

Ryan Middle

School Report Card for 2012-2013 School Year

School:	Ryan Middle	District:	Fairbanks North Star Borough
Grades:	7-8	School Enrollment:	391
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	91%	NA	NA	1.2%
Female	92%	NA	NA	0.5%
Male	91%	NA	NA	1.8%
African Americans	94%	NA	NA	2.1%
Alaska Native/American Indian	89%	NA	NA	1.2%
Asian/Pacific Islander	93%	NA	NA	0.0%
Caucasian	91%	NA	NA	1.1%
Hispanic	90%	NA	NA	0.0%
Two or More Races	91%	NA	NA	2.0%
Economically Disadvantaged	89%	NA	NA	2.0%
Students with Disabilities	88%	NA	NA	1.3%
LEP Students	91%	NA	NA	0.0%
Migrant students	93%	NA	NA	0.0%

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	1%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	22%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	30	41	39	47	41	41	17	13	15	6	5	5	393	99	99	97
Female	33	45	43	52	43	41	11	9	13	4	4	4	185	99	99	98
Male	27	38	35	42	40	41	22	16	17	9	5	7	208	100	99	97
African American	19	19	25	56	56	46	19	16	21	7	8	8	43	100	100	97
Alaska Native/American Indian	8	17	18	42	45	41	39	29	29	11	9	13	76	99	98	96
Asian/Pacific Islander	41	46	31	45	44	46	9	6	18	5	4	6	22	100	97	97
Caucasian	43	49	53	44	39	38	8	8	8	5	3	2	174	99	99	98
Hispanic	17	35	31	55	41	48	17	17	16	10	7	5	29	100	100	97
Two or More Races	29	43	38	51	39	44	16	13	14	4	5	4	49	100	99	97
Economically Disadvantaged	19	26	23	49	48	45	23	20	23	9	7	9	182	99	99	96
NOT Economically Disadvantaged	39	49	52	45	38	37	12	9	8	4	3	3	211	100	99	98
Students with Disabilities	3	8	8	30	30	33	39	38	37	29	24	22	70	99	98	81
Students WITHOUT Disabilities	36	47	44	50	43	42	12	9	12	2	1	3	323	100	99	99
LEP Students	0	3	2	42	46	26	33	28	47	25	23	25	12	100	89	74
NOT LEP Students	31	42	43	47	41	42	17	12	12	6	4	3	381	99	99	98
Migrant students	9	37	23	73	50	45	18	11	23	0	2	8	11	100	100	97
NOT Migrant students	30	41	40	46	41	40	17	13	14	7	5	5	382	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	7	12	12	64	64	62	22	19	20	7	4	6	388	98	99	97
Female	9	16	16	73	68	65	16	13	16	2	3	3	185	99	99	98
Male	6	8	8	55	61	60	28	25	25	11	6	8	203	97	99	97
African American	0	2	5	53	64	60	35	28	27	12	6	7	43	100	100	97
Alaska Native/American Indian	0	2	3	48	54	47	37	32	36	15	12	14	73	95	98	96
Asian/Pacific Islander	18	18	10	64	62	64	14	18	22	5	3	4	22	100	97	97
Caucasian	13	15	17	71	67	68	13	15	12	4	3	3	173	99	99	98
Hispanic	0	7	8	72	68	67	24	23	21	3	3	4	29	100	100	97
Two or More Races	6	15	11	67	63	64	25	20	19	2	3	5	48	98	99	97
Economically Disadvantaged	3	6	5	58	59	56	28	28	30	10	7	9	178	97	99	96
NOT Economically Disadvantaged	11	15	18	68	67	67	17	15	12	4	3	3	210	99	99	98
Students with Disabilities	0	2	1	25	27	31	50	50	45	25	21	22	68	96	98	81
Students WITHOUT Disabilities	9	14	13	72	71	67	16	14	17	3	2	3	320	99	99	99
LEP Students	0	0	0	58	42	21	33	47	56	8	12	23	12	100	98	70
NOT LEP Students	8	12	13	64	65	66	22	19	17	7	4	4	376	98	99	98
Migrant students	0	6	5	80+	76	56	18	16	30	0	2	9	11	100	100	97
NOT Migrant students	8	12	12	63	64	63	22	19	19	7	5	5	377	98	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	35	32	33	36	36	22	18	18	16	12	14	390	99	99	97
Female	30	35	32	36	39	37	18	17	17	16	10	13	184	99	99	98
Male	28	34	31	31	34	35	24	19	18	17	13	16	206	99	99	97
African American	21	20	17	30	36	35	30	27	24	19	16	24	43	100	100	97
Alaska Native/American Indian	12	17	16	32	34	32	27	27	24	28	22	28	74	96	97	96
Asian/Pacific Islander	36	46	31	27	30	37	14	13	18	23	10	14	22	100	99	99
Caucasian	36	40	42	39	37	37	15	14	14	10	8	7	173	99	99	98
Hispanic	24	26	24	17	38	39	34	23	22	24	13	15	29	100	100	97
Two or More Races	37	37	31	29	33	37	24	18	17	10	12	14	49	100	99	97
Economically Disadvantaged	21	21	19	32	37	35	22	24	23	24	18	23	179	98	99	97
NOT Economically Disadvantaged	36	41	43	34	36	37	21	15	13	9	9	7	211	100	99	97
Students with Disabilities	3	7	5	7	18	21	43	29	26	47	46	48	70	99	99	82
Students WITHOUT Disabilities	35	39	36	39	39	38	17	16	16	9	6	10	320	99	99	99
LEP Students	8	2	3	8	36	18	17	23	28	67	39	51	12	100	100	75
NOT LEP Students	30	35	35	34	36	38	22	18	17	15	11	11	378	99	99	98
Migrant students	9	27	21	64	48	37	9	15	21	18	10	22	11	100	100	97
NOT Migrant students	30	35	33	32	36	36	22	18	17	16	12	14	379	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	30	28	26	31	29	27	21	20	26	18	24	187	94	96	94
Female	16	29	26	33	33	30	26	22	21	24	16	23	91	97	97	95
Male	24	31	29	20	30	28	28	20	19	28	19	24	96	91	95	94
African American	16	12	14	16	33	27	26	19	26	42	35	34	19	100	100	94
Alaska Native/American Indian	6	8	10	14	24	20	37	32	23	43	36	47	35	92	94	94
Asian/Pacific Islander	21	21	18	7	29	28	29	24	23	43	26	32	14	100	94	98
Caucasian	30	37	40	35	33	32	24	19	17	12	11	11	84	92	96	95
Hispanic	17	21	21	17	30	31	17	20	23	50	29	24	18	95	99	95
Two or More Races	12	30	26	47	34	34	35	22	22	6	13	18	17	94	96	95
Economically Disadvantaged	10	17	14	20	29	25	30	23	23	40	31	38	84	92	94	93
NOT Economically Disadvantaged	29	35	39	31	32	32	25	20	17	15	12	12	103	95	97	95
Students with Disabilities	3	5	6	9	14	15	24	18	21	64	62	59	33	87	94	79
Students WITHOUT Disabilities	24	33	31	30	34	31	28	22	20	18	11	19	154	96	96	98
LEP Students	*	8	2	*	8	4	*	21	17	*	63	77	9	100	96	72
NOT LEP Students	21	30	31	28	32	32	28	21	20	23	17	18	178	94	96	95
Migrant students	0	18	14	33	36	24	50	32	24	17	14	38	6	100	100	94
NOT Migrant students	21	30	29	26	31	29	27	21	19	27	18	22	181	94	96	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	77	78	NA	NA
2012-2013	NA	NA	NA	NA	72	81	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	67	68	NA	NA
2012-2013	NA	NA	NA	NA	69	73	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	59	67	NA	NA
2012-2013	NA	NA	NA	NA	65	59	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	45	NA
2012-2013	NA	47	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	25%	28%	26%	21%	52
All Grades	25%	28%	26%	21%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	20%	26%	30%	24%	49
All Grades	20%	26%	30%	24%	49

