

# Randy Smith Middle

## School Report Card for 2012-2013 School Year

|                        |                    |                           |                              |
|------------------------|--------------------|---------------------------|------------------------------|
| <b>School:</b>         | Randy Smith Middle | <b>District:</b>          | Fairbanks North Star Borough |
| <b>Grades:</b>         | 7-8                | <b>School Enrollment:</b> | 323                          |
| <b>Title I School?</b> | No                 | <b>Title I Program:</b>   | NA                           |
| <b>Accreditation:</b>  | NA                 | <b>Star Rating:</b>       | 4                            |

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

| <b>Number of Teachers With Highest Degree:</b> |                |                      |                  |
|--|----------------|----------------------|------------------|
| <i>Bachelors</i>                               | <i>Masters</i> | <i>Ed Specialist</i> | <i>Doctorate</i> |
| 8  | 12             | 0                    | 0                |

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

|  |      |
|--|------|
| <b>Percentage of Classes Taught by Highly Qualified Teachers</b>     | 100% |
| <b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b> | 0%   |

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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| Student Subgroups             | Attendance & Graduation Rates              |  |  |              |
|-------------------------------|--|--|--|--------------|
|                               | Attendance Rate<br><i>State Target 85%</i> | 4-year<br>Graduation Rate<br><i>State Target 85%</i> | 5-year<br>Graduation Rate<br><i>State Target 85%</i> | Dropout Rate |
| ALL STUDENTS                  | 93%  | NA   | NA   | 1.5%         |
| Female                        | 93%  | NA   | NA   | 2.3%         |
| Male                          | 93%  | NA   | NA   | 0.6%         |
| African Americans             | 95%  | NA   | NA   | 0.0%         |
| Alaska Native/American Indian | 91%  | NA   | NA   | 2.2%         |
| Asian/Pacific Islander        | 93%  | NA   | NA   | 0.0%         |
| Caucasian                     | 93%  | NA   | NA   | 1.8%         |
| Hispanic                      | 93%  | NA   | NA   | 0.0%         |
| Two or More Races             | 93%  | NA   | NA   | 0.0%         |
| Economically Disadvantaged    | 92%  | NA   | NA   | 1.1%         |
| Students with Disabilities    | 93%  | NA   | NA   | 0.0%         |
| LEP Students                  | 91%  | NA   | NA   | 0.0%         |
| Migrant students              | 90%  | NA   | NA   | 0.0%         |

|                                   |      |                                     |     |
|-----------------------------------|------|-------------------------------------|-----|
| Grades KG-8 Retention Rate:       | 0.0% | Number of High School Graduates:    | NA  |
| Percentage Diploma HSGQE Waiver:  | NA   | Number of Diploma HSGQE Waiver:     | NA  |
| Grades 7-12 Dropout Rate:         | 2%   | Number of Grade 7-12 Dropouts:      | 5   |
| Enrollment Change:                | 4%   | Enrollment Change Due to Transfers: | 18% |
| Students Survey Return Rate:      | 0%   | Parents Survey Return Rate:         | 8%  |
| Students Commenting:              | 33   | Parents Commenting:                 | 25  |
| Average Volunteer Hours Per Week: | 5    | Community Members Commenting:       | 0   |
| Persistently Dangerous School:    | No   | School/Business Partnerships:       | 2   |

