

# Weller Elementary

## School Report Card for 2012-2013 School Year

<b>School:</b>	Weller Elementary	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	484
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	12	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	90%	NA	NA	NA
Alaska Native/American Indian	92%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	93%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	1.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-10%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	42	37	33	41	46	44	12	12	14	4	5	8	295	99	99	97
Female	53	42	38	34	44	43	7	9	12	5	4	7	148	99	99	98
Male	31	32	29	49	47	45	17	13	16	3	7	10	147	99	99	97
African American	*	21	22	*	51	50	*	20	18	*	8	9	2	100	100	97
Alaska Native/American Indian	14	18	13	48	49	41	38	21	27	0	11	20	29	100	98	96
Asian/Pacific Islander	*	37	26	*	46	49	*	14	18	*	4	7	3	100	97	97
Caucasian	47	43	46	39	44	42	9	9	8	4	4	4	217	98	98	98
Hispanic	37	30	30	42	50	50	16	13	13	5	7	7	19	100	99	97
Two or More Races	36	37	33	48	49	48	8	10	12	8	4	6	25	100	99	97
Economically Disadvantaged	27	25	21	46	50	46	21	16	21	5	8	13	56	97	98	96
NOT Economically Disadvantaged	46	44	46	40	43	42	10	9	8	4	3	4	239	99	99	98
Students with Disabilities	12	8	8	26	38	33	41	30	30	21	24	28	34	92	98	81
Students WITHOUT Disabilities	46	42	37	43	48	46	8	8	12	2	2	5	261	100	99	99
LEP Students	17	12	4	50	46	32	33	28	36	0	13	28	6	100	94	74
NOT LEP Students	43	38	38	41	46	46	12	11	11	4	5	5	289	99	99	98
Migrant students	20	22	19	20	51	44	60	21	22	0	6	15	5	100	98	97
NOT Migrant students	43	37	35	42	46	44	11	11	14	4	5	8	290	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	34	32	30	43	47	44	21	20	24	3	2	3	298	100	99	97
Female	42	39	36	42	45	42	15	15	19	1	1	2	149	99	99	98
Male	25	25	23	44	48	45	27	24	28	4	2	4	149	100	99	97
African American	*	20	21	*	46	48	*	33	28	*	1	3	2	100	99	97
Alaska Native/American Indian	14	15	11	38	47	37	41	35	44	7	4	8	29	100	98	96
Asian/Pacific Islander	*	33	28	*	48	47	*	16	23	*	2	2	3	100	95	97
Caucasian	37	36	39	42	46	45	18	16	15	3	2	1	220	100	99	98
Hispanic	37	27	27	42	51	49	21	21	22	0	0	2	19	100	99	97
Two or More Races	20	32	31	52	46	46	28	21	21	0	1	2	25	100	100	97
Economically Disadvantaged	24	20	18	36	50	44	36	28	33	3	3	5	58	100	99	96
NOT Economically Disadvantaged	36	39	41	45	45	43	17	15	14	3	1	1	240	100	99	98
Students with Disabilities	8	6	6	31	38	36	53	50	49	8	6	9	36	97	99	81
Students WITHOUT Disabilities	37	36	33	45	49	45	16	14	20	2	1	2	262	100	99	99
LEP Students	17	8	4	50	51	31	33	38	55	0	3	10	6	100	92	70
NOT LEP Students	34	33	33	43	47	45	21	19	19	3	2	2	292	100	99	98
Migrant students	20	12	17	20	52	42	40	35	36	20	1	6	5	100	98	97
NOT Migrant students	34	32	31	43	47	44	20	19	23	2	2	3	293	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	44	43	36	32	37	36	15	11	14	9	9	14	297	99	99	<b>97</b>
Female	45	44	37	35	38	37	10	11	13	10	7	13	149	99	99	98
Male	43	42	36	30	36	36	20	12	14	8	10	15	148	99	99	97
African American	*	29	25	*	40	40	*	19	18	*	11	18	2	100	98	97
Alaska Native/American Indian	31	26	18	31	44	34	21	16	20	17	15	28	29	100	99	96
Asian/Pacific Islander	*	41	34	*	38	38	*	11	15	*	11	12	3	100	99	99
Caucasian	45	49	47	32	35	36	13	10	10	9	7	7	220	100	99	98
Hispanic	61	38	32	22	40	40	11	12	15	6	11	12	18	95	100	97
Two or More Races	32	39	37	40	38	38	24	13	14	4	10	11	25	100	100	97
Economically Disadvantaged	28	30	24	34	41	38	24	16	18	14	13	20	58	100	99	97
NOT Economically Disadvantaged	48	51	49	32	34	35	13	9	9	8	6	7	239	99	99	97
Students with Disabilities	6	12	11	25	33	29	19	22	23	50	33	38	36	97	99	82
Students WITHOUT Disabilities	49	49	40	33	37	37	14	10	12	3	4	10	261	100	99	99
LEP Students	33	19	7	50	42	31	17	17	24	0	22	38	6	100	99	75
NOT LEP Students	44	44	41	32	37	37	15	11	12	9	8	10	291	99	99	98
Migrant students	0	37	26	40	35	37	40	19	16	20	10	21	5	100	98	97
NOT Migrant students	45	43	37	32	37	36	14	11	13	9	9	13	292	99	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	29	28	23	39	33	27	19	28	30	13	11	21	83	97	97	<b>94</b>
Female	27	26	21	32	31	26	24	30	31	17	13	21	41	98	97	95
Male	31	30	24	45	35	28	14	26	28	10	10	20	42	95	97	94
African American	NA	9	9	NA	34	26	NA	31	39	NA	25	27	0	NA	97	94
Alaska Native/American Indian	17	18	8	17	20	14	50	40	33	17	22	45	6	86	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	2	100	100	98
Caucasian	31	34	34	39	34	33	16	23	24	13	8	9	61	97	96	95
Hispanic	33	20	17	33	28	29	17	35	37	17	17	17	6	100	98	95
Two or More Races	25	21	21	38	42	30	25	29	34	13	8	15	8	100	98	95
Economically Disadvantaged	0	17	12	50	29	22	40	39	35	10	16	31	10	83	97	93
NOT Economically Disadvantaged	33	34	33	37	35	33	16	21	24	14	9	10	73	99	97	95
Students with Disabilities	8	6	8	25	24	19	33	38	32	33	33	41	12	86	96	79
Students WITHOUT Disabilities	32	32	25	41	34	28	17	26	29	10	8	17	71	99	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	2	100	94	72
NOT LEP Students	30	29	26	37	33	30	20	28	29	14	11	15	81	96	97	95
Migrant students	NA	12	13	NA	24	21	NA	53	34	NA	12	32	0	NA	100	94
NOT Migrant students	29	28	24	39	33	28	19	27	29	13	11	20	83	97	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	82	85	74	85	NA	NA	NA	NA
2012-2013	89	80	90	79	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	72	76	64	82	NA	NA	NA	NA
2012-2013	82	76	82	68	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	76	72	61	80	NA	NA	NA	NA
2012-2013	83	75	85	64	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	54	NA	NA
2012-2013	67	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	25%	36%	29%	10%	54
7	NA	NA	NA	NA	NA
All Grades	25%	36%	29%	10%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	31%	31%	22%	17%	55
7	NA	NA	NA	NA	NA
All Grades	31%	31%	22%	17%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	39%	17%	29%	15%	57
7	NA	NA	NA	NA	NA
All Grades	39%	17%	29%	15%	57

