

Star of the North Charter School Report Card for 2012-2013 School Year

School:	Star of the North Charter	District:	Fairbanks North Star Borough
Grades:	7-12	School Enrollment:	194
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancED	Star Rating:	2

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	81%	53%	69%	15.9%
Female	82%	63%	83%	13.0%
Male	81%	41%	57%	18.2%
African Americans	83%	33%	63%	10.0%
Alaska Native/American Indian	78%	40%	63%	11.1%
Asian/Pacific Islander	87%	0%	100%	33.3%
Caucasian	82%	61%	73%	18.7%
Hispanic	82%	43%	29%	15.8%
Two or More Races	77%	71%	86%	5.9%
Economically Disadvantaged	82%	40%	69%	16.7%
Students with Disabilities	85%	36%	56%	21.0%
LEP Students	83%	0%	0%	22.2%
Migrant students	90%	0%	100%	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	80
Percentage Diploma HSGQE Waiver:	1%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	16%	Number of Grade 7-12 Dropouts:	41
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	55%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Star of the North Charter School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	24	40	38	49	43	41	27	14	16	0	4	4	59	100	99	97
Female	35	44	42	42	43	41	23	10	14	0	2	3	26	100	98	98
Male	15	36	34	55	43	42	30	17	19	0	4	6	33	100	99	97
African American	NA	19	25	NA	54	45	NA	22	23	NA	6	7	NA	NA	100	97
Alaska Native/American Indian	40	19	17	40	44	41	20	29	31	0	9	10	10	100	97	96
Asian/Pacific Islander	NA	39	29	NA	44	45	NA	11	21	NA	5	5	NA	NA	98	97
Caucasian	21	47	51	50	42	39	29	9	8	0	2	2	42	100	99	98
Hispanic	*	35	32	*	44	47	*	17	18	*	5	4	3	100	98	97
Two or More Races	*	40	36	*	43	44	*	14	16	*	3	3	4	100	99	97
Economically Disadvantaged	27	26	23	41	48	44	32	21	26	0	6	7	22	100	99	96
NOT Economically Disadvantaged	22	46	50	54	41	39	24	10	9	0	3	2	37	100	98	98
Students with Disabilities	0	7	7	48	31	33	52	42	42	0	20	19	23	100	98	81
Students WITHOUT Disabilities	39	45	42	50	45	43	11	9	13	0	1	2	36	100	99	99
LEP Students	*	3	2	*	36	25	*	38	52	*	23	21	2	100	91	74
NOT LEP Students	25	41	41	49	43	43	26	13	13	0	3	3	57	100	99	98
Migrant students	33	36	22	50	47	44	17	15	26	0	2	7	6	100	98	97
NOT Migrant students	23	40	39	49	43	41	28	13	16	0	4	4	53	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5	9	9	47	67	65	34	18	20	14	5	6	59	100	98	97
Female	8	13	12	69	71	69	19	13	15	4	3	3	26	100	98	98
Male	3	6	6	30	64	62	45	23	24	21	7	9	33	100	98	97
African American	NA	2	4	NA	62	60	NA	28	28	NA	8	8	NA	NA	100	97
Alaska Native/American Indian	0	4	3	80	53	49	10	29	34	10	14	14	10	100	97	96
Asian/Pacific Islander	NA	10	7	NA	65	66	NA	20	21	NA	6	5	NA	NA	98	97
Caucasian	7	11	13	40	70	72	38	15	12	14	4	3	42	100	99	98
Hispanic	*	6	6	*	70	67	*	22	21	*	2	5	3	100	98	97
Two or More Races	*	10	8	*	68	67	*	18	19	*	4	5	4	100	98	97
Economically Disadvantaged	0	4	4	55	60	57	32	27	29	14	9	10	22	100	98	96
NOT Economically Disadvantaged	8	11	13	43	71	72	35	14	12	14	4	3	37	100	98	98
Students with Disabilities	0	1	1	17	27	30	61	46	43	22	25	26	23	100	98	81
Students WITHOUT Disabilities	8	10	10	67	74	70	17	14	16	8	2	3	36	100	98	99
LEP Students	*	0	0	*	36	23	*	42	53	*	22	24	2	100	96	70
NOT LEP Students	5	9	10	47	68	70	33	18	16	14	5	4	57	100	98	98
Migrant students	0	6	4	60+	68	57	40-	20	30	0	5	10	6	100	98	97
NOT Migrant students	6	9	9	43	67	66	36	18	19	15	5	6	53	100	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	8	31	28	27	38	38	34	18	18	31	13	16	59	100	98	97
Female	19	31	29	15	40	39	35	17	18	31	12	14	26	100	98	98
Male	0	31	28	36	36	37	33	19	18	30	15	17	33	100	98	97
African American	NA	17	15	NA	34	33	NA	25	24	NA	24	28	NA	NA	99	97
Alaska Native/American Indian	0	16	14	50	33	32	20	24	24	30	26	30	10	100	97	96
Asian/Pacific Islander	NA	33	28	NA	41	39	NA	14	18	NA	11	15	NA	NA	99	99
Caucasian	10	36	37	24	39	40	33	16	15	33	10	8	42	100	98	98
Hispanic	*	24	22	*	39	38	*	20	22	*	16	18	3	100	98	97
Two or More Races	*	30	27	*	40	39	*	18	19	*	12	15	4	100	99	97
Economically Disadvantaged	5	19	17	36	37	35	36	23	23	23	21	25	22	100	98	97
NOT Economically Disadvantaged	11	36	38	22	39	39	32	16	14	35	10	9	37	100	98	97
Students with Disabilities	0	6	4	26	18	19	30	26	26	43	50	51	23	100	98	82
Students WITHOUT Disabilities	14	34	32	28	41	40	36	17	17	22	8	11	36	100	98	99
LEP Students	*	4	3	*	31	18	*	21	26	*	44	53	2	100	97	75
NOT LEP Students	9	31	31	26	38	40	33	18	17	32	13	12	57	100	98	98
Migrant students	0	26	18	50	46	37	50	17	22	0	11	23	6	100	98	97
NOT Migrant students	9	31	29	25	38	38	32	18	18	34	13	15	53	100	98	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	8	32	30	29	34	31	38	19	20	25	15	19	24	96	94	94
Female	14	29	27	36	37	33	29	20	21	21	14	19	14	93	95	95
Male	0	34	32	20	31	30	50	18	18	30	17	20	10	100	93	94
African American	NA	9	13	NA	35	30	NA	22	27	NA	33	30	NA	NA	97	94
Alaska Native/American Indian	20	12	12	40	28	24	0	26	25	40	34	38	5	100	92	94
Asian/Pacific Islander	NA	26	21	NA	35	31	NA	21	23	NA	18	25	NA	NA	95	98
Caucasian	7	38	42	27	34	34	40	17	15	27	10	9	15	94	95	95
Hispanic	*	25	22	*	33	32	*	18	24	*	24	22	1	100	96	95
Two or More Races	*	33	29	*	36	35	*	23	21	*	9	15	3	100	93	95
Economically Disadvantaged	13	20	15	38	31	28	25	22	25	25	27	32	8	100	93	93
NOT Economically Disadvantaged	6	36	40	25	35	34	44	18	16	25	11	10	16	94	95	95
Students with Disabilities	*	7	6	*	17	17	*	22	23	*	54	53	8	100	91	79
Students WITHOUT Disabilities	13	35	33	44	36	33	25	19	19	19	11	15	16	94	95	98
LEP Students	*	6	1	*	9	6	*	28	23	*	56	70	2	100	89	72
NOT LEP Students	9	32	32	32	34	34	32	19	19	27	15	14	22	96	94	95
Migrant students	*	26	16	*	31	28	*	29	27	*	14	30	2	100	100	94
NOT Migrant students	5	32	31	27	34	32	41	19	19	27	16	18	22	96	94	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	36	80+	69	84
2012-2013	NA	NA	NA	NA	60	69	80+	67


