

North Pole High

School Report Card for 2012-2013 School Year

School:	North Pole High	District:	Fairbanks North Star Borough
Grades:	9-12	School Enrollment:	733
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancED	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
22	20	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	91%	78%	81%	1.9%
Female	91%	84%	90%	2.4%
Male	91%	73%	73%	1.5%
African Americans	90%	71%	67%	5.6%
Alaska Native/American Indian	89%	88%	57%	3.3%
Asian/Pacific Islander	93%	60%	100%	0.0%
Caucasian	91%	79%	83%	1.8%
Hispanic	89%	75%	75%	3.1%
Two or More Races	91%	71%	100%	0.0%
Economically Disadvantaged	88%	64%	38%	4.1%
Students with Disabilities	88%	47%	59%	1.2%
LEP Students	94%	100%	67%	0.0%
Migrant students	88%	100%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	132
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	14
Enrollment Change:	1%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	6	Community Members Commenting:	1
Persistently Dangerous School:	No	School/Business Partnerships:	9

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	38	37	50	45	42	15	14	18	2	2	3	365	100	98	97
Female	39	43	42	50	44	41	11	11	15	1	1	2	171	100	98	98
Male	27	34	32	51	46	43	19	17	21	3	3	4	194	99	98	97
African American	0	18	25	60+	50	44	40-	28	25	0	3	6	7	100	100	97
Alaska Native/American Indian	19	23	17	48	42	41	29	28	34	3	8	8	31	100	97	96
Asian/Pacific Islander	57	31	28	29	44	45	0	19	24	14	6	4	7	100	100	97
Caucasian	35	44	48	50	45	41	13	10	9	2	1	1	273	100	99	98
Hispanic	23	34	32	69	47	45	8	17	19	0	2	3	13	100	96	97
Two or More Races	29	37	35	50	47	45	21	16	18	0	1	2	34	100	98	97
Economically Disadvantaged	26	25	22	45	48	44	27	23	29	3	4	6	78	100	98	96
NOT Economically Disadvantaged	34	43	47	52	44	41	12	11	11	2	2	1	287	100	98	98
Students with Disabilities	3	4	6	22	33	32	62	49	47	14	14	15	37	100	98	81
Students WITHOUT Disabilities	36	43	41	54	47	43	10	10	14	1	1	2	328	100	98	99
LEP Students	0	4	2	17	20	24	67	52	57	17	24	17	6	100	96	74
NOT LEP Students	33	39	40	51	45	44	14	14	14	2	2	2	359	100	98	98
Migrant students	*	33	22	*	42	43	*	22	30	*	3	5	4	100	95	97
NOT Migrant students	33	38	38	51	45	42	15	14	17	2	2	3	361	100	98	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	6	6	73	71	69	22	17	19	4	6	7	361	99	98	97
Female	4	9	8	80	75	73	15	14	15	1	2	4	169	99	97	98
Male	0	4	3	66	67	65	28	20	22	7	9	9	192	98	98	97
African American	0	2	3	71	61	60	14	27	28	14	11	9	7	100	99	97
Alaska Native/American Indian	3	5	2	48	53	52	39	26	32	10	17	14	31	100	97	96
Asian/Pacific Islander	0	0	4	60+	69	68	40-	22	21	0	9	7	7	100	100	97
Caucasian	2	7	9	75	74	77	20	14	12	3	4	3	271	99	98	98
Hispanic	0	5	4	69	73	68	31	20	22	0	2	7	13	100	95	97
Two or More Races	0	5	5	78	74	71	16	16	19	6	5	5	32	94	97	97
Economically Disadvantaged	1	2	2	58	62	59	33	26	28	8	10	11	76	97	97	96
NOT Economically Disadvantaged	2	8	9	76	74	76	19	14	12	3	4	3	285	99	98	98
