

# North Pole Elementary

## School Report Card for 2012-2013 School Year

<b>School:</b>	North Pole Elementary	<b>District:</b>	Fairbanks North Star Borough
<b>Grades:</b>	K-5	<b>School Enrollment:</b>	438
<b>Title I School?</b>	No	<b>Title I Program:</b>	NA
<b>Accreditation:</b>	NA	<b>Star Rating:</b>	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	12	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	93%	NA	NA	NA
Female	93%	NA	NA	NA
Male	93%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	90%	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA
Caucasian	93%	NA	NA	NA
Hispanic	91%	NA	NA	NA
Two or More Races	94%	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	95%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	1.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	11%	Enrollment Change Due to Transfers:	28%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	3%
Students Commenting:	0	Parents Commenting:	19
Average Volunteer Hours Per Week:	60	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	13

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**  
**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

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## School Report Card for 2012-2013 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	30	37	33	49	46	44	12	12	14	9	5	8	181	85	99	<b>97</b>
Female	33	42	38	57	44	43	7	9	12	3	4	7	88	81	99	98
Male	28	32	29	41	47	45	17	13	16	14	7	10	93	89	99	97
African American	9	21	22	55	51	50	27	20	18	9	8	9	11	92	100	97
Alaska Native/American Indian	18	18	13	45	49	41	18	21	27	18	11	20	11	79	98	96
Asian/Pacific Islander	60	37	26	20	46	49	0	14	18	20	4	7	5	100	97	97
Caucasian	36	43	46	45	44	42	11	9	8	8	4	4	127	84	98	98
Hispanic	14	30	30	71	50	50	0	13	13	14	7	7	7	88	99	97
Two or More Races	10	37	33	70	49	48	15	10	12	5	4	6	20	91	99	97
Economically Disadvantaged	14	25	21	60	50	46	14	16	21	11	8	13	70	86	98	96
NOT Economically Disadvantaged	41	44	46	41	43	42	11	9	8	7	3	4	111	85	99	98
Students with Disabilities	7	8	8	28	38	33	21	30	30	45	24	28	29	94	98	81
Students WITHOUT Disabilities	35	42	37	53	48	46	11	8	12	2	2	5	152	84	99	99
LEP Students	0	12	4	60	46	32	20	28	36	20	13	28	5	100	94	74
NOT LEP Students	31	38	38	48	46	46	12	11	11	9	5	5	176	85	99	98
Migrant students	*	22	19	*	51	44	*	21	22	*	6	15	1	50	98	97
NOT Migrant students	31	37	35	48	46	44	12	11	14	9	5	8	180	86	99	97

### All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	27	32	30	45	47	44	27	20	24	1	2	3	190	90	99	<b>97</b>
Female	31	39	36	52	45	42	16	15	19	1	1	2	93	86	99	98
Male	24	25	23	38	48	45	38	24	28	0	2	4	97	93	99	97
African American	27	20	21	36	46	48	36	33	28	0	1	3	11	92	99	97
Alaska Native/American Indian	15	15	11	46	47	37	38	35	44	0	4	8	13	93	98	96
Asian/Pacific Islander	60	33	28	20	48	47	20	16	23	0	2	2	5	100	95	97
Caucasian	31	36	39	45	46	45	23	16	15	1	2	1	132	87	99	98
Hispanic	13	27	27	50	51	49	38	21	22	0	0	2	8	100	99	97
Two or More Races	10	32	31	52	46	46	38	21	21	0	1	2	21	95	100	97
Economically Disadvantaged	16	20	18	48	50	44	35	28	33	1	3	5	75	93	99	96
NOT Economically Disadvantaged	35	39	41	43	45	43	23	15	14	0	1	1	115	88	99	98
Students with Disabilities	7	6	6	17	38	36	76	50	49	0	6	9	29	94	99	81
Students WITHOUT Disabilities	31	36	33	50	49	45	19	14	20	1	1	2	161	89	99	99
LEP Students	0	8	4	60+	51	31	40-	38	55	0	3	10	5	100	92	70
NOT LEP Students	28	33	33	44	47	45	27	19	19	1	2	2	185	89	99	98
Migrant students	*	12	17	*	52	42	*	35	36	*	1	6	1	50	98	97
NOT Migrant students	27	32	31	45	47	44	28	19	23	1	2	3	189	90	99	97

# North Pole Elementary

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### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	41	43	36	35	37	36	11	11	14	13	9	14	188	89	99	<b>97</b>
Female	39	44	37	41	38	37	12	11	13	9	7	13	93	86	99	98
Male	43	42	36	29	36	36	11	12	14	17	10	15	95	91	99	97
African American	45	29	25	27	40	40	18	19	18	9	11	18	11	92	98	97
Alaska Native/American Indian	23	26	18	46	44	34	8	16	20	23	15	28	13	93	99	96
Asian/Pacific Islander	40	41	34	40	38	38	0	11	15	20	11	12	5	100	99	99
Caucasian	45	49	47	33	35	36	12	10	10	11	7	7	130	86	99	98
Hispanic	38	38	32	50	40	40	0	12	15	13	11	12	8	100	100	97
Two or More Races	29	39	37	38	38	38	14	13	14	19	10	11	21	95	100	97
Economically Disadvantaged	27	30	24	41	41	38	19	16	18	13	13	20	75	93	99	97
NOT Economically Disadvantaged	50	51	49	31	34	35	6	9	9	12	6	7	113	86	99	97
Students with Disabilities	14	12	11	18	33	29	14	22	23	54	33	38	28	90	99	82
Students WITHOUT Disabilities	46	49	40	38	37	37	11	10	12	6	4	10	160	88	99	99
LEP Students	0	19	7	60+	42	31	0	17	24	40-	22	38	5	100	99	75
NOT LEP Students	42	44	41	34	37	37	11	11	12	12	8	10	183	88	99	98
Migrant students	*	37	26	*	35	37	*	19	16	*	10	21	1	50	98	97
NOT Migrant students	41	43	37	35	37	36	11	11	13	13	9	13	187	89	99	97

