

# North Pole Middle

## School Report Card for 2012-2013 School Year

<b>School:</b>	North Pole Middle	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	6-8	<b>School Enrollment:</b>	681
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
23	15	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	92%	NA	NA	0.4%
Female	93%	NA	NA	0.4%
Male	92%	NA	NA	0.5%
African Americans	94%	NA	NA	0.0%
Alaska Native/American Indian	90%	NA	NA	1.9%
Asian/Pacific Islander	96%	NA	NA	0.0%
Caucasian	93%	NA	NA	0.3%
Hispanic	92%	NA	NA	0.0%
Two or More Races	92%	NA	NA	0.0%
Economically Disadvantaged	91%	NA	NA	1.4%
Students with Disabilities	90%	NA	NA	1.6%
LEP Students	95%	NA	NA	0.0%
Migrant students	89%	NA	NA	0.0%

Grades KG-8 Retention Rate:	1.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	4%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	94%	Parents Survey Return Rate:	1%
Students Commenting:	640	Parents Commenting:	100
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	35	40	37	48	42	41	12	13	16	4	5	6	658	99	99	97
Female	39	44	41	48	43	41	9	10	14	3	3	4	349	99	99	98
Male	31	36	34	48	42	41	16	16	18	6	6	7	309	99	99	97
African American	23	21	24	62	54	47	8	17	22	8	8	8	13	100	100	97
Alaska Native/American Indian	18	17	16	52	44	41	25	29	30	5	10	14	65	97	98	96
Asian/Pacific Islander	38	42	29	44	43	45	13	11	20	6	5	6	16	100	96	97
Caucasian	38	47	51	48	41	39	10	9	8	4	3	2	480	100	99	98
Hispanic	32	35	31	55	43	48	6	17	16	6	5	5	31	100	100	97
Two or More Races	32	41	36	36	41	44	23	13	15	9	5	4	53	98	99	97
Economically Disadvantaged	23	26	22	50	47	44	20	20	24	6	7	10	205	100	99	96
NOT Economically Disadvantaged	41	47	50	47	40	39	8	10	9	4	3	3	453	99	99	98
Students with Disabilities	8	8	7	32	30	32	35	38	37	26	24	24	66	99	98	81
Students WITHOUT Disabilities	38	45	41	50	44	43	10	9	13	2	1	3	592	99	99	99
LEP Students	18	5	2	55	39	24	0	33	48	27	23	27	11	92	88	74
NOT LEP Students	36	40	41	48	43	43	12	13	12	4	4	4	647	99	99	98
Migrant students	*	30	21	*	52	44	*	16	25	*	2	10	9	100	100	97
NOT Migrant students	36	40	38	48	42	41	12	13	15	4	5	6	649	99	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	14	19	18	59	57	54	22	19	22	5	5	6	660	100	99	97
Female	17	24	24	64	59	56	15	14	17	3	3	3	350	100	99	98
Male	10	15	13	54	55	53	29	24	26	7	6	8	310	99	99	97
African American	0	8	10	69	58	56	31	30	28	0	5	7	13	100	100	97
Alaska Native/American Indian	7	8	6	51	49	42	30	32	38	12	11	14	67	100	98	96
Asian/Pacific Islander	19	24	16	56	54	56	13	18	24	13	5	4	16	100	95	97
Caucasian	15	23	25	61	59	59	20	15	13	4	4	3	480	100	99	98
Hispanic	6	16	15	68	62	60	19	21	21	6	2	4	31	100	100	97
Two or More Races	19	22	19	42	55	57	34	20	20	6	3	4	53	98	99	97
Economically Disadvantaged	7	12	10	51	53	50	32	28	31	10	7	9	206	100	99	96
NOT Economically Disadvantaged	17	23	26	63	59	58	17	15	13	3	3	3	454	99	99	98
Students with Disabilities	1	2	2	19	27	30	48	50	46	31	21	21	67	100	98	81
Students WITHOUT Disabilities	15	22	21	64	62	58	19	14	18	2	2	3	593	99	99	99
LEP Students	8	2	1	42	35	20	25	49	56	25	14	23	12	100	94	70
NOT LEP Students	14	20	20	59	58	58	22	18	18	5	4	4	648	100	99	98
Migrant students	0	7	9	75+	68	50	25-	23	32	0	2	10	9	100	100	97
NOT Migrant students	14	20	19	59	57	55	22	19	21	5	5	5	651	100	99	97