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

| READING                        | % Advanced       |        |          | % Proficient |        |          | % Below |        |          | % Far Below |        |          | Total Tested | Percent Tested |        |        |
|--------------------------------|------------------|--------|----------|--------------|--------|----------|---------|--------|----------|-------------|--------|----------|--------------|----------------|--------|--------|
|                                | Student Subgroup | School | District | State        | School | District | State   | School | District | State       | School | District |              | State          | School | School |
| <b>ALL STUDENTS</b>            | 51               | 41     | 39       | 35           | 41     | 41       | 10      | 13     | 15       | 4           | 5      | 5        | 301          | 98             | 99     | 97     |
| Female                         | 53               | 45     | 43       | 38           | 43     | 41       | 7       | 9      | 13       | 3           | 4      | 4        | 154          | 98             | 99     | 98     |
| Male                           | 49               | 38     | 35       | 32           | 40     | 41       | 14      | 16     | 17       | 5           | 5      | 7        | 147          | 97             | 99     | 97     |
| African American               | 0                | 19     | 25       | 56           | 56     | 46       | 44      | 16     | 21       | 0           | 8      | 8        | 9            | 100            | 100    | 97     |
| Alaska Native/American Indian  | 29               | 17     | 18       | 49           | 45     | 41       | 20      | 29     | 29       | 3           | 9      | 13       | 35           | 97             | 98     | 96     |
| Asian/Pacific Islander         | *                | 46     | 31       | *            | 44     | 46       | *       | 6      | 18       | *           | 4      | 6        | 7            | 88             | 97     | 97     |
| Caucasian                      | 58               | 49     | 53       | 32           | 39     | 38       | 7       | 8      | 8        | 5           | 3      | 2        | 200          | 98             | 99     | 98     |
| Hispanic                       | 50               | 35     | 31       | 17           | 41     | 48       | 28      | 17     | 16       | 6           | 7      | 5        | 18           | 100            | 100    | 97     |
| Two or More Races              | 47               | 43     | 38       | 44           | 39     | 44       | 6       | 13     | 14       | 3           | 5      | 4        | 32           | 97             | 99     | 97     |
| Economically Disadvantaged     | 35               | 26     | 23       | 44           | 48     | 45       | 15      | 20     | 23       | 5           | 7      | 9        | 79           | 96             | 99     | 96     |
| NOT Economically Disadvantaged | 56               | 49     | 52       | 32           | 38     | 37       | 9       | 9      | 8        | 4           | 3      | 3        | 222          | 98             | 99     | 98     |
| Students with Disabilities     | 16               | 8      | 8        | 19           | 30     | 33       | 41      | 38     | 37       | 24          | 24     | 22       | 37           | 95             | 98     | 81     |
| Students WITHOUT Disabilities  | 56               | 47     | 44       | 37           | 43     | 42       | 6       | 9      | 12       | 1           | 1      | 3        | 264          | 98             | 99     | 99     |
| LEP Students                   | *                | 3      | 2        | *            | 46     | 26       | *       | 28     | 47       | *           | 23     | 25       | 3            | 43             | 89     | 74     |
| NOT LEP Students               | 51               | 42     | 43       | 35           | 41     | 42       | 10      | 12     | 12       | 4           | 4      | 3        | 298          | 99             | 99     | 98     |
| Migrant students               | 50               | 37     | 23       | 40           | 50     | 45       | 10      | 11     | 23       | 0           | 2      | 8        | 10           | 100            | 100    | 97     |
| NOT Migrant students           | 51               | 41     | 40       | 35           | 41     | 40       | 10      | 13     | 14       | 4           | 5      | 5        | 291          | 98             | 99     | 97     |