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	27	78	63	53
2012-2013	NA	NA	NA	NA	47	46	58	58


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	20-	56	38	37
2012-2013	NA	NA	NA	NA	47	23	37	33


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	44	63
2012-2013	NA	25	50


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	6	60+	15	67	24	67
12	3	*	3	*	4	*
All Grades	9	67	18	61	28	61

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	12	80+	12	42	12	42
11	7	57	11	64	10	64
12	6	60+	5	60+	6	60+
All Grades	25	84	28	61	28	61

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	33%	7%	27%	33%	49
All Grades	33%	7%	27%	33%	49

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	13%	7%	40%	40%	41
All Grades	13%	7%	40%	40%	41

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	20%	13%	33%	33%	47
All Grades	20%	13%	33%	33%	47

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ASPI Rating: **

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Star of the North Secondary School

7 - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	59	59	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	18	64%	13	46%	10	36%	49.00	0.35	17.15
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	90.13	0.4	36.05
(Subgroup must have 5+ students to be considered)	90.38		N/A	93.33	84.86	N/A	95.00	0.25	23.75
Attendance Rate	94.08%								
							Total K-8 Points	1.00	76.95

9-12 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	25	81%	18	58%	11	35%	58.00	0.2	11.60
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	97.98	0.4	39.19
(Subgroup must have 5+ students to be considered)	97.95		100.00	100.00	94.17	N/A	25.00	0.1	2.50
Attendance Rate	78.89%								
Graduation Rate	4 Year		5 Year				10.00	0.2	2.00
	53.33%		68.81%				81.17	0.08	6.49
College Career Readiness	81.17						0.00	0.02	0.00
WorkKeys Participation	43.75%								
							Total 9-12 Points	1.00	61.79

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	0.16
9-12 Enrollment Ratio:	0.84

ASPI Score	64.26
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Star of the North Secondary School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	72.87%	74.07%	Y	77.08%	57.56%	55.56%	N	71.95%	41.15%	38.89%	N
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	86.89%	80.00%	Y	55.91%	60.68%	80.00%	Y	53.53%	60.68%	50.00%	N
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	70.12%	73.68%	Y	86.53%	57.38%	50.00%	N	81.03%	36.75%	36.84%	Y
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	N/A	N/A	N/A	78.83%	N/A	N/A	N/A	73.33%	N/A	N/A	N/A
Economically Disadvantaged	71.77%	78.83%	70.00%	N	65.63%	64.71%	60.00%	N	60.58%	43.63%	45.00%	Y
Students w/Disabilities (SWD) ²	53.16%	46.10%	52.38%	Y	47.57%	13.74%	19.05%	Y	42.25%	8.33%	28.57%	Y
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	81.23%	N	53.33%	68.81%	N
African American	N/A	N/A	82.56%	N	N/A	62.50%	N
Alaska Native & American Indian	100	Y	77.97%	N	40.00%	65.00%	N
Asian & Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	100	Y	82.49%	N	60.78%	72.73%	N
Hispanic	100	N/A	81.52%	N	42.86%	28.57%	N
Two or more races	100	N/A	77.33%	N	71.43%	85.71%	N
Economically Disadvantaged	100	Y	81.64%	N	40.00%	70.37%	N
Students w/Disabilities (SWD) ²	100	Y	85.17%	N	35.71%	56.25%	N
Limited English Proficient (LEP) ²	100	N/A	83.38%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.