

# University Park Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	University Park Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	503
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	16	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	89%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	93%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	90%	NA	NA	NA	NA	NA	NA
Military students	93%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.2%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	28	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”**

**\*\* Military student designation only defined in 2015**

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## Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	10	7	6	39	37	32	26	27	26	24	29	35	258	99	98	96%
Female	13	8	8	38	40	35	25	27	26	24	25	32	112	99	97	95%
Male	9	5	5	40	34	30	27	28	26	24	33	39	146	99	98	96%
African American	0	3	3	50	24	25	20	34	34	30	39	38	10	100	100	96%
Alaska Native/American Indian	0	1	2	28	20	14	24	25	21	48	53	63	29	100	99	97%
Asian/Pacific Islander	43	7	4	29	32	26	0	29	31	29	31	39	7	100	97	97%
Caucasian	13	8	10	40	42	42	26	27	26	20	24	22	152	99	97	94%
Hispanic	0	4	5	42	32	32	37	30	30	21	33	33	19	100	98	97%
Two or More Races	10	5	6	41	36	35	29	27	27	20	32	31	41	98	98	97%
Economically Disadvantaged	1	3	2	32	25	21	28	30	26	39	42	50	90	98	99	96%
NOT Economically Disadvantaged	15	9	10	43	44	42	26	26	25	16	22	23	168	100	97	95%
Students with Disabilities	4	2	1	14	11	9	31	24	21	51	63	69	49	100	97	96%
Students WITHOUT Disabilities	12	8	7	45	43	36	25	28	27	18	22	31	209	99	98	95%
LEP Students	40-	1	1	0	9	6	0	26	16	60 +	64	78	5	100	97	98%
NOT LEP Students	10	7	7	40	38	36	27	27	27	23	28	29	253	99	98	95%
Migrant students	0	2	2	44	23	22	33	32	26	22	44	49	9	100	100	98%
NOT Migrant students	11	7	7	39	37	33	26	27	26	24	29	34	249	99	98	95%
Military students	0	8	10	17	39	43	50	27	26	33	26	21	6	100	98	95%
NOT Military students	11	6	6	40	36	31	26	27	26	24	30	37	252	99	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	14	9	8	35	32	28	39	47	47	12	11	16	258	99	98	95%
Female	16	8	7	30	32	28	45	49	48	9	11	16	112	99	97	95%
Male	12	10	9	39	33	29	35	45	46	14	12	16	146	99	98	96%
African American	0	3	4	40	18	22	40	62	56	20	18	18	10	100	100	96%
Alaska Native/American Indian	0	2	2	31	22	15	41	55	52	28	21	31	29	100	99	97%
Asian/Pacific Islander	29	9	7	29	34	27	43	40	50	0	17	16	7	100	97	97%
Caucasian	16	12	12	38	36	35	35	44	42	11	9	10	152	99	97	94%
Hispanic	5	5	6	42	27	26	47	54	54	5	14	14	19	100	98	97%
Two or More Races	20	7	8	24	31	30	49	50	48	7	13	13	41	98	97	97%
Economically Disadvantaged	6	4	3	20	22	19	53	56	54	21	18	24	90	98	99	96%
NOT Economically Disadvantaged	18	12	12	43	38	36	32	42	42	7	7	10	168	100	97	95%
Students with Disabilities	4	3	2	14	12	9	41	54	52	41	32	36	49	100	97	96%
Students WITHOUT Disabilities	16	10	9	40	37	31	39	46	47	5	7	13	209	99	98	95%
LEP Students	20	2	1	0	13	10	40	53	53	40	31	36	5	100	98	98%
NOT LEP Students	14	9	9	36	33	31	39	47	46	11	11	13	253	99	98	95%
Migrant students	0	2	4	33	24	23	56	60	52	11	15	22	9	100	100	98%
NOT Migrant students	14	9	9	35	33	29	39	47	47	12	11	16	249	99	97	95%
Military students	17	7	12	17	34	38	33	49	43	33	10	8	6	100	98	95%
NOT Military students	14	10	8	36	32	27	39	47	48	11	12	17	252	99	97	95%

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## Standards Based Assessment (SBA)

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	38	24	22	33	33	28	22	31	30	7	11	20	60	98	96	<b>93%</b>
Female	40	24	20	32	33	29	20	32	31	8	11	20	25	96	96	<b>93%</b>
Male	37	25	23	34	33	28	23	30	28	6	11	21	35	100	97	<b>93%</b>
African American	*	16	10	*	11	20	*	44	39	*	29	31	1	100	98	<b>92%</b>
Alaska Native/American Indian	*	8	7	*	22	16	*	49	33	*	20	44	3	75	98	<b>95%</b>
Asian/Pacific Islander	NA	13	11	NA	37	25	NA	29	37	NA	21	27	0	NA	95	<b>96%</b>
Caucasian	50	30	33	24	36	35	18	28	24	8	7	8	38	100	95	<b>91%</b>
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	2	100	97	<b>94%</b>
Two or More Races	19	21	21	56	38	33	19	26	32	6	15	14	16	100	99	<b>93%</b>
Economically Disadvantaged	24	13	10	48	28	22	24	41	35	5	18	33	21	100	97	<b>93%</b>
NOT Economically Disadvantaged	46	31	31	26	36	34	21	25	25	8	8	10	39	98	96	<b>93%</b>
Students with Disabilities	17	7	8	33	21	18	33	41	34	17	32	40	12	100	95	<b>93%</b>
Students WITHOUT Disabilities	44	28	24	33	36	30	19	29	29	4	7	17	48	98	97	<b>93%</b>
LEP Students	NA	3	1	NA	11	9	NA	45	32	NA	42	58	0	NA	95	<b>94%</b>
NOT LEP Students	38	25	25	33	34	32	22	31	29	7	10	14	60	98	96	<b>93%</b>
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	3	100	100	<b>95%</b>
NOT Migrant students	37	25	22	35	33	29	23	31	29	5	11	20	57	100	96	<b>93%</b>
Military students	*	26	32	*	34	34	*	31	26	*	9	8	1	100	98	<b>95%</b>
NOT Military students	39	24	21	34	33	28	22	31	30	5	12	22	59	98	96	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”