

Two Rivers

School Report Card for 2012-2013 School Year

School:	Two Rivers	District:	Fairbanks North Star Borough
Grades:	K-8	School Enrollment:	89
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	0.0%
Female	92%	NA	NA	0.0%
Male	93%	NA	NA	0.0%
African Americans	NA	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA	0.0%
Asian/Pacific Islander	88%	NA	NA	NA
Caucasian	92%	NA	NA	0.0%
Hispanic	95%	NA	NA	0.0%
Two or More Races	92%	NA	NA	0.0%
Economically Disadvantaged	91%	NA	NA	0.0%
Students with Disabilities	93%	NA	NA	0.0%
LEP Students	88%	NA	NA	NA
Migrant students	95%	NA	NA	0.0%

Grades KG-8 Retention Rate:	2.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	28%
Students Survey Return Rate:	7%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	7
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	49	39	35	46	44	43	5	12	15	0	5	7	63	98	99	97
Female	*	43	39	*	44	42	*	9	13	*	4	6	26	96	99	98
Male	41	34	31	51	45	43	8	14	16	0	6	9	37	100	99	97
African American	NA	21	23	NA	53	49	NA	18	19	NA	8	9	NA	NA	100	97
Alaska Native/American Indian	29	18	14	57	48	41	14	24	27	0	10	17	7	100	98	96
Asian/Pacific Islander	NA	39	28	NA	45	48	NA	12	18	NA	4	7	NA	NA	97	97
Caucasian	48	45	48	48	42	41	5	9	8	0	4	3	42	98	99	98
Hispanic	*	31	30	*	48	50	*	14	14	*	7	6	6	100	100	97
Two or More Races	*	39	35	*	46	47	*	11	13	*	4	6	8	100	99	97
Economically Disadvantaged	27	25	21	65	50	46	8	17	21	0	8	12	26	100	99	96
NOT Economically Disadvantaged	65	46	48	32	42	40	3	9	8	0	3	3	37	97	99	98
Students with Disabilities	36	8	8	45	35	33	18	32	32	0	24	26	11	92	98	81
Students WITHOUT Disabilities	52	44	39	46	46	44	2	8	12	0	2	4	52	100	99	99
LEP Students	NA	10	4	NA	46	30	NA	28	39	NA	15	27	NA	NA	93	74
NOT LEP Students	49	39	39	46	44	45	5	11	11	0	5	5	63	98	99	98
Migrant students	*	29	21	*	50	45	*	17	22	*	4	12	2	100	99	97
NOT Migrant students	49	39	36	46	44	43	5	12	14	0	5	7	61	98	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	25	24	67	53	50	13	19	23	0	3	4	64	100	99	97
Female	33	31	30	59	53	50	7	14	18	0	2	2	27	100	99	98
Male	11	20	18	73	53	50	16	24	27	0	4	5	37	100	99	97
African American	NA	14	16	NA	52	52	NA	31	28	NA	3	4	NA	NA	99	97
Alaska Native/American Indian	0	10	9	60+	50	40	40-	34	41	0	7	10	7	100	98	96
Asian/Pacific Islander	NA	29	22	NA	52	53	NA	17	23	NA	2	3	NA	NA	96	97
Caucasian	23	29	32	67	53	52	9	15	14	0	2	2	43	100	99	98
Hispanic	17	21	21	50	56	55	33	22	22	0	1	2	6	100	100	97
Two or More Races	25	26	25	63	52	52	13	21	21	0	2	3	8	100	99	97
Economically Disadvantaged	8	15	14	69	53	48	23	28	32	0	4	6	26	100	99	96
NOT Economically Disadvantaged	29	31	33	66	53	52	5	15	13	0	2	2	38	100	99	98
Students with Disabilities	17	5	4	58	35	35	25	50	48	0	11	13	12	100	98	81
Students WITHOUT Disabilities	21	29	27	69	56	52	10	14	19	0	1	3	52	100	99	99
LEP Students	NA	6	3	NA	49	28	NA	40	55	NA	5	14	NA	NA	93	70
NOT LEP Students	20	26	26	67	53	53	13	19	18	0	3	3	64	100	99	98
Migrant students	*	10	13	*	62	47	*	27	34	*	1	7	2	100	99	97
NOT Migrant students	21	26	25	66	52	50	13	19	22	0	3	4	62	100	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	40	35	34	37	36	16	13	15	6	10	14	64	100	99	97
Female	33	41	36	48	38	37	19	13	15	0	8	13	27	100	99	98
Male	51	40	34	24	35	35	14	14	15	11	11	15	37	100	99	97
African American	NA	26	22	NA	39	38	NA	22	20	NA	13	20	NA	NA	99	97
Alaska Native/American Indian	71	22	17	14	40	33	14	20	21	0	18	28	7	100	99	96
Asian/Pacific Islander	NA	43	33	NA	36	38	NA	11	16	NA	11	13	NA	NA	99	99
Caucasian	44	46	45	37	36	36	14	11	11	5	7	7	43	100	99	98
Hispanic	17	34	29	33	39	40	33	15	17	17	11	13	6	100	100	97
Two or More Races	38	38	36	38	36	38	13	15	15	13	10	12	8	100	99	97
Economically Disadvantaged	31	27	23	35	40	37	27	18	20	8	14	21	26	100	99	97
NOT Economically Disadvantaged	53	48	47	34	35	36	8	11	11	5	7	7	38	100	99	97
Students with Disabilities	33	10	9	33	29	27	8	24	24	25	37	41	12	100	99	82
Students WITHOUT Disabilities	46	46	39	35	38	38	17	12	14	2	5	10	52	100	99	99
LEP Students	NA	15	6	NA	40	27	NA	19	25	NA	26	42	NA	NA	99	75
NOT LEP Students	44	41	39	34	36	37	16	13	14	6	9	10	64	100	99	98
Migrant students	*	33	24	*	41	37	*	17	18	*	10	21	2	100	99	97
NOT Migrant students	42	40	36	35	36	36	16	13	15	6	10	13	62	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	29	25	45	32	28	35	25	25	0	14	22	20	100	96	94
Female	13	27	24	63	32	28	25	26	26	0	14	22	8	100	97	95
Male	25	30	27	33	32	28	42	23	23	0	14	22	12	100	96	94
African American	NA	11	11	NA	34	26	NA	26	32	NA	30	30	NA	NA	98	94
Alaska Native/American Indian	*	13	9	*	22	17	*	36	28	*	30	46	1	100	95	94
Asian/Pacific Islander	NA	17	15	NA	27	25	NA	35	31	NA	21	29	NA	NA	97	98
Caucasian	23	36	37	46	33	33	31	21	20	0	10	10	13	100	96	95
Hispanic	*	20	19	*	29	30	*	28	30	*	22	21	2	100	98	95
Two or More Races	*	25	23	*	38	32	*	26	29	*	10	16	4	100	97	95
Economically Disadvantaged	17	17	13	33	29	23	50	32	30	0	22	34	6	100	95	93
NOT Economically Disadvantaged	21	35	36	50	34	32	29	21	20	0	10	11	14	100	97	95
Students with Disabilities	*	6	7	*	19	17	*	29	27	*	46	49	4	100	95	79
Students WITHOUT Disabilities	19	32	28	50	34	30	31	24	24	0	9	18	16	100	97	98
LEP Students	NA	5	2	NA	16	6	NA	25	24	NA	53	69	NA	NA	95	72
NOT LEP Students	20	29	28	45	33	31	35	25	25	0	13	16	20	100	96	95
Migrant students	NA	16	13	NA	31	23	NA	40	29	NA	13	35	0	NA	100	94
NOT Migrant students	20	29	26	45	32	28	35	24	24	0	14	21	20	100	96	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	60+	75+	60+	80+	NA	NA
2012-2013	75+	80+	80+	75+	80+	60+	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	60+	75+	60+	82	NA	NA
2012-2013	75+	80+	80	75+	80+	60+	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	60+	67	60+	82	NA	NA
2012-2013	75+	80	80	63	80+	60+	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	73	80+	NA
2012-2013	60	60+	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	46%	0%	46%	8%	58
7	45%	18%	36%	0%	59
All Grades	46%	8%	42%	4%	58

