

# North Pole Middle

## School Report Card for 2014-2015 School Year

<b>School:</b>	North Pole Middle	<b>District:</b>	16
<b>Grades:</b>	6-8	<b>School Enrollment:</b>	669
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
21	17	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	4	0.9%
Female	93%	NA	NA	NA	NA	0	0.0%
Male	93%	NA	NA	NA	NA	4	1.7%
African Americans	94%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	92%	NA	NA	NA	NA	2	5.9%
Asian/Pacific Islander	96%	NA	NA	NA	NA	0	0.0%
Caucasian	93%	NA	NA	NA	NA	1	0.3%
Hispanic	94%	NA	NA	NA	NA	0	0.0%
Two or More Races	91%	NA	NA	NA	NA	1	2.4%
Economically Disadvantaged	92%	NA	NA	NA	NA	2	1.4%
Students with Disabilities	92%	NA	NA	NA	NA	1	1.6%
LEP Students	91%	NA	NA	NA	NA	0	0.0%
Migrant students	92%	NA	NA	NA	NA	0	0.0%
Military students	94%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	14%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	525	Parents Commenting:	55
Average Volunteer Hours Per Week:	9	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	2	3	3	24	32	30	50	47	46	24	17	21	611	96	96	<b>96%</b>
Female	1	5	4	28	36	33	52	47	46	19	12	17	275	94	95	<b>95%</b>
Male	2	2	2	21	29	27	49	46	46	28	22	25	336	97	97	<b>96%</b>
African American	0	1	1	25	20	21	38	55	53	38	25	25	16	94	98	<b>96%</b>
Alaska Native/American Indian	2	0	0	13	15	11	36	47	42	49	38	46	45	96	98	<b>97%</b>
Asian/Pacific Islander	25	6	2	33	24	24	33	50	53	8	19	21	12	100	97	<b>97%</b>
Caucasian	1	5	5	25	37	40	53	46	44	21	13	10	425	95	96	<b>94%</b>
Hispanic	0	2	1	21	29	30	42	47	52	37	23	17	43	98	94	<b>97%</b>
Two or More Races	1	2	3	26	34	31	53	47	50	20	18	16	70	97	98	<b>97%</b>
Economically Disadvantaged	1	1	1	16	21	18	51	52	48	32	26	34	204	96	97	<b>96%</b>
NOT Economically Disadvantaged	2	5	5	29	39	40	49	44	44	20	13	11	407	96	96	<b>95%</b>
Students with Disabilities	0	0	0	6	7	6	27	38	36	67	55	57	93	99	96	<b>96%</b>
Students WITHOUT Disabilities	2	4	3	27	37	33	54	48	47	16	10	16	518	95	96	<b>95%</b>
LEP Students	0	0	0	9	4	1	9	36	28	82	60	71	11	92	91	<b>98%</b>
NOT LEP Students	2	4	3	25	33	33	51	47	48	23	16	15	600	96	96	<b>95%</b>
Migrant students	0	1	1	15	20	19	31	49	46	54	30	33	13	100	99	<b>98%</b>
NOT Migrant students	2	4	3	24	33	31	50	47	46	23	17	20	598	95	96	<b>95%</b>
Military students	3	4	4	27	34	40	52	48	46	18	14	10	91	97	97	<b>95%</b>
NOT Military students	2	3	3	24	32	29	50	46	46	25	18	22	520	96	96	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	2	5	4	25	29	25	63	56	56	10	10	15	613	96	97	<b>95%</b>
Female	1	5	4	26	30	25	65	56	57	8	9	14	276	95	96	<b>95%</b>
Male	2	5	4	25	28	25	61	57	55	12	10	15	337	97	97	<b>96%</b>
African American	0	1	1	18	17	15	59	62	63	24	20	21	17	100	99	<b>96%</b>
Alaska Native/American Indian	2	1	1	13	13	11	57	69	61	28	18	28	46	98	98	<b>97%</b>
Asian/Pacific Islander	8	8	3	58	31	24	25	50	58	8	11	14	12	100	97	<b>97%</b>
Caucasian	2	6	6	27	34	33	64	53	52	7	7	9	425	95	96	<b>94%</b>
Hispanic	0	4	3	21	21	21	65	60	63	14	15	13	43	98	97	<b>97%</b>
Two or More Races	1	3	3	23	29	28	63	56	56	13	12	13	70	97	98	<b>97%</b>
Economically Disadvantaged	0	1	1	16	18	15	72	66	62	13	15	22	206	97	98	<b>96%</b>
NOT Economically Disadvantaged	2	7	6	30	35	34	58	51	51	9	7	9	407	96	96	<b>95%</b>
Students with Disabilities	0	1	1	3	6	5	69	61	58	28	32	36	93	99	97	<b>96%</b>
Students WITHOUT Disabilities	2	6	4	29	33	28	62	55	56	7	6	12	520	96	97	<b>95%</b>
LEP Students	*	0	0	*	9	2	*	57	59	*	34	39	11	92	99	<b>98%</b>
NOT LEP Students	2	5	4	26	30	28	63	56	56	9	9	12	602	96	97	<b>95%</b>
Migrant students	0	0	1	15	24	18	77	66	60	8	10	20	13	100	99	<b>98%</b>
NOT Migrant students	2	5	4	26	29	26	63	56	56	10	10	14	600	95	96	<b>95%</b>
Military students	2	3	5	32	30	33	58	58	55	8	8	7	91	97	97	<b>95%</b>
NOT Military students	2	5	4	24	29	25	64	56	56	11	10	15	522	96	96	<b>95%</b>

