

Pearl Creek Elementary

School Report Card for 2012-2013 School Year

School:	Pearl Creek Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	463
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
15	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	91%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	92%	NA	NA	NA
Two or More Races	95%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	92%	NA	NA	NA
Migrant students	90%	NA	NA	NA

Grades KG-8 Retention Rate:	0.4%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-2%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	8
Average Volunteer Hours Per Week:	300	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Pearl Creek Elementary

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	45	37	33	45	46	44	7	12	14	3	5	8	276	98	99	97
Female	51	42	38	40	44	43	7	9	12	1	4	7	136	99	99	98
Male	39	32	29	50	47	45	7	13	16	4	7	10	140	98	99	97
African American	*	21	22	*	51	50	*	20	18	*	8	9	4	100	100	97
Alaska Native/American Indian	20	18	13	53	49	41	20	21	27	7	11	20	30	100	98	96
Asian/Pacific Islander	*	37	26	*	46	49	*	14	18	*	4	7	6	86	97	97
Caucasian	51	43	46	39	44	42	7	9	8	3	4	4	202	98	98	98
Hispanic	*	30	30	*	50	50	*	13	13	*	7	7	13	100	99	97
Two or More Races	*	37	33	*	49	48	*	10	12	*	4	6	21	100	99	97
Economically Disadvantaged	24	25	21	58	50	46	10	16	21	8	8	13	59	97	98	96
NOT Economically Disadvantaged	50	44	46	42	43	42	6	9	8	1	3	4	217	99	99	98
Students with Disabilities	5	8	8	50	38	33	29	30	30	16	24	28	38	95	98	81
Students WITHOUT Disabilities	51	42	37	45	48	46	4	8	12	1	2	5	238	99	99	99
LEP Students	*	12	4	*	46	32	*	28	36	*	13	28	5	63	94	74
NOT LEP Students	45	38	38	45	46	46	7	11	11	3	5	5	271	99	99	98
Migrant students	0	22	19	60	51	44	20	21	22	20	6	15	5	100	98	97
NOT Migrant students	45	37	35	45	46	44	7	11	14	3	5	8	271	98	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42	32	30	45	47	44	12	20	24	1	2	3	277	99	99	97
Female	51	39	36	39	45	42	9	15	19	1	1	2	137	99	99	98
Male	32	25	23	51	48	45	14	24	28	2	2	4	140	98	99	97
African American	*	20	21	*	46	48	*	33	28	*	1	3	4	100	99	97
Alaska Native/American Indian	20	15	11	53	47	37	27	35	44	0	4	8	30	100	98	96
Asian/Pacific Islander	*	33	28	*	48	47	*	16	23	*	2	2	6	86	95	97
Caucasian	48	36	39	40	46	45	10	16	15	2	2	1	203	99	99	98
Hispanic	8	27	27	85	51	49	8	21	22	0	0	2	13	100	99	97
Two or More Races	33	32	31	62	46	46	5	21	21	0	1	2	21	100	100	97
Economically Disadvantaged	25	20	18	46	50	44	25	28	33	5	3	5	61	100	99	96
NOT Economically Disadvantaged	46	39	41	45	45	43	8	15	14	0	1	1	216	98	99	98
Students with Disabilities	10	6	6	53	38	36	30	50	49	8	6	9	40	100	99	81
Students WITHOUT Disabilities	47	36	33	44	49	45	8	14	20	0	1	2	237	98	99	99
LEP Students	*	8	4	*	51	31	*	38	55	*	3	10	5	63	92	70
NOT LEP Students	42	33	33	44	47	45	12	19	19	1	2	2	272	100	99	98
Migrant students	0	12	17	60+	52	42	40-	35	36	0	1	6	5	100	98	97
NOT Migrant students	42	32	31	45	47	44	11	19	23	1	2	3	272	99	99	97

