

# Pearl Creek Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	Pearl Creek Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	485
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	15	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	92%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	91%	NA	NA	NA	NA	NA	NA
Military students	91%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.6%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	11%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	300	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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## Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	8	7	6	45	37	32	24	27	26	23	29	35	289	97	98	<b>96%</b>
Female	9	8	8	50	40	35	23	27	26	18	25	32	142	95	97	<b>95%</b>
Male	7	5	5	41	34	30	25	28	26	27	33	39	147	99	98	<b>96%</b>
African American	*	3	3	*	24	25	*	34	34	*	39	38	1	100	100	<b>96%</b>
Alaska Native/American Indian	3	1	2	32	20	14	16	25	21	48	53	63	31	100	99	<b>97%</b>
Asian/Pacific Islander	0	7	4	60+	32	26	40-	29	31	0	31	39	5	100	97	<b>97%</b>
Caucasian	10	8	10	48	42	42	23	27	26	20	24	22	202	96	97	<b>94%</b>
Hispanic	0	4	5	38	32	32	31	30	30	31	33	33	13	100	98	<b>97%</b>
Two or More Races	5	5	6	43	36	35	32	27	27	19	32	31	37	100	98	<b>97%</b>
Economically Disadvantaged	3	3	2	24	25	21	19	30	26	53	42	50	62	98	99	<b>96%</b>
NOT Economically Disadvantaged	9	9	10	51	44	42	25	26	25	15	22	23	227	97	97	<b>95%</b>
Students with Disabilities	2	2	1	6	11	9	30	24	21	62	63	69	47	98	97	<b>96%</b>
Students WITHOUT Disabilities	9	8	7	53	43	36	23	28	27	15	22	31	242	97	98	<b>95%</b>
LEP Students	0	1	1	17	9	6	17	26	16	67	64	78	6	100	97	<b>98%</b>
NOT LEP Students	8	7	7	46	38	36	24	27	27	22	28	29	283	97	98	<b>95%</b>
Migrant students	0	2	2	27	23	22	9	32	26	64	44	49	11	100	100	<b>98%</b>
NOT Migrant students	8	7	7	46	37	33	24	27	26	21	29	34	278	96	98	<b>95%</b>
Military students	0	8	10	29	39	43	29	27	26	43	26	21	7	100	98	<b>95%</b>
NOT Military students	8	6	6	46	36	31	24	27	26	22	30	37	282	97	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	19	9	8	41	32	28	33	47	47	7	11	16	289	97	98	<b>95%</b>
Female	18	8	7	42	32	28	35	49	48	4	11	16	142	95	97	<b>95%</b>
Male	20	10	9	40	33	29	31	45	46	9	12	16	147	99	98	<b>96%</b>
African American	*	3	4	*	18	22	*	62	56	*	18	18	1	100	100	<b>96%</b>
Alaska Native/American Indian	3	2	2	35	22	15	45	55	52	16	21	31	31	100	99	<b>97%</b>
Asian/Pacific Islander	20	9	7	60	34	27	20	40	50	0	17	16	5	100	97	<b>97%</b>
Caucasian	25	12	12	42	36	35	28	44	42	6	9	10	202	96	97	<b>94%</b>
Hispanic	0	5	6	46	27	26	38	54	54	15	14	14	13	100	98	<b>97%</b>
Two or More Races	11	7	8	41	31	30	49	50	48	0	13	13	37	100	97	<b>97%</b>
Economically Disadvantaged	5	4	3	21	22	19	61	56	54	13	18	24	62	98	99	<b>96%</b>
NOT Economically Disadvantaged	23	12	12	47	38	36	25	42	42	5	7	10	227	97	97	<b>95%</b>
Students with Disabilities	4	3	2	6	12	9	57	54	52	32	32	36	47	98	97	<b>96%</b>
Students WITHOUT Disabilities	22	10	9	48	37	31	28	46	47	2	7	13	242	97	98	<b>95%</b>
LEP Students	0	2	1	33	13	10	50	53	53	17	31	36	6	100	98	<b>98%</b>
NOT LEP Students	20	9	9	41	33	31	33	47	46	6	11	13	283	97	98	<b>95%</b>
Migrant students	0	2	4	36	24	23	64	60	52	0	15	22	11	100	100	<b>98%</b>
NOT Migrant students	20	9	9	41	33	29	32	47	47	7	11	16	278	96	97	<b>95%</b>
Military students	0	7	12	43	34	38	43	49	43	14	10	8	7	100	98	<b>95%</b>
NOT Military students	20	10	8	41	32	27	33	47	48	6	12	17	282	97	97	<b>95%</b>

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## Standards Based Assessment (SBA)

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48	24	22	30	33	28	17	31	30	4	11	20	69	97	96	<b>93%</b>
Female	47	24	20	33	33	29	20	32	31	0	11	20	30	94	96	<b>93%</b>
Male	49	25	23	28	33	28	15	30	28	8	11	21	39	100	97	<b>93%</b>
African American	NA	16	10	NA	11	20	NA	44	39	NA	29	31	0	NA	98	<b>92%</b>
Alaska Native/American Indian	17	8	7	17	22	16	33	49	33	33	20	44	6	100	98	<b>95%</b>
Asian/Pacific Islander	NA	13	11	NA	37	25	NA	29	37	NA	21	27	0	NA	95	<b>96%</b>
Caucasian	55	30	33	31	36	35	15	28	24	0	7	8	55	97	95	<b>91%</b>
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	4	100	97	<b>94%</b>
Two or More Races	*	21	21	*	38	33	*	26	32	*	15	14	4	100	99	<b>93%</b>
Economically Disadvantaged	27	13	10	27	28	22	27	41	35	20	18	33	15	100	97	<b>93%</b>
NOT Economically Disadvantaged	54	31	31	31	36	34	15	25	25	0	8	10	54	96	96	<b>93%</b>
Students with Disabilities	0	7	8	14	21	18	57	41	34	29	32	40	7	100	95	<b>93%</b>
Students WITHOUT Disabilities	53	28	24	32	36	30	13	29	29	2	7	17	62	97	97	<b>93%</b>
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	2	100	95	<b>94%</b>
NOT LEP Students	48	25	25	31	34	32	16	31	29	4	10	14	67	97	96	<b>93%</b>
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	3	100	100	<b>95%</b>
NOT Migrant students	48	25	22	30	33	29	17	31	29	5	11	20	66	97	96	<b>93%</b>
Military students	*	26	32	*	34	34	*	31	26	*	9	8	2	100	98	<b>95%</b>
NOT Military students	48	24	21	31	33	28	16	31	30	4	12	22	67	97	96	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”