

# Anderson Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	Anderson Elementary	<b>District:</b>	16
<b>Grades:</b>	K-3	<b>School Enrollment:</b>	228
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	7	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

# Anderson Elementary

## School Report Card for 2014-2015 School Year

Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	95%	NA	NA	NA	NA	NA	NA
African Americans	96%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	83%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	95%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	95%	NA	NA	NA	NA	NA	NA
LEP Students	95%	NA	NA	NA	NA	NA	NA
Migrant students	NA	NA	NA	NA	NA	NA	NA
Military students	95%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.4%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	32%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	90
Average Volunteer Hours Per Week:	20	Community Members Commenting:	90
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

# Anderson Elementary

## School Report Card for 2014-2015 School Year

### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	NA	9	9	NA	29	26	NA	20	18	NA	43	47	NA	NA	98	<b>96%</b>
Female	NA	11	10	NA	31	28	NA	21	19	NA	38	43	NA	NA	98	<b>95%</b>
Male	NA	7	8	NA	26	25	NA	19	17	NA	47	50	NA	NA	99	<b>96%</b>
African American	NA	5	6	NA	23	22	NA	23	23	NA	49	49	NA	NA	100	<b>96%</b>
Alaska Native/American Indian	NA	1	2	NA	14	12	NA	18	13	NA	67	73	NA	NA	100	<b>97%</b>
Asian/Pacific Islander	NA	13	6	NA	22	23	NA	22	21	NA	44	50	NA	NA	100	<b>97%</b>
Caucasian	NA	10	14	NA	33	34	NA	20	19	NA	37	34	NA	NA	98	<b>94%</b>
Hispanic	NA	6	8	NA	17	24	NA	27	23	NA	50	45	NA	NA	98	<b>97%</b>
Two or More Races	NA	9	9	NA	30	30	NA	16	18	NA	45	44	NA	NA	98	<b>97%</b>
Economically Disadvantaged	NA	4	4	NA	19	17	NA	19	17	NA	59	62	NA	NA	98	<b>96%</b>
NOT Economically Disadvantaged	NA	12	14	NA	35	34	NA	21	19	NA	32	33	NA	NA	99	<b>95%</b>
Students with Disabilities	NA	5	3	NA	10	8	NA	12	13	NA	73	77	NA	NA	97	<b>96%</b>
Students WITHOUT Disabilities	NA	10	10	NA	33	29	NA	22	19	NA	36	43	NA	NA	99	<b>95%</b>
LEP Students	NA	3	1	NA	16	11	NA	14	14	NA	68	75	NA	NA	97	<b>98%</b>
NOT LEP Students	NA	9	11	NA	29	30	NA	20	19	NA	42	41	NA	NA	99	<b>95%</b>
Migrant students	NA	3	4	NA	26	18	NA	13	16	NA	58	62	NA	NA	100	<b>98%</b>
NOT Migrant students	NA	9	10	NA	29	27	NA	20	18	NA	42	45	NA	NA	98	<b>95%</b>
Military students	NA	10	14	NA	27	33	NA	20	22	NA	42	32	NA	NA	99	<b>95%</b>
NOT Military students	NA	8	9	NA	29	26	NA	20	18	NA	43	48	NA	NA	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	NA	14	12	NA	29	28	NA	41	41	NA	16	18	NA	NA	98	<b>95%</b>
Female	NA	12	11	NA	29	29	NA	45	42	NA	13	18	NA	NA	98	<b>95%</b>
Male	NA	15	13	NA	29	28	NA	38	40	NA	18	18	NA	NA	99	<b>96%</b>
African American	NA	5	8	NA	21	28	NA	44	48	NA	30	17	NA	NA	100	<b>96%</b>
Alaska Native/American Indian	NA	1	3	NA	26	18	NA	47	45	NA	27	34	NA	NA	100	<b>97%</b>
Asian/Pacific Islander	NA	24	9	NA	21	30	NA	30	42	NA	24	20	NA	NA	100	<b>97%</b>
Caucasian	NA	18	18	NA	30	33	NA	40	38	NA	12	11	NA	NA	98	<b>94%</b>
Hispanic	NA	6	9	NA	30	28	NA	45	46	NA	19	17	NA	NA	99	<b>97%</b>
Two or More Races	NA	11	13	NA	30	29	NA	42	44	NA	16	14	NA	NA	98	<b>97%</b>
Economically Disadvantaged	NA	9	6	NA	21	22	NA	47	47	NA	24	25	NA	NA	99	<b>96%</b>
NOT Economically Disadvantaged	NA	17	17	NA	35	34	NA	38	36	NA	10	12	NA	NA	98	<b>95%</b>
Students with Disabilities	NA	7	4	NA	13	12	NA	45	47	NA	36	37	NA	NA	97	<b>96%</b>
Students WITHOUT Disabilities	NA	16	13	NA	33	31	NA	40	41	NA	11	16	NA	NA	99	<b>95%</b>
LEP Students	NA	8	3	NA	23	18	NA	38	44	NA	31	35	NA	NA	100	<b>98%</b>
NOT LEP Students	NA	14	14	NA	29	31	NA	41	41	NA	15	14	NA	NA	98	<b>95%</b>
Migrant students	NA	3	7	NA	16	25	NA	65	46	NA	16	23	NA	NA	100	<b>98%</b>
NOT Migrant students	NA	14	13	NA	30	29	NA	41	41	NA	16	18	NA	NA	98	<b>95%</b>
Military students	NA	12	17	NA	29	35	NA	45	39	NA	15	10	NA	NA	98	<b>95%</b>
NOT Military students	NA	14	12	NA	29	28	NA	40	42	NA	16	19	NA	NA	98	<b>95%</b>

# Anderson Elementary School Report Card for 2014-2015 School Year

## Standards Based Assessment (SBA)

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Female	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Male	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
African American	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>92%</b>
Alaska Native/American Indian	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>95%</b>
Asian/Pacific Islander	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>96%</b>
Caucasian	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>91%</b>
Hispanic	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>94%</b>
Two or More Races	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Economically Disadvantaged	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
NOT Economically Disadvantaged	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Students with Disabilities	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Students WITHOUT Disabilities	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
LEP Students	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>94%</b>
NOT LEP Students	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Migrant students	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>95%</b>
NOT Migrant students	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>
Military students	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>95%</b>
NOT Military students	NA	NA	N A	NA	NA	N A	NA	NA	N A	NA	NA	NA	NA	NA	NA	<b>93%</b>

\*= results cannot be published without releasing personally identifiable information  
 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”