

# Denali Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	Denali Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	389
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
8	18	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	92%	NA	NA	NA	NA	NA	NA
African Americans	93%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	88%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	91%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA	NA	NA	NA
Students with Disabilities	90%	NA	NA	NA	NA	NA	NA
LEP Students	92%	NA	NA	NA	NA	NA	NA
Migrant students	81%	NA	NA	NA	NA	NA	NA
Military students	93%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	14%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	75
Average Volunteer Hours Per Week:	57	Community Members Commenting:	2
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	6	7	6	31	37	32	29	27	26	34	29	35	216	100	98	<b>96%</b>
Female	8	8	8	35	40	35	25	27	26	32	25	32	103	99	97	<b>95%</b>
Male	5	5	5	27	34	30	32	28	26	35	33	39	113	100	98	<b>96%</b>
African American	5	3	3	29	24	25	24	34	34	43	39	38	21	100	100	<b>96%</b>
Alaska Native/American Indian	0	1	2	14	20	14	25	25	21	61	53	63	28	93	99	<b>97%</b>
Asian/Pacific Islander	0	7	4	19	32	26	44	29	31	38	31	39	16	100	97	<b>97%</b>
Caucasian	9	8	10	39	42	42	28	27	26	24	24	22	96	100	97	<b>94%</b>
Hispanic	0	4	5	25	32	32	25	30	30	50	33	33	16	94	98	<b>97%</b>
Two or More Races	10	5	6	33	36	35	31	27	27	26	32	31	39	100	98	<b>97%</b>
Economically Disadvantaged	2	3	2	22	25	21	30	30	26	45	42	50	125	99	99	<b>96%</b>
NOT Economically Disadvantaged	12	9	10	43	44	42	26	26	25	19	22	23	91	100	97	<b>95%</b>
Students with Disabilities	2	2	1	14	11	9	22	24	21	63	63	69	59	100	97	<b>96%</b>
Students WITHOUT Disabilities	8	8	7	38	43	36	31	28	27	23	22	31	157	99	98	<b>95%</b>
LEP Students	0	1	1	7	9	6	27	26	16	67	64	78	15	100	97	<b>98%</b>
NOT LEP Students	7	7	7	33	38	36	29	27	27	31	28	29	201	100	98	<b>95%</b>
Migrant students	*	2	2	*	23	22	*	32	26	*	44	49	3	100	100	<b>98%</b>
NOT Migrant students	7	7	7	31	37	33	29	27	26	33	29	34	213	100	98	<b>95%</b>
Military students	*	8	10	*	39	43	*	27	26	*	26	21	4	100	98	<b>95%</b>
NOT Military students	7	6	6	31	36	31	29	27	26	33	30	37	212	100	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	5	9	8	32	32	28	51	47	47	12	11	16	216	100	98	<b>95%</b>
Female	3	8	7	32	32	28	51	49	48	14	11	16	103	99	97	<b>95%</b>
Male	7	10	9	32	33	29	51	45	46	10	12	16	113	100	98	<b>96%</b>
African American	5	3	4	14	18	22	71	62	56	10	18	18	21	100	100	<b>96%</b>
Alaska Native/American Indian	0	2	2	11	22	15	57	55	52	32	21	31	28	100	99	<b>97%</b>
Asian/Pacific Islander	6	9	7	31	34	27	50	40	50	13	17	16	16	100	97	<b>97%</b>
Caucasian	7	12	12	42	36	35	46	44	42	5	9	10	96	100	97	<b>94%</b>
Hispanic	0	5	6	25	27	26	50	54	54	25	14	14	16	94	98	<b>97%</b>
Two or More Races	5	7	8	36	31	30	51	50	48	8	13	13	39	100	97	<b>97%</b>
Economically Disadvantaged	2	4	3	23	22	19	56	56	54	18	18	24	125	99	99	<b>96%</b>
NOT Economically Disadvantaged	9	12	12	44	38	36	45	42	42	2	7	10	91	100	97	<b>95%</b>
Students with Disabilities	3	3	2	12	12	9	56	54	52	29	32	36	59	100	97	<b>96%</b>
Students WITHOUT Disabilities	6	10	9	39	37	31	50	46	47	5	7	13	157	99	98	<b>95%</b>
LEP Students	7	2	1	13	13	10	47	53	53	33	31	36	15	100	98	<b>98%</b>
NOT LEP Students	5	9	9	33	33	31	52	47	46	10	11	13	201	100	98	<b>95%</b>
Migrant students	*	2	4	*	24	23	*	60	52	*	15	22	3	100	100	<b>98%</b>
NOT Migrant students	5	9	9	32	33	29	52	47	47	11	11	16	213	100	97	<b>95%</b>
Military students	*	7	12	*	34	38	*	49	43	*	10	8	4	100	98	<b>95%</b>
NOT Military students	5	10	8	32	32	27	51	47	48	12	12	17	212	100	97	<b>95%</b>

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### Standards Based Assessment (SBA)

#### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	10	24	22	24	33	28	45	31	30	22	11	20	51	100	96	<b>93%</b>
Female	11	24	20	30	33	29	41	32	31	19	11	20	27	100	96	<b>93%</b>
Male	8	25	23	17	33	28	50	30	28	25	11	21	24	100	97	<b>93%</b>
African American	0	16	10	17	11	20	17	44	39	67	29	31	6	100	98	<b>92%</b>
Alaska Native/American Indian	0	8	7	20	22	16	60	49	33	20	20	44	5	100	98	<b>95%</b>
Asian/Pacific Islander	0	13	11	40	37	25	40	29	37	20	21	27	5	100	95	<b>96%</b>
Caucasian	18	30	33	32	36	35	41	28	24	9	7	8	22	100	95	<b>91%</b>
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	3	100	97	<b>94%</b>
Two or More Races	10	21	21	10	38	33	60	26	32	20	15	14	10	100	99	<b>93%</b>
Economically Disadvantaged	0	13	10	25	28	22	50	41	35	25	18	33	32	100	97	<b>93%</b>
NOT Economically Disadvantaged	26	31	31	21	36	34	37	25	25	16	8	10	19	100	96	<b>93%</b>
Students with Disabilities	6	7	8	12	21	18	47	41	34	35	32	40	17	100	95	<b>93%</b>
Students WITHOUT Disabilities	12	28	24	29	36	30	44	29	29	15	7	17	34	100	97	<b>93%</b>
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	4	100	95	<b>94%</b>
NOT LEP Students	11	25	25	26	34	32	47	31	29	17	10	14	47	100	96	<b>93%</b>
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	1	100	100	<b>95%</b>
NOT Migrant students	10	25	22	24	33	29	46	31	29	20	11	20	50	100	96	<b>93%</b>
Military students	NA	26	32	NA	34	34	NA	31	26	NA	9	8	0	NA	98	<b>95%</b>
NOT Military students	10	24	21	24	33	28	45	31	30	22	12	22	51	100	96	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”