

Ticasuk Brown Elementary

School Report Card for 2012-2013 School Year

School:	Ticasuk Brown Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	536
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
17	15	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	92%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	90%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	94%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	90%	NA	NA	NA
Students with Disabilities	91%	NA	NA	NA
LEP Students	89%	NA	NA	NA
Migrant students	92%	NA	NA	NA

Grades KG-8 Retention Rate:	0.4%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	6%	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	7
Average Volunteer Hours Per Week:	150	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	30	37	33	48	46	44	14	12	14	7	5	8	256	100	99	97
Female	31	42	38	55	44	43	11	9	12	3	4	7	128	100	99	98
Male	30	32	29	42	47	45	17	13	16	11	7	10	128	99	99	97
African American	25	21	22	38	51	50	38	20	18	0	8	9	8	100	100	97
Alaska Native/American Indian	15	18	13	41	49	41	30	21	27	15	11	20	27	100	98	96
Asian/Pacific Islander	*	37	26	*	46	49	*	14	18	*	4	7	5	100	97	97
Caucasian	29	43	46	52	44	42	11	9	8	7	4	4	176	99	98	98
Hispanic	36	30	30	50	50	50	7	13	13	7	7	7	14	100	99	97
Two or More Races	42	37	33	42	49	48	15	10	12	0	4	6	26	100	99	97
Economically Disadvantaged	22	25	21	43	50	46	24	16	21	11	8	13	83	99	98	96
NOT Economically Disadvantaged	35	44	46	51	43	42	9	9	8	5	3	4	173	100	99	98
Students with Disabilities	4	8	8	35	38	33	37	30	30	24	24	28	46	98	98	81
Students WITHOUT Disabilities	36	42	37	51	48	46	9	8	12	3	2	5	210	100	99	99
LEP Students	29	12	4	43	46	32	14	28	36	14	13	28	7	100	94	74
NOT LEP Students	31	38	38	49	46	46	14	11	11	7	5	5	249	100	99	98
Migrant students	*	22	19	*	51	44	*	21	22	*	6	15	1	100	98	97
NOT Migrant students	31	37	35	49	46	44	14	11	14	7	5	8	255	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	21	32	30	48	47	44	30	20	24	1	2	3	255	99	99	97
Female	27	39	36	50	45	42	22	15	19	2	1	2	127	99	99	98
Male	16	25	23	47	48	45	38	24	28	0	2	4	128	99	99	97
African American	25	20	21	13	46	48	63	33	28	0	1	3	8	100	99	97
Alaska Native/American Indian	7	15	11	44	47	37	48	35	44	0	4	8	27	100	98	96
Asian/Pacific Islander	*	33	28	*	48	47	*	16	23	*	2	2	5	100	95	97
Caucasian	21	36	39	51	46	45	26	16	15	1	2	1	175	99	99	98
Hispanic	21	27	27	50	51	49	29	21	22	0	0	2	14	100	99	97
Two or More Races	27	32	31	42	46	46	31	21	21	0	1	2	26	100	100	97
Economically Disadvantaged	16	20	18	40	50	44	43	28	33	1	3	5	83	99	99	96
NOT Economically Disadvantaged	24	39	41	52	45	43	23	15	14	1	1	1	172	99	99	98
Students with Disabilities	4	6	6	37	38	36	57	50	49	2	6	9	46	98	99	81
Students WITHOUT Disabilities	25	36	33	51	49	45	24	14	20	0	1	2	209	100	99	99
LEP Students	0	8	4	43	51	31	57	38	55	0	3	10	7	100	92	70
NOT LEP Students	22	33	33	48	47	45	29	19	19	1	2	2	248	99	99	98
Migrant students	*	12	17	*	52	42	*	35	36	*	1	6	1	100	98	97
NOT Migrant students	21	32	31	48	47	44	30	19	23	1	2	3	254	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34	43	36	40	37	36	15	11	14	11	9	14	256	100	99	97
Female	31	44	37	46	38	37	13	11	13	9	7	13	128	100	99	98
Male	37	42	36	34	36	36	17	12	14	12	10	15	128	99	99	97
African American	25	29	25	25	40	40	38	19	18	13	11	18	8	100	98	97
Alaska Native/American Indian	15	26	18	52	44	34	19	16	20	15	15	28	27	100	99	96
Asian/Pacific Islander	*	41	34	*	38	38	*	11	15	*	11	12	5	100	99	99
Caucasian	35	49	47	41	35	36	13	10	10	10	7	7	176	99	99	98
Hispanic	29	38	32	43	40	40	7	12	15	21	11	12	14	100	100	97
Two or More Races	42	39	37	27	38	38	27	13	14	4	10	11	26	100	100	97
Economically Disadvantaged	23	30	24	40	41	38	20	16	18	17	13	20	83	99	99	97
NOT Economically Disadvantaged	39	51	49	40	34	35	13	9	9	8	6	7	173	100	99	97
Students with Disabilities	9	12	11	28	33	29	30	22	23	33	33	38	46	98	99	82
Students WITHOUT Disabilities	40	49	40	43	37	37	12	10	12	6	4	10	210	100	99	99
LEP Students	14	19	7	43	42	31	0	17	24	43	22	38	7	100	99	75
NOT LEP Students	35	44	41	40	37	37	16	11	12	10	8	10	249	100	99	98
Migrant students	*	37	26	*	35	37	*	19	16	*	10	21	1	100	98	97
NOT Migrant students	34	43	37	40	37	36	15	11	13	11	9	13	255	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	13	28	23	38	33	27	33	28	30	16	11	21	82	98	97	94
Female	10	26	21	43	31	26	35	30	31	13	13	21	40	98	97	95
Male	17	30	24	33	35	28	31	26	28	19	10	20	42	98	97	94
African American	*	9	9	*	34	26	*	31	39	*	25	27	3	100	97	94
Alaska Native/American Indian	17	18	8	25	20	14	33	40	33	25	22	45	12	100	96	94
Asian/Pacific Islander	NA	14	13	NA	26	22	NA	44	39	NA	16	26	0	NA	100	98
Caucasian	11	34	34	38	34	33	35	23	24	16	8	9	55	98	96	95
Hispanic	40	20	17	20	28	29	40	35	37	0	17	17	5	100	98	95
Two or More Races	14	21	21	57	42	30	14	29	34	14	8	15	7	88	98	95
Economically Disadvantaged	16	17	12	34	29	22	34	39	35	16	16	31	32	100	97	93
NOT Economically Disadvantaged	12	34	33	40	35	33	32	21	24	16	9	10	50	96	97	95
Students with Disabilities	7	6	8	33	24	19	27	38	32	33	33	41	15	100	96	79
Students WITHOUT Disabilities	15	32	25	39	34	28	34	26	29	12	8	17	67	97	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	1	100	94	72
NOT LEP Students	14	29	26	38	33	30	33	28	29	15	11	15	81	98	97	95
Migrant students	NA	12	13	NA	24	21	NA	53	34	NA	12	32	0	NA	100	94
NOT Migrant students	13	28	24	38	33	28	33	27	29	16	11	20	82	98	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	77	87	90	NA	NA	NA	NA	NA
2012-2013	80	77	79	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	63	86	82	NA	NA	NA	NA	NA
2012-2013	66	70	72	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	69	88	75	NA	NA	NA	NA	NA
2012-2013	74	79	70	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	71	NA	NA
2012-2013	51	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	23%	39%	25%	13%	54
7	NA	NA	NA	NA	NA
All Grades	23%	39%	25%	13%	54

