

# West Valley High

## School Report Card for 2012-2013 School Year

<b>School:</b>	West Valley High	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	9-12	<b>School Enrollment:</b>	1024
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	Northwest Accreditation	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
30	29	0	1

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	91%	85%	88%	3.3%
Female	90%	89%	91%	3.0%
Male	91%	81%	85%	3.5%
African Americans	91%	75%	88%	3.1%
Alaska Native/American Indian	88%	69%	77%	6.2%
Asian/Pacific Islander	96%	92%	100%	0.0%
Caucasian	91%	88%	91%	3.0%
Hispanic	91%	87%	75%	2.9%
Two or More Races	89%	86%	77%	2.2%
Economically Disadvantaged	87%	63%	68%	7.4%
Students with Disabilities	87%	48%	77%	6.7%
LEP Students	90%	50%	60%	0.0%
Migrant students	91%	100%	NA	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	229
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	3
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	34
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	49%	Parents Survey Return Rate:	1%
Students Commenting:	202	Parents Commenting:	52
Average Volunteer Hours Per Week:	105	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	8

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

# West Valley High

## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	46	38	37	43	45	42	9	14	18	2	2	3	467	99	98	97
Female	49	43	42	43	44	41	7	11	15	1	1	2	214	99	98	98
Male	43	34	32	42	46	43	11	17	21	4	3	4	253	100	98	97
African American	11	18	25	67	50	44	22	28	25	0	3	6	18	100	100	97
Alaska Native/American Indian	29	23	17	47	42	41	19	28	34	5	8	8	59	100	97	96
Asian/Pacific Islander	40	31	28	53	44	45	0	19	24	7	6	4	15	100	100	97
Caucasian	56	44	48	37	45	41	6	10	9	1	1	1	288	99	99	98
Hispanic	25	34	32	53	47	45	13	17	19	9	2	3	32	97	96	97
Two or More Races	35	37	35	51	47	45	13	16	18	2	1	2	55	100	98	97
Economically Disadvantaged	26	25	22	58	48	44	13	23	29	3	4	6	93	100	98	96
NOT Economically Disadvantaged	51	43	47	39	44	41	8	11	11	2	2	1	374	99	98	98
Students with Disabilities	2	4	6	34	33	32	46	49	47	17	14	15	41	100	98	81
Students WITHOUT Disabilities	50	43	41	43	47	43	6	10	14	1	1	2	426	99	98	99
LEP Students	*	4	2	*	20	24	*	52	57	*	24	17	3	100	96	74
NOT LEP Students	46	39	40	43	45	44	9	14	14	2	2	2	464	99	98	98
Migrant students	13	33	22	63	42	43	25	22	30	0	3	5	8	100	95	97
NOT Migrant students	46	38	38	42	45	42	9	14	17	2	2	3	459	99	98	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	10	6	6	75	71	69	10	17	19	4	6	7	464	99	98	97
Female	13	9	8	77	75	73	8	14	15	3	2	4	213	98	97	98
Male	8	4	3	74	67	65	12	20	22	6	9	9	251	99	98	97
African American	6	2	3	67	61	60	22	27	28	6	11	9	18	100	99	97
Alaska Native/American Indian	10	5	2	67	53	52	14	26	32	9	17	14	58	98	97	96
Asian/Pacific Islander	0	0	4	87	69	68	7	22	21	7	9	7	15	100	100	97
Caucasian	12	7	9	76	74	77	9	14	12	3	4	3	288	99	98	98
Hispanic	6	5	4	77	73	68	13	20	22	3	2	7	31	94	95	97
Two or More Races	9	5	5	76	74	71	11	16	19	4	5	5	54	98	97	97
Economically Disadvantaged	2	2	2	76	62	59	14	26	28	8	10	11	91	98	97	96
NOT Economically Disadvantaged	12	8	9	75	74	76	9	14	12	3	4	3	373	99	98	98
Students with Disabilities	0	0	0	32	28	29	37	41	40	32	32	30	41	100	98	81
Students WITHOUT Disabilities	11	7	7	79	77	74	8	14	16	2	2	4	423	99	98	99
LEP Students	*	0	0	*	25	24	*	33	49	*	42	27	2	67	92	70
NOT LEP Students	10	6	7	75	71	73	10	17	16	4	5	5	462	99	98	98
Migrant students	0	6	2	63	56	58	38	28	29	0	11	10	8	100	95	97
NOT Migrant students	11	6	6	75	71	70	10	17	18	4	6	6	456	99	98	97

