

Effie Kokrine Early College Charter School Report Card for 2014-2015 School Year

School:	Effie Kokrine Early College Charter	District:	16
Grades:	7-12	School Enrollment:	157
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancEd	2013-14 Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	89%	17	71%	19	79%	15	8.3%
Female	89%	8	67%	9	90%	7	8.4%
Male	90%	9	75%	10	71%	8	8.2%
African Americans	84%	2	100%	2	100%	0	0.0%
Alaska Native/ American Indian	88%	12	86%	10	83%	8	7.7%
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA
Caucasian	93%	0	0%	5	71%	2	6.1%
Hispanic	89%	1	100%	NA	NA	1	11.1%
Two or More Races	91%	2	50%	2	67%	4	16.7%
Economically Disadvantaged	88%	11	69%	12	86%	10	8.3%
Students with Disabilities	87%	2	40%	1	100%	3	6.4%
LEP Students	87%	1	100%	1	100%	1	9.1%
Migrant students	89%	4	100%	1	100%	1	3.1%
Military students	93%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	93%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	80	Parents Commenting:	82
Average Volunteer Hours Per Week:	5	Community Members Commenting:	25
Persistently Dangerous School:	No	School/Business Partnerships:	15

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	3	3	15	30	28	54	47	47	31	19	23	96	91	94	96%
Female	0	3	3	11	34	32	59	48	46	30	15	19	44	92	93	95%
Male	0	3	2	17	27	25	50	47	47	33	23	26	52	90	94	96%
African American	*	0	1	*	15	18	*	52	51	*	33	31	3	75	97	96%
Alaska Native/American Indian	0	1	0	4	10	11	56	50	43	41	39	45	54	95	96	97%
Asian/Pacific Islander	NA	3	2	NA	28	22	NA	44	51	NA	25	25	NA	NA	96	97%
Caucasian	0	4	4	43	36	39	39	46	46	17	13	11	23	92	93	94%
Hispanic	*	2	1	*	26	25	*	48	53	*	25	22	5	83	92	97%
Two or More Races	0	3	2	18	29	29	64	49	50	18	18	18	11	77	95	97%
Economically Disadvantaged	0	1	1	8	18	16	58	51	48	34	29	35	64	90	95	96%
NOT Economically Disadvantaged	0	4	4	28	36	37	47	46	46	25	14	13	32	91	93	95%
Students with Disabilities	0	1	0	4	5	5	29	34	33	67	61	61	24	88	95	96%
Students WITHOUT Disabilities	0	4	3	18	35	31	63	50	49	19	12	18	72	91	94	95%
LEP Students	*	0	0	*	2	1	*	31	26	*	66	73	4	80	92	98%
NOT LEP Students	0	3	3	15	31	31	55	48	49	29	18	17	92	91	94	95%
Migrant students	0	0	1	14	18	17	48	55	48	38	27	34	21	95	96	98%
NOT Migrant students	0	3	3	15	31	29	56	47	47	29	19	22	75	92	94	95%
Military students	0	3	3	60	32	37	20	49	48	20	16	12	5	100	95	95%
NOT Military students	0	3	3	12	30	27	56	47	47	32	20	23	91	90	94	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	3	3	10	24	23	52	46	45	38	27	30	94	89	94	95%
Female	0	3	2	9	24	23	47	46	46	44	27	29	43	90	93	95%
Male	0	4	3	10	24	23	57	46	44	33	27	30	51	88	95	96%
African American	*	0	0	*	15	13	*	49	48	*	36	39	3	75	96	96%
Alaska Native/American Indian	0	1	1	6	9	10	48	49	45	46	41	44	52	91	95	97%
Asian/Pacific Islander	NA	6	2	NA	27	24	NA	42	47	NA	26	27	NA	NA	97	97%
Caucasian	0	4	4	22	28	30	57	45	43	22	23	22	23	92	93	94%
Hispanic	*	1	1	*	17	18	*	50	48	*	32	33	5	83	94	97%
Two or More Races	0	3	3	9	26	24	55	46	46	36	25	27	11	77	95	97%
Economically Disadvantaged	0	1	1	10	14	14	56	52	47	34	33	38	62	87	95	96%
NOT Economically Disadvantaged	0	4	4	9	29	30	44	43	43	47	24	23	32	91	93	95%
Students with Disabilities	0	1	0	4	4	4	38	42	39	58	54	57	24	88	93	96%
Students WITHOUT Disabilities	0	4	3	11	27	25	57	47	46	31	22	26	70	89	94	95%
LEP Students	*	0	0	*	11	3	*	43	42	*	47	55	3	60	98	98%
NOT LEP Students	0	3	3	10	24	25	53	46	45	37	26	27	91	90	94	95%
Migrant students	0	0	1	21	17	16	53	52	47	26	31	36	19	86	93	98%
NOT Migrant students	0	3	3	7	24	24	52	46	45	41	27	29	75	92	94	95%
Military students	*	1	3	*	24	29	*	49	47	*	25	21	5	100	95	95%
NOT Military students	0	4	3	10	24	23	52	45	45	38	27	30	89	88	94	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	32	29	33	35	32	27	19	20	31	14	19	49	91	92	93%
Female	10	29	27	20	36	33	50	21	21	20	14	19	20	100	91	93%
Male	10	34	31	41	35	31	10	16	18	38	15	20	29	85	92	93%
African American	NA	10	13	NA	31	32	NA	31	27	NA	29	28	0	NA	89	92%
Alaska Native/American Indian	7	12	11	22	31	24	33	30	26	37	27	39	27	93	93	95%
Asian/Pacific Islander	NA	30	18	NA	33	32	NA	22	24	NA	14	26	NA	NA	97	96%
Caucasian	15	38	41	46	37	35	31	15	15	8	10	9	13	93	91	91%
Hispanic	*	20	22	*	33	35	*	24	23	*	23	20	3	75	90	94%
Two or More Races	17	32	30	50	33	33	0	19	21	33	16	15	6	83	90	93%
Economically Disadvantaged	6	18	15	28	34	29	34	26	24	31	22	32	32	89	91	93%
NOT Economically Disadvantaged	18	38	38	41	36	34	12	16	17	29	11	11	17	94	92	93%
Students with Disabilities	0	8	6	17	13	18	42	29	23	42	50	53	12	85	89	93%
Students WITHOUT Disabilities	14	35	32	38	39	34	22	17	19	27	9	15	37	93	92	93%
LEP Students	NA	5	1	NA	14	7	NA	28	23	NA	53	70	0	NA	98	94%
NOT LEP Students	10	32	32	33	36	35	27	19	19	31	13	14	49	91	91	93%
Migrant students	10	11	17	30	47	29	30	30	24	30	13	30	10	91	90	95%
NOT Migrant students	10	32	30	33	35	32	26	18	19	31	14	18	39	93	92	93%
Military students	*	31	36	*	35	36	*	19	17	*	16	10	4	100	95	95%
NOT Military students	9	32	28	33	35	32	27	19	20	31	14	20	45	90	91	93%

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