

University Park Elementary

School Report Card for 2012-2013 School Year

School:	University Park Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	526
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
17	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	93%	NA	NA	NA
Alaska Native/American Indian	91%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	91%	NA	NA	NA
Migrant students	88%	NA	NA	NA

Grades KG-8 Retention Rate:	1.4%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	2%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	52	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	46	37	33	41	46	44	9	12	14	3	5	8	267	99	99	97
Female	43	42	38	43	44	43	9	9	12	4	4	7	120	100	99	98
Male	48	32	29	39	47	45	10	13	16	3	7	10	147	99	99	97
African American	*	21	22	*	51	50	*	20	18	*	8	9	8	100	100	97
Alaska Native/American Indian	23	18	13	49	49	41	19	21	27	9	11	20	43	100	98	96
Asian/Pacific Islander	*	37	26	*	46	49	*	14	18	*	4	7	14	100	97	97
Caucasian	51	43	46	40	44	42	7	9	8	3	4	4	156	99	98	98
Hispanic	31	30	30	44	50	50	19	13	13	6	7	7	16	100	99	97
Two or More Races	53	37	33	37	49	48	10	10	12	0	4	6	30	100	99	97
Economically Disadvantaged	29	25	21	47	50	46	15	16	21	8	8	13	95	99	98	96
NOT Economically Disadvantaged	55	44	46	38	43	42	6	9	8	1	3	4	172	99	99	98
Students with Disabilities	10	8	8	48	38	33	32	30	30	10	24	28	31	100	98	81
Students WITHOUT Disabilities	51	42	37	40	48	46	6	8	12	3	2	5	236	99	99	99
LEP Students	13	12	4	38	46	32	38	28	36	13	13	28	8	100	94	74
NOT LEP Students	47	38	38	41	46	46	8	11	11	3	5	5	259	99	99	98
Migrant students	25	22	19	50	51	44	17	21	22	8	6	15	12	100	98	97
NOT Migrant students	47	37	35	41	46	44	9	11	14	3	5	8	255	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39	32	30	49	47	44	12	20	24	1	2	3	267	99	99	97
Female	41	39	36	46	45	42	13	15	19	1	1	2	120	100	99	98
Male	37	25	23	52	48	45	11	24	28	1	2	4	147	99	99	97
African American	*	20	21	*	46	48	*	33	28	*	1	3	8	100	99	97
Alaska Native/American Indian	16	15	11	56	47	37	23	35	44	5	4	8	43	100	98	96
Asian/Pacific Islander	43	33	28	50	48	47	7	16	23	0	2	2	14	100	95	97
Caucasian	43	36	39	48	46	45	9	16	15	0	2	1	156	99	99	98
Hispanic	31	27	27	50	51	49	19	21	22	0	0	2	16	100	99	97
Two or More Races	53	32	31	37	46	46	10	21	21	0	1	2	30	100	100	97
Economically Disadvantaged	21	20	18	57	50	44	20	28	33	2	3	5	95	99	99	96
NOT Economically Disadvantaged	48	39	41	45	45	43	7	15	14	0	1	1	172	99	99	98
Students with Disabilities	10	6	6	48	38	36	42	50	49	0	6	9	31	100	99	81
Students WITHOUT Disabilities	42	36	33	49	49	45	8	14	20	1	1	2	236	99	99	99
LEP Students	0	8	4	63	51	31	38	38	55	0	3	10	8	100	92	70
NOT LEP Students	40	33	33	49	47	45	11	19	19	1	2	2	259	99	99	98
Migrant students	8	12	17	50	52	42	42	35	36	0	1	6	12	100	98	97
NOT Migrant students	40	32	31	49	47	44	10	19	23	1	2	3	255	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	54	43	36	31	37	36	9	11	14	6	9	14	267	99	99	97
Female	54	44	37	32	38	37	5	11	13	9	7	13	120	100	99	98
Male	54	42	36	31	36	36	12	12	14	3	10	15	147	99	99	97
African American	*	29	25	*	40	40	*	19	18	*	11	18	8	100	98	97
Alaska Native/American Indian	28	26	18	40	44	34	16	16	20	16	15	28	43	100	99	96
Asian/Pacific Islander	*	41	34	*	38	38	*	11	15	*	11	12	14	100	99	99
Caucasian	61	49	47	28	35	36	7	10	10	4	7	7	156	99	99	98
Hispanic	38	38	32	38	40	40	19	12	15	6	11	12	16	100	100	97
Two or More Races	57	39	37	33	38	38	7	13	14	3	10	11	30	100	100	97
Economically Disadvantaged	36	30	24	43	41	38	13	16	18	8	13	20	95	99	99	97
NOT Economically Disadvantaged	64	51	49	25	34	35	6	9	9	5	6	7	172	99	99	97
Students with Disabilities	16	12	11	39	33	29	29	22	23	16	33	38	31	100	99	82
Students WITHOUT Disabilities	59	49	40	31	37	37	6	10	12	5	4	10	236	99	99	99
LEP Students	25	19	7	50	42	31	13	17	24	13	22	38	8	100	99	75
NOT LEP Students	55	44	41	31	37	37	8	11	12	6	8	10	259	99	99	98
Migrant students	33	37	26	33	35	37	17	19	16	17	10	21	12	100	98	97
NOT Migrant students	55	43	37	31	37	36	8	11	13	5	9	13	255	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36	28	23	35	33	27	22	28	30	7	11	21	72	99	97	94
Female	28	26	21	31	31	26	28	30	31	13	13	21	32	100	97	95
Male	43	30	24	38	35	28	18	26	28	3	10	20	40	98	97	94
African American	NA	9	9	NA	34	26	NA	31	39	NA	25	27	0	NA	97	94
Alaska Native/American Indian	20	18	8	20	20	14	30	40	33	30	22	45	10	91	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	3	100	100	98
Caucasian	46	34	34	35	34	33	19	23	24	0	8	9	48	100	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	4	100	98	95
Two or More Races	0	21	21	43	42	30	43	29	34	14	8	15	7	100	98	95
Economically Disadvantaged	25	17	12	25	29	22	32	39	35	18	16	31	28	97	97	93
NOT Economically Disadvantaged	43	34	33	41	35	33	16	21	24	0	9	10	44	100	97	95
Students with Disabilities	25	6	8	50	24	19	25	38	32	0	33	41	8	89	96	79
Students WITHOUT Disabilities	38	32	25	33	34	28	22	26	29	8	8	17	64	100	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	2	67	94	72
NOT LEP Students	37	29	26	34	33	30	23	28	29	6	11	15	70	100	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	2	100	100	94
NOT Migrant students	37	28	24	34	33	28	23	27	29	6	11	20	70	99	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	91	88	96	82	NA	NA	NA	NA
2012-2013	91	84	86	89	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	85	90	90	73	NA	NA	NA	NA
2012-2013	84	90	89	86	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	89	87	83	70	NA	NA	NA	NA
2012-2013	91	90	83	77	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	71	NA	NA
2012-2013	71	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	38%	31%	16%	15%	58
7	NA	NA	NA	NA	NA
All Grades	38%	31%	16%	15%	58

