

Ryan Middle

School Report Card for 2013-2014 School Year

School:	Ryan Middle	District:	16
Grades:	"7-8"	School Enrollment:	383
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	6	1.4%
Female	92%	NA	NA	NA	NA	0	0.0%
Male	91%	NA	NA	NA	NA	6	2.8%
African Americans	93%	NA	NA	NA	NA	1	2.9%
Alaska Native/ American Indian	89%	NA	NA	NA	NA	2	2.4%
Asian/Pacific Islander	94%	NA	NA	NA	NA	0	0.0%
Caucasian	92%	NA	NA	NA	NA	2	1.0%
Hispanic	89%	NA	NA	NA	NA	1	4.8%
Two or More Races	93%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	90%	NA	NA	NA	NA	5	2.4%
Students with Disabilities	92%	NA	NA	NA	NA	1	1.2%
LEP Students	92%	NA	NA	NA	NA	0	0.0%
Migrant students	89%	NA	NA	NA	NA	1	7.7%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	6
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	27%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	42	41	45	44	42	14	11	13	5	3	5	368	97	98	98%
Female	40	45	45	47	43	41	8	9	11	5	3	3	166	96	98	98%
Male	33	38	36	44	44	43	18	14	15	4	4	6	202	99	98	98%
African American	9	17	24	76	67	51	9	13	19	6	4	6	33	97	97	98%
Alaska Native/American Indian	23	20	18	39	47	44	31	26	27	7	7	11	70	96	98	98%
Asian/Pacific Islander	35	38	32	59	53	48	6	7	15	0	3	4	17	89	94	99%
Caucasian	49	49	55	41	40	37	7	8	6	3	3	2	169	98	98	98%
Hispanic	37	40	35	32	44	48	26	13	13	5	4	3	19	100	98	98%
Two or More Races	32	38	40	48	49	47	13	10	10	7	4	3	60	100	98	98%
Economically Disadvantaged	28	28	26	47	49	47	18	18	20	7	6	8	174	97	97	98%
NOT Economically Disadvantaged	44	49	54	44	41	38	10	8	7	3	2	2	194	98	99	98%
Students with Disabilities	13	11	11	30	37	38	39	36	34	18	16	17	71	92	95	97%
Students WITHOUT Disabilities	42	47	46	49	45	42	8	6	10	1	1	2	297	99	99	98%
LEP Students	0	4	3	38	44	34	62	38	42	0	15	21	13	87	86	98%
NOT LEP Students	37	42	45	46	44	43	12	11	10	5	3	3	355	98	98	98%
Migrant students	18	27	25	45	56	47	27	14	20	9	3	8	11	100	99	99%
NOT Migrant students	37	42	42	45	43	41	13	11	12	4	3	4	357	97	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	7	13	13	64	64	62	22	18	20	6	5	6	368	97	98	98%
Female	7	17	17	72	67	64	17	13	15	4	2	3	166	96	98	98%
Male	8	9	8	58	61	59	26	22	24	8	7	8	202	99	98	98%
African American	0	3	5	58	62	59	39	30	27	3	6	8	33	97	98	98%
Alaska Native/American Indian	1	4	4	53	49	46	34	35	36	11	13	15	70	96	98	98%
Asian/Pacific Islander	12	20	11	76	62	65	12	14	19	0	4	5	17	89	94	99%
Caucasian	12	16	18	69	67	67	14	14	12	4	3	2	170	98	98	98%
Hispanic	5	10	10	53	68	67	37	19	19	5	4	4	19	100	96	98%
Two or More Races	3	12	12	68	66	66	20	16	18	8	6	4	59	98	98	98%
Economically Disadvantaged	3	6	6	61	59	56	29	28	29	7	7	9	175	97	97	98%
NOT Economically Disadvantaged	11	17	19	68	67	66	17	13	12	5	4	3	193	97	98	98%
Students with Disabilities	4	3	2	31	34	35	42	41	43	23	22	21	74	96	96	97%
Students WITHOUT Disabilities	8	15	15	73	70	66	17	13	16	2	1	3	294	98	98	98%
LEP Students	0	0	1	38	35	26	38	42	48	23	23	25	13	87	86	98%
NOT LEP Students	8	13	14	65	65	66	22	17	17	5	4	4	355	98	98	98%
Migrant students	10	6	6	60	62	55	30	28	29	0	4	10	10	91	94	98%
NOT Migrant students	7	13	13	65	64	62	22	18	19	6	5	5	358	98	98	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	32	31	34	37	36	17	17	17	19	13	16	376	99	99	98%
Female	24	31	31	41	40	38	15	17	16	20	12	14	172	99	99	98%
Male	34	33	31	28	34	34	19	18	18	19	14	17	204	100	98	98%
African American	9	15	14	35	37	34	29	30	23	26	18	28	34	100	99	98%
Alaska Native/American Indian	14	13	15	33	36	32	22	23	23	31	29	31	72	99	99	98%
Asian/Pacific Islander	26	37	28	47	39	39	16	13	17	11	11	16	19	100	100	99%
Caucasian	40	39	42	34	37	37	13	16	13	13	9	8	172	99	98	98%
Hispanic	26	28	23	26	39	40	11	14	20	37	19	17	19	100	99	98%
Two or More Races	30	30	31	32	36	37	20	19	18	18	15	14	60	100	98	98%
Economically Disadvantaged	17	18	18	33	36	35	23	23	22	27	22	24	179	99	98	98%
NOT Economically Disadvantaged	40	40	42	35	37	37	12	14	13	13	9	8	197	99	99	98%
Students with Disabilities	12	9	7	11	19	21	18	26	25	59	45	46	76	99	98	97%
Students WITHOUT Disabilities	34	37	35	40	40	39	17	16	16	9	7	11	300	100	99	98%
LEP Students	7	7	4	20	27	20	27	21	25	47	45	52	15	100	100	98%
NOT LEP Students	30	33	34	35	37	38	17	17	16	18	13	11	361	99	98	98%
Migrant students	20	12	20	40	46	37	20	25	20	20	18	23	10	91	94	98%
NOT Migrant students	30	33	32	34	36	36	17	17	17	19	13	15	366	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	24	22	33	41	35	20	18	21	24	17	22	192	96	96	95%
Female	17	22	20	35	41	36	22	19	22	26	18	22	89	96	97	95%
Male	26	27	24	32	40	34	18	17	19	23	16	22	103	95	96	95%
African American	5	6	8	24	30	27	38	33	28	33	30	37	21	100	98	97%
Alaska Native/American Indian	12	10	9	38	31	24	21	22	23	29	37	44	34	85	93	95%
Asian/Pacific Islander	33	27	15	33	46	35	0	8	24	33	19	26	9	100	100	97%
Caucasian	33	31	32	33	44	40	15	14	17	18	11	11	93	99	97	94%
Hispanic	0	13	13	38	54	38	25	13	28	38	21	21	8	89	96	96%
Two or More Races	11	23	23	33	33	37	30	29	23	26	16	18	27	96	97	96%
Economically Disadvantaged	13	14	11	33	34	30	23	22	25	31	30	35	86	92	95	95%
NOT Economically Disadvantaged	29	30	32	34	44	40	18	16	17	19	11	11	106	98	97	95%
Students with Disabilities	9	7	6	18	19	16	6	19	22	68	55	57	34	89	94	94%
Students WITHOUT Disabilities	25	28	25	37	45	38	23	18	20	15	10	16	158	97	97	95%
LEP Students	*	0	1	*	22	7	*	22	17	*	56	75	6	100	100	96%
NOT LEP Students	23	25	24	34	41	38	20	18	21	23	16	16	186	95	96	95%
Migrant students	20	11	12	40	40	30	20	17	26	20	31	32	5	83	92	96%
NOT Migrant students	22	25	23	33	41	36	20	18	20	25	17	21	187	96	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	72	81	NA	NA
2013-2014	NA	NA	NA	NA	81	82	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	69	73	NA	NA
2013-2014	NA	NA	NA	NA	74	70	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	65	59	NA	NA
2013-2014	NA	NA	NA	NA	64	63	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	47	NA
2013-2014	NA	55	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	33%	25%	24%	18%	54
All Grades	33%	25%	24%	18%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	33%	27%	22%	18%	55
All Grades	33%	27%	22%	18%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	35%	24%	20%	21%	55
All Grades	35%	24%	20%	21%	55