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56	43	36	32	37	36	6	11	14	6	9	14	281	100	99	97
Female	60	44	37	30	38	37	6	11	13	4	7	13	138	100	99	98
Male	52	42	36	34	36	36	6	12	14	8	10	15	143	100	99	97
African American	*	29	25	*	40	40	*	19	18	*	11	18	4	100	98	97
Alaska Native/American Indian	27	26	18	53	44	34	10	16	20	10	15	28	30	100	99	96
Asian/Pacific Islander	*	41	34	*	38	38	*	11	15	*	11	12	7	100	99	99
Caucasian	63	49	47	25	35	36	5	10	10	7	7	7	206	100	99	98
Hispanic	31	38	32	54	40	40	15	12	15	0	11	12	13	100	100	97
Two or More Races	33	39	37	57	38	38	5	13	14	5	10	11	21	100	100	97
Economically Disadvantaged	31	30	24	48	41	38	8	16	18	13	13	20	61	100	99	97
NOT Economically Disadvantaged	63	51	49	27	34	35	5	9	9	5	6	7	220	100	99	97
Students with Disabilities	15	12	11	48	33	29	13	22	23	25	33	38	40	100	99	82
Students WITHOUT Disabilities	63	49	40	29	37	37	5	10	12	3	4	10	241	100	99	99
LEP Students	*	19	7	*	42	31	*	17	24	*	22	38	8	100	99	75
NOT LEP Students	56	44	41	31	37	37	6	11	12	7	8	10	273	100	99	98
Migrant students	20	37	26	60	35	37	20	19	16	0	10	21	5	100	98	97
NOT Migrant students	57	43	37	31	37	36	6	11	13	7	9	13	276	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	41	28	23	28	33	27	25	28	30	6	11	21	68	99	97	94
Female	36	26	21	28	31	26	28	30	31	8	13	21	36	100	97	95
Male	47	30	24	28	35	28	22	26	28	3	10	20	32	97	97	94
African American	*	9	9	*	34	26	*	31	39	*	25	27	1	100	97	94
Alaska Native/American Indian	44	18	8	11	20	14	44	40	33	0	22	45	9	100	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	2	100	100	98
Caucasian	43	34	34	31	34	33	20	23	24	6	8	9	49	98	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	3	100	98	95
Two or More Races	*	21	21	*	42	30	*	29	34	*	8	15	4	100	98	95
Economically Disadvantaged	21	17	12	21	29	22	36	39	35	21	16	31	14	100	97	93
NOT Economically Disadvantaged	46	34	33	30	35	33	22	21	24	2	9	10	54	98	97	95
Students with Disabilities	0	6	8	11	24	19	56	38	32	33	33	41	9	100	96	79
Students WITHOUT Disabilities	47	32	25	31	34	28	20	26	29	2	8	17	59	98	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	1	100	94	72
NOT LEP Students	42	29	26	27	33	30	25	28	29	6	11	15	67	99	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	1	100	100	94
NOT Migrant students	42	28	24	28	33	28	24	27	29	6	11	20	67	99	97	94

Pearl Creek Elementary

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	87	86	93	93	NA	NA	NA	NA
2012-2013	89	88	88	93	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	86	80	91	90	NA	NA	NA	NA
2012-2013	85	91	80	90	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	90	83	87	89	NA	NA	NA	NA
2012-2013	89	88	84	89	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	61	NA	NA
2012-2013	69	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	35%	33%	22%	10%	59
7	NA	NA	NA	NA	NA
All Grades	35%	33%	22%	10%	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	22%	25%	27%	27%	51
7	NA	NA	NA	NA	NA
All Grades	22%	25%	27%	27%	51

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	35%	28%	18%	18%	57
7	NA	NA	NA	NA	NA
All Grades	35%	28%	18%	18%	57

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ASPI Rating: * * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Pearl Creek Elementary

PK - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	276	276	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	246	90%	239	87%	241	87%	88.00	0.35	30.80
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5+ students to be considered)	100.00		99.04	100.00	94.29	N/A	99.33	0.4	39.73
Attendance Rate	93.13%						95.00	0.25	23.75
							Total K-8 Points	1.00	94.28

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5+ students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A						N/A	0	0.00
Graduation Rate	4 Year		5 Year						
	N/A		N/A				N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
							Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	94.28
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Pearl Creek Elementary District: Fairbanks North Star Borough School District Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	91.93%	89.69%	Y	77.08%	89.83%	87.45%	Y	71.95%	90.47%	88.01%	Y
African American	76.53%	100.00%	N/A	N/A	70.85%	100.00%	N/A	N/A	58.93%	81.67%	N/A	N/A
Alaska Native & American Indian	62.69%	78.18%	75.00%	Y	55.91%	73.78%	75.00%	Y	53.53%	82.58%	82.14%	Y
Asian & Pacific Islander	79.10%	100.00%	100.00%	Y	76.44%	100.00%	100.00%	Y	71.49%	100.00%	100.00%	Y
Caucasian	91.29%	92.03%	89.58%	N	86.53%	91.11%	88.08%	Y	81.03%	90.56%	88.27%	Y
Hispanic	82.58%	100.00%	100.00%	Y	77.91%	89.83%	90.91%	Y	70.03%	100.00%	90.91%	Y
Two or more races	84.05%	96.52%	100.00%	Y	78.83%	89.46%	95.24%	Y	73.33%	92.94%	90.48%	Y
Economically Disadvantaged	71.77%	76.08%	81.82%	Y	65.63%	70.12%	70.18%	Y	60.58%	78.09%	78.95%	Y
Students w/Disabilities (SWD) ²	53.16%	59.30%	58.54%	Y	47.57%	66.91%	62.79%	Y	42.25%	66.91%	65.12%	Y
Limited English Proficient (LEP) ²	48.67%	81.67%	100.00%	Y	45.09%	81.67%	100.00%	Y	43.63%	100.00%	100.00%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	93.13%	N	N/A	N/A	N/A
African American	100	N/A	96.42%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	91.63%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	95.14%	Y	N/A	N/A	N/A
Caucasian	100	Y	93.18%	N	N/A	N/A	N/A
Hispanic	100	Y	92.36%	N	N/A	N/A	N/A
Two or more races	100	Y	95.02%	Y	N/A	N/A	N/A
Economically Disadvantaged	100	Y	91.86%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	92.33%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	92.23%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.