

# Crawford Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	Crawford Elementary	<b>District:</b>	16
<b>Grades:</b>	3-6	<b>School Enrollment:</b>	265
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
4	11	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	80%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	95%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	91%	NA	NA	NA	NA	NA	NA
Migrant students	NA	NA	NA	NA	NA	NA	NA
Military students	95%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	52
Average Volunteer Hours Per Week:	50	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	13	7	6	48	37	32	27	27	26	12	29	35	281	99	98	<b>96%</b>
Female	16	8	8	48	40	35	24	27	26	12	25	32	135	99	97	<b>95%</b>
Male	10	5	5	47	34	30	29	28	26	13	33	39	146	99	98	<b>96%</b>
African American	20	3	3	40	24	25	33	34	34	7	39	38	15	100	100	<b>96%</b>
Alaska Native/American Indian	*	1	2	*	20	14	*	25	21	*	53	63	4	100	99	<b>97%</b>
Asian/Pacific Islander	7	7	4	57	32	26	29	29	31	7	31	39	14	100	97	<b>97%</b>
Caucasian	13	8	10	47	42	42	29	27	26	11	24	22	180	99	97	<b>94%</b>
Hispanic	11	4	5	41	32	32	26	30	30	22	33	33	27	93	98	<b>97%</b>
Two or More Races	12	5	6	61	36	35	15	27	27	12	32	31	41	95	98	<b>97%</b>
Economically Disadvantaged	7	3	2	44	25	21	34	30	26	16	42	50	101	99	99	<b>96%</b>
NOT Economically Disadvantaged	16	9	10	50	44	42	23	26	25	11	22	23	180	99	97	<b>95%</b>
Students with Disabilities	9	2	1	23	11	9	43	24	21	25	63	69	44	100	97	<b>96%</b>
Students WITHOUT Disabilities	14	8	7	52	43	36	24	28	27	10	22	31	237	99	98	<b>95%</b>
LEP Students	0	1	1	17	9	6	50	26	16	33	64	78	6	86	97	<b>98%</b>
NOT LEP Students	13	7	7	48	38	36	27	27	27	12	28	29	275	99	98	<b>95%</b>
Migrant students	NA	2	2	NA	23	22	NA	32	26	NA	44	49	NA	NA	100	<b>98%</b>
NOT Migrant students	13	7	7	48	37	33	27	27	26	12	29	34	281	99	98	<b>95%</b>
Military students	13	8	10	48	39	43	26	27	26	12	26	21	235	99	98	<b>95%</b>
NOT Military students	11	6	6	46	36	31	30	27	26	13	30	37	46	100	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	12	9	8	44	32	28	40	47	47	4	11	16	282	99	98	<b>95%</b>
Female	11	8	7	38	32	28	47	49	48	4	11	16	136	99	97	<b>95%</b>
Male	14	10	9	49	33	29	34	45	46	3	12	16	146	99	98	<b>96%</b>
African American	13	3	4	53	18	22	33	62	56	0	18	18	15	100	100	<b>96%</b>
Alaska Native/American Indian	*	2	2	*	22	15	*	55	52	*	21	31	4	100	99	<b>97%</b>
Asian/Pacific Islander	14	9	7	57	34	27	29	40	50	0	17	16	14	100	97	<b>97%</b>
Caucasian	16	12	12	42	36	35	40	44	42	2	9	10	180	99	97	<b>94%</b>
Hispanic	4	5	6	36	27	26	54	54	54	7	14	14	28	97	98	<b>97%</b>
Two or More Races	5	7	8	51	31	30	37	50	48	7	13	13	41	100	97	<b>97%</b>
Economically Disadvantaged	10	4	3	36	22	19	50	56	54	4	18	24	102	100	99	<b>96%</b>
NOT Economically Disadvantaged	14	12	12	48	38	36	34	42	42	3	7	10	180	99	97	<b>95%</b>
Students with Disabilities	9	3	2	30	12	9	48	54	52	14	32	36	44	100	97	<b>96%</b>
Students WITHOUT Disabilities	13	10	9	47	37	31	39	46	47	2	7	13	238	99	98	<b>95%</b>
LEP Students	0	2	1	40-	13	10	60+	53	53	0	31	36	7	100	98	<b>98%</b>
NOT LEP Students	13	9	9	44	33	31	39	47	46	4	11	13	275	99	98	<b>95%</b>
Migrant students	NA	2	4	NA	24	23	NA	60	52	NA	15	22	NA	NA	100	<b>98%</b>
NOT Migrant students	12	9	9	44	33	29	40	47	47	4	11	16	282	99	97	<b>95%</b>
Military students	11	7	12	47	34	38	39	49	43	3	10	8	236	99	98	<b>95%</b>
NOT Military students	20	10	8	26	32	27	48	47	48	7	12	17	46	100	97	<b>95%</b>

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### Standards Based Assessment (SBA)

#### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	49	24	22	36	33	28	15	31	30	0	11	20	78	100	96	<b>93%</b>
Female	46	24	20	33	33	29	21	32	31	0	11	20	39	100	96	<b>93%</b>
Male	51	25	23	38	33	28	10	30	28	0	11	21	39	100	97	<b>93%</b>
African American	*	16	10	*	11	20	*	44	39	*	29	31	4	100	98	<b>92%</b>
Alaska Native/American Indian	*	8	7	*	22	16	*	49	33	*	20	44	1	100	98	<b>95%</b>
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	3	100	95	<b>96%</b>
Caucasian	49	30	33	40	36	35	11	28	24	0	7	8	47	100	95	<b>91%</b>
Hispanic	22	19	15	33	26	29	44	40	38	0	15	18	9	100	97	<b>94%</b>
Two or More Races	50	21	21	43	38	33	7	26	32	0	15	14	14	100	99	<b>93%</b>
Economically Disadvantaged	42	13	10	38	28	22	21	41	35	0	18	33	24	100	97	<b>93%</b>
NOT Economically Disadvantaged	52	31	31	35	36	34	13	25	25	0	8	10	54	100	96	<b>93%</b>
Students with Disabilities	25	7	8	50	21	18	25	41	34	0	32	40	12	100	95	<b>93%</b>
Students WITHOUT Disabilities	53	28	24	33	36	30	14	29	29	0	7	17	66	100	97	<b>93%</b>
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	1	100	95	<b>94%</b>
NOT LEP Students	49	25	25	35	34	32	16	31	29	0	10	14	77	100	96	<b>93%</b>
Migrant students	NA	15	13	NA	26	23	NA	44	35	NA	15	29	NA	NA	100	<b>95%</b>
NOT Migrant students	49	25	22	36	33	29	15	31	29	0	11	20	78	100	96	<b>93%</b>
Military students	49	26	32	37	34	34	14	31	26	0	9	8	65	100	98	<b>95%</b>
NOT Military students	46	24	21	31	33	28	23	31	30	0	12	22	13	100	96	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”