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### Standards Based Assessment (SBA)

#### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	29	30	27	40	34	30	18	18	20	13	17	23	173	94	94	<b>93%</b>
Female	25	29	26	39	34	31	21	21	21	14	15	23	84	96	95	<b>93%</b>
Male	33	31	28	40	35	30	15	16	18	12	18	24	89	92	93	<b>93%</b>
African American	*	5	10	*	33	33	*	23	23	*	38	34	3	75	89	<b>92%</b>
Alaska Native/American Indian	30	11	9	10	25	20	10	28	22	50	35	49	10	100	94	<b>95%</b>
Asian/Pacific Islander	*	31	17	*	33	30	*	17	24	*	19	30	4	100	97	<b>96%</b>
Caucasian	31	37	39	42	37	35	18	15	16	10	10	10	131	94	94	<b>91%</b>
Hispanic	25	23	21	25	26	34	25	24	23	25	27	22	12	100	92	<b>94%</b>
Two or More Races	23	27	30	46	33	32	23	21	22	8	19	16	13	87	95	<b>93%</b>
Economically Disadvantaged	25	18	14	32	32	26	23	24	23	21	26	38	53	95	93	<b>93%</b>
NOT Economically Disadvantaged	31	36	37	43	36	34	16	16	17	10	12	12	120	93	94	<b>93%</b>
Students with Disabilities	9	8	5	14	14	17	18	24	20	59	55	59	22	96	89	<b>93%</b>
Students WITHOUT Disabilities	32	34	30	44	38	32	18	18	20	7	11	18	151	93	94	<b>93%</b>
LEP Students	*	7	1	*	10	6	*	24	18	*	59	75	2	100	100	<b>94%</b>
NOT LEP Students	29	31	30	40	35	34	18	18	20	12	16	17	171	93	94	<b>93%</b>
Migrant students	*	10	15	*	45	24	*	23	23	*	23	38	1	100	91	<b>95%</b>
NOT Migrant students	29	31	28	40	34	31	18	18	19	13	17	22	172	94	94	<b>93%</b>
Military students	26	31	35	35	38	39	19	18	15	19	14	10	31	94	97	<b>95%</b>
NOT Military students	30	30	26	41	34	30	18	19	20	12	18	24	142	93	93	<b>93%</b>

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