### All Students Tested Grades 3 – 10

| WRITING                        | % Advanced       |        |          | % Proficient |        |          | % Below |        |          | % Far Below |        |          | Total Tested | Percent Tested |        |        |
|--------------------------------|------------------|--------|----------|--------------|--------|----------|---------|--------|----------|-------------|--------|----------|--------------|----------------|--------|--------|
|                                | Student Subgroup | School | District | State        | School | District | State   | School | District | State       | School | District |              | State          | School | School |
| <b>ALL STUDENTS</b>            | 18               | 12     | 12       | 63           | 64     | 62       | 16      | 19     | 20       | 3           | 4      | 6        | 308          | 100            | 99     | 97     |
| Female                         | 25               | 16     | 16       | 62           | 68     | 65       | 10      | 13     | 16       | 3           | 3      | 3        | 157          | 100            | 99     | 98     |
| Male                           | 11               | 8      | 8        | 64           | 61     | 60       | 22      | 25     | 25       | 3           | 6      | 8        | 151          | 100            | 99     | 97     |
| African American               | 0                | 2      | 5        | 44           | 64     | 60       | 56      | 28     | 27       | 0           | 6      | 7        | 9            | 100            | 100    | 97     |
| Alaska Native/American Indian  | 0                | 2      | 3        | 72           | 54     | 47       | 28      | 32     | 36       | 0           | 12     | 14       | 36           | 100            | 98     | 96     |
| Asian/Pacific Islander         | 38               | 18     | 10       | 38           | 62     | 64       | 25      | 18     | 22       | 0           | 3      | 4        | 8            | 100            | 97     | 97     |
| Caucasian                      | 21               | 15     | 17       | 65           | 67     | 68       | 10      | 15     | 12       | 4           | 3      | 3        | 204          | 100            | 99     | 98     |
| Hispanic                       | 11               | 7      | 8        | 56           | 68     | 67       | 33      | 23     | 21       | 0           | 3      | 4        | 18           | 100            | 100    | 97     |
| Two or More Races              | 24               | 15     | 11       | 61           | 63     | 64       | 15      | 20     | 19       | 0           | 3      | 5        | 33           | 100            | 99     | 97     |
| Economically Disadvantaged     | 5                | 6      | 5        | 63           | 59     | 56       | 29      | 28     | 30       | 2           | 7      | 9        | 82           | 100            | 99     | 96     |
| NOT Economically Disadvantaged | 23               | 15     | 18       | 63           | 67     | 67       | 11      | 15     | 12       | 3           | 3      | 3        | 226          | 100            | 99     | 98     |
| Students with Disabilities     | 5                | 2      | 1        | 21           | 27     | 31       | 56      | 50     | 45       | 18          | 21     | 22       | 39           | 100            | 98     | 81     |
| Students WITHOUT Disabilities  | 20               | 14     | 13       | 70           | 71     | 67       | 10      | 14     | 17       | 1           | 2      | 3        | 269          | 100            | 99     | 99     |
| LEP Students                   | 0                | 0      | 0        | 40-          | 42     | 21       | 60+     | 47     | 56       | 0           | 12     | 23       | 7            | 100            | 98     | 70     |
| NOT LEP Students               | 19               | 12     | 13       | 64           | 65     | 66       | 14      | 19     | 17       | 3           | 4      | 4        | 301          | 100            | 99     | 98     |
| Migrant students               | 0                | 6      | 5        | 70           | 76     | 56       | 30      | 16     | 30       | 0           | 2      | 9        | 10           | 100            | 100    | 97     |
| NOT Migrant students           | 19               | 12     | 12       | 63           | 64     | 63       | 15      | 19     | 19       | 3           | 5      | 5        | 298          | 100            | 99     | 97     |

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### All Students Tested Grades 3 – 10

