

# Salcha Elementary

## School Report Card for 2009-2010 School Year

**School:** Salcha Elementary      **District:** Fairbanks North Star Borough School District  
**Grades:** K-6      **School Enrollment:** 102  
**Title I School?** Yes      **Title I Program:** Schoolwide  
**Accreditation:** NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	83	92	98
African American	NA	NA	NA
Alaska Native/American Indian	50	60+	100
Asian/Pacific Islander	*	*	100
Caucasian	85	93	98
Hispanic	*	*	100
Multi-Ethnic	*	*	100
Economically Disadvantaged	75	91	100
Students with Disabilities***	56	80+	95
Limited English Proficiency***	*	*	100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*\* Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

\*\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>0</u>	<b>Years @ Level 5:</b> <u>0</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	91%	NA	NA
Female	91%	NA	NA
Male	91%	NA	NA
African Americans	NA	NA	NA
Alaska Native/American Indian	87%	NA	NA
Asian/Pacific Islander	87%	NA	NA
Caucasian	91%	NA	NA
Hispanic	90%	NA	NA
Multi-Ethnic	90%	NA	NA
Economically Disadvantaged	90%	NA	NA
Students with Disabilities	91%	NA	NA
LEP Students	91%	NA	NA
Migrant students	91%	NA	NA

