

Fairbanks B.E.S.T.

School Report Card for 2014-2015 School Year

School:	Fairbanks B.E.S.T.	District:	16
Grades:	K-12	School Enrollment:	234
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
0	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	100%	15	42%	34	43%	30	13.9%
Female	100%	7	39%	17	45%	12	9.9%
Male	100%	8	44%	17	41%	18	18.9%
African Americans	100%	NA	NA	0	0%	1	16.7%
Alaska Native/ American Indian	100%	1	100%	2	25%	4	28.6%
Asian/Pacific Islander	100%	NA	NA	2	100%	1	25.0%
Caucasian	100%	13	46%	26	48%	19	11.7%
Hispanic	100%	1	33%	2	40%	3	37.5%
Two or More Races	100%	0	0%	2	25%	2	9.5%
Economically Disadvantaged	99%	1	17%	2	13%	5	17.2%
Students with Disabilities	99%	1	100%	0	0%	1	7.7%
LEP Students	100%	NA	NA	1	100%	0	0.0%
Migrant students	100%	1	50%	0	0%	0	0.0%
Military students	100%	**	**	**	**	5	11.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	35%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	5	5	43	34	30	37	37	36	14	24	29	83	59	96	96%
Female	2	6	5	44	37	33	42	37	36	13	20	25	48	61	95	95%
Male	9	4	4	43	31	27	31	37	36	17	28	33	35	57	96	96%
African American	*	2	2	*	19	21	*	43	42	*	36	34	2	100	98	96%
Alaska Native/American Indian	0	1	1	20	15	13	20	38	32	60	46	54	5	78	97	97%
Asian/Pacific Islander	*	5	3	*	30	24	*	36	41	*	28	31	1	25	97	97%
Caucasian	6	6	7	44	39	40	40	36	35	10	19	17	68	60	95	94%
Hispanic	NA	3	3	NA	29	28	NA	38	41	NA	29	27	0	0	95	97%
Two or More Races	0	4	4	43	33	33	29	37	38	29	26	25	7	50	96	97%
Economically Disadvantaged	0	2	2	22	22	19	56	39	37	22	36	43	9	53	97	96%
NOT Economically Disadvantaged	5	6	7	46	40	39	35	35	36	14	18	18	74	60	95	95%
Students with Disabilities	*	1	1	*	9	7	*	28	27	*	62	65	4	60	96	96%
Students WITHOUT Disabilities	5	6	5	46	39	33	35	39	37	14	17	24	79	59	96	95%
LEP Students	NA	0	0	NA	7	4	NA	28	20	NA	65	76	0	0	95	98%
NOT LEP Students	5	5	5	43	35	34	37	37	38	14	23	23	83	60	96	95%
Migrant students	*	1	1	*	20	20	*	44	37	*	35	42	2	67	98	98%
NOT Migrant students	5	5	5	42	34	31	38	36	36	15	24	28	81	60	96	95%
Military students	5	6	7	45	36	41	40	36	35	10	22	17	20	56	97	95%
NOT Military students	5	5	4	43	33	29	37	37	36	16	25	30	63	61	96	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	4	6	5	21	28	26	46	47	46	29	19	23	82	59	96	95%
Female	0	6	5	19	28	26	45	48	47	36	18	22	47	60	95	95%
Male	9	7	6	23	28	26	49	46	45	20	19	23	35	57	96	96%
African American	*	1	2	*	16	18	*	55	52	*	27	28	1	50	98	96%
Alaska Native/American Indian	*	1	1	*	15	13	*	52	49	*	31	37	4	67	97	97%
Asian/Pacific Islander	*	7	4	*	31	26	*	41	48	*	21	22	1	25	97	97%
Caucasian	4	8	8	22	32	33	48	44	43	26	16	16	69	61	95	94%
Hispanic	NA	3	4	NA	23	22	NA	52	51	NA	22	23	0	0	96	97%
Two or More Races	0	5	5	14	29	28	14	48	47	71	18	19	7	50	96	97%
Economically Disadvantaged	0	3	2	29	19	17	29	54	51	43	25	31	7	41	97	96%
NOT Economically Disadvantaged	4	8	8	20	34	33	48	43	42	28	15	17	75	61	95	95%
Students with Disabilities	*	2	1	*	9	7	*	49	46	*	41	46	4	60	95	96%
Students WITHOUT Disabilities	4	7	6	22	32	28	47	46	46	27	14	20	78	89	96	95%
LEP Students	NA	1	1	NA	12	7	NA	49	48	NA	38	44	0	0	98	98%
NOT LEP Students	4	6	6	21	29	28	46	47	46	29	18	20	82	59	96	95%
Migrant students	*	1	3	*	20	19	*	56	50	*	24	29	2	67	96	98%
NOT Migrant students	4	6	6	19	29	26	48	46	46	30	18	22	80	61	96	95%
Military students	5	5	8	21	30	34	42	49	45	32	16	13	19	53	97	95%
NOT Military students	3	7	5	21	28	25	48	46	46	29	19	23	63	61	96	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41	29	26	26	34	31	26	23	23	7	13	20	27	50	93	93%
Female	29	27	24	29	35	32	29	25	25	12	13	19	17	55	93	93%
Male	60	31	28	20	34	30	20	21	22	0	14	20	10	44	94	93%
African American	NA	12	12	NA	24	28	NA	36	31	NA	29	29	0	NA	92	92%
Alaska Native/American Indian	*	11	9	*	28	21	*	36	29	*	25	41	1	25	95	95%
Asian/Pacific Islander	*	24	16	*	35	30	*	24	28	*	17	26	1	100	96	96%
Caucasian	39	35	38	30	37	35	22	20	18	9	9	9	23	55	93	91%
Hispanic	NA	20	20	NA	30	33	NA	30	28	NA	20	19	0	0	93	94%
Two or More Races	*	27	27	*	35	33	*	22	26	*	16	15	2	33	94	93%
Economically Disadvantaged	*	16	13	*	32	26	*	32	28	*	21	32	1	17	94	93%
NOT Economically Disadvantaged	38	36	36	27	36	34	27	19	19	8	10	11	26	54	93	93%
Students with Disabilities	NA	7	7	NA	17	18	NA	34	27	NA	42	48	0	0	91	93%
Students WITHOUT Disabilities	41	33	29	26	38	33	26	21	23	7	8	16	27	51	94	93%
LEP Students	NA	4	1	NA	12	7	NA	36	27	NA	48	65	0	NA	97	94%
NOT LEP Students	41	30	30	26	35	34	26	23	23	7	12	14	27	50	93	93%
Migrant students	NA	12	15	NA	40	27	NA	35	28	NA	13	30	0	0	93	95%
NOT Migrant students	41	30	27	26	34	31	26	23	23	7	13	19	27	55	93	93%
Military students	30	29	34	30	34	35	20	24	21	20	13	9	10	63	96	95%
NOT Military students	47	29	26	24	34	30	29	23	23	0	13	21	17	45	92	93%

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