

Ben Eielson Junior/Senior High

School Report Card for 2014-2015 School Year

School:	Ben Eielson Junior/Senior High	District:	16
Grades:	7-12	School Enrollment:	357
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancEd	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	22	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	38	90%	53	85%	8	2.1%
Female	93%	18	86%	29	85%	4	2.3%
Male	94%	20	95%	24	86%	4	1.9%
African Americans	96%	2	100%	6	100%	1	3.0%
Alaska Native/ American Indian	90%	1	100%	NA	NA	0	0.0%
Asian/Pacific Islander	96%	NA	NA	3	100%	0	0.0%
Caucasian	93%	28	93%	28	76%	5	2.0%
Hispanic	93%	6	100%	7	100%	1	2.9%
Two or More Races	92%	1	33%	9	100%	1	2.5%
Economically Disadvantaged	92%	8	80%	7	64%	2	2.1%
Students with Disabilities	92%	3	100%	2	67%	1	2.4%
LEP Students	89%	NA	NA	NA	NA	0	0.0%
Migrant students	94%	1	100%	2	100%	0	0.0%
Military students	95%	**	**	**	**	7	3.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	56	Parents Commenting:	44
Average Volunteer Hours Per Week:	9	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	4

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	4	3	3	38	30	28	46	47	47	12	19	23	257	97	94	96%
Female	6	3	3	45	34	32	41	48	46	8	15	19	111	94	93	95%
Male	2	3	2	33	27	25	51	47	47	14	23	26	146	100	94	96%
African American	0	0	1	36	15	18	55	52	51	9	33	31	22	92	97	96%
Alaska Native/American Indian	0	1	0	40	10	11	40	50	43	20	39	45	5	86	96	97%
Asian/Pacific Islander	0	3	2	6	28	22	69	44	51	25	25	25	16	100	96	97%
Caucasian	5	4	4	41	36	39	44	46	46	10	13	11	167	98	93	94%
Hispanic	6	2	1	22	26	25	56	48	53	17	25	22	18	95	92	97%
Two or More Races	3	3	2	52	29	29	34	49	50	10	18	18	29	100	95	97%
Economically Disadvantaged	5	1	1	25	18	16	55	51	48	15	29	35	65	98	95	96%
NOT Economically Disadvantaged	4	4	4	43	36	37	43	46	46	10	14	13	192	97	93	95%
Students with Disabilities	0	1	0	6	5	5	47	34	33	47	61	61	32	97	95	96%
Students WITHOUT Disabilities	4	4	3	43	35	31	46	50	49	7	12	18	225	98	94	95%
LEP Students	*	0	0	*	2	1	*	31	26	*	66	73	4	82	92	98%
NOT LEP Students	4	3	3	39	31	31	46	48	49	11	18	17	253	98	94	95%
Migrant students	0	0	1	36	18	17	64	55	48	0	27	34	14	100	96	98%
NOT Migrant students	4	3	3	38	31	29	45	47	47	12	19	22	243	98	94	95%
Military students	5	3	3	45	32	37	40	49	48	11	16	12	150	96	95	95%
NOT Military students	3	3	3	29	30	27	55	47	47	13	20	23	107	100	94	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	3	3	30	24	23	49	46	45	19	27	30	257	97	94	95%
Female	1	3	2	35	24	23	48	46	46	16	27	29	110	93	93	95%
Male	3	4	3	27	24	23	49	46	44	21	27	30	147	100	95	96%
African American	0	0	0	32	15	13	41	49	48	27	36	39	22	92	96	96%
Alaska Native/American Indian	*	1	1	*	9	10	*	49	45	*	41	44	4	71	95	97%
Asian/Pacific Islander	0	6	2	24	27	24	59	42	47	18	26	27	17	100	97	97%
Caucasian	1	4	4	30	28	30	52	45	43	17	23	22	166	98	93	94%
Hispanic	0	1	1	26	17	18	42	50	48	32	32	33	19	100	94	97%
Two or More Races	10	3	3	41	26	24	28	46	46	21	25	27	29	100	95	97%
Economically Disadvantaged	3	1	1	18	14	14	52	52	47	26	33	38	65	97	95	96%
NOT Economically Disadvantaged	2	4	4	34	29	30	47	43	43	17	24	23	192	97	93	95%
Students with Disabilities	0	1	0	6	4	4	41	42	39	53	54	57	32	97	93	96%
Students WITHOUT Disabilities	2	4	3	34	27	25	50	47	46	14	22	26	225	97	94	95%
LEP Students	0	0	0	17	11	3	50	43	42	33	47	55	6	100	98	98%
NOT LEP Students	2	3	3	31	24	25	49	46	45	19	26	27	251	97	94	95%
Migrant students	0	0	1	21	17	16	57	52	47	21	31	36	14	100	93	98%
NOT Migrant students	2	3	3	31	24	24	48	46	45	19	27	29	243	98	94	95%
Military students	3	1	3	31	24	29	47	49	47	19	25	21	150	96	95	95%
NOT Military students	1	4	3	30	24	23	50	45	45	19	27	30	107	99	94	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35	32	29	40	35	32	19	19	20	7	14	19	124	96	92	93%
Female	36	29	27	45	36	33	13	21	21	6	14	19	53	95	91	93%
Male	34	34	31	35	35	31	23	16	18	8	15	20	71	97	92	93%
African American	20	10	13	50	31	32	30	31	27	0	29	28	10	91	89	92%
Alaska Native/American Indian	*	12	11	*	31	24	*	30	26	*	27	39	2	67	93	95%
Asian/Pacific Islander	0	30	18	43	33	32	43	22	24	14	14	26	7	100	97	96%
Caucasian	38	38	41	42	37	35	13	15	15	7	10	9	84	97	91	91%
Hispanic	0	20	22	57	33	35	14	24	23	29	23	20	7	100	90	94%
Two or More Races	64	32	30	7	33	33	29	19	21	0	16	15	14	100	90	93%
Economically Disadvantaged	22	18	15	44	34	29	25	26	24	9	22	32	32	97	91	93%
NOT Economically Disadvantaged	39	38	38	38	36	34	16	16	17	7	11	11	92	96	92	93%
Students with Disabilities	7	8	6	21	13	18	21	29	23	50	50	53	14	93	89	93%
Students WITHOUT Disabilities	38	35	32	42	39	34	18	17	19	2	9	15	110	97	92	93%
LEP Students	*	5	1	*	14	7	*	28	23	*	53	70	4	100	98	94%
NOT LEP Students	36	32	32	41	36	35	17	19	19	7	13	14	120	96	91	93%
Migrant students	*	11	17	*	47	29	*	30	24	*	13	30	6	86	90	95%
NOT Migrant students	36	32	30	37	35	32	19	18	19	8	14	18	118	97	92	93%
Military students	39	31	36	41	35	36	12	19	17	9	16	10	69	97	95	95%
NOT Military students	29	32	28	38	35	32	27	19	20	5	14	20	55	95	91	93%

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