

Weller Elementary

School Report Card for 2014-2015 School Year

School:	Weller Elementary	District:	16
Grades:	K-6	School Enrollment:	461
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	15	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	88%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	97%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	92%	NA	NA	NA	NA	NA	NA
Two or More Races	93%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	91%	NA	NA	NA	NA	NA	NA
Military students	93%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.2%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	13%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	10
Average Volunteer Hours Per Week:	12	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	7	6	48	37	32	28	27	26	18	29	35	273	97	98	96%
Female	7	8	8	56	40	35	24	27	26	13	25	32	143	97	97	95%
Male	4	5	5	39	34	30	32	28	26	25	33	39	130	97	98	96%
African American	*	3	3	*	24	25	*	34	34	*	39	38	1	100	100	96%
Alaska Native/American Indian	0	1	2	36	20	14	21	25	21	43	53	63	14	100	99	97%
Asian/Pacific Islander	*	7	4	*	32	26	*	29	31	*	31	39	4	100	97	97%
Caucasian	6	8	10	52	42	42	25	27	26	18	24	22	205	97	97	94%
Hispanic	13	4	5	19	32	32	56	30	30	13	33	33	16	100	98	97%
Two or More Races	3	5	6	48	36	35	33	27	27	15	32	31	33	94	98	97%
Economically Disadvantaged	2	3	2	38	25	21	27	30	26	34	42	50	64	97	99	96%
NOT Economically Disadvantaged	7	9	10	51	44	42	29	26	25	13	22	23	209	97	97	95%
Students with Disabilities	0	2	1	11	11	9	30	24	21	59	63	69	37	90	97	96%
Students WITHOUT Disabilities	6	8	7	54	43	36	28	28	27	12	22	31	236	98	98	95%
LEP Students	*	1	1	*	9	6	*	26	16	*	64	78	7	100	97	98%
NOT LEP Students	6	7	7	49	38	36	28	27	27	17	28	29	266	97	98	95%
Migrant students	0	2	2	40-	23	22	60+	32	26	0	44	49	5	100	100	98%
NOT Migrant students	6	7	7	48	37	33	28	27	26	19	29	34	268	97	98	95%
Military students	5	8	10	55	39	43	20	27	26	20	26	21	20	91	98	95%
NOT Military students	6	6	6	47	36	31	29	27	26	18	30	37	253	97	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	9	8	38	32	28	45	47	47	7	11	16	273	97	98	95%
Female	9	8	7	43	32	28	38	49	48	9	11	16	143	97	97	95%
Male	10	10	9	33	33	29	52	45	46	5	12	16	130	97	98	96%
African American	*	3	4	*	18	22	*	62	56	*	18	18	1	100	100	96%
Alaska Native/American Indian	0	2	2	21	22	15	64	55	52	14	21	31	14	100	99	97%
Asian/Pacific Islander	*	9	7	*	34	27	*	40	50	*	17	16	4	100	97	97%
Caucasian	11	12	12	41	36	35	42	44	42	5	9	10	205	97	97	94%
Hispanic	13	5	6	19	27	26	50	54	54	19	14	14	16	100	98	97%
Two or More Races	3	7	8	39	31	30	45	50	48	12	13	13	33	94	97	97%
Economically Disadvantaged	6	4	3	27	22	19	50	56	54	17	18	24	64	97	99	96%
NOT Economically Disadvantaged	11	12	12	42	38	36	43	42	42	4	7	10	209	97	97	95%
Students with Disabilities	0	3	2	11	12	9	65	54	52	24	32	36	37	90	97	96%
Students WITHOUT Disabilities	11	10	9	43	37	31	42	46	47	5	7	13	236	98	98	95%
LEP Students	*	2	1	*	13	10	*	53	53	*	31	36	7	100	98	98%
NOT LEP Students	10	9	9	39	33	31	44	47	46	7	11	13	266	97	98	95%
Migrant students	0	2	4	40-	24	23	60+	60	52	0	15	22	5	100	100	98%
NOT Migrant students	10	9	9	38	33	29	44	47	47	7	11	16	268	97	97	95%
Military students	5	7	12	45	34	38	50	49	43	0	10	8	20	91	98	95%
NOT Military students	10	10	8	38	32	27	44	47	48	8	12	17	253	97	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19	24	22	33	33	28	38	31	30	10	11	20	58	97	96	93%
Female	26	24	20	39	33	29	32	32	31	3	11	20	31	97	96	93%
Male	11	25	23	26	33	28	44	30	28	19	11	21	27	96	97	93%
African American	NA	16	10	NA	11	20	NA	44	39	NA	29	31	0	NA	98	92%
Alaska Native/American Indian	*	8	7	*	22	16	*	49	33	*	20	44	4	100	98	95%
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	1	100	95	96%
Caucasian	21	30	33	33	36	35	37	28	24	9	7	8	43	96	95	91%
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	2	100	97	94%
Two or More Races	0	21	21	50	38	33	38	26	32	13	15	14	8	100	99	93%
Economically Disadvantaged	16	13	10	21	28	22	53	41	35	11	18	33	19	95	97	93%
NOT Economically Disadvantaged	21	31	31	38	36	34	31	25	25	10	8	10	39	98	96	93%
Students with Disabilities	10	7	8	10	21	18	60	41	34	20	32	40	10	100	95	93%
Students WITHOUT Disabilities	21	28	24	38	36	30	33	29	29	8	7	17	48	96	97	93%
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	3	100	95	94%
NOT LEP Students	20	25	25	35	34	32	38	31	29	7	10	14	55	97	96	93%
Migrant students	NA	15	13	NA	26	23	NA	44	35	NA	15	29	0	NA	100	95%
NOT Migrant students	19	25	22	33	33	29	38	31	29	10	11	20	58	96	96	93%
Military students	0	26	32	40-	34	34	60+	31	26	0	9	8	5	83	98	95%
NOT Military students	21	24	21	32	33	28	36	31	30	11	12	22	53	98	96	93%

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 “+” = “or more” and “-” = “or less” example: “70-” means “70% or less”