

Tanana Middle

School Report Card for 2012-2013 School Year

School:	Tanana Middle	District:	Fairbanks North Star Borough
Grades:	7-8	School Enrollment:	513
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	20	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	1.6%
Female	93%	NA	NA	2.2%
Male	93%	NA	NA	1.0%
African Americans	95%	NA	NA	0.0%
Alaska Native/American Indian	91%	NA	NA	2.2%
Asian/Pacific Islander	95%	NA	NA	0.0%
Caucasian	93%	NA	NA	1.3%
Hispanic	94%	NA	NA	4.8%
Two or More Races	93%	NA	NA	2.1%
Economically Disadvantaged	93%	NA	NA	3.2%
Students with Disabilities	92%	NA	NA	0.0%
LEP Students	93%	NA	NA	7.7%
Migrant students	94%	NA	NA	0.0%

Grades KG-8 Retention Rate:	1.1%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	9
Enrollment Change:	2%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	1	Parents Commenting:	3
Average Volunteer Hours Per Week:	31	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	38	41	39	45	41	41	12	13	15	4	5	5	497	99	99	97
Female	41	45	43	45	43	41	11	9	13	3	4	4	247	99	99	98
Male	35	38	35	46	40	41	14	16	17	4	5	7	250	99	99	97
African American	25	19	25	52	56	46	17	16	21	6	8	8	48	100	100	97
Alaska Native/American Indian	25	17	18	55	45	41	15	29	29	5	9	13	40	100	98	96
Asian/Pacific Islander	43	46	31	48	44	46	5	6	18	5	4	6	21	100	97	97
Caucasian	44	49	53	43	39	38	10	8	8	3	3	2	289	98	99	98
Hispanic	29	35	31	42	41	48	24	17	16	5	7	5	55	100	100	97
Two or More Races	39	43	38	48	39	44	9	13	14	5	5	4	44	100	99	97
Economically Disadvantaged	24	26	23	54	48	45	16	20	23	6	7	9	162	99	99	96
NOT Economically Disadvantaged	45	49	52	41	38	37	11	9	8	3	3	3	335	99	99	98
Students with Disabilities	4	8	8	34	30	33	36	38	37	27	24	22	56	100	98	81
Students WITHOUT Disabilities	43	47	44	47	43	42	10	9	12	1	1	3	441	99	99	99
LEP Students	0	3	2	45	46	26	45	28	47	9	23	25	11	100	89	74
NOT LEP Students	39	42	43	45	41	42	12	12	12	4	4	3	486	99	99	98
Migrant students	20	37	23	60	50	45	20	11	23	0	2	8	5	100	100	97
NOT Migrant students	38	41	40	45	41	40	12	13	14	4	5	5	492	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	10	12	12	67	64	62	20	19	20	3	4	6	496	99	99	97
Female	14	16	16	69	68	65	15	13	16	2	3	3	247	99	99	98
Male	6	8	8	65	61	60	25	25	25	4	6	8	249	99	99	97
African American	2	2	5	75	64	60	19	28	27	4	6	7	48	100	100	97
Alaska Native/American Indian	5	2	3	63	54	47	30	32	36	3	12	14	40	100	98	96
Asian/Pacific Islander	10	18	10	67	62	64	24	18	22	0	3	4	21	100	97	97
Caucasian	12	15	17	67	67	68	19	15	12	2	3	3	288	98	99	98
Hispanic	5	7	8	67	68	67	27	23	21	0	3	4	55	100	100	97
Two or More Races	14	15	11	66	63	64	14	20	19	7	3	5	44	100	99	97
Economically Disadvantaged	7	6	5	64	59	56	26	28	30	4	7	9	162	99	99	96
NOT Economically Disadvantaged	11	15	18	69	67	67	18	15	12	2	3	3	334	99	99	98
Students with Disabilities	0	2	1	34	27	31	52	50	45	14	21	22	56	100	98	81
Students WITHOUT Disabilities	11	14	13	71	71	67	16	14	17	1	2	3	440	99	99	99
LEP Students	0	0	0	27	42	21	73	47	56	0	12	23	11	100	98	70
NOT LEP Students	10	12	13	68	65	66	19	19	17	3	4	4	485	99	99	98
Migrant students	0	6	5	60+	76	56	40-	16	30	0	2	9	5	100	100	97
NOT Migrant students	10	12	12	67	64	63	20	19	19	3	5	5	491	99	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	35	32	39	36	36	17	18	18	11	12	14	498	99	99	97
Female	31	35	32	43	39	37	18	17	17	9	10	13	247	99	99	98
Male	35	34	31	35	34	35	17	19	18	13	13	16	251	100	99	97
African American	21	20	17	40	36	35	25	27	24	15	16	24	48	100	100	97
Alaska Native/American Indian	30	17	16	48	34	32	15	27	24	8	22	28	40	100	97	96
Asian/Pacific Islander	43	46	31	33	30	37	14	13	18	10	10	14	21	100	99	99
Caucasian	38	40	42	38	37	37	15	14	14	10	8	7	290	99	99	98
Hispanic	18	26	24	45	38	39	24	23	22	13	13	15	55	100	100	97
Two or More Races	30	37	31	32	33	37	20	18	17	18	12	14	44	100	99	97
Economically Disadvantaged	23	21	19	39	37	35	20	24	23	17	18	23	162	99	99	97
NOT Economically Disadvantaged	37	41	43	39	36	37	16	15	13	8	9	7	336	99	99	97
Students with Disabilities	9	7	5	18	18	21	21	29	26	52	46	48	56	100	99	82
Students WITHOUT Disabilities	36	39	36	41	39	38	17	16	16	6	6	10	442	99	99	99
LEP Students	0	2	3	55	36	18	0	23	28	45	39	51	11	100	100	75
NOT LEP Students	33	35	35	38	36	38	18	18	17	10	11	11	487	99	99	98
Migrant students	40	27	21	40	48	37	0	15	21	20	10	22	5	100	100	97
NOT Migrant students	33	35	33	39	36	36	18	18	17	11	12	14	493	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	30	28	36	31	29	22	21	20	17	18	24	237	97	96	94
Female	26	29	26	33	33	30	26	22	21	16	16	23	120	98	97	95
Male	24	31	29	39	30	28	19	20	19	18	19	24	117	96	95	94
African American	8	12	14	52	33	27	16	19	26	24	35	34	25	100	100	94
Alaska Native/American Indian	6	8	10	44	24	20	38	32	23	13	36	47	16	100	94	94
Asian/Pacific Islander	20	21	18	50	29	28	10	24	23	20	26	32	10	91	94	98
Caucasian	34	37	40	32	33	32	21	19	17	14	11	11	145	96	96	95
Hispanic	10	21	21	25	30	31	30	20	23	35	29	24	20	100	99	95
Two or More Races	14	30	26	43	34	34	29	22	22	14	13	18	21	100	96	95
Economically Disadvantaged	15	17	14	37	29	25	23	23	23	25	31	38	73	99	94	93
NOT Economically Disadvantaged	29	35	39	35	32	32	22	20	17	13	12	12	164	96	97	95
Students with Disabilities	0	5	6	18	14	15	14	18	21	68	62	59	22	100	94	79
Students WITHOUT Disabilities	27	33	31	38	34	31	23	22	20	12	11	19	215	97	96	98
LEP Students	0	8	2	40-	8	4	0	21	17	60+	63	77	5	83	96	72
NOT LEP Students	25	30	31	36	32	32	23	21	20	16	17	18	232	97	96	95
Migrant students	*	18	14	*	36	24	*	32	24	*	14	38	2	100	100	94
NOT Migrant students	25	30	29	36	31	29	22	21	19	17	18	22	235	97	96	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	85	89	NA	NA
2012-2013	NA	NA	NA	NA	80	88	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	74	85	NA	NA
2012-2013	NA	NA	NA	NA	78	76	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	67	77	NA	NA
2012-2013	NA	NA	NA	NA	73	70	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	59	NA
2012-2013	NA	61	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	31%	26%	29%	13%	55
All Grades	31%	26%	29%	13%	55