| MATHEMATICS                    | % Advanced |          |       | % Proficient |          |       | % Below |          |       | % Far Below |          |       | Total Tested | Percent Tested |          |           |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|----------|-----------|
|                                | School     | District | State | School       | District | State | School  | District | State | School      | District | State |              | School         | District | State     |
| <b>ALL STUDENTS</b>            | 44         | 35       | 32    | 33           | 36       | 36    | 14      | 18       | 18    | 9           | 12       | 14    | 307          | 100            | 99       | <b>97</b> |
| Female                         | 46         | 35       | 32    | 37           | 39       | 37    | 11      | 17       | 17    | 6           | 10       | 13    | 157          | 100            | 99       | 98        |
| Male                           | 42         | 34       | 31    | 29           | 34       | 35    | 17      | 19       | 18    | 12          | 13       | 16    | 150          | 99             | 99       | 97        |
| African American               | 11         | 20       | 17    | 33           | 36       | 35    | 33      | 27       | 24    | 22          | 16       | 24    | 9            | 100            | 100      | 97        |
| Alaska Native/American Indian  | 25         | 17       | 16    | 36           | 34       | 32    | 25      | 27       | 24    | 14          | 22       | 28    | 36           | 100            | 97       | 96        |
| Asian/Pacific Islander         | 63         | 46       | 31    | 25           | 30       | 37    | 13      | 13       | 18    | 0           | 10       | 14    | 8            | 100            | 99       | 99        |
| Caucasian                      | 52         | 40       | 42    | 31           | 37       | 37    | 8       | 14       | 14    | 8           | 8        | 7     | 204          | 100            | 99       | 98        |
| Hispanic                       | 33         | 26       | 24    | 22           | 38       | 39    | 39      | 23       | 22    | 6           | 13       | 15    | 18           | 100            | 100      | 97        |
| Two or More Races              | 28         | 37       | 31    | 50           | 33       | 37    | 16      | 18       | 17    | 6           | 12       | 14    | 32           | 97             | 99       | 97        |
| Economically Disadvantaged     | 26         | 21       | 19    | 41           | 37       | 35    | 24      | 24       | 23    | 9           | 18       | 23    | 82           | 100            | 99       | 97        |
| NOT Economically Disadvantaged | 51         | 41       | 43    | 30           | 36       | 37    | 10      | 15       | 13    | 9           | 9        | 7     | 225          | 100            | 99       | 97        |
| Students with Disabilities     | 10         | 7        | 5     | 18           | 18       | 21    | 28      | 29       | 26    | 44          | 46       | 48    | 39           | 100            | 99       | 82        |
| Students WITHOUT Disabilities  | 49         | 39       | 36    | 35           | 39       | 38    | 12      | 16       | 16    | 4           | 6        | 10    | 268          | 100            | 99       | 99        |
| LEP Students                   | 0          | 2        | 3     | 29           | 36       | 18    | 57      | 23       | 28    | 14          | 39       | 51    | 7            | 100            | 100      | 75        |
| NOT LEP Students               | 45         | 35       | 35    | 33           | 36       | 38    | 13      | 18       | 17    | 9           | 11       | 11    | 300          | 100            | 99       | 98        |
| Migrant students               | 20         | 27       | 21    | 70           | 48       | 37    | 0       | 15       | 21    | 10          | 10       | 22    | 10           | 100            | 100      | 97        |
| NOT Migrant students           | 45         | 35       | 33    | 32           | 36       | 36    | 14      | 18       | 17    | 9           | 12       | 14    | 297          | 100            | 99       | 97        |

### All Students Tested Grades 4, 8, & 10

| SCIENCE                        | % Advanced |          |       | % Proficient |          |       | % Below |          |       | % Far Below |          |       | Total Tested | Percent Tested |          |           |
|--------------------------------|------------|----------|-------|--------------|----------|-------|---------|----------|-------|-------------|----------|-------|--------------|----------------|----------|-----------|
|                                | School     | District | State | School       | District | State | School  | District | State | School      | District | State |              | School         | District | State     |
| <b>ALL STUDENTS</b>            | 38         | 30       | 28    | 32           | 31       | 29    | 13      | 21       | 20    | 16          | 18       | 24    | 164          | 98             | 96       | <b>94</b> |
| Female                         | 42         | 29       | 26    | 31           | 33       | 30    | 15      | 22       | 21    | 12          | 16       | 23    | 78           | 99             | 97       | 95        |
| Male                           | 35         | 31       | 29    | 33           | 30       | 28    | 12      | 20       | 19    | 21          | 19       | 24    | 86           | 97             | 95       | 94        |
| African American               | *          | 12       | 14    | *            | 33       | 27    | *       | 19       | 26    | *           | 35       | 34    | 3            | 100            | 100      | 94        |
| Alaska Native/American Indian  | 19         | 8        | 10    | 27           | 24       | 20    | 19      | 32       | 23    | 35          | 36       | 47    | 26           | 100            | 94       | 94        |
| Asian/Pacific Islander         | 20         | 21       | 18    | 20           | 29       | 28    | 40      | 24       | 23    | 20          | 26       | 32    | 5            | 100            | 94       | 98        |
| Caucasian                      | 44         | 37       | 40    | 36           | 33       | 32    | 9       | 19       | 17    | 10          | 11       | 11    | 107          | 96             | 96       | 95        |
| Hispanic                       | 33         | 21       | 21    | 22           | 30       | 31    | 22      | 20       | 23    | 22          | 29       | 24    | 9            | 100            | 99       | 95        |
| Two or More Races              | 50         | 30       | 26    | 21           | 34       | 34    | 14      | 22       | 22    | 14          | 13       | 18    | 14           | 100            | 96       | 95        |
| Economically Disadvantaged     | 22         | 17       | 14    | 30           | 29       | 25    | 20      | 23       | 23    | 28          | 31       | 38    | 46           | 100            | 94       | 93        |
| NOT Economically Disadvantaged | 45         | 35       | 39    | 32           | 32       | 32    | 11      | 20       | 17    | 12          | 12       | 12    | 118          | 97             | 97       | 95        |
| Students with Disabilities     | 0          | 5        | 6     | 19           | 14       | 15    | 19      | 18       | 21    | 62          | 62       | 59    | 21           | 100            | 94       | 79        |
| Students WITHOUT Disabilities  | 44         | 33       | 31    | 34           | 34       | 31    | 13      | 22       | 20    | 10          | 11       | 19    | 143          | 97             | 96       | 98        |
| LEP Students                   | 0          | 8        | 2     | 17           | 8        | 4     | 33      | 21       | 17    | 50          | 63       | 77    | 6            | 100            | 96       | 72        |
| NOT LEP Students               | 40         | 30       | 31    | 32           | 32       | 32    | 13      | 21       | 20    | 15          | 17       | 18    | 158          | 98             | 96       | 95        |
| Migrant students               | 33         | 18       | 14    | 17           | 36       | 24    | 33      | 32       | 24    | 17          | 14       | 38    | 6            | 100            | 100      | 94        |
| NOT Migrant students           | 39         | 30       | 29    | 32           | 31       | 29    | 13      | 21       | 19    | 16          | 18       | 22    | 158          | 98             | 96       | 94        |

