

Hunter Elementary

School Report Card for 2014-2015 School Year

School:	Hunter Elementary	District:	16
Grades:	K-6	School Enrollment:	318
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	2013-14 Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	NA	NA
Female	92%	NA	NA	NA	NA	NA	NA
Male	91%	NA	NA	NA	NA	NA	NA
African Americans	91%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	92%	NA	NA	NA	NA	NA	NA
Caucasian	92%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA	NA	NA	NA
LEP Students	92%	NA	NA	NA	NA	NA	NA
Migrant students	93%	NA	NA	NA	NA	NA	NA
Military students	93%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	25%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	17	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	7	6	20	37	32	29	27	26	51	29	35	162	99	98	96%
Female	1	8	8	26	40	35	33	27	26	40	25	32	70	100	97	95%
Male	0	5	5	15	34	30	26	28	26	59	33	39	92	99	98	96%
African American	0	3	3	8	24	25	46	34	34	46	39	38	13	100	100	96%
Alaska Native/American Indian	0	1	2	14	20	14	33	25	21	53	53	63	36	100	99	97%
Asian/Pacific Islander	0	7	4	29	32	26	29	29	31	43	31	39	7	100	97	97%
Caucasian	0	8	10	30	42	42	28	27	26	42	24	22	50	100	97	94%
Hispanic	0	4	5	16	32	32	32	30	30	53	33	33	19	100	98	97%
Two or More Races	3	5	6	16	36	35	19	27	27	62	32	31	37	97	98	97%
Economically Disadvantaged	1	3	2	19	25	21	29	30	26	51	42	50	129	100	99	96%
NOT Economically Disadvantaged	0	9	10	24	44	42	27	26	25	48	22	23	33	97	97	95%
Students with Disabilities	0	2	1	10	11	9	14	24	21	76	63	69	42	97	97	96%
Students WITHOUT Disabilities	1	8	7	23	43	36	34	28	27	42	22	31	120	100	98	95%
LEP Students	0	1	1	9	9	6	9	26	16	82	64	78	11	100	97	98%
NOT LEP Students	1	7	7	21	38	36	30	27	27	48	28	29	151	99	98	95%
Migrant students	0	2	2	22	23	22	44	32	26	33	44	49	9	100	100	98%
NOT Migrant students	1	7	7	20	37	33	28	27	26	52	29	34	153	100	98	95%
Military students	*	8	10	*	39	43	*	27	26	*	26	21	4	100	98	95%
NOT Military students	1	6	6	19	36	31	28	27	26	52	30	37	158	99	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	3	9	8	20	32	28	56	47	47	20	11	16	163	99	98	95%
Female	0	8	7	25	32	28	55	49	48	20	11	16	71	100	97	95%
Male	5	10	9	16	33	29	58	45	46	21	12	16	92	98	98	96%
African American	*	3	4	*	18	22	*	62	56	*	18	18	13	100	100	96%
Alaska Native/American Indian	6	2	2	20	22	15	51	55	52	23	21	31	35	97	99	97%
Asian/Pacific Islander	0	9	7	22	34	27	56	40	50	22	17	16	9	100	97	97%
Caucasian	6	12	12	24	36	35	56	44	42	14	9	10	50	100	97	94%
Hispanic	0	5	6	26	27	26	53	54	54	21	14	14	19	100	98	97%
Two or More Races	0	7	8	19	31	30	51	50	48	30	13	13	37	97	97	97%
Economically Disadvantaged	4	4	3	18	22	19	55	56	54	22	18	24	130	99	99	96%
NOT Economically Disadvantaged	0	12	12	27	38	36	61	42	42	12	7	10	33	97	97	95%
Students with Disabilities	5	3	2	7	12	9	59	54	52	29	32	36	41	94	97	96%
Students WITHOUT Disabilities	2	10	9	25	37	31	56	46	47	17	7	13	122	100	98	95%
LEP Students	0	2	1	23	13	10	38	53	53	38	31	36	13	100	98	98%
NOT LEP Students	3	9	9	20	33	31	58	47	46	19	11	13	150	99	98	95%
Migrant students	0	2	4	44	24	23	44	60	52	11	15	22	9	100	100	98%
NOT Migrant students	3	9	9	19	33	29	57	47	47	21	11	16	154	100	97	95%
Military students	*	7	12	*	34	38	*	49	43	*	10	8	4	100	98	95%
NOT Military students	3	10	8	19	32	27	57	47	48	21	12	17	159	99	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	3	24	22	24	33	28	54	31	30	19	11	20	37	100	96	93%
Female	6	24	20	13	33	29	50	32	31	31	11	20	16	100	96	93%
Male	0	25	23	33	33	28	57	30	28	10	11	21	21	100	97	93%
African American	*	16	10	*	11	20	*	44	39	*	29	31	3	100	98	92%
Alaska Native/American Indian	0	8	7	9	22	16	73	49	33	18	20	44	11	100	98	95%
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	2	100	95	96%
Caucasian	10	30	33	30	36	35	50	28	24	10	7	8	10	100	95	91%
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	4	100	97	94%
Two or More Races	0	21	21	57	38	33	29	26	32	14	15	14	7	100	99	93%
Economically Disadvantaged	3	13	10	16	28	22	58	41	35	23	18	33	31	100	97	93%
NOT Economically Disadvantaged	0	31	31	60+	36	34	40-	25	25	0	8	10	6	100	96	93%
Students with Disabilities	*	7	8	*	21	18	*	41	34	*	32	40	11	100	95	93%
Students WITHOUT Disabilities	4	28	24	35	36	30	50	29	29	12	7	17	26	100	97	93%
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	2	100	95	94%
NOT LEP Students	3	25	25	26	34	32	54	31	29	17	10	14	35	100	96	93%
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	4	100	100	95%
NOT Migrant students	3	25	22	24	33	29	52	31	29	21	11	20	33	100	96	93%
Military students	*	26	32	*	34	34	*	31	26	*	9	8	1	100	98	95%
NOT Military students	3	24	21	25	33	28	53	31	30	19	12	22	36	100	96	93%

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