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Ryan Middle School

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Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	376	377	99.73%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	300	368	81.52%	264	368	71.74%	237	376	63.03%	72.03	0.35	25.21		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	96.99		91.65	92.99	85.53	93.15	94.53	0.4	37.81					
Attendance Rate	91.61%											80.00	0.25	20.00
										Total K-8 Points	1.00	83.02		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00					
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year		Cohorts - 5 Yr								
	N/A		N/A	N/A		N/A	N/A	0	0.00					
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	377	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	83.02
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Ryan Middle School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	83.00%	83.44%	Yes	79.17%	74.33%	72.56%	No	74.50%	70.67%	64.95%	No
African American	78.67%	76.17%	84.85%	Yes	73.50%	58.33%	57.58%	No	62.67%	49.08%	44.12%	No
Alaska Native & American Indian	66.08%	71.00%	64.15%	No	59.92%	58.33%	53.70%	No	57.75%	59.58%	49.09%	No
Asian & Pacific Islander	81.00%	83.33%	100.00%	Yes	78.58%	66.67%	85.71%	Yes	74.08%	66.67%	85.71%	Yes
Caucasian	92.08%	87.92%	91.45%	Yes	87.75%	80.92%	83.77%	Yes	82.75%	76.92%	75.32%	No
Hispanic	84.17%	75.33%	66.67%	No	79.92%	72.25%	55.56%	No	72.75%	63.00%	55.56%	No
Two or more races	85.50%	92.25%	80.36%	No	80.75%	92.08%	70.91%	No	75.75%	88.33%	62.50%	No
Economically Disadvantaged	74.33%	74.42%	77.78%	Yes	68.75%	60.25%	65.07%	Yes	64.17%	59.17%	51.01%	No
Students w/Disabilities (SWD) ²	57.42%	49.75%	47.62%	No	52.33%	38.33%	38.81%	Yes	47.50%	35.83%	25.00%	No
Limited English Proficient (LEP) ²	53.33%	46.42%	50.00%	Yes	50.08%	40.50%	40.00%	No	48.75%	34.50%	30.00%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	377	99.73%	Yes	91.61%	No	N/A	N/A	N/A
African American	34	100.00%	Yes	93.38%	No	N/A	N/A	N/A
Alaska Native & American Indian	73	100.00%	Yes	89.25%	No	N/A	N/A	N/A
Asian & Pacific Islander	19	100.00%	Yes	93.66%	No	N/A	N/A	N/A
Caucasian	172	99.42%	Yes	91.98%	No	N/A	N/A	N/A
Hispanic	19	100.00%	Yes	88.58%	No	N/A	N/A	N/A
Two or more races	60	100.00%	Yes	92.53%	No	N/A	N/A	N/A
Economically Disadvantaged	180	100.00%	Yes	89.66%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	66	100.00%	Yes	89.69%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	13	100.00%	Yes	92.04%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.