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## School Report Card for 2012-2013 School Year

### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

| Reading   | Grade 3         | Grade 4         | Grade 5         | Grade 6         | Grade 7         | Grade 8         | Grade 9         | Grade 10        |
|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|           | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced |
| 2011-2012 | NA              | NA              | NA              | NA              | 85              | 90              | NA              | NA              |
| 2012-2013 | NA              | NA              | NA              | NA              | 84              | 88              | NA              | NA              |

| Writing   | Grade 3         | Grade 4         | Grade 5         | Grade 6         | Grade 7         | Grade 8         | Grade 9         | Grade 10        |
|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|           | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced |
| 2011-2012 | NA              | NA              | NA              | NA              | 79              | 78              | NA              | NA              |
| 2012-2013 | NA              | NA              | NA              | NA              | 81              | 82              | NA              | NA              |


| Math      | Grade 3         | Grade 4         | Grade 5         | Grade 6         | Grade 7         | Grade 8         | Grade 9         | Grade 10        |
|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|           | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced |
| 2011-2012 | NA              | NA              | NA              | NA              | 76              | 81              | NA              | NA              |
| 2012-2013 | NA              | NA              | NA              | NA              | 79              | 76              | NA              | NA              |


| Science   | Grade 4         | Grade 8         | Grade 10        |
|-----------|-----------------|-----------------|-----------------|
|           | % Prof/Advanced | % Prof/Advanced | % Prof/Advanced |
| 2011-2012 | NA              | 70              | NA              |
| 2012-2013 | NA              | 70              | NA              |


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## School Report Card for 2012-2013 School Year

| FALL 2012 HSGQE   |              |              |              |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| <br>Grades | Reading      |              | Writing      |              | Mathematics  |              |
|   | Total tested | % Proficient | Total tested | % Proficient | Total tested | % Proficient |
| 11  | NA           | NA           | NA           | NA           | NA           | NA           |
| 12  | NA           | NA           | NA           | NA           | NA           | NA           |
| All Grades  | NA           | NA           | NA           | NA           | NA           | NA           |

| SPRING 2013 HSGQE   |              |              |              |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| <br>Grades | Reading      |              | Writing      |              | Mathematics  |              |
|   | Total tested | % Proficient | Total tested | % Proficient | Total tested | % Proficient |
| 10  | NA           | NA           | NA           | NA           | NA           | NA           |
| 11  | NA           | NA           | NA           | NA           | NA           | NA           |
| 12  | NA           | NA           | NA           | NA           | NA           | NA           |
| All Grades  | NA           | NA           | NA           | NA           | NA           | NA           |