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ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Weller Elementary

KG - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	298	297	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	246	84%	227	76%	225	76%	79.00	0.35	27.65
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	98.42	0.4	39.37
(Subgroup must have 5+ students to be considered)	100.00		100.00	97.65	86.55	N/A	80.00	0.25	20.00
Attendance Rate	92.98%								
							<b>Total K-8 Points</b>	1.00	87.02

9-12 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00
(Subgroup must have 5+ students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A								
Graduation Rate	4 Year		5 Year						
	N/A		N/A						
College Career Readiness	N/A								
WorkKeys Participation	N/A								
							<b>Total 9-12 Points</b>	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>87.02</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Weller Elementary      District: Fairbanks North Star Borough School District      Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	82.95%	83.57%	Y	77.08%	75.80%	76.33%	Y	71.95%	74.88%	75.89%	Y
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	73.78%	61.54%	N	55.91%	64.34%	50.00%	N	53.53%	68.56%	65.38%	Y
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	83.78%	86.06%	Y	86.53%	76.81%	79.15%	Y	81.03%	75.53%	77.25%	Y
Hispanic	82.58%	85.52%	81.25%	N	77.91%	85.52%	81.25%	Y	70.03%	85.52%	80.00%	Y
Two or more races	84.05%	84.69%	84.00%	N	78.83%	77.08%	72.00%	N	73.33%	73.23%	72.00%	N
Economically Disadvantaged	71.77%	72.59%	72.92%	Y	65.63%	59.48%	58.00%	N	60.58%	60.68%	62.00%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	43.99%	36.84%	N	47.57%	36.66%	37.50%	Y	42.25%	38.86%	32.50%	N
Limited English Proficient (LEP) <sup>2</sup>	48.67%	73.78%	N/A	N/A	45.09%	73.78%	N/A	N/A	43.63%	60.68%	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	100	Y	92.98%	N	N/A	N/A	N/A
African American	100	N/A	90.05%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	92.03%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	N/A	95.91%	Y	N/A	N/A	N/A
Caucasian	100	Y	93.10%	N	N/A	N/A	N/A
Hispanic	100	Y	92.79%	N	N/A	N/A	N/A
Two or more races	100	Y	93.00%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	90.56%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	98	Y	92.72%	N	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	100	Y	92.77%	N	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.