

Tanana Middle

School Report Card for 2014-2015 School Year

School:	Tanana Middle	District:	16
Grades:	7-8	School Enrollment:	463
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	18	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	5	1.0%
Female	92%	NA	NA	NA	NA	1	0.4%
Male	93%	NA	NA	NA	NA	4	1.7%
African Americans	95%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	90%	NA	NA	NA	NA	1	2.7%
Asian/Pacific Islander	93%	NA	NA	NA	NA	0	0.0%
Caucasian	93%	NA	NA	NA	NA	3	1.1%
Hispanic	92%	NA	NA	NA	NA	0	0.0%
Two or More Races	91%	NA	NA	NA	NA	1	2.0%
Economically Disadvantaged	92%	NA	NA	NA	NA	5	2.6%
Students with Disabilities	91%	NA	NA	NA	NA	1	1.5%
LEP Students	87%	NA	NA	NA	NA	0	0.0%
Migrant students	93%	NA	NA	NA	NA	1	7.7%
Military students	93%	**	**	**	**	3	1.0%

Grades KG-8 Retention Rate:	0.4%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	1	Parents Commenting:	18
Average Volunteer Hours Per Week:	22	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	3	3	24	29	28	51	49	48	22	19	21	425	96	96	96%
Female	3	4	4	27	33	32	55	49	48	15	13	17	222	94	95	95%
Male	2	3	2	21	25	24	48	48	48	29	24	26	203	98	97	96%
African American	0	1	1	11	15	20	56	54	52	33	30	27	45	100	98	96%
Alaska Native/American Indian	0	1	0	10	12	10	57	48	44	33	40	45	30	97	98	97%
Asian/Pacific Islander	0	3	2	18	26	22	36	48	55	45	23	21	11	92	98	97%
Caucasian	4	5	5	31	34	38	50	48	47	15	13	10	236	96	95	94%
Hispanic	2	2	1	16	23	25	58	51	54	25	24	19	57	92	93	97%
Two or More Races	0	2	3	26	31	29	43	48	52	30	19	16	46	98	98	97%
Economically Disadvantaged	2	2	1	14	18	16	55	53	49	28	28	34	165	96	97	96%
NOT Economically Disadvantaged	2	4	4	31	35	37	49	47	47	18	14	12	260	96	95	95%
Students with Disabilities	0	1	0	4	6	6	31	34	35	65	59	59	51	90	96	96%
Students WITHOUT Disabilities	3	4	3	27	33	31	54	51	50	16	12	16	374	97	96	95%
LEP Students	0	0	0	8	2	1	38	32	29	54	66	70	13	72	88	98%
NOT LEP Students	2	4	3	25	30	31	52	49	50	21	18	15	412	97	96	95%
Migrant students	0	0	1	9	15	17	55	51	48	36	34	34	11	100	99	98%
NOT Migrant students	2	4	3	25	29	29	51	49	48	21	18	20	414	96	96	95%
Military students	2	3	4	23	30	37	55	51	49	20	15	10	179	98	96	95%
NOT Military students	2	3	3	25	29	27	49	48	48	24	20	22	246	94	96	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	2	2	24	28	26	62	60	59	13	10	14	433	97	96	95%
Female	2	3	2	25	29	26	61	59	60	12	9	13	226	96	96	95%
Male	0	2	2	22	27	26	64	61	57	14	10	14	207	99	97	96%
African American	0	0	0	7	15	15	61	63	64	33	22	21	46	100	99	96%
Alaska Native/American Indian	0	0	0	13	11	11	68	71	63	19	18	26	31	100	99	97%
Asian/Pacific Islander	18	8	2	9	30	24	64	51	62	9	11	12	11	92	98	97%
Caucasian	1	3	3	31	33	35	62	58	55	6	6	8	236	96	95	94%
Hispanic	2	2	1	11	19	20	66	63	66	21	16	13	62	98	96	97%
Two or More Races	0	2	2	28	28	27	55	58	58	17	11	12	47	100	98	97%
Economically Disadvantaged	1	1	1	14	17	15	70	69	64	15	14	21	171	98	97	96%
NOT Economically Disadvantaged	2	3	3	30	34	35	57	55	54	11	8	8	262	96	96	95%
Students with Disabilities	0	1	0	6	6	5	51	61	59	43	32	36	53	92	96	96%
Students WITHOUT Disabilities	2	3	2	26	32	29	64	60	59	9	6	11	380	98	96	95%
LEP Students	0	0	0	11	11	2	53	51	60	37	38	38	19	100	100	98%
NOT LEP Students	1	3	2	24	28	29	63	60	58	12	9	11	414	97	96	95%
Migrant students	0	0	1	27	21	18	73	71	62	0	9	19	11	100	99	98%
NOT Migrant students	1	3	2	23	28	26	62	59	58	13	10	13	422	96	96	95%
Military students	2	2	2	19	26	31	69	64	59	10	8	7	180	98	97	95%
NOT Military students	1	3	2	27	28	25	57	59	59	15	10	14	253	96	96	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	26	30	27	33	34	30	21	18	20	20	17	23	209	95	94	93%
Female	26	29	26	35	34	31	23	21	21	16	15	23	106	94	95	93%
Male	26	31	28	31	35	30	18	16	18	24	18	24	103	97	93	93%
African American	6	5	10	31	33	33	19	23	23	44	38	34	16	100	89	92%
Alaska Native/American Indian	13	11	9	44	25	20	31	28	22	13	35	49	16	94	94	95%
Asian/Pacific Islander	29	31	17	14	33	30	0	17	24	57	19	30	7	88	97	96%
Caucasian	37	37	39	34	37	35	19	15	16	10	10	10	126	96	94	91%
Hispanic	12	23	21	23	26	34	23	24	23	42	27	22	26	93	92	94%
Two or More Races	6	27	30	39	33	32	28	21	22	28	19	16	18	100	95	93%
Economically Disadvantaged	11	18	14	37	32	26	25	24	23	27	26	38	81	96	93	93%
NOT Economically Disadvantaged	36	36	37	30	36	34	18	16	17	16	12	12	128	95	94	93%
Students with Disabilities	5	8	5	20	14	17	40	24	20	35	55	59	20	86	89	93%
Students WITHOUT Disabilities	29	34	30	34	38	32	19	18	20	19	11	18	189	96	94	93%
LEP Students	0	7	1	17	10	6	17	24	18	67	59	75	12	100	100	94%
NOT LEP Students	28	31	30	34	35	34	21	18	20	17	16	17	197	95	94	93%
Migrant students	22	10	15	44	45	24	33	23	23	0	23	38	9	100	91	95%
NOT Migrant students	27	31	28	33	34	31	20	18	19	21	17	22	200	96	94	93%
Military students	25	31	35	35	38	39	20	18	15	19	14	10	79	98	97	95%
NOT Military students	27	30	26	32	34	30	21	19	20	21	18	24	130	94	93	93%

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