
NOT Economically Disadvantaged	*	44	46	*	42	40	*	13	12	*	2	2	25	100	99	98%
Students with Disabilities	19	10	10	75	41	39	6	43	41	0	6	10	16	100	99	97%
Students WITHOUT Disabilities	53	42	38	44	45	42	3	12	17	0	1	3	32	100	99	98%
LEP Students	*	17	8	*	48	38	*	33	42	*	3	12	1	100	98	98%
NOT LEP Students	40	37	38	55	44	42	4	17	17	0	2	3	47	100	99	98%
Migrant students	30	21	21	50	43	42	20	31	30	0	4	7	10	100	99	98%
NOT Migrant students	*	36	35	*	44	42	*	18	20	*	2	4	38	100	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	60	43	37	38	34	34	2	13	14	0	9	14	48	100	99	98%
Female	*	44	38	*	35	36	*	12	13	*	9	13	27	100	99	98%
Male	57	43	37	38	33	33	5	14	14	0	10	15	21	100	99	98%
African American	NA	27	24	NA	34	37	NA	21	20	NA	18	19	NA	NA	99	98%
Alaska Native/American Indian	*	28	19	*	37	32	*	19	20	*	16	29	1	100	99	98%
Asian/Pacific Islander	NA	45	34	NA	31	39	NA	17	15	NA	7	12	NA	NA	99	99%
Caucasian	60	49	48	38	33	33	2	11	10	0	7	8	42	100	99	98%
Hispanic	*	36	33	*	37	38	*	15	15	*	13	14	1	100	99	98%
Two or More Races	*	38	38	*	36	37	*	15	14	*	11	11	4	100	99	98%
Economically Disadvantaged	52	29	25	43	37	36	4	19	18	0	15	21	23	100	99	98%
NOT Economically Disadvantaged	*	52	50	*	32	33	*	10	10	*	6	7	25	100	99	98%
Students with Disabilities	44	17	14	50	30	30	6	26	22	0	27	34	16	100	98	97%
Students WITHOUT Disabilities	*	49	42	*	35	35	*	11	12	*	5	11	32	100	99	98%
LEP Students	*	21	12	*	40	32	*	20	22	*	20	34	1	100	100	98%
NOT LEP Students	60	44	42	38	34	35	2	13	12	0	9	11	47	100	99	98%
Migrant students	50	32	28	40	36	36	10	15	16	0	18	19	10	100	98	98%
NOT Migrant students	*	44	38	*	34	34	*	13	14	*	9	14	38	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	25	20	43	34	31	14	28	30	0	13	19	14	88	97	95%
Female	50	24	19	33	34	32	17	30	31	0	12	18	6	75	97	95%
Male	38	25	20	50	33	31	13	27	29	0	14	20	8	100	96	95%
African American	NA	9	10	NA	26	26	NA	44	42	NA	20	22	NA	NA	98	97%
Alaska Native/American Indian	NA	9	6	NA	32	19	NA	39	33	NA	20	42	0	NA	97	95%
Asian/Pacific Islander	NA	22	11	NA	32	23	NA	24	42	NA	22	24	NA	NA	98	97%
Caucasian	33	30	29	50	34	38	17	25	25	0	10	8	12	86	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	1	100	96	96%
Two or More Races	*	21	19	*	32	35	*	32	32	*	15	13	1	100	95	96%
Economically Disadvantaged	33	13	9	50	32	25	17	36	37	0	20	29	6	75	96	95%
NOT Economically Disadvantaged	50	32	30	38	35	37	13	24	24	0	9	8	8	100	97	95%
Students with Disabilities	33	9	7	33	22	19	33	38	40	0	31	34	6	75	97	94%
Students WITHOUT Disabilities	*	29	22	*	37	33	*	26	29	*	8	16	8	100	96	95%
LEP Students	NA	10	3	NA	31	14	NA	36	36	NA	22	47	0	NA	100	96%
NOT LEP Students	43	25	23	43	34	35	14	28	29	0	13	13	14	88	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	3	100	96	96%
NOT Migrant students	55	25	21	36	34	32	9	28	30	0	13	18	11	85	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80+	75+	64	67	NA	NA	NA	NA
2013-2014	80+	80+	60	60+	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80+	75+	55	67	NA	NA	NA	NA
2013-2014	80+	80+	80+	60+	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80+	75+	55	60	NA	NA	NA	NA
2013-2014	80+	80+	80+	60+	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	67	NA	NA
2013-2014	80+	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	30%	20%	20%	30%	57
7	NA	NA	NA	NA	NA
All Grades	30%	20%	20%	30%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	30%	10%	40%	48
7	NA	NA	NA	NA	NA
All Grades	20%	30%	10%	40%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	40%	10%	50%	0%	60
7	NA	NA	NA	NA	NA
All Grades	40%	10%	50%	0%	60

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ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Salcha Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	48	48	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	43	48	89.58%	^	48	95% or more	^	48	95% or more	94.44	0.35	33.06
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	100.00		N/A	100.00		100.00		N/A		100.00	0.4	40.00
Attendance Rate	93.79%									95.00	0.25	23.75
										Total K-8 Points	1.00	96.81

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A		N/A		N/A		N/A	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr					
	N/A		N/A		N/A		N/A		N/A	0	0.00	
College Career Readiness	N/A									N/A	0	0.00
WorkKeys Participation	N/A									N/A	0	0.00
										Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	72	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	96.81
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Salcha Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	84.17%	93.18%	Yes	79.17%	80.17%	95.45%	Yes	74.50%	88.08%	97.73%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	82.83%	92.11%	Yes	87.75%	82.83%	94.74%	Yes	82.75%	90.17%	97.37%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	90.00%	86.36%	Yes	68.75%	83.33%	90.91%	Yes	64.17%	86.67%	95.45%	Yes
Students w/Disabilities (SWD) ²	57.42%	58.33%	86.67%	Yes	52.33%	75.00%	93.33%	Yes	47.50%	91.67%	93.33%	Yes
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	48	100.00%	Yes	93.79%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	42	100.00%	Yes	93.86%	No	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	4	100.00%	N/A	92.18%	No	N/A	N/A	N/A
Economically Disadvantaged	23	100.00%	Yes	94.03%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	13	100.00%	Yes	91.31%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.