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	31%	8%	46%	15%	53
7	55%	9%	36%	0%	62
All Grades	42%	8%	42%	8%	57

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	8%	31%	38%	23%	48
7	36%	18%	18%	27%	54
All Grades	21%	25%	29%	25%	51

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Two Rivers School

KG - 8

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	64	64	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		87.00	0.35	30.45
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	60	95%	56	88%	50	78%			
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	98.92	0.4	39.57	
	100.00	99.17	94.40	95.67	N/A				
Attendance Rate	92.27%					80.00	0.25	20.00	
Total K-8 Points							1.00	90.02	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		N/A	0	0.00
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A			
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00	
	N/A	N/A	N/A	N/A	N/A				
Attendance Rate	N/A					N/A	0	0.00	
Graduation Rate	4 Year	5 Year				N/A	0	0.00	
	N/A	N/A							
College Career Readiness	N/A					N/A	0	0.00	
WorkKeys Participation	N/A					N/A	0	0.00	
Total 9-12 Points							0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	90.02
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Two Rivers School District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	94.59%	94.23%	Y	77.08%	89.18%	90.57%	Y	71.95%	83.87%	83.02%	Y
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	100.00%	85.71%	Y	55.91%	90.83%	85.71%	Y	53.53%	81.67%	85.71%	Y
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	94.59%	93.94%	Y	86.53%	89.18%	94.12%	Y	81.03%	81.12%	85.29%	Y
Hispanic	82.58%	N/A	100.00%	N/A	77.91%	N/A	80.00%	N/A	70.03%	N/A	60.00%	N/A
Two or more races	84.05%	N/A	100.00%	N/A	78.83%	N/A	85.71%	N/A	73.33%	N/A	85.71%	N/A
Economically Disadvantaged	71.77%	94.59%	89.47%	Y	65.63%	89.18%	78.95%	Y	60.58%	78.46%	68.42%	Y
Students w/Disabilities (SWD) ²	53.16%	78.83%	80.00%	Y	47.57%	71.77%	81.82%	Y	42.25%	64.71%	72.73%	Y
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	92.27%	N	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	93.35%	N	N/A	N/A	N/A
Asian & Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	100	Y	91.90%	N	N/A	N/A	N/A
Hispanic	100	Y	94.52%	N	N/A	N/A	N/A
Two or more races	100	Y	91.91%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	91.32%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	93.19%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.