

Randy Smith Middle

School Report Card for 2014-2015 School Year

School:	Randy Smith Middle	District:	16
Grades:	7-8	School Enrollment:	325
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	3	0.9%
Female	94%	NA	NA	NA	NA	3	1.9%
Male	93%	NA	NA	NA	NA	0	0.0%
African Americans	95%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	92%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander	97%	NA	NA	NA	NA	0	0.0%
Caucasian	94%	NA	NA	NA	NA	3	1.5%
Hispanic	90%	NA	NA	NA	NA	0	0.0%
Two or More Races	93%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	92%	NA	NA	NA	NA	1	1.1%
Students with Disabilities	92%	NA	NA	NA	NA	1	2.3%
LEP Students	97%	NA	NA	NA	NA	0	0.0%
Migrant students	92%	NA	NA	NA	NA	0	0.0%
Military students	95%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	260	Parents Commenting:	88
Average Volunteer Hours Per Week:	5	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	8	3	3	37	29	28	45	49	48	10	19	21	308	97	96	96%
Female	8	4	4	41	33	32	45	49	48	5	13	17	146	99	95	95%
Male	7	3	2	34	25	24	45	48	48	14	24	26	162	96	97	96%
African American	0	1	1	40	15	20	50	54	52	10	30	27	10	100	98	96%
Alaska Native/American Indian	0	1	0	8	12	10	65	48	44	28	40	45	40	100	98	97%
Asian/Pacific Islander	0	3	2	56	26	22	33	48	55	11	23	21	9	100	98	97%
Caucasian	11	5	5	40	34	38	43	48	47	6	13	10	190	97	95	94%
Hispanic	0	2	1	57	23	25	43	51	54	0	24	19	14	88	93	97%
Two or More Races	7	2	3	42	31	29	40	48	52	11	19	16	45	98	98	97%
Economically Disadvantaged	2	2	1	31	18	16	55	53	49	12	28	34	84	98	97	96%
NOT Economically Disadvantaged	10	4	4	40	35	37	42	47	47	9	14	12	224	97	95	95%
Students with Disabilities	0	1	0	12	6	6	35	34	35	53	59	59	34	94	96	96%
Students WITHOUT Disabilities	9	4	3	41	33	31	46	51	50	4	12	16	274	98	96	95%
LEP Students	*	0	0	*	2	1	*	32	29	*	66	70	6	100	88	98%
NOT LEP Students	8	4	3	38	30	31	45	49	50	9	18	15	302	97	96	95%
Migrant students	0	0	1	31	15	17	56	51	48	13	34	34	16	100	99	98%
NOT Migrant students	8	4	3	38	29	29	45	49	48	10	18	20	292	97	96	95%
Military students	0	3	4	50	30	37	25	51	49	25	15	10	8	89	96	95%
NOT Military students	8	3	3	37	29	27	46	48	48	9	20	22	300	97	96	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	4	2	2	36	28	26	54	60	59	6	10	14	308	97	96	95%
Female	5	3	2	36	29	26	55	59	60	3	9	13	146	99	96	95%
Male	2	2	2	36	27	26	54	61	57	7	10	14	162	96	97	96%
African American	0	0	0	30	15	15	70	63	64	0	22	21	10	100	99	96%
Alaska Native/American Indian	0	0	0	8	11	11	90	71	63	3	18	26	40	100	99	97%
Asian/Pacific Islander	22	8	2	44	30	24	22	51	62	11	11	12	9	100	98	97%
Caucasian	4	3	3	45	33	35	45	58	55	6	6	8	190	97	95	94%
Hispanic	0	2	1	29	19	20	71	63	66	0	16	13	14	88	96	97%
Two or More Races	7	2	2	27	28	27	58	58	58	9	11	12	45	98	98	97%
Economically Disadvantaged	0	1	1	25	17	15	65	69	64	10	14	21	84	98	97	96%
NOT Economically Disadvantaged	5	3	3	41	34	35	50	55	54	4	8	8	224	97	96	95%
Students with Disabilities	0	1	0	12	6	5	62	61	59	26	32	36	34	94	96	96%
Students WITHOUT Disabilities	4	3	2	39	32	29	53	60	59	3	6	11	274	98	96	95%
LEP Students	0	0	0	17	11	2	67	51	60	17	38	38	6	100	100	98%
NOT LEP Students	4	3	2	37	28	29	54	60	58	5	9	11	302	97	96	95%
Migrant students	0	0	1	20-	21	18	80+	71	62	0	9	19	16	100	99	98%
NOT Migrant students	4	3	2	38	28	26	52	59	58	6	10	13	292	97	96	95%
Military students	0	2	2	25-	26	31	75+	64	59	0	8	7	8	89	97	95%
NOT Military students	4	3	2	37	28	25	54	59	59	6	10	14	300	97	96	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	30	27	29	34	30	16	18	20	13	17	23	168	96	94	93%
Female	44	29	26	24	34	31	19	21	21	14	15	23	80	100	95	93%
Male	42	31	28	33	35	30	14	16	18	11	18	24	88	92	93	93%
African American	0	5	10	60	33	33	20	23	23	20	38	34	5	71	89	92%
Alaska Native/American Indian	0	11	9	26	25	20	39	28	22	35	35	49	23	96	94	95%
Asian/Pacific Islander	71	31	17	14	33	30	14	17	24	0	19	30	7	100	97	96%
Caucasian	53	37	39	25	37	35	12	15	16	11	10	10	104	97	94	91%
Hispanic	57	23	21	14	26	34	29	24	23	0	27	22	7	88	92	94%
Two or More Races	36	27	30	50	33	32	9	21	22	5	19	16	22	95	95	93%
Economically Disadvantaged	24	18	14	32	32	26	21	24	23	24	26	38	38	93	93	93%
NOT Economically Disadvantaged	48	36	37	28	36	34	15	16	17	9	12	12	130	96	94	93%
Students with Disabilities	6	8	5	6	14	17	28	24	20	61	55	59	18	82	89	93%
Students WITHOUT Disabilities	47	34	30	31	38	32	15	18	20	7	11	18	150	97	94	93%
LEP Students	*	7	1	*	10	6	*	24	18	*	59	75	4	100	100	94%
NOT LEP Students	43	31	30	29	35	34	16	18	20	12	16	17	164	95	94	93%
Migrant students	0	10	15	38	45	24	38	23	23	25	23	38	8	100	91	95%
NOT Migrant students	45	31	28	28	34	31	15	18	19	12	17	22	160	97	94	93%
Military students	*	31	35	*	38	39	*	18	15	*	14	10	4	100	97	95%
NOT Military students	42	30	26	29	34	30	16	19	20	12	18	24	164	95	93	93%

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