| Terra Nova - Reading  |             |               |                |                |                 |
|---|-------------|---------------|----------------|----------------|-----------------|
| <br>Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
|   | 76% - 99%   | 51% - 75%     | 26% - 50%      | 1% - 25%       |                 |
| 5   | NA          | NA            | NA             | NA             | NA              |
| 7   | 44%         | 29%           | 14%            | 14%            | 60              |
| All Grades  | 44%         | 29%           | 14%            | 14%            | 60              |

| Terra Nova - Language   |             |               |                |                |                 |
|---|-------------|---------------|----------------|----------------|-----------------|
| <br>Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
|   | 76% - 99%   | 51% - 75%     | 26% - 50%      | 1% - 25%       |                 |
| 5   | NA          | NA            | NA             | NA             | NA              |
| 7   | 32%         | 31%           | 22%            | 15%            | 57              |
| All Grades  | 32%         | 31%           | 22%            | 15%            | 57              |

| Terra Nova - Mathematics  |             |               |                |                |                 |
|---|-------------|---------------|----------------|----------------|-----------------|
| <br>Grades | Top Quarter | Third Quarter | Second Quarter | Bottom Quarter | Percentile Rank |
|   | 76% - 99%   | 51% - 75%     | 26% - 50%      | 1% - 25%       |                 |
| 5   | NA          | NA            | NA             | NA             | NA              |
| 7   | 45%         | 26%           | 18%            | 11%            | 63              |
| All Grades  | 45%         | 26%           | 18%            | 11%            | 63              |

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”

ASPI Rating: \* \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Randy Smith Middle School

7 - 8

| Participation Rate<br>Grades 3-10 | Number Enrolled | Number Tested | Participation Rate | Met Participation Rate | Points  |
|-----------------------------------|-----------------|---------------|--------------------|------------------------|---|
|                                   | 312             | 312           | 100%               | Yes                    | None, acts as a trigger to achievement denominator. |

| K-8 Performance                                   |                  |                |                  |                |                  |                |                         |           |             |
|---|------------------|----------------|------------------|----------------|------------------|----------------|-------------------------|-----------|-------------|
| Academic Achievement                              | Reading          |                | Writing          |                | Math             |                | Points                  | Weighting | ASPI Points |
|   | Count Proficient | Pct Proficient | Count Proficient | Pct Proficient | Count Proficient | Pct Proficient |                         |           |             |
|   | 259              | 85%            | 254              | 81%            | 240              | 77%            | 81.00                   | 0.35      | 28.35       |
| School Progress                                   | Growth All       |                | Growth-AK Native |                | Growth-Econ Dis  |                | Growth-w/Disabilities   |           | Growth-LEP  |
| (Subgroup must have 5+ students to be considered) | 99.35            |                | 100.00           |                | 96.54            |                | 84.09                   |           | 95.94       |
| Attendance Rate                                   | 92.71%           |                |                  |                |                  |                |                         |           |             |
|   |                  |                |                  |                |                  |                | <b>Total K-8 Points</b> | 1.00      | 87.26       |

| 9-12 Performance                                  |                  |                |                   |                |                  |                |                          |           |             |
|---|------------------|----------------|-------------------|----------------|------------------|----------------|--------------------------|-----------|-------------|
| Academic Achievement                              | Reading          |                | Writing           |                | Math             |                | Points                   | Weighting | ASPI Points |
|   | Count Proficient | Pct Proficient | Count Proficient  | Pct Proficient | Count Proficient | Pct Proficient |                          |           |             |
|   | N/A              | N/A            | N/A               | N/A            | N/A              | N/A            | N/A                      | 0         | 0.00        |
| School Progress                                   | Growth All       |                | Growth -AK Native |                | Growth-Econ Dis  |                | Growth-w/Disabilities    |           | Growth-LEP  |
| (Subgroup must have 5+ students to be considered) | N/A              |                | N/A               |                | N/A              |                | N/A                      |           | N/A         |
| Attendance Rate                                   | N/A              |                |                   |                |                  |                |                          |           |             |
| Graduation Rate                                   | 4 Year           |                | 5 Year            |                |                  |                |                          |           |             |
|   | N/A              |                | N/A               |                |                  |                |                          |           |             |
| College Career Readiness                          | N/A              |                |                   |                |                  |                |                          |           |             |
| WorkKeys Participation                            | N/A              |                |                   |                |                  |                |                          |           |             |
|   |                  |                |                   |                |                  |                | <b>Total 9-12 Points</b> | 0.00      | 0.00        |

