

# Salcha Elementary

## School Report Card for 2012-2013 School Year

<b>School:</b>	Salcha Elementary	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	84
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	3	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	NA
Female	92%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	NA	NA	NA	NA
Alaska Native/American Indian	94%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	92%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	93%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	90%	NA	NA	NA
LEP Students	83%	NA	NA	NA
Migrant students	93%	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	1%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	18
Average Volunteer Hours Per Week:	38	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27	37	33	52	46	44	17	12	14	4	5	8	52	98	99	<b>97</b>
Female	39	42	38	43	44	43	18	9	12	0	4	7	28	97	99	98
Male	13	32	29	63	47	45	17	13	16	8	7	10	24	100	99	97
African American	NA	21	22	NA	51	50	NA	20	18	NA	8	9	NA	NA	100	97
Alaska Native/American Indian	*	18	13	*	49	41	*	21	27	*	11	20	3	100	98	96
Asian/Pacific Islander	*	37	26	*	46	49	*	14	18	*	4	7	1	100	97	97
Caucasian	26	43	46	55	44	42	14	9	8	5	4	4	42	98	98	98
Hispanic	*	30	30	*	50	50	*	13	13	*	7	7	3	100	99	97
Two or More Races	*	37	33	*	49	48	*	10	12	*	4	6	3	100	99	97
Economically Disadvantaged	29	25	21	46	50	46	25	16	21	0	8	13	28	97	98	96
NOT Economically Disadvantaged	25	44	46	58	43	42	8	9	8	8	3	4	24	100	99	98
Students with Disabilities	7	8	8	67	38	33	27	30	30	0	24	28	15	94	98	81
Students WITHOUT Disabilities	35	42	37	46	48	46	14	8	12	5	2	5	37	100	99	99
LEP Students	NA	12	4	NA	46	32	NA	28	36	NA	13	28	NA	NA	94	74
NOT LEP Students	27	38	38	52	46	46	17	11	11	4	5	5	52	98	99	98
Migrant students	25	22	19	44	51	44	31	21	22	0	6	15	16	100	98	97
NOT Migrant students	28	37	35	56	46	44	11	11	14	6	5	8	36	97	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	25	32	30	53	47	44	21	20	24	2	2	3	53	100	99	<b>97</b>
Female	31	39	36	48	45	42	21	15	19	0	1	2	29	100	99	98
Male	17	25	23	58	48	45	21	24	28	4	2	4	24	100	99	97
African American	NA	20	21	NA	46	48	NA	33	28	NA	1	3	NA	NA	99	97
Alaska Native/American Indian	*	15	11	*	47	37	*	35	44	*	4	8	3	100	98	96
Asian/Pacific Islander	*	33	28	*	48	47	*	16	23	*	2	2	1	100	95	97
Caucasian	23	36	39	56	46	45	19	16	15	2	2	1	43	100	99	98
Hispanic	*	27	27	*	51	49	*	21	22	*	0	2	3	100	99	97
Two or More Races	*	32	31	*	46	46	*	21	21	*	1	2	3	100	100	97
Economically Disadvantaged	24	20	18	48	50	44	28	28	33	0	3	5	29	100	99	96
NOT Economically Disadvantaged	25	39	41	58	45	43	13	15	14	4	1	1	24	100	99	98
Students with Disabilities	13	6	6	63	38	36	25	50	49	0	6	9	16	100	99	81
Students WITHOUT Disabilities	30	36	33	49	49	45	19	14	20	3	1	2	37	100	99	99
LEP Students	NA	8	4	NA	51	31	NA	38	55	NA	3	10	NA	NA	92	70
NOT LEP Students	25	33	33	53	47	45	21	19	19	2	2	2	53	100	99	98
Migrant students	19	12	17	44	52	42	38	35	36	0	1	6	16	100	98	97
NOT Migrant students	27	32	31	57	47	44	14	19	23	3	2	3	37	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	45	43	36	30	37	36	21	11	14	4	9	14	53	100	99	<b>97</b>
Female	45	44	37	31	38	37	21	11	13	3	7	13	29	100	99	98
Male	46	42	36	29	36	36	21	12	14	4	10	15	24	100	99	97
African American	NA	29	25	NA	40	40	NA	19	18	NA	11	18	NA	NA	98	97
Alaska Native/American Indian	*	26	18	*	44	34	*	16	20	*	15	28	3	100	99	96
Asian/Pacific Islander	*	41	34	*	38	38	*	11	15	*	11	12	1	100	99	99
Caucasian	47	49	47	30	35	36	21	10	10	2	7	7	43	100	99	98
Hispanic	*	38	32	*	40	40	*	12	15	*	11	12	3	100	100	97
Two or More Races	*	39	37	*	38	38	*	13	14	*	10	11	3	100	100	97
Economically Disadvantaged	52	30	24	17	41	38	28	16	18	3	13	20	29	100	99	97
NOT Economically Disadvantaged	38	51	49	46	34	35	13	9	9	4	6	7	24	100	99	97
Students with Disabilities	25	12	11	44	33	29	31	22	23	0	33	38	16	100	99	82
Students WITHOUT Disabilities	54	49	40	24	37	37	16	10	12	5	4	10	37	100	99	99
LEP Students	NA	19	7	NA	42	31	NA	17	24	NA	22	38	NA	NA	99	75
NOT LEP Students	45	44	41	30	37	37	21	11	12	4	8	10	53	100	99	98
Migrant students	56	37	26	13	35	37	25	19	16	6	10	21	16	100	98	97
NOT Migrant students	41	43	37	38	37	36	19	11	13	3	9	13	37	100	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	44	28	23	22	33	27	33	28	30	0	11	21	9	100	97	<b>94</b>
Female	43	26	21	14	31	26	43	30	31	0	13	21	7	100	97	95
Male	*	30	24	*	35	28	*	26	28	*	10	20	2	100	97	94
African American	NA	9	9	NA	34	26	NA	31	39	NA	25	27	NA	NA	97	94
Alaska Native/American Indian	NA	18	8	NA	20	14	NA	40	33	NA	22	45	0	NA	96	94
Asian/Pacific Islander	NA	14	13	NA	26	22	NA	44	39	NA	16	26	0	NA	100	98
Caucasian	44	34	34	22	34	33	33	23	24	0	8	9	9	100	96	95
Hispanic	NA	20	17	NA	28	29	NA	35	37	NA	17	17	0	NA	98	95
Two or More Races	NA	21	21	NA	42	30	NA	29	34	NA	8	15	0	NA	98	95
Economically Disadvantaged	*	17	12	*	29	22	*	39	35	*	16	31	4	100	97	93
NOT Economically Disadvantaged	*	34	33	*	35	33	*	21	24	*	9	10	5	100	97	95
Students with Disabilities	*	6	8	*	24	19	*	38	32	*	33	41	2	100	96	79
Students WITHOUT Disabilities	57	32	25	0	34	28	43	26	29	0	8	17	7	100	97	98
LEP Students	NA	3	1	NA	23	7	NA	29	30	NA	45	62	NA	NA	94	72
NOT LEP Students	44	29	26	22	33	30	33	28	29	0	11	15	9	100	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	2	100	100	94
NOT Migrant students	57	28	24	29	33	28	14	27	29	0	11	20	7	100	97	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	71	80	NA	NA	NA	NA
2012-2013	80+	75+	64	67	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	80+	50	73	NA	NA	NA	NA
2012-2013	80+	75+	55	67	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80+	70	80+	73	NA	NA	NA	NA
2012-2013	80+	75+	55	60	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	50	NA	NA
2012-2013	67	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	45%	18%	18%	18%	58
7	NA	NA	NA	NA	NA
All Grades	45%	18%	18%	18%	58