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	22%	16%	36%	27%	48
7	NA	NA	NA	NA	NA
All Grades	22%	16%	36%	27%	48

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	34%	28%	23%	16%	55
7	NA	NA	NA	NA	NA
All Grades	34%	28%	23%	16%	55

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Ticasuk Brown Elementary

PK - 5

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	257	256	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	202	79%	177	69%	190	74%	74.00	0.35	25.90
School Progress	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5> students to be considered)	95.18	88.70	88.99	90.84	N/A	93.48	0.4	37.39	
Attendance Rate	92.75%					80.00	0.25	20.00	
Total K-8 Points							1.00		83.29

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5> students to be considered)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A					N/A	N/A	0	0.00
Graduation Rate	4 Year	5 Year							
	N/A	N/A					N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
Total 9-12 Points							0.00		0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	83.29
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Ticasuk Brown Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	87.53%	79.58%	N	77.08%	79.83%	70.29%	N	71.95%	81.94%	75.00%	Y
African American	76.53%	N/A	83.33%	N/A	70.85%	N/A	50.00%	N/A	58.93%	N/A	66.67%	N/A
Alaska Native & American Indian	62.69%	63.98%	55.56%	N	55.91%	57.47%	51.85%	N	53.53%	67.28%	66.67%	Y
Asian & Pacific Islander	79.10%	N/A	100.00%	N/A	76.44%	N/A	100.00%	N/A	71.49%	N/A	100.00%	N/A
Caucasian	91.29%	89.83%	81.48%	N	86.53%	82.95%	73.29%	N	81.03%	84.05%	77.16%	N
Hispanic	82.58%	84.69%	85.71%	Y	77.91%	84.69%	71.43%	N	70.03%	84.69%	71.43%	Y
Two or more races	84.05%	96.61%	84.62%	Y	78.83%	86.43%	69.23%	N	73.33%	83.04%	69.23%	N
Economically Disadvantaged	71.77%	85.61%	66.67%	N	65.63%	76.81%	56.41%	N	60.58%	75.71%	64.10%	Y
Students w/Disabilities (SWD) ²	53.16%	63.70%	49.02%	N	47.57%	54.99%	49.02%	Y	42.25%	59.48%	45.10%	Y
Limited English Proficient (LEP) ²	48.67%	86.89%	71.43%	Y	45.09%	73.78%	42.86%	N	43.63%	73.78%	57.14%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	92.75%	N	N/A	N/A	N/A
African American	100	Y	94.58%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	90.00%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	93.96%	N	N/A	N/A	N/A
Caucasian	99	Y	93.15%	N	N/A	N/A	N/A
Hispanic	100	Y	93.28%	N	N/A	N/A	N/A
Two or more races	100	Y	92.46%	N	N/A	N/A	N/A
Economically Disadvantaged	99	Y	90.60%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	98	Y	91.14%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	88.68%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.