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	30%	30%	15%	54
7	NA	NA	NA	NA	NA
All Grades	26%	30%	30%	15%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	34%	36%	16%	13%	58
7	NA	NA	NA	NA	NA
All Grades	34%	36%	16%	13%	58

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School University Park Elementary

KG - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	277	275	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	236	86%	239	87%	234	85%	86.00	0.35	30.10	
School Progress	Growth All		Growth-AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	100.00		91.04		97.77		95.10		93.33	
Attendance Rate	92.82%									
							Total K-8 Points	1.00	89.19	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							Total 9-12 Points	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	89.19
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: University Park Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	91.11%	86.85%	Y	77.08%	86.53%	88.05%	Y	71.95%	84.42%	86.85%	Y
African American	76.53%	100.00%	100.00%	Y	70.85%	100.00%	100.00%	Y	58.93%	100.00%	100.00%	Y
Alaska Native & American Indian	62.69%	87.81%	75.00%	Y	55.91%	69.48%	80.56%	Y	53.53%	66.36%	75.00%	Y
Asian & Pacific Islander	79.10%	91.66%	100.00%	Y	76.44%	83.32%	92.31%	Y	71.49%	91.66%	100.00%	Y
Caucasian	91.29%	92.85%	88.67%	N	86.53%	90.65%	89.33%	Y	81.03%	87.35%	88.67%	Y
Hispanic	82.58%	84.69%	75.00%	N	77.91%	92.39%	81.25%	Y	70.03%	84.69%	75.00%	Y
Two or more races	84.05%	86.53%	89.29%	Y	78.83%	78.46%	89.29%	Y	73.33%	81.12%	89.29%	Y
Economically Disadvantaged	71.77%	82.87%	77.65%	Y	65.63%	74.79%	80.00%	Y	60.58%	74.79%	83.53%	Y
Students w/Disabilities (SWD) ²	53.16%	67.73%	63.64%	Y	47.57%	64.34%	67.27%	Y	42.25%	60.95%	67.27%	Y
Limited English Proficient (LEP) ²	48.67%	83.32%	42.86%	N	45.09%	83.32%	71.43%	Y	43.63%	83.32%	71.43%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	99	Y	92.82%	N	N/A	N/A	N/A
African American	100	Y	92.92%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	90.64%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	93.98%	N	N/A	N/A	N/A
Caucasian	99	Y	93.24%	N	N/A	N/A	N/A
Hispanic	100	Y	93.82%	N	N/A	N/A	N/A
Two or more races	100	Y	92.70%	N	N/A	N/A	N/A
Economically Disadvantaged	99	Y	90.81%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	91.50%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	91.34%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.