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

|                        |      |
|------------------------|------|
| K-8 Enrollment Ratio:  | 1.00 |
| 9-12 Enrollment Ratio: | 0.00 |

|                   |              |
|-------------------|--------------|
| <b>ASPI Score</b> | <b>87.26</b> |
|-------------------|--------------|

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Randy Smith Middle School

District: Fairbanks North Star Borough School District

Title I School: No

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 90.38%        | 85.32%   | Y                                | 77.08%       | 82.40%        | 82.33%   | Y                                | 71.95%       | 82.13%        | 78.26%   | Y                             |
| African American                              | 76.53%       | 69.48%        | 50.00%   | N                                | 70.85%       | 59.30%        | 50.00%   | N                                | 58.93%       | 69.48%        | 37.50%   | N                             |
| Alaska Native & American Indian               | 62.69%       | 75.25%        | 75.68%   | Y                                | 55.91%       | 67.83%        | 73.68%   | Y                                | 53.53%       | 65.35%        | 63.16%   | Y                             |
| Asian & Pacific Islander                      | 79.10%       | 100.00%       | 100.00%  | Y                                | 76.44%       | 86.89%        | 75.00%   | N                                | 71.49%       | 86.89%        | 87.50%   | Y                             |
| Caucasian                                     | 91.29%       | 92.94%        | 89.23%   | N                                | 86.53%       | 86.89%        | 86.43%   | N                                | 81.03%       | 86.89%        | 83.92%   | Y                             |
| Hispanic                                      | 82.58%       | 100.00%       | 64.71%   | N                                | 77.91%       | 78.83%        | 70.59%   | N                                | 70.03%       | 78.83%        | 58.82%   | N                             |
| Two or more races                             | 84.05%       | 92.67%        | 89.66%   | Y                                | 78.83%       | 78.00%        | 83.33%   | Y                                | 73.33%       | 74.33%        | 79.31%   | Y                             |
| Economically Disadvantaged                    | 71.77%       | 84.51%        | 77.63%   | Y                                | 65.63%       | 71.58%        | 67.09%   | Y                                | 60.58%       | 78.09%        | 65.82%   | Y                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 60.95%        | 36.17%   | N                                | 47.57%       | 39.50%        | 38.78%   | N                                | 42.25%       | 35.65%        | 34.69%   | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | N/A           | N/A  | N/A                              | 45.09%       | N/A           | 28.57%   | N/A                              | 43.63%       | N/A           | 28.57%   | N/A                           |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 100                | Y                        | 92.71%          | N                        | N/A             | N/A         | N/A                      |
| African American                              | 100                | Y                        | 95.25%          | Y                        | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 100                | Y                        | 90.65%          | N                        | N/A             | N/A         | N/A                      |
| Asian & Pacific Islander                      | 100                | Y                        | 93.34%          | N                        | N/A             | N/A         | N/A                      |
| Caucasian                                     | 100                | Y                        | 92.84%          | N                        | N/A             | N/A         | N/A                      |
| Hispanic                                      | 100                | Y                        | 93.31%          | N                        | N/A             | N/A         | N/A                      |
| Two or more races                             | 100                | Y                        | 93.25%          | N                        | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 100                | Y                        | 91.69%          | N                        | N/A             | N/A         | N/A                      |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 92.51%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 100                | Y                        | 90.98%          | N                        | N/A             | N/A         | N/A                      |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.