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	19	28	23	37	33	27	32	28	30	12	11	21	59	81	97	<b>94</b>
Female	18	26	21	39	31	26	32	30	31	11	13	21	28	76	97	95
Male	19	30	24	35	35	28	32	26	28	13	10	20	31	86	97	94
African American	*	9	9	*	34	26	*	31	39	*	25	27	3	100	97	94
Alaska Native/American Indian	0	18	8	60+	20	14	0	40	33	40-	22	45	5	83	96	94
Asian/Pacific Islander	NA	14	13	NA	26	22	NA	44	39	NA	16	26	0	NA	100	98
Caucasian	24	34	34	36	34	33	31	23	24	10	8	9	42	78	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	4	100	98	95
Two or More Races	20	21	21	20	42	30	60	29	34	0	8	15	5	83	98	95
Economically Disadvantaged	17	17	12	17	29	22	48	39	35	17	16	31	23	88	97	93
NOT Economically Disadvantaged	19	34	33	50	35	33	22	21	24	8	9	10	36	77	97	95
Students with Disabilities	0	6	8	33	24	19	22	38	32	44	33	41	9	100	96	79
Students WITHOUT Disabilities	22	32	25	38	34	28	34	26	29	6	8	17	50	78	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	1	100	94	72
NOT LEP Students	19	29	26	38	33	30	31	28	29	12	11	15	58	81	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	2	100	100	94
NOT Migrant students	19	28	24	37	33	28	32	27	29	12	11	20	57	80	97	94

# North Pole Elementary

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### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	87	91	83	NA	NA	NA	NA	NA
2012-2013	77	80	80	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	80	84	77	NA	NA	NA	NA	NA
2012-2013	68	75	74	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	91	82	69	NA	NA	NA	NA	NA
2012-2013	77	80	71	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	63	NA	NA
2012-2013	56	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	24%	43%	13%	21%	52
7	NA	NA	NA	NA	NA
All Grades	24%	43%	13%	21%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	16%	32%	21%	31%	47
7	NA	NA	NA	NA	NA
All Grades	16%	32%	21%	31%	47

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	19%	27%	23%	31%	48
7	NA	NA	NA	NA	NA
All Grades	19%	27%	23%	31%	48

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”

ASPI Rating: \* \* \*

# ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School North Pole Elementary

PK - 5

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	213	195	92%	No	None, acts as a trigger to achievement denominator.

K-8 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	143	79%	137	72%	143	76%	66.00	0.35	23.10
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP
	93.41		79.47		90.00		85.93		N/A
Attendance Rate	93.13%								
							<b>Total K-8 Points</b>	1.00	83.22

9-12 Performance									
Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress <small>(Subgroup must have 5+ students to be considered)</small>	Growth All		Growth -AK Native		Growth-Econ Dis		Growth-w/Disabilities		Growth-LEP
	N/A		N/A		N/A		N/A		N/A
Attendance Rate	N/A								
Graduation Rate	4 Year		5 Year						
	N/A		N/A						
College Career Readiness	N/A								
WorkKeys Participation	N/A								
							<b>Total 9-12 Points</b>	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

<b>ASPI Score</b>	<b>83.22</b>
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2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: North Pole Elementary      District: Fairbanks North Star Borough School District      Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	82.22%	87.53%	80.47%	N	77.08%	80.93%	74.16%	N	71.95%	82.58%	78.41%	Y
African American	76.53%	89.83%	70.00%	N	70.85%	69.48%	70.00%	Y	58.93%	79.65%	80.00%	Y
Alaska Native & American Indian	62.69%	59.30%	70.00%	Y	55.91%	59.30%	66.67%	Y	53.53%	89.83%	75.00%	Y
Asian & Pacific Islander	79.10%	N/A	80.00%	N/A	76.44%	N/A	80.00%	N/A	71.49%	N/A	80.00%	N/A
Caucasian	91.29%	90.93%	81.51%	N	86.53%	84.97%	77.42%	N	81.03%	83.13%	79.51%	N
Hispanic	82.58%	63.33%	85.71%	Y	77.91%	63.33%	62.50%	N	70.03%	72.50%	87.50%	Y
Two or more races	84.05%	85.88%	83.33%	N	78.83%	71.77%	63.16%	N	73.33%	78.83%	68.42%	N
Economically Disadvantaged	71.77%	79.19%	75.38%	Y	65.63%	69.02%	64.29%	N	60.58%	77.82%	70.00%	Y
Students w/Disabilities (SWD) <sup>2</sup>	53.16%	68.56%	47.22%	N	47.57%	60.68%	44.74%	N	42.25%	65.99%	51.35%	Y
Limited English Proficient (LEP) <sup>2</sup>	48.67%	N/A	60.00%	N/A	45.09%	N/A	60.00%	N/A	43.63%	N/A	60.00%	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	92	N	93.13%	N	N/A	N/A	N/A
African American	92	Y	95.87%	Y	N/A	N/A	N/A
Alaska Native & American Indian	93	Y	90.64%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	96.02%	Y	N/A	N/A	N/A
Caucasian	90	N	93.18%	N	N/A	N/A	N/A
Hispanic	100	Y	92.16%	N	N/A	N/A	N/A
Two or more races	95	Y	93.93%	N	N/A	N/A	N/A
Economically Disadvantaged	94	N	92.06%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	96	Y	92.61%	N	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	100	Y	94.83%	N	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.