

# Ticasuk Brown Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	Ticasuk Brown Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	499
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	14	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	92%	NA	NA	NA	NA	NA	NA
African Americans	91%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	88%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	86%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	96%	NA	NA	NA	NA	NA	NA
Two or More Races	91%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA	NA	NA	NA
LEP Students	87%	NA	NA	NA	NA	NA	NA
Migrant students	91%	NA	NA	NA	NA	NA	NA
Military students	94%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	7
Average Volunteer Hours Per Week:	100	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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## School Report Card for 2014-2015 School Year

### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	3	7	6	30	37	32	24	27	26	44	29	35	220	99	98	<b>96%</b>
Female	2	8	8	27	40	35	28	27	26	43	25	32	104	98	97	<b>95%</b>
Male	3	5	5	32	34	30	20	28	26	45	33	39	116	99	98	<b>96%</b>
African American	*	3	3	*	24	25	*	34	34	*	39	38	3	100	100	<b>96%</b>
Alaska Native/American Indian	0	1	2	7	20	14	13	25	21	80	53	63	15	100	99	<b>97%</b>
Asian/Pacific Islander	*	7	4	*	32	26	*	29	31	*	31	39	2	100	97	<b>97%</b>
Caucasian	4	8	10	31	42	42	24	27	26	42	24	22	154	98	97	<b>94%</b>
Hispanic	0	4	5	56	32	32	11	30	30	33	33	33	9	100	98	<b>97%</b>
Two or More Races	0	5	6	24	36	35	32	27	27	43	32	31	37	100	98	<b>97%</b>
Economically Disadvantaged	1	3	2	19	25	21	23	30	26	57	42	50	75	99	99	<b>96%</b>
NOT Economically Disadvantaged	3	9	10	35	44	42	24	26	25	37	22	23	145	99	97	<b>95%</b>
Students with Disabilities	2	2	1	9	11	9	15	24	21	74	63	69	53	96	97	<b>96%</b>
Students WITHOUT Disabilities	3	8	7	36	43	36	26	28	27	35	22	31	167	99	98	<b>95%</b>
LEP Students	*	1	1	*	9	6	*	26	16	*	64	78	4	100	97	<b>98%</b>
NOT LEP Students	3	7	7	30	38	36	23	27	27	44	28	29	216	99	98	<b>95%</b>
Migrant students	0	2	2	20	23	22	60	32	26	20	44	49	5	100	100	<b>98%</b>
NOT Migrant students	3	7	7	30	37	33	23	27	26	45	29	34	215	98	98	<b>95%</b>
Military students	4	8	10	35	39	43	17	27	26	43	26	21	23	100	98	<b>95%</b>
NOT Military students	3	6	6	29	36	31	24	27	26	44	30	37	197	99	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	6	9	8	30	32	28	48	47	47	16	11	16	220	99	98	<b>95%</b>
Female	4	8	7	27	32	28	58	49	48	12	11	16	104	98	97	<b>95%</b>
Male	8	10	9	33	33	29	40	45	46	20	12	16	116	99	98	<b>96%</b>
African American	*	3	4	*	18	22	*	62	56	*	18	18	3	100	100	<b>96%</b>
Alaska Native/American Indian	0	2	2	20	22	15	53	55	52	27	21	31	15	100	99	<b>97%</b>
Asian/Pacific Islander	*	9	7	*	34	27	*	40	50	*	17	16	2	100	97	<b>97%</b>
Caucasian	7	12	12	31	36	35	46	44	42	16	9	10	154	98	97	<b>94%</b>
Hispanic	11	5	6	44	27	26	44	54	54	0	14	14	9	100	98	<b>97%</b>
Two or More Races	3	7	8	24	31	30	57	50	48	16	13	13	37	100	97	<b>97%</b>
Economically Disadvantaged	3	4	3	20	22	19	55	56	54	23	18	24	75	99	99	<b>96%</b>
NOT Economically Disadvantaged	8	12	12	35	38	36	45	42	42	12	7	10	145	99	97	<b>95%</b>
Students with Disabilities	2	3	2	15	12	9	49	54	52	34	32	36	53	96	97	<b>96%</b>
Students WITHOUT Disabilities	7	10	9	35	37	31	48	46	47	10	7	13	167	99	98	<b>95%</b>
LEP Students	*	2	1	*	13	10	*	53	53	*	31	36	4	100	98	<b>98%</b>
NOT LEP Students	6	9	9	31	33	31	47	47	46	16	11	13	216	99	98	<b>95%</b>
Migrant students	0	2	4	40	24	23	20	60	52	40	15	22	5	100	100	<b>98%</b>
NOT Migrant students	6	9	9	30	33	29	49	47	47	15	11	16	215	98	97	<b>95%</b>
Military students	9	7	12	30	34	38	52	49	43	9	10	8	23	100	98	<b>95%</b>
NOT Military students	6	10	8	30	32	27	48	47	48	17	12	17	197	99	97	<b>95%</b>

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## Standards Based Assessment (SBA)

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	21	24	22	30	33	28	40	31	30	9	11	20	70	100	96	<b>93%</b>
Female	10	24	20	28	33	29	48	32	31	14	11	20	29	100	96	<b>93%</b>
Male	29	25	23	32	33	28	34	30	28	5	11	21	41	100	97	<b>93%</b>
African American	*	16	10	*	11	20	*	44	39	*	29	31	1	100	98	<b>92%</b>
Alaska Native/American Indian	13	8	7	13	22	16	63	49	33	13	20	44	8	100	98	<b>95%</b>
Asian/Pacific Islander	NA	13	11	NA	37	25	NA	29	37	NA	21	27	0	NA	95	<b>96%</b>
Caucasian	20	30	33	27	36	35	44	28	24	9	7	8	45	100	95	<b>91%</b>
Hispanic	60	19	15	20	26	29	20	40	38	0	15	18	5	100	97	<b>94%</b>
Two or More Races	18	21	21	55	38	33	18	26	32	9	15	14	11	100	99	<b>93%</b>
Economically Disadvantaged	13	13	10	26	28	22	52	41	35	9	18	33	23	100	97	<b>93%</b>
NOT Economically Disadvantaged	26	31	31	32	36	34	34	25	25	9	8	10	47	100	96	<b>93%</b>
Students with Disabilities	0	7	8	25	21	18	58	41	34	17	32	40	12	100	95	<b>93%</b>
Students WITHOUT Disabilities	26	28	24	31	36	30	36	29	29	7	7	17	58	100	97	<b>93%</b>
LEP Students	NA	3	1	NA	11	9	NA	45	32	NA	42	58	0	NA	95	<b>94%</b>
NOT LEP Students	21	25	25	30	34	32	40	31	29	9	10	14	70	100	96	<b>93%</b>
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	2	100	100	<b>95%</b>
NOT Migrant students	21	25	22	29	33	29	41	31	29	9	11	20	68	100	96	<b>93%</b>
Military students	9	26	32	36	34	34	55	31	26	0	9	8	11	100	98	<b>95%</b>
NOT Military students	24	24	21	29	33	28	37	31	30	10	12	22	59	100	96	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”