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	45%	0%	27%	27%	52
7	NA	NA	NA	NA	NA
All Grades	45%	0%	27%	27%	52

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	18%	45%	9%	27%	52
7	NA	NA	NA	NA	NA
All Grades	18%	45%	9%	27%	52

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 “+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”

ASPI Rating: \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Salcha Elementary

KG - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	53	53	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	41	79%	41	77%	40	75%	77.00	0.35	26.95	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	93.70		N/A		90.39		91.82		N/A	
Attendance Rate	92.42%									
							<b>Total K-8 Points</b>	1.00	84.22	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5> students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							<b>Total 9-12 Points</b>	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>84.22</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Salcha Elementary      District: Fairbanks North Star Borough School District      Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	82.58%	77.55%	N	77.08%	78.18%	76.00%	N	71.95%	86.89%	74.00%	Y
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	N/A	N/A	N/A	55.91%	N/A	N/A	N/A	53.53%	N/A	N/A	N/A
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	81.12%	80.00%	N	86.53%	81.12%	78.05%	N	81.03%	89.18%	75.61%	N
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	N/A	N/A	N/A	78.83%	N/A	N/A	N/A	73.33%	N/A	N/A	N/A
Economically Disadvantaged	71.77%	89.00%	73.08%	Y	65.63%	81.67%	70.37%	Y	60.58%	85.33%	66.67%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	54.17%	66.67%	Y	47.57%	72.50%	68.42%	Y	42.25%	90.83%	63.16%	Y
Limited English Proficient (LEP) <sup>2</sup>	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	100	Y	92.42%	N	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	100	N/A	93.80%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	100	Y	92.27%	N	N/A	N/A	N/A
Hispanic	100	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	100	N/A	92.64%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	92.49%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	100	Y	90.08%	N	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.