

Woodriver Elementary

School Report Card for 2014-2015 School Year

School:	Woodriver Elementary	District:	16
Grades:	K-6	School Enrollment:	447
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	18	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	94%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	90%	NA	NA	NA	NA	NA	NA
Military students	96%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	11%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	19
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	7	6	40	37	32	26	27	26	26	29	35	230	98	98	96%
Female	14	8	8	42	40	35	20	27	26	24	25	32	115	98	97	95%
Male	3	5	5	38	34	30	31	28	26	27	33	39	115	98	98	96%
African American	*	3	3	*	24	25	*	34	34	*	39	38	4	100	100	96%
Alaska Native/American Indian	3	1	2	16	20	14	41	25	21	41	53	63	32	100	99	97%
Asian/Pacific Islander	20	7	4	40	32	26	0	29	31	40	31	39	5	100	97	97%
Caucasian	12	8	10	43	42	42	24	27	26	21	24	22	143	97	97	94%
Hispanic	0	4	5	73	32	32	9	30	30	18	33	33	11	100	98	97%
Two or More Races	3	5	6	40	36	35	29	27	27	29	32	31	35	100	98	97%
Economically Disadvantaged	2	3	2	32	25	21	31	30	26	35	42	50	65	99	99	96%
NOT Economically Disadvantaged	12	9	10	43	44	42	24	26	25	22	22	23	165	98	97	95%
Students with Disabilities	2	2	1	18	11	9	16	24	21	64	63	69	55	94	97	96%
Students WITHOUT Disabilities	11	8	7	47	43	36	29	28	27	14	22	31	175	99	98	95%
LEP Students	*	1	1	*	9	6	*	26	16	*	64	78	3	100	97	98%
NOT LEP Students	9	7	7	41	38	36	26	27	27	25	28	29	227	98	98	95%
Migrant students	0	2	2	22	23	22	22	32	26	56	44	49	9	100	100	98%
NOT Migrant students	9	7	7	41	37	33	26	27	26	24	29	34	221	97	98	95%
Military students	6	8	10	31	39	43	19	27	26	44	26	21	16	100	98	95%
NOT Military students	9	6	6	41	36	31	26	27	26	24	30	37	214	98	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	11	9	8	37	32	28	43	47	47	9	11	16	231	98	98	95%
Female	12	8	7	34	32	28	47	49	48	8	11	16	116	98	97	95%
Male	10	10	9	40	33	29	39	45	46	10	12	16	115	98	98	96%
African American	*	3	4	*	18	22	*	62	56	*	18	18	4	100	100	96%
Alaska Native/American Indian	3	2	2	31	22	15	56	55	52	9	21	31	32	100	99	97%
Asian/Pacific Islander	20	9	7	20	34	27	40	40	50	20	17	16	5	100	97	97%
Caucasian	13	12	12	38	36	35	41	44	42	8	9	10	143	97	97	94%
Hispanic	25	5	6	33	27	26	33	54	54	8	14	14	12	100	98	97%
Two or More Races	6	7	8	43	31	30	43	50	48	9	13	13	35	100	97	97%
Economically Disadvantaged	3	4	3	26	22	19	61	56	54	11	18	24	66	99	99	96%
NOT Economically Disadvantaged	15	12	12	41	38	36	36	42	42	8	7	10	165	98	97	95%
Students with Disabilities	0	3	2	18	12	9	58	54	52	24	32	36	55	94	97	96%
Students WITHOUT Disabilities	15	10	9	43	37	31	38	46	47	5	7	13	176	100	98	95%
LEP Students	*	2	1	*	13	10	*	53	53	*	31	36	4	100	98	98%
NOT LEP Students	11	9	9	37	33	31	43	47	46	8	11	13	227	98	98	95%
Migrant students	0	2	4	22	24	23	56	60	52	22	15	22	9	100	100	98%
NOT Migrant students	12	9	9	37	33	29	42	47	47	9	11	16	222	97	97	95%
Military students	0	7	12	44	34	38	44	49	43	13	10	8	16	100	98	95%
NOT Military students	12	10	8	36	32	27	43	47	48	9	12	17	215	98	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	24	22	37	33	28	25	31	30	13	11	20	52	93	96	93%
Female	33	24	20	29	33	29	25	32	31	13	11	20	24	100	96	93%
Male	18	25	23	43	33	28	25	30	28	14	11	21	28	88	97	93%
African American	*	16	10	*	11	20	*	44	39	*	29	31	2	100	98	92%
Alaska Native/American Indian	11	8	7	33	22	16	44	49	33	11	20	44	9	100	98	95%
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	2	100	95	96%
Caucasian	35	30	33	32	36	35	29	28	24	3	7	8	31	91	95	91%
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	2	67	97	94%
Two or More Races	17	21	21	67	38	33	0	26	32	17	15	14	6	100	99	93%
Economically Disadvantaged	21	13	10	21	28	22	36	41	35	21	18	33	14	88	97	93%
NOT Economically Disadvantaged	26	31	31	42	36	34	21	25	25	11	8	10	38	95	96	93%
Students with Disabilities	15	7	8	15	21	18	23	41	34	46	32	40	13	87	95	93%
Students WITHOUT Disabilities	28	28	24	44	36	30	26	29	29	3	7	17	39	95	97	93%
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	1	100	95	94%
NOT LEP Students	25	25	25	37	34	32	25	31	29	12	10	14	51	93	96	93%
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	3	100	100	95%
NOT Migrant students	27	25	22	37	33	29	24	31	29	12	11	20	49	91	96	93%
Military students	*	26	32	*	34	34	*	31	26	*	9	8	4	100	98	95%
NOT Military students	27	24	21	33	33	28	25	31	30	15	12	22	48	92	96	93%

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