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	35	26	25	41	41	39	15	18	19	9	15	17	464	99	97	<b>97</b>
Female	32	25	25	41	42	40	15	18	19	12	14	16	214	99	97	98
Male	37	27	25	41	39	39	14	18	18	8	16	18	250	99	98	97
African American	11	13	12	17	31	32	33	23	23	39	33	33	18	100	98	97
Alaska Native/American Indian	17	15	12	47	32	32	17	21	24	19	31	31	58	98	96	96
Asian/Pacific Islander	33	17	24	53	56	40	0	15	18	13	13	17	15	100	100	99
Caucasian	44	31	33	38	41	43	14	18	15	4	11	9	287	99	98	98
Hispanic	13	22	19	48	41	37	13	17	22	26	20	22	31	94	95	97
Two or More Races	27	21	23	49	50	40	16	17	21	7	12	16	55	100	98	97
Economically Disadvantaged	21	15	14	39	37	36	21	23	23	20	25	27	92	99	97	97
NOT Economically Disadvantaged	38	30	33	41	42	42	13	17	15	7	12	10	372	99	97	97
Students with Disabilities	5	3	3	17	19	17	24	22	25	54	56	55	41	100	97	82
Students WITHOUT Disabilities	38	29	28	43	44	42	14	18	18	5	10	12	423	99	97	99
LEP Students	*	8	3	*	21	18	*	17	24	*	54	55	2	67	92	75
NOT LEP Students	35	26	27	41	41	41	15	18	18	9	15	14	462	99	97	98
Migrant students	13	22	16	38	42	37	38	22	24	13	14	24	8	100	95	97
NOT Migrant students	35	26	26	41	41	39	14	18	18	9	15	17	456	99	97	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	48	34	32	34	37	34	13	17	20	6	13	14	226	94	93	<b>94</b>
Female	41	30	28	40	41	36	13	17	22	5	11	14	112	98	93	95
Male	54	37	36	27	33	32	12	16	17	6	14	15	114	90	92	94
African American	0	6	12	17	37	34	67	25	28	17	31	26	6	100	94	94
Alaska Native/American Indian	29	17	14	52	35	29	5	18	29	14	30	28	21	84	89	94
Asian/Pacific Islander	*	32	23	*	43	34	*	18	24	*	7	19	7	88	97	98
Caucasian	55	40	44	33	36	36	9	15	14	3	9	7	144	96	93	95
Hispanic	32	29	23	27	35	34	23	15	24	18	20	19	22	96	93	95
Two or More Races	46	36	32	31	38	37	23	23	21	0	4	10	26	93	90	95
Economically Disadvantaged	33	24	17	31	35	32	26	20	28	10	21	24	39	89	91	93
NOT Economically Disadvantaged	51	37	42	34	37	36	10	16	14	5	10	8	187	95	93	95
Students with Disabilities	9	10	6	27	21	21	18	28	27	45	41	45	11	73	85	79
Students WITHOUT Disabilities	50	37	35	34	38	36	13	16	19	4	10	11	215	96	94	98
LEP Students	*	0	1	*	13	7	*	50	32	*	38	59	1	50	73	72
NOT LEP Students	48	34	34	34	37	36	12	16	19	6	12	11	225	95	93	95
Migrant students	*	43	19	*	21	32	*	21	30	*	14	20	3	100	100	94
NOT Migrant students	48	34	33	34	37	34	12	17	19	6	13	14	223	94	93	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	94	85
2012-2013	NA	NA	NA	NA	NA	NA	90	87