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	27%	35%	24%	14%	55
All Grades	27%	35%	24%	14%	55

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	36%	30%	19%	15%	57
All Grades	36%	30%	19%	15%	57

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Tanana Middle School

7 - 8

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	512	510	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	423	83%	391	77%	365	72%	77.00	0.35	26.95
School Progress	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5> students to be considered)	97.32	96.62	96.02	87.95	88.19	95.27	0.4	38.11	
Attendance Rate	93.27%					95.00	0.25	23.75	
Total K-8 Points							1.00	88.81	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5> students to be considered)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A					N/A	0	0.00	
Graduation Rate	4 Year	5 Year							
	N/A	N/A					N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
Total 9-12 Points							0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	88.81
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Tanana Middle School District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	88.91%	83.66%	Y	77.08%	81.21%	77.88%	Y	71.95%	75.53%	72.69%	Y
African American	76.53%	83.04%	77.78%	Y	70.85%	72.87%	77.78%	Y	58.93%	66.08%	62.22%	Y
Alaska Native & American Indian	62.69%	90.56%	78.05%	Y	55.91%	87.35%	70.73%	Y	53.53%	71.58%	78.05%	Y
Asian & Pacific Islander	79.10%	92.94%	89.47%	Y	76.44%	85.88%	73.68%	N	71.49%	78.83%	78.95%	Y
Caucasian	91.29%	91.20%	86.74%	N	86.53%	83.41%	79.09%	N	81.03%	80.66%	75.85%	N
Hispanic	82.58%	81.67%	71.43%	N	77.91%	72.13%	76.19%	Y	70.03%	62.14%	66.67%	Y
Two or more races	84.05%	87.63%	85.71%	Y	78.83%	82.68%	80.95%	Y	73.33%	70.30%	61.90%	N
Economically Disadvantaged	71.77%	85.43%	77.62%	Y	65.63%	73.42%	70.83%	Y	60.58%	65.26%	63.19%	Y
Students w/Disabilities (SWD) ²	53.16%	64.34%	48.65%	N	47.57%	55.45%	43.24%	N	42.25%	45.28%	40.54%	N
Limited English Proficient (LEP) ²	48.67%	50.04%	55.56%	Y	45.09%	33.36%	33.33%	N	43.63%	50.04%	66.67%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	93.27%	N	N/A	N/A	N/A
African American	100	Y	95.48%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	91.49%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	95.09%	Y	N/A	N/A	N/A
Caucasian	99	Y	93.00%	N	N/A	N/A	N/A
Hispanic	100	Y	94.04%	N	N/A	N/A	N/A
Two or more races	100	Y	92.65%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	93.07%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	92.03%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	92.99%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.