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	29%	22%	25%	24%	51
All Grades	29%	22%	25%	24%	51

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Ryan Middle School

7 - 8

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	395	394	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	301	77%	276	71%	243	62%	70.00	0.35	24.50	
School Progress	Growth All		Growth-AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	96.83		92.06		95.36		86.30		83.17	
Attendance Rate	91.07%									
							Total K-8 Points	1.00	82.02	

9-12 Performance										
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00	
School Progress	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP	
(Subgroup must have 5+ students to be considered)	N/A		N/A		N/A		N/A		N/A	
Attendance Rate	N/A									
Graduation Rate	4 Year		5 Year							
	N/A		N/A							
College Career Readiness	N/A									
WorkKeys Participation	N/A									
							Total 9-12 Points	0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	82.02
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Ryan Middle School District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	81.30%	79.10%	N	77.08%	71.77%	73.50%	Y	71.95%	67.73%	64.31%	N
African American	76.53%	73.78%	76.92%	Y	70.85%	54.17%	53.85%	N	58.93%	43.99%	51.28%	Y
Alaska Native & American Indian	62.69%	68.10%	56.67%	N	55.91%	54.17%	51.72%	N	53.53%	55.54%	47.46%	N
Asian & Pacific Islander	79.10%	81.67%	85.71%	Y	76.44%	63.33%	80.95%	Y	71.49%	63.33%	61.90%	N
Caucasian	91.29%	86.71%	87.73%	Y	86.53%	79.01%	85.28%	Y	81.03%	74.61%	76.69%	Y
Hispanic	82.58%	72.87%	70.83%	N	77.91%	69.48%	70.83%	Y	70.03%	59.30%	37.50%	N
Two or more races	84.05%	91.48%	80.85%	N	78.83%	91.29%	73.91%	N	73.33%	87.17%	68.09%	N
Economically Disadvantaged	71.77%	71.86%	70.51%	N	65.63%	56.28%	65.58%	Y	60.58%	55.08%	55.48%	Y
Students w/Disabilities (SWD) ²	53.16%	44.73%	45.33%	Y	47.57%	32.17%	39.19%	Y	42.25%	29.42%	25.33%	N
Limited English Proficient (LEP) ²	48.67%	41.06%	42.86%	Y	45.09%	34.55%	57.14%	Y	43.63%	27.95%	0.00%	N

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	91.07%	N	N/A	N/A	N/A
African American	100	Y	93.98%	N	N/A	N/A	N/A
Alaska Native & American Indian	99	Y	89.18%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	93.48%	N	N/A	N/A	N/A
Caucasian	100	Y	91.09%	N	N/A	N/A	N/A
Hispanic	100	Y	90.38%	N	N/A	N/A	N/A
Two or more races	100	Y	90.68%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	89.47%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	87.91%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	91.50%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.