

# Chinook Charter

## School Report Card for 2014-2015 School Year

<b>School:</b>	Chinook Charter	<b>District:</b>	16
<b>Grades:</b>	K-8	<b>School Enrollment:</b>	150
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	0	0.0%
Female	95%	NA	NA	NA	NA	0	0.0%
Male	95%	NA	NA	NA	NA	0	0.0%
African Americans	99%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	93%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA	NA	0	0.0%
Caucasian	96%	NA	NA	NA	NA	0	0.0%
Hispanic	93%	NA	NA	NA	NA	0	0.0%
Two or More Races	95%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	90%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	94%	NA	NA	NA	NA	0	0.0%
LEP Students	100%	NA	NA	NA	NA	NA	NA
Migrant students	94%	NA	NA	NA	NA	NA	NA
Military students	96%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	3%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	8	6	5	53	34	31	27	34	33	12	26	31	99	98	97	<b>96%</b>
Female	5	7	6	59	38	34	25	34	33	11	22	27	56	100	97	<b>95%</b>
Male	12	4	4	44	31	28	30	34	33	14	30	34	43	96	97	<b>96%</b>
African American	*	2	3	*	21	23	*	41	40	*	36	34	1	100	99	<b>96%</b>
Alaska Native/American Indian	NA	1	1	NA	17	13	NA	33	29	NA	49	57	NA	NA	99	<b>97%</b>
Asian/Pacific Islander	*	6	3	*	30	25	*	35	39	*	29	33	1	100	98	<b>97%</b>
Caucasian	9	7	8	57	39	41	20	33	33	13	20	18	75	97	97	<b>94%</b>
Hispanic	*	4	4	*	29	30	*	37	38	*	30	28	1	100	96	<b>97%</b>
Two or More Races	5	4	5	38	35	34	48	33	35	10	28	27	21	100	98	<b>97%</b>
Economically Disadvantaged	17	2	2	17	23	19	50	37	34	17	38	45	6	100	98	<b>96%</b>
NOT Economically Disadvantaged	8	7	8	55	41	40	26	32	33	12	19	19	93	98	97	<b>95%</b>
Students with Disabilities	6	1	1	13	10	8	44	27	25	38	62	66	16	100	97	<b>96%</b>
Students WITHOUT Disabilities	8	6	6	60	40	34	24	36	34	7	18	26	83	98	97	<b>95%</b>
LEP Students	NA	1	0	NA	8	5	NA	28	19	NA	64	76	NA	NA	95	<b>98%</b>
NOT LEP Students	8	6	6	53	35	35	27	34	35	12	25	24	99	98	97	<b>95%</b>
Migrant students	*	1	2	*	20	20	*	39	33	*	40	44	2	100	100	<b>98%</b>
NOT Migrant students	7	6	5	54	35	32	27	34	33	12	25	30	97	97	97	<b>95%</b>
Military students	0	7	8	40	37	41	40	34	33	20	23	18	5	100	98	<b>95%</b>
NOT Military students	9	5	5	53	34	30	27	34	33	12	27	32	94	98	97	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	8	7	6	33	31	27	52	51	51	7	11	15	99	98	97	<b>95%</b>
Female	7	6	6	30	31	27	54	52	52	9	10	15	56	100	97	<b>95%</b>
Male	9	8	7	37	31	28	49	50	50	5	12	16	43	96	98	<b>96%</b>
African American	*	2	2	*	17	19	*	62	59	*	19	19	1	100	99	<b>96%</b>
Alaska Native/American Indian	NA	1	2	NA	18	13	NA	61	56	NA	20	29	NA	NA	99	<b>97%</b>
Asian/Pacific Islander	*	9	5	*	33	26	*	43	54	*	15	15	1	100	97	<b>97%</b>
Caucasian	9	9	9	36	35	35	49	48	46	5	8	9	75	97	97	<b>94%</b>
Hispanic	*	4	5	*	25	24	*	57	58	*	15	14	1	100	98	<b>97%</b>
Two or More Races	5	6	6	29	30	29	52	52	52	14	12	13	21	100	98	<b>97%</b>
Economically Disadvantaged	17	3	2	17	21	18	50	60	57	17	17	23	6	100	98	<b>96%</b>
NOT Economically Disadvantaged	8	9	9	34	37	35	52	46	46	6	8	9	93	98	97	<b>95%</b>
Students with Disabilities	6	2	1	0	10	8	69	56	54	25	32	36	16	100	97	<b>96%</b>
Students WITHOUT Disabilities	8	8	7	40	35	30	48	50	50	4	7	13	83	98	97	<b>95%</b>
LEP Students	NA	2	1	NA	13	8	NA	53	55	NA	33	37	NA	NA	98	<b>98%</b>
NOT LEP Students	8	7	7	33	31	30	52	51	50	7	10	12	99	98	97	<b>95%</b>
Migrant students	*	1	3	*	23	21	*	63	55	*	13	21	2	100	100	<b>98%</b>
NOT Migrant students	8	7	6	33	31	28	52	51	51	7	11	15	97	97	97	<b>95%</b>
Military students	*	5	9	*	32	36	*	53	48	*	9	7	5	100	98	<b>95%</b>
NOT Military students	9	7	6	35	31	27	49	51	51	7	11	16	94	98	97	<b>95%</b>

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### Standards Based Assessment (SBA)

#### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	22	27	24	34	34	29	31	25	25	13	14	22	32	91	95	<b>93%</b>
Female	20	26	23	35	33	30	25	27	26	20	13	21	20	100	95	<b>93%</b>
Male	25	28	25	33	34	29	42	23	23	0	15	22	12	80	95	<b>93%</b>
African American	NA	11	10	NA	21	26	NA	35	31	NA	33	32	0	NA	93	<b>92%</b>
Alaska Native/American Indian	NA	10	8	NA	24	18	NA	38	28	NA	29	46	NA	NA	96	<b>95%</b>
Asian/Pacific Islander	*	22	14	*	35	28	*	23	30	*	20	28	1	100	96	<b>96%</b>
Caucasian	32	33	36	32	36	35	27	22	20	9	9	9	22	88	95	<b>91%</b>
Hispanic	*	21	18	*	26	31	*	33	31	*	21	20	1	100	95	<b>94%</b>
Two or More Races	0	23	25	50	36	32	25	24	28	25	17	15	8	100	97	<b>93%</b>
Economically Disadvantaged	*	15	12	*	30	24	*	34	29	*	22	35	2	100	95	<b>93%</b>
NOT Economically Disadvantaged	20	34	34	37	36	34	30	21	21	13	10	11	30	91	95	<b>93%</b>
Students with Disabilities	13	7	6	13	18	17	38	34	27	38	41	49	8	88	93	<b>93%</b>
Students WITHOUT Disabilities	25	31	27	42	37	31	29	23	24	4	9	18	24	93	96	<b>93%</b>
LEP Students	NA	4	1	NA	10	7	NA	36	26	NA	49	66	NA	NA	97	<b>94%</b>
NOT LEP Students	22	28	28	34	34	33	31	25	24	13	13	15	32	91	95	<b>93%</b>
Migrant students	NA	12	14	NA	35	24	NA	34	29	NA	18	33	0	NA	96	<b>95%</b>
NOT Migrant students	22	28	25	34	34	30	31	25	24	13	14	21	32	88	95	<b>93%</b>
Military students	*	28	33	*	35	36	*	26	22	*	11	9	4	100	97	<b>95%</b>
NOT Military students	25	27	23	36	33	29	29	25	25	11	15	23	28	90	94	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”