

# North Pole Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	North Pole Elementary	<b>District:</b>	16
<b>Grades:</b>	K-5	<b>School Enrollment:</b>	503
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	17	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

# North Pole Elementary

## School Report Card for 2014-2015 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	92%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA
LEP Students	96%	NA	NA	NA	NA	NA	NA
Migrant students	91%	NA	NA	NA	NA	NA	NA
Military students	95%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.2%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	15%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

# North Pole Elementary

## School Report Card for 2014-2015 School Year

### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	3	7	6	36	37	32	23	27	26	38	29	35	226	96	98	<b>96%</b>
Female	4	8	8	37	40	35	27	27	26	32	25	32	111	97	97	<b>95%</b>
Male	3	5	5	35	34	30	19	28	26	43	33	39	115	96	98	<b>96%</b>
African American	0	3	3	20	24	25	40	34	34	40	39	38	5	100	100	<b>96%</b>
Alaska Native/American Indian	0	1	2	13	20	14	13	25	21	75	53	63	8	100	99	<b>97%</b>
Asian/Pacific Islander	*	7	4	*	32	26	*	29	31	*	31	39	6	86	97	<b>97%</b>
Caucasian	5	8	10	40	42	42	21	27	26	34	24	22	150	97	97	<b>94%</b>
Hispanic	0	4	5	33	32	32	29	30	30	38	33	33	21	96	98	<b>97%</b>
Two or More Races	0	5	6	33	36	35	28	27	27	39	32	31	36	95	98	<b>97%</b>
Economically Disadvantaged	1	3	2	30	25	21	19	30	26	50	42	50	84	95	99	<b>96%</b>
NOT Economically Disadvantaged	4	9	10	39	44	42	25	26	25	31	22	23	142	97	97	<b>95%</b>
Students with Disabilities	0	2	1	15	11	9	12	24	21	73	63	69	41	97	97	<b>96%</b>
Students WITHOUT Disabilities	4	8	7	41	43	36	25	28	27	30	22	31	185	96	98	<b>95%</b>
LEP Students	*	1	1	*	9	6	*	26	16	*	64	78	4	80	97	<b>98%</b>
NOT LEP Students	3	7	7	36	38	36	23	27	27	37	28	29	222	97	98	<b>95%</b>
Migrant students	*	2	2	*	23	22	*	32	26	*	44	49	3	100	100	<b>98%</b>
NOT Migrant students	3	7	7	36	37	33	23	27	26	37	29	34	223	97	98	<b>95%</b>
Military students	5	8	10	45	39	43	25	27	26	25	26	21	40	95	98	<b>95%</b>
NOT Military students	3	6	6	34	36	31	23	27	26	41	30	37	186	96	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	4	9	8	27	32	28	56	47	47	13	11	16	224	95	98	<b>95%</b>
Female	2	8	7	29	32	28	58	49	48	11	11	16	110	96	97	<b>95%</b>
Male	5	10	9	25	33	29	54	45	46	16	12	16	114	95	98	<b>96%</b>
African American	0	3	4	20	18	22	40	62	56	40	18	18	5	100	100	<b>96%</b>
Alaska Native/American Indian	0	2	2	13	22	15	75	55	52	13	21	31	8	100	99	<b>97%</b>
Asian/Pacific Islander	*	9	7	*	34	27	*	40	50	*	17	16	6	86	97	<b>97%</b>
Caucasian	5	12	12	31	36	35	53	44	42	11	9	10	149	96	97	<b>94%</b>
Hispanic	0	5	6	25	27	26	70	54	54	5	14	14	20	91	98	<b>97%</b>
Two or More Races	0	7	8	22	31	30	61	50	48	17	13	13	36	95	97	<b>97%</b>
Economically Disadvantaged	1	4	3	21	22	19	61	56	54	17	18	24	84	95	99	<b>96%</b>
NOT Economically Disadvantaged	5	12	12	31	38	36	53	42	42	11	7	10	140	95	97	<b>95%</b>
Students with Disabilities	0	3	2	13	12	9	48	54	52	40	32	36	40	95	97	<b>96%</b>
Students WITHOUT Disabilities	4	10	9	30	37	31	58	46	47	8	7	13	184	95	98	<b>95%</b>
LEP Students	*	2	1	*	13	10	*	53	53	*	31	36	4	80	98	<b>98%</b>
NOT LEP Students	4	9	9	28	33	31	55	47	46	14	11	13	220	96	98	<b>95%</b>
Migrant students	*	2	4	*	24	23	*	60	52	*	15	22	3	100	100	<b>98%</b>
NOT Migrant students	4	9	9	28	33	29	55	47	47	14	11	16	221	96	97	<b>95%</b>
Military students	5	7	12	30	34	38	55	49	43	10	10	8	40	95	98	<b>95%</b>
NOT Military students	3	10	8	27	32	27	56	47	48	14	12	17	184	95	97	<b>95%</b>

# North Pole Elementary

## School Report Card for 2014-2015 School Year

### Standards Based Assessment (SBA)

#### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	12	24	22	43	33	28	25	31	30	20	11	20	75	92	96	<b>93%</b>
Female	11	24	20	53	33	29	26	32	31	11	11	20	38	91	96	<b>93%</b>
Male	14	25	23	32	33	28	24	30	28	30	11	21	37	93	97	<b>93%</b>
African American	NA	16	10	NA	11	20	NA	44	39	NA	29	31	0	NA	98	<b>92%</b>
Alaska Native/American Indian	*	8	7	*	22	16	*	49	33	*	20	44	4	83	98	<b>95%</b>
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	3	75	95	<b>96%</b>
Caucasian	15	30	33	46	36	35	27	28	24	12	7	8	52	93	95	<b>91%</b>
Hispanic	0	19	15	17	26	29	50	40	38	33	15	18	6	86	97	<b>94%</b>
Two or More Races	10	21	21	50	38	33	10	26	32	30	15	14	10	100	99	<b>93%</b>
Economically Disadvantaged	4	13	10	38	28	22	27	41	35	31	18	33	26	90	97	<b>93%</b>
NOT Economically Disadvantaged	16	31	31	45	36	34	24	25	25	14	8	10	49	93	96	<b>93%</b>
Students with Disabilities	0	7	8	21	21	18	29	41	34	50	32	40	14	87	95	<b>93%</b>
Students WITHOUT Disabilities	15	28	24	48	36	30	25	29	29	13	7	17	61	93	97	<b>93%</b>
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	4	80	95	<b>94%</b>
NOT LEP Students	13	25	25	44	34	32	24	31	29	20	10	14	71	92	96	<b>93%</b>
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	1	100	100	<b>95%</b>
NOT Migrant students	12	25	22	43	33	29	24	31	29	20	11	20	74	93	96	<b>93%</b>
Military students	18	26	32	53	34	34	18	31	26	12	9	8	17	100	98	<b>95%</b>
NOT Military students	10	24	21	40	33	28	28	31	30	22	12	22	58	89	96	<b>93%</b>

\* = results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”