

Badger Road Elementary

School Report Card for 2014-2015 School Year

School:	Badger Road Elementary	District:	16
Grades:	K-5	School Enrollment:	472
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	92%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	91%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	91%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA	NA	NA	NA
LEP Students	91%	NA	NA	NA	NA	NA	NA
Migrant students	91%	NA	NA	NA	NA	NA	NA
Military students	94%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.6%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	15%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	175	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	7	6	39	37	32	23	27	26	33	29	35	204	97	98	96%
Female	5	8	8	47	40	35	23	27	26	24	25	32	99	98	97	95%
Male	6	5	5	31	34	30	22	28	26	41	33	39	105	96	98	96%
African American	*	3	3	*	24	25	*	34	34	*	39	38	5	100	100	96%
Alaska Native/American Indian	0	1	2	29	20	14	36	25	21	36	53	63	14	100	99	97%
Asian/Pacific Islander	17	7	4	33	32	26	33	29	31	17	31	39	6	100	97	97%
Caucasian	6	8	10	43	42	42	22	27	26	29	24	22	140	97	97	94%
Hispanic	0	4	5	38	32	32	13	30	30	50	33	33	8	100	98	97%
Two or More Races	3	5	6	35	36	35	13	27	27	48	32	31	31	96	98	97%
Economically Disadvantaged	5	3	2	22	25	21	30	30	26	43	42	50	60	97	99	96%
NOT Economically Disadvantaged	6	9	10	47	44	42	19	26	25	28	22	23	144	97	97	95%
Students with Disabilities	0	2	1	13	11	9	13	24	21	74	63	69	31	97	97	96%
Students WITHOUT Disabilities	6	8	7	44	43	36	24	28	27	25	22	31	173	97	98	95%
LEP Students	*	1	1	*	9	6	*	26	16	*	64	78	2	100	97	98%
NOT LEP Students	5	7	7	40	38	36	22	27	27	33	28	29	202	97	98	95%
Migrant students	0	2	2	14	23	22	14	32	26	71	44	49	7	100	100	98%
NOT Migrant students	6	7	7	40	37	33	23	27	26	31	29	34	197	97	98	95%
Military students	9	8	10	47	39	43	21	27	26	23	26	21	47	98	98	95%
NOT Military students	4	6	6	37	36	31	23	27	26	36	30	37	157	97	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	13	9	8	30	32	28	49	47	47	8	11	16	201	95	98	95%
Female	13	8	7	30	32	28	50	49	48	7	11	16	96	94	97	95%
Male	13	10	9	30	33	29	48	45	46	9	12	16	105	96	98	96%
African American	0	3	4	40-	18	22	60+	62	56	0	18	18	5	100	100	96%
Alaska Native/American Indian	7	2	2	21	22	15	64	55	52	7	21	31	14	100	99	97%
Asian/Pacific Islander	17	9	7	33	34	27	50	40	50	0	17	16	6	100	97	97%
Caucasian	16	12	12	33	36	35	45	44	42	7	9	10	138	95	97	94%
Hispanic	0	5	6	50	27	26	38	54	54	13	14	14	8	100	98	97%
Two or More Races	7	7	8	20	31	30	57	50	48	17	13	13	30	89	97	97%
Economically Disadvantaged	7	4	3	20	22	19	60	56	54	13	18	24	60	97	99	96%
NOT Economically Disadvantaged	16	12	12	35	38	36	44	42	42	6	7	10	141	95	97	95%
Students with Disabilities	3	3	2	13	12	9	55	54	52	29	32	36	31	97	97	96%
Students WITHOUT Disabilities	15	10	9	34	37	31	48	46	47	4	7	13	170	95	98	95%
LEP Students	*	2	1	*	13	10	*	53	53	*	31	36	2	100	98	98%
NOT LEP Students	13	9	9	31	33	31	49	47	46	8	11	13	199	95	98	95%
Migrant students	*	2	4	*	24	23	*	60	52	*	15	22	7	100	100	98%
NOT Migrant students	13	9	9	31	33	29	48	47	47	7	11	16	194	95	97	95%
Military students	18	7	12	38	34	38	42	49	43	2	10	8	45	94	98	95%
NOT Military students	12	10	8	28	32	27	51	47	48	10	12	17	156	96	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	24	22	32	33	28	37	31	30	9	11	20	68	91	96	93%
Female	18	24	20	32	33	29	39	32	31	11	11	20	28	85	96	93%
Male	25	25	23	33	33	28	35	30	28	8	11	21	40	95	97	93%
African American	*	16	10	*	11	20	*	44	39	*	29	31	1	50	98	92%
Alaska Native/American Indian	0	8	7	40-	22	16	60+	49	33	0	20	44	5	100	98	95%
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	3	100	95	96%
Caucasian	22	30	33	33	36	35	40	28	24	4	7	8	45	88	95	91%
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	3	100	97	94%
Two or More Races	36	21	21	18	38	33	9	26	32	36	15	14	11	100	99	93%
Economically Disadvantaged	10	13	10	33	28	22	43	41	35	14	18	33	21	96	97	93%
NOT Economically Disadvantaged	28	31	31	32	36	34	34	25	25	6	8	10	47	89	96	93%
Students with Disabilities	8	7	8	25	21	18	33	41	34	33	32	40	12	100	95	93%
Students WITHOUT Disabilities	25	28	24	34	36	30	38	29	29	4	7	17	56	89	97	93%
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	1	100	95	94%
NOT LEP Students	22	25	25	33	34	32	36	31	29	9	10	14	67	91	96	93%
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	2	100	100	95%
NOT Migrant students	23	25	22	33	33	29	35	31	29	9	11	20	66	88	96	93%
Military students	33	26	32	33	34	34	29	31	26	5	9	8	21	100	98	95%
NOT Military students	17	24	21	32	33	28	40	31	30	11	12	22	47	87	96	93%

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