

Ryan Middle School

School Report Card for 2009-2010 School Year

School: Ryan Middle School **District:** Fairbanks North Star Borough School District
Grades: 7-8 **School Enrollment:** 402
Title I School? No **Title I Program:** NA
Accreditation: NA

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students** Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	78	71	100
African American	78	65	100
Alaska Native/American Indian	71	56	100
Asian/Pacific Islander	78	83	100
Caucasian	82	75	100
Hispanic	69	54	100
Multi-Ethnic	73	73	100
Economically Disadvantaged	71	54	100
Students with Disabilities***	38	33	99
Limited English Proficiency***	20-	40	100
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

** Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

*** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	
		Years @ Level 5: <u>3</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates			
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>	Dropout Rate
ALL STUDENTS	92%	NA	0%
Female	92%	NA	1%
Male	93%	NA	0%
African Americans	94%	NA	0%
Alaska Native/American Indian	90%	NA	2%
Asian/Pacific Islander	96%	NA	0%
Caucasian	93%	NA	0%
Hispanic	92%	NA	0%
Multi-Ethnic	91%	NA	0%
Economically Disadvantaged	91%	NA	1%
Students with Disabilities	92%	NA	0%
LEP Students	95%	NA	0%
Migrant students	92%	NA	0%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	3%	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	3%
Students Commenting:	0	Parents Commenting:	106
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	6

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.state.ak.us/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.state.ak.us/tls/assessment/accountability.html>