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	33	36	33	38	36	36	18	16	17	11	11	14	652	98	99	<b>97</b>
Female	34	37	34	39	38	37	18	16	17	8	10	13	347	99	99	98
Male	31	36	32	38	34	35	17	17	17	14	13	16	305	98	99	97
African American	23	24	19	23	35	35	46	26	23	8	15	23	13	100	99	97
Alaska Native/American Indian	20	18	16	30	36	32	26	24	23	24	22	29	66	99	98	96
Asian/Pacific Islander	69	45	32	19	33	36	13	12	18	0	11	14	16	100	98	99
Caucasian	34	42	43	41	36	37	16	13	13	9	9	7	473	98	99	98
Hispanic	23	31	26	55	37	40	13	21	20	10	11	15	31	100	100	97
Two or More Races	32	37	33	30	33	37	19	17	17	19	13	13	53	98	99	97
Economically Disadvantaged	20	24	20	36	37	35	27	22	22	17	17	22	203	99	99	97
NOT Economically Disadvantaged	39	43	44	40	35	36	14	13	12	8	8	7	449	98	99	97
Students with Disabilities	6	7	6	24	20	22	25	28	26	45	45	47	67	100	99	82
Students WITHOUT Disabilities	36	41	37	40	39	38	17	14	16	7	6	10	585	98	99	99
LEP Students	8	10	4	42	30	19	25	23	27	25	36	51	12	100	100	75
NOT LEP Students	33	37	36	38	36	38	18	16	16	11	11	11	640	98	99	98
Migrant students	22	25	21	56	48	36	11	16	20	11	10	22	9	100	100	97
NOT Migrant students	33	37	34	38	36	36	18	16	17	11	11	14	643	98	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31	30	28	33	31	29	24	21	20	13	18	24	204	96	96	<b>94</b>
Female	30	29	26	35	33	30	25	22	21	10	16	23	113	97	97	95
Male	32	31	29	30	30	28	22	20	19	16	19	24	91	96	95	94
African American	40-	12	14	0	33	27	0	19	26	60+	35	34	5	100	100	94
Alaska Native/American Indian	0	8	10	39	24	20	48	32	23	13	36	47	23	92	94	94
Asian/Pacific Islander	*	21	18	*	29	28	*	24	23	*	26	32	3	100	94	98
Caucasian	36	37	40	33	33	32	20	19	17	11	11	11	148	96	96	95
Hispanic	33	21	21	33	30	31	25	20	23	8	29	24	12	100	99	95
Two or More Races	31	30	26	23	34	34	23	22	22	23	13	18	13	100	96	95
Economically Disadvantaged	22	17	14	37	29	25	19	23	23	22	31	38	54	90	94	93
NOT Economically Disadvantaged	34	35	39	31	32	32	25	20	17	9	12	12	150	99	97	95
Students with Disabilities	10	5	6	10	14	15	20	18	21	60	62	59	20	100	94	79
Students WITHOUT Disabilities	33	33	31	35	34	31	24	22	20	8	11	19	184	96	96	98
LEP Students	*	8	2	*	8	4	*	21	17	*	63	77	3	100	96	72
NOT LEP Students	31	30	31	33	32	32	23	21	20	13	17	18	201	96	96	95
Migrant students	*	18	14	*	36	24	*	32	24	*	14	38	2	100	100	94
NOT Migrant students	31	30	29	33	31	29	23	21	19	13	18	22	202	96	96	94

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	86	83	88	NA	NA
2012-2013	NA	NA	NA	81	82	87	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	76	71	82	NA	NA
2012-2013	NA	NA	NA	67	76	75	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	77	65	73	NA	NA
2012-2013	NA	NA	NA	72	75	66	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	63	NA
2012-2013	NA	64	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	25%	30%	27%	18%	53
All Grades	25%	30%	27%	18%	53

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	23%	34%	23%	20%	51
All Grades	23%	34%	23%	20%	51

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	32%	30%	22%	15%	55
All Grades	32%	30%	22%	15%	55

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ASPI Rating: \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School North Pole Middle School

6 - 8

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	667	664	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	551	83%	483	73%	465	71%	76.00	0.35	26.60
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	93.68	0.4	37.47
(Subgroup must have 5+ students to be considered)	96.77		89.59	92.15	86.02	88.44	80.00	0.25	20.00
Attendance Rate	92.49%								
							<b>Total K-8 Points</b>	1.00	84.07

9-12 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00
(Subgroup must have 5+ students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A						N/A	0	0.00
Graduation Rate	4 Year		5 Year				N/A	0	0.00
	N/A		N/A				N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
							<b>Total 9-12 Points</b>	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>84.07</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: North Pole Middle School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	87.26%	83.93%	Y	77.08%	78.55%	73.74%	N	71.95%	75.34%	72.13%	Y
African American	76.53%	91.66%	81.82%	Y	70.85%	91.66%	72.73%	Y	58.93%	74.98%	45.45%	N
Alaska Native & American Indian	62.69%	71.22%	72.88%	Y	55.91%	67.64%	60.00%	Y	53.53%	58.66%	50.85%	N
Asian & Pacific Islander	79.10%	81.67%	81.25%	Y	76.44%	81.67%	75.00%	N	71.49%	81.67%	87.50%	Y
Caucasian	91.29%	90.47%	87.17%	N	86.53%	80.38%	76.99%	N	81.03%	77.82%	75.78%	N
Hispanic	82.58%	81.03%	85.19%	Y	77.91%	77.91%	70.37%	N	70.03%	81.03%	74.07%	Y
Two or more races	84.05%	79.65%	68.63%	N	78.83%	71.13%	62.75%	N	73.33%	66.08%	64.71%	N
Economically Disadvantaged	71.77%	78.37%	74.59%	Y	65.63%	68.01%	59.68%	N	60.58%	61.41%	57.07%	N
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	49.86%	49.47%	N	47.57%	38.86%	31.58%	N	42.25%	40.14%	44.09%	Y
Limited English Proficient (LEP) <sup>2</sup>	48.67%	38.86%	72.73%	Y	45.09%	49.03%	54.55%	Y	43.63%	38.86%	54.55%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	100	Y	92.49%	N	N/A	N/A	N/A
African American	100	Y	94.23%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	89.95%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	95.65%	Y	N/A	N/A	N/A
Caucasian	100	Y	92.81%	N	N/A	N/A	N/A
Hispanic	100	Y	91.54%	N	N/A	N/A	N/A
Two or more races	98	Y	91.90%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	90.83%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	100	Y	90.30%	N	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	100	Y	94.93%	N	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.