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	89	80
2012-2013	NA	NA	NA	NA	NA	NA	86	85


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	78	70
2012-2013	NA	NA	NA	NA	NA	NA	73	78


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	72
2012-2013	NA	NA	81


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	48	71	59	53	54	53
12	9	75+	8	63	10	63
All Grades	57	74	67	54	64	54

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	237	91	234	82	235	82
11	19	58	29	52	27	52
12	3	*	4	*	6	*
All Grades	259	88	267	79	268	79

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School West Valley High School

9 - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	483	478	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		N/A	0	0.00
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A			
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00	
	N/A	N/A	N/A	N/A	N/A				
Attendance Rate	N/A					N/A	0	0.00	
<b>Total K-8 Points</b>							0.00	0.00	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		83.00	0.2	16.60
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	418	88%	401	85%	356	75%			
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	95.83	0.4	38.33	
	98.12	93.42	93.29	84.76	N/A				
Attendance Rate	90.65%					80.00	0.1	8.00	
Graduation Rate	4 Year	5 Year				90.00	0.2	18.00	
	85.23%	88.41%							
College Career Readiness	90.22					90.22	0.08	7.22	
WorkKeys Participation	81.69%					0.00	0.02	0.00	
<b>Total 9-12 Points</b>							1.00	88.15	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	0.00
9-12 Enrollment Ratio:	1.00

<b>ASPI Score</b>	<b>88.15</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: West Valley High School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	91.11%	89.26%	Y	77.08%	86.98%	86.26%	Y	71.95%	77.45%	77.08%	Y
African American	76.53%	54.17%	81.25%	Y	70.85%	50.04%	75.00%	Y	58.93%	33.36%	31.25%	N
Alaska Native & American Indian	62.69%	79.10%	78.18%	Y	55.91%	73.78%	77.78%	Y	53.53%	64.62%	67.27%	Y
Asian & Pacific Islander	79.10%	95.60%	93.33%	Y	76.44%	95.60%	86.67%	Y	71.49%	91.29%	86.67%	Y
Caucasian	91.29%	94.50%	93.14%	Y	86.53%	89.92%	88.45%	Y	81.03%	79.65%	82.97%	Y
Hispanic	82.58%	86.89%	78.79%	N	77.91%	84.33%	84.38%	Y	70.03%	76.44%	62.50%	N
Two or more races	84.05%	93.31%	88.24%	Y	78.83%	91.02%	88.00%	Y	73.33%	84.33%	76.47%	Y
Economically Disadvantaged	71.77%	81.30%	87.21%	Y	65.63%	73.14%	80.95%	Y	60.58%	61.59%	63.53%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	39.59%	46.00%	Y	47.57%	33.91%	42.00%	Y	42.25%	25.02%	32.00%	Y
Limited English Proficient (LEP) <sup>2</sup>	48.67%	54.17%	N/A	N/A	45.09%	54.17%	N/A	N/A	43.63%	42.71%	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	99	Y	90.65%	N	85.23%	88.41%	N
African American	100	Y	91.06%	N	75.00%	87.50%	N
Alaska Native & American Indian	100	Y	87.99%	N	68.97%	77.27%	N
Asian & Pacific Islander	100	Y	96.04%	Y	91.67%	100.00%	Y
Caucasian	99	Y	91.08%	N	87.64%	90.96%	Y
Hispanic	94	Y	90.74%	N	86.67%	75.00%	N
Two or more races	100	Y	88.70%	N	86.36%	76.92%	N
Economically Disadvantaged	100	Y	86.55%	N	63.41%	67.74%	N
Students w/Disabilities (SWD) <sup>2</sup>	100	Y	87.17%	N	48.00%	77.27%	N
Limited English Proficient (LEP) <sup>2</sup>	100	Y	90.35%	N	N/A	60.00%	N

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.