Grades KG-8 Retention Rate:	6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	7%	Enrollment Change Due to Transfers:	13%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	15%
Students Commenting:	0	Parents Commenting:	24
Average Volunteer Hours Per Week:	17	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	34	38	36	52	47	45	8	10	14	6	4	6	62	98	99	97
Female	38	41	39	50	47	45	8	8	12	4	4	4	24	100	99	98
Male	32	36	32	53	47	46	8	12	15	8	5	7	38	97	99	97
African American	NA	20	22	NA	59	55	NA	17	17	NA	3	7	NA	NA	99	97
Alaska Native/American Indian	0	17	15	67	54	47	17	20	26	17	9	12	6	100	99	96
Asian/Pacific Islander	*	32	24	*	52	52	*	14	18	*	2	6	2	100	97	97
Caucasian	35	45	48	51	43	42	8	8	7	6	4	3	49	98	99	98
Hispanic	*	36	32	*	48	49	*	11	14	*	5	6	2	100	100	97
Multi-Ethnic	*	38	36	*	49	48	*	8	11	*	5	5	3	100	100	97
Economically Disadvantaged	26	26	22	53	52	49	15	15	20	6	7	9	34	100	99	96
NOT Economically Disadvantaged	43	45	47	50	44	42	0	8	8	7	3	3	28	97	99	98
Students with Disabilities	8	9	8	46	41	38	31	32	33	15	18	21	13	93	99	81
Students WITHOUT Disabilities	41	45	40	53	48	46	2	6	10	4	2	3	49	100	99	99
LEP Students	*	7	3	*	48	35	*	30	41	*	15	21	2	100	96	74
NOT LEP Students	35	39	40	52	47	47	8	10	10	5	4	4	60	98	99	98
Migrant students	*	24	19	*	52	49	*	18	23	*	6	10	3	100	100	97
NOT Migrant students	34	39	37	53	47	45	7	10	13	7	4	6	59	98	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	21	32	31	60	48	44	19	19	22	0	1	3	62	98	99	97
Female	25	38	38	58	46	43	17	16	18	0	1	2	24	100	99	98
Male	18	26	24	61	49	46	21	23	26	0	2	4	38	97	99	97
African American	NA	20	21	NA	52	49	NA	27	27	NA	2	3	NA	NA	99	97
Alaska Native/American Indian	0	12	13	50	48	41	50	38	40	0	2	7	6	100	99	96
Asian/Pacific Islander	*	33	27	*	53	46	*	14	25	*	0	2	2	100	96	97
Caucasian	22	37	41	59	46	44	18	15	13	0	1	1	49	98	99	98
Hispanic	*	28	28	*	51	49	*	20	21	*	1	2	2	100	99	97
Multi-Ethnic	*	29	31	*	51	47	*	19	20	*	1	2	3	100	100	97
Economically Disadvantaged	26	21	19	47	49	46	26	28	31	0	2	5	34	100	99	96
NOT Economically Disadvantaged	14	38	42	75	47	43	11	15	14	0	1	1	28	97	99	98
Students with Disabilities	8	7	7	38	36	37	54	51	48	0	6	8	13	93	99	81
Students WITHOUT Disabilities	24	37	35	65	50	46	10	13	18	0	0	2	49	100	99	99
LEP Students	*	6	3	*	40	31	*	51	55	*	3	11	2	100	96	70
NOT LEP Students	22	32	35	62	48	46	17	19	18	0	1	2	60	98	99	98
Migrant students	*	15	17	*	54	44	*	31	34	*	1	5	3	100	100	97
NOT Migrant students	22	32	32	58	47	44	20	19	21	0	1	3	59	98	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	35	44	38	55	38	38	8	12	13	2	7	11	62	98	99	<b>97</b>
Female	29	45	39	58	38	39	8	11	13	4	6	10	24	100	99	98
Male	39	44	37	53	37	37	8	12	14	0	7	12	38	97	99	97
African American	NA	27	25	NA	46	41	NA	16	18	NA	10	16	NA	NA	99	97
Alaska Native/American Indian	0	25	20	60+	44	38	40-	20	21	0	12	21	6	100	99	96
Asian/Pacific Islander	*	50	35	*	34	40	*	12	15	*	4	11	2	100	99	99
Caucasian	37	49	48	55	36	37	6	9	10	2	5	6	49	98	99	98
Hispanic	*	42	32	*	37	43	*	13	14	*	8	12	2	100	99	97
Multi-Ethnic	*	46	38	*	37	41	*	11	13	*	6	9	3	100	99	97
Economically Disadvantaged	35	31	26	53	42	40	9	17	18	3	10	16	34	100	99	97
NOT Economically Disadvantaged	36	51	49	57	35	36	7	9	9	0	5	6	28	97	99	97
Students with Disabilities	8	14	12	77	35	31	8	27	26	8	24	31	13	93	99	82
Students WITHOUT Disabilities	43	50	42	49	38	39	8	8	11	0	3	7	49	100	99	99
LEP Students	*	14	7	*	41	32	*	24	28	*	20	33	2	100	98	75
NOT LEP Students	37	45	42	53	38	39	8	11	12	2	6	8	60	98	99	98
Migrant students	*	32	26	*	45	39	*	18	18	*	5	16	3	100	100	97
NOT Migrant students	37	45	39	53	37	38	8	11	13	2	7	10	59	98	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	23	28	24	38	29	25	38	29	31	0	13	19	13	100	97	<b>94</b>
Female	20	26	23	20	30	26	60	29	32	0	15	19	5	100	98	95
Male	25	31	26	50	28	24	25	29	31	0	12	20	8	100	97	94
African American	NA	14	10	NA	30	23	NA	30	42	NA	26	25	NA	NA	98	94
Alaska Native/American Indian	*	15	8	*	18	15	*	40	37	*	27	40	1	100	97	94
Asian/Pacific Islander	NA	26	13	NA	32	21	NA	29	38	NA	12	28	0	NA	94	98
Caucasian	20	35	36	50	31	30	30	26	26	0	8	9	10	100	97	95
Hispanic	*	18	17	*	30	29	*	33	35	*	19	20	1	100	99	95
Multi-Ethnic	*	24	26	*	30	25	*	31	34	*	15	15	1	100	100	95
Economically Disadvantaged	*	18	13	*	27	21	*	37	37	*	19	29	4	100	97	93
NOT Economically Disadvantaged	11	34	34	56	30	28	33	25	27	0	11	11	9	100	98	95
Students with Disabilities	*	12	9	*	15	15	*	43	39	*	30	37	2	100	95	79
Students WITHOUT Disabilities	27	32	27	27	32	27	45	26	30	0	10	16	11	100	98	98
LEP Students	NA	3	1	NA	21	5	NA	50	32	NA	26	62	0	NA	100	72
NOT LEP Students	23	29	28	38	29	28	38	28	31	0	13	14	13	100	97	95
Migrant students	NA	27	12	NA	20	19	NA	37	40	NA	17	29	0	NA	94	94
NOT Migrant students	23	29	25	38	29	25	38	29	31	0	13	19	13	100	98	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	71	80+	80+	80+	NA	NA	NA	NA
2009-2010	65	80+	80+	80+	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	80+	80+	80+	NA	NA	NA	NA
2009-2010	65	80+	81	80+	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	80+	80+	80+	80+	NA	NA	NA	NA
2009-2010	90+	80+	80+	80+	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	56	NA	NA
2009-2010	62	NA	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	31%	25%	25%	19%	53
7	NA	NA	NA	NA	NA
All Grades	31%	25%	25%	19%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	38%	19%	19%	25%	52
7	NA	NA	NA	NA	NA
All Grades	38%	19%	19%	25%	52

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	25%	19%	38%	19%	53
7	NA	NA	NA	NA	NA
All Grades	25%	19%	38%	19%	53

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