Students with Disabilities	0	0	0	19	28	29	50	41	40	31	32	30	36	97	98	81
Students WITHOUT Disabilities	2	7	7	78	77	74	18	14	16	1	2	4	325	99	98	99
LEP Students	0	0	0	17	25	24	50	33	49	33	42	27	6	100	92	70
NOT LEP Students	2	6	7	74	71	73	21	17	16	4	5	5	355	99	98	98
Migrant students	*	6	2	*	56	58	*	28	29	*	11	10	4	100	95	97
NOT Migrant students	2	6	6	73	71	70	22	17	18	4	6	6	357	99	98	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	26	25	45	41	39	20	18	19	14	15	17	357	98	97	97
Female	22	25	25	48	42	40	16	18	19	13	14	16	166	97	97	98
Male	19	27	25	43	39	39	24	18	18	15	16	18	191	98	98	97
African American	0	13	12	33	31	32	33	23	23	33	33	33	6	86	98	97
Alaska Native/American Indian	16	15	12	26	32	32	23	21	24	35	31	31	31	100	96	96
Asian/Pacific Islander	29	17	24	57	56	40	14	15	18	0	13	17	7	100	100	99
Caucasian	22	31	33	47	41	43	20	18	15	11	11	9	268	98	98	98
Hispanic	23	22	19	38	41	37	31	17	22	8	20	22	13	100	95	97
Two or More Races	13	21	23	56	50	40	13	17	21	19	12	16	32	94	98	97
Economically Disadvantaged	9	15	14	41	37	36	27	23	23	23	25	27	75	96	97	97
NOT Economically Disadvantaged	23	30	33	46	42	42	18	17	15	12	12	10	282	98	97	97
Students with Disabilities	0	3	3	17	19	17	14	22	25	69	56	55	35	95	97	82
Students WITHOUT Disabilities	23	29	28	48	44	42	21	18	18	8	10	12	322	98	97	99
LEP Students	*	8	3	*	21	18	*	17	24	*	54	55	6	100	92	75
NOT LEP Students	21	26	27	46	41	41	20	18	18	13	15	14	351	98	97	98
Migrant students	*	22	16	*	42	37	*	22	24	*	14	24	4	100	95	97
NOT Migrant students	20	26	26	45	41	39	20	18	18	14	15	17	353	98	97	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	34	32	39	37	34	21	17	20	10	13	14	165	93	93	94
Female	23	30	28	48	41	36	19	17	22	10	11	14	79	93	93	95
Male	35	37	36	31	33	32	23	16	17	10	14	15	86	93	92	94
African American	*	6	12	*	37	34	*	25	28	*	31	26	3	100	94	94
Alaska Native/American Indian	7	17	14	40	35	29	40	18	29	13	30	28	15	94	89	94
Asian/Pacific Islander	*	32	23	*	43	34	*	18	24	*	7	19	4	100	97	98
Caucasian	30	40	44	39	36	36	20	15	14	10	9	7	122	93	93	95
Hispanic	33	29	23	33	35	34	33	15	24	0	20	19	6	100	93	95
Two or More Races	40	36	32	40	38	37	13	23	21	7	4	10	15	88	90	95
Economically Disadvantaged	20	24	17	46	35	32	20	20	28	14	21	24	35	92	91	93
NOT Economically Disadvantaged	32	37	42	38	37	36	22	16	14	9	10	8	130	94	93	95
Students with Disabilities	18	10	6	12	21	21	35	28	27	35	41	45	17	89	85	79
Students WITHOUT Disabilities	30	37	35	43	38	36	20	16	19	7	10	11	148	94	94	98
LEP Students	*	0	1	*	13	7	*	50	32	*	38	59	1	50	73	72
NOT LEP Students	29	34	34	40	37	36	21	16	19	10	12	11	164	94	93	95
Migrant students	*	43	19	*	21	32	*	21	30	*	14	20	2	100	100	94
NOT Migrant students	29	34	33	39	37	34	21	17	19	10	13	14	163	93	93	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	92	82
2012-2013	NA	NA	NA	NA	NA	NA	83	84

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	82	72
2012-2013	NA	NA	NA	NA	NA	NA	71	78