- The District Report Card is available

on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Ryan Middle School

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	37	36	54	51	49	14	11	12	2	2	4	374	99	99	97
Female	32	39	40	55	52	48	11	7	10	2	1	2	178	99	99	98
Male	28	34	32	53	49	50	17	14	14	3	3	5	196	99	99	97
African American	8	22	19	72	58	60	20	16	15	0	4	6	25	96	99	97
Alaska Native/American Indian	19	19	16	60	58	52	17	19	23	3	4	8	58	100	100	96
Asian/Pacific Islander	39	46	28	44	43	54	17	9	15	0	2	4	18	100	100	97
Caucasian	34	41	47	51	48	45	13	9	7	2	1	1	222	100	99	98
Hispanic	19	31	27	62	55	57	15	10	12	4	4	4	26	96	97	97
Multi-Ethnic	44	36	34	40	53	51	12	10	12	4	1	3	25	100	100	97
Economically Disadvantaged	23	24	22	56	58	54	19	16	18	3	3	6	124	99	99	96
NOT Economically Disadvantaged	33	41	46	53	48	45	12	9	7	2	2	2	250	99	99	98
Students with Disabilities	5	6	6	32	43	42	54	41	36	9	11	17	56	97	99	81
Students WITHOUT Disabilities	34	41	40	58	52	50	8	7	9	1	1	2	318	100	99	99
LEP Students	0	5	2	44	46	41	44	41	40	11	8	17	9	100	95	74
NOT LEP Students	30	37	39	54	51	50	14	10	9	2	2	2	365	99	99	98
Migrant students	0	12	20	71	66	51	14	17	22	14	5	7	7	100	100	97
NOT Migrant students	30	37	37	53	50	49	14	11	11	2	2	3	367	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	7	10	11	64	65	62	19	17	20	10	7	7	376	100	99	97
Female	10	14	16	68	70	65	15	12	16	7	4	4	179	100	99	98
Male	5	7	7	60	60	59	22	23	25	14	10	10	197	99	99	97
African American	0	3	4	73	67	57	19	21	28	8	10	10	26	100	100	97
Alaska Native/American Indian	2	2	3	52	56	47	26	26	34	21	17	16	58	100	99	96
Asian/Pacific Islander	0	15	11	78	65	60	17	17	23	6	3	7	18	100	100	97
Caucasian	10	12	15	66	66	68	16	16	14	8	6	4	222	100	99	98
Hispanic	0	8	7	59	66	64	26	18	22	15	9	7	27	100	99	97
Multi-Ethnic	12	11	10	60	69	62	20	16	21	8	5	7	25	100	100	97
Economically Disadvantaged	2	3	5	58	61	54	27	25	29	14	11	12	125	100	99	96
NOT Economically Disadvantaged	10	13	15	67	67	67	14	14	14	9	6	4	251	100	99	98
Students with Disabilities	0	1	1	26	26	28	35	41	42	39	32	30	57	98	100	81
Students WITHOUT Disabilities	8	11	12	71	71	66	16	14	18	5	4	4	319	100	99	99
LEP Students	0	0	0	11	30	23	67	41	50	22	30	26	9	100	95	70
NOT LEP Students	7	10	12	65	66	65	17	17	17	10	7	5	367	100	99	98
Migrant students	0	0	4	43	56	52	43	37	31	14	7	13	7	100	100	97
NOT Migrant students	7	10	11	64	65	62	18	17	20	10	7	7	369	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	35	31	42	41	39	19	15	18	11	9	12	376	100	99	97
Female	26	35	31	43	42	40	21	15	18	10	8	11	179	100	99	98
Male	29	34	31	41	40	37	17	14	18	13	11	14	197	99	99	97
African American	12	17	15	58	45	39	23	22	24	8	17	23	26	100	100	97
Alaska Native/American Indian	17	18	16	40	43	35	24	23	26	19	16	22	58	100	99	96
Asian/Pacific Islander	33	49	33	50	34	38	11	8	18	6	9	11	18	100	100	99
Caucasian	32	39	40	42	40	40	18	14	14	9	7	7	222	100	99	98
Hispanic	15	27	22	37	48	43	30	14	20	19	11	16	27	100	99	97
Multi-Ethnic	40	38	28	32	42	39	8	11	19	20	9	15	25	100	99	97
Economically Disadvantaged	14	20	19	38	45	38	27	20	24	20	15	19	125	100	99	97
NOT Economically Disadvantaged	34	40	40	44	40	39	15	13	13	7	7	7	251	100	99	97
Students with Disabilities	4	4	5	21	25	22	37	29	30	39	42	43	57	98	100	82
Students WITHOUT Disabilities	32	39	35	46	44	41	16	13	16	7	5	8	319	100	99	99
LEP Students	0	5	4	33	36	22	33	28	33	33	31	41	9	100	100	75
NOT LEP Students	28	35	34	42	41	40	19	14	16	11	9	9	367	100	99	98
Migrant students	0	12	20	43	51	37	43	22	23	14	15	19	7	100	100	97
NOT Migrant students	28	35	32	42	41	39	18	15	17	11	9	12	369	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	30	28	23	29	28	27	20	20	25	21	24	181	97	97	94
Female	23	29	26	22	30	29	34	22	22	21	19	23	86	98	98	95
Male	26	30	30	24	29	28	21	18	19	28	23	24	95	97	95	94
African American	0	9	12	30	32	25	30	28	27	40	32	36	10	100	96	94
Alaska Native/American Indian	18	16	11	21	23	21	29	22	22	32	39	47	28	90	93	94
Asian/Pacific Islander	38	41	18	0	24	26	38	10	24	25	24	32	8	100	100	98
Caucasian	29	34	39	25	30	32	25	18	18	21	17	12	112	98	97	95
Hispanic	17	24	21	8	24	29	42	35	25	33	18	24	12	100	99	95
Multi-Ethnic	18	26	25	36	36	30	18	19	27	27	19	18	11	100	96	95
Economically Disadvantaged	13	15	15	15	26	24	34	25	24	38	34	38	47	92	94	93
NOT Economically Disadvantaged	29	35	37	26	31	31	25	18	18	20	17	14	134	99	97	95
Students with Disabilities	3	3	6	6	8	11	22	14	22	69	74	61	32	97	91	79
Students WITHOUT Disabilities	30	33	31	27	32	30	28	20	20	15	14	19	149	97	97	98
LEP Students	*	5	1	*	5	6	*	21	15	*	68	78	7	100	100	72
NOT LEP Students	26	30	31	24	30	31	28	20	21	22	20	18	174	97	96	95
Migrant students	*	4	15	*	35	21	*	26	21	*	35	43	4	100	92	94
NOT Migrant students	25	31	29	23	29	29	28	20	20	24	21	22	177	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	79	77	NA	NA
2009-2010	NA	NA	NA	NA	84	83	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	72	71	NA	NA
2009-2010	NA	NA	NA	NA	71	72	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	NA	NA	NA	63	59	NA	NA
2009-2010	NA	NA	NA	NA	67	73	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2008-2009	NA	46	NA
2009-2010	NA	48	NA


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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	31%	30%	21%	17%	55
All Grades	31%	30%	21%	17%	55

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	26%	33%	19%	23%	53
All Grades	26%	33%	19%	23%	53

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	35%	28%	20%	16%	56
All Grades	35%	28%	20%	16%	56

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