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	NA	NA	NA	NA	69	62
2012-2013	NA	NA	NA	NA	NA	NA	66	66


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	NA	NA	70
2012-2013	NA	NA	68


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	26	65	54	65	41	65
12	6	60+	10	50	7	50
All Grades	32	72	64	63	48	63

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	176	90	172	77	168	77
11	10	70	18	50	20	50
12	0	NA	5	40-	1	40-
All Grades	186	89	195	74	189	74

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School North Pole High School

9 - 12

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	372	372	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math		N/A	0	0.00
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A			
School Progress	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	N/A	0	0.00	
(Subgroup must have 5> students to be considered)	N/A	N/A	N/A	N/A	N/A				
Attendance Rate	N/A					N/A	0	0.00	
Total K-8 Points							0.00	0.00	

9-12 Performance							Points	Weighting	ASPI Points	
Academic Achievement	Reading		Writing		Math		74.00	0.2	14.80	
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient				
	306	82%	272	74%	238	65%				
School Progress	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP	93.05	86.60	88.04	79.95	83.85
(Subgroup must have 5> students to be considered)	93.05	86.60	88.04	79.95	83.85					
Attendance Rate	90.89%					89.67	0.4	35.87		
Graduation Rate	4 Year	5 Year				80.00	0.1	8.00		
	77.58%	80.71%								
College Career Readiness	88.17					50.00	0.2	10.00		
WorkKeys Participation	87.74%					88.17	0.08	7.05		
						0.00	0.02	0.00		
Total 9-12 Points							1.00	75.72		

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	0.00
9-12 Enrollment Ratio:	1.00

ASPI Score	75.72
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: North Pole High School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	88.08%	83.91%	Y	77.08%	78.92%	75.87%	N	71.95%	69.02%	66.57%	N
African American	76.53%	N/A	85.71%	N/A	70.85%	N/A	85.71%	N/A	58.93%	N/A	50.00%	N/A
Alaska Native & American Indian	62.69%	70.58%	75.00%	Y	55.91%	57.47%	60.71%	Y	53.53%	49.03%	50.00%	Y
Asian & Pacific Islander	79.10%	65.63%	85.71%	Y	76.44%	65.63%	85.71%	Y	71.49%	65.63%	85.71%	Y
Caucasian	91.29%	90.10%	85.06%	N	86.53%	81.58%	77.22%	N	81.03%	70.76%	68.48%	N
Hispanic	82.58%	100.00%	92.31%	Y	77.91%	74.98%	69.23%	N	70.03%	58.29%	61.54%	Y
Two or more races	84.05%	86.43%	78.13%	N	78.83%	76.26%	76.67%	Y	73.33%	76.26%	66.67%	N
Economically Disadvantaged	71.77%	74.43%	75.76%	Y	65.63%	59.58%	65.63%	Y	60.58%	53.53%	53.13%	N
Students w/Disabilities (SWD) ²	53.16%	52.98%	34.15%	N	47.57%	38.13%	30.00%	N	42.25%	28.96%	25.00%	N
Limited English Proficient (LEP) ²	48.67%	26.67%	20.00%	N	45.09%	8.33%	20.00%	Y	43.63%	8.33%	0.00%	N

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	90.89%	N	77.58%	80.71%	N
African American	100	Y	90.14%	N	71.43%	N/A	N
Alaska Native & American Indian	100	Y	88.67%	N	87.50%	57.14%	N
Asian & Pacific Islander	100	Y	93.44%	N	60.00%	N/A	N
Caucasian	100	Y	91.16%	N	78.57%	82.88%	N
Hispanic	100	Y	89.46%	N	75.00%	N/A	N
Two or more races	100	Y	90.75%	N	71.43%	100.00%	Y
Economically Disadvantaged	100	Y	88.49%	N	64.29%	38.10%	N
Students w/Disabilities (SWD) ²	100	Y	88.48%	N	47.06%	58.82%	N
Limited English Proficient (LEP) ²	100	Y	93.62%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.