

Nordale Elementary

School Report Card for 2012-2013 School Year

School:	Nordale Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	349
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
9	13	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	94%	NA	NA	NA
Female	94%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA
Caucasian	95%	NA	NA	NA
Hispanic	93%	NA	NA	NA
Two or More Races	95%	NA	NA	NA
Economically Disadvantaged	93%	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA
LEP Students	94%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	1.6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	4%	Enrollment Change Due to Transfers:	38%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	4
Average Volunteer Hours Per Week:	75	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Nordale Elementary

School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	32	37	33	44	46	44	19	12	14	5	5	8	167	100	99	97
Female	37	42	38	40	44	43	16	9	12	7	4	7	89	100	99	98
Male	27	32	29	49	47	45	22	13	16	3	7	10	78	100	99	97
African American	6	21	22	59	51	50	24	20	18	12	8	9	17	100	100	97
Alaska Native/American Indian	21	18	13	46	49	41	32	21	27	0	11	20	28	100	98	96
Asian/Pacific Islander	63	37	26	25	46	49	13	14	18	0	4	7	8	100	97	97
Caucasian	40	43	46	43	44	42	14	9	8	3	4	4	87	100	98	98
Hispanic	18	30	30	45	50	50	27	13	13	9	7	7	11	100	99	97
Two or More Races	31	37	33	44	49	48	13	10	12	13	4	6	16	100	99	97
Economically Disadvantaged	22	25	21	48	50	46	22	16	21	8	8	13	60	100	98	96
NOT Economically Disadvantaged	38	44	46	42	43	42	17	9	8	3	3	4	107	100	99	98
Students with Disabilities	3	8	8	31	38	33	38	30	30	28	24	28	29	100	98	81
Students WITHOUT Disabilities	38	42	37	47	48	46	14	8	12	0	2	5	138	100	99	99
LEP Students	0	12	4	40	46	32	40	28	36	20	13	28	5	100	94	74
NOT LEP Students	33	38	38	44	46	46	18	11	11	4	5	5	162	100	99	98
Migrant students	*	22	19	*	51	44	*	21	22	*	6	15	4	100	98	97
NOT Migrant students	33	37	35	44	46	44	19	11	14	5	5	8	163	100	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
ALL STUDENTS	27	32	30	49	47	44	22	20	24	1	2	3	166	99	99	97
Female	33	39	36	48	45	42	18	15	19	1	1	2	89	100	99	98
Male	21	25	23	51	48	45	27	24	28	1	2	4	77	99	99	97
African American	12	20	21	47	46	48	41	33	28	0	1	3	17	100	99	97
Alaska Native/American Indian	18	15	11	43	47	37	39	35	44	0	4	8	28	100	98	96
Asian/Pacific Islander	*	33	28	*	48	47	*	16	23	*	2	2	8	100	95	97
Caucasian	33	36	39	53	46	45	12	16	15	2	2	1	86	99	99	98
Hispanic	18	27	27	55	51	49	27	21	22	0	0	2	11	100	99	97
Two or More Races	25	32	31	38	46	46	38	21	21	0	1	2	16	100	100	97
Economically Disadvantaged	8	20	18	58	50	44	32	28	33	2	3	5	59	98	99	96
NOT Economically Disadvantaged	37	39	41	45	45	43	17	15	14	1	1	1	107	100	99	98
Students with Disabilities	3	6	6	34	38	36	55	50	49	7	6	9	29	100	99	81
Students WITHOUT Disabilities	32	36	33	53	49	45	15	14	20	0	1	2	137	99	99	99
LEP Students	0	8	4	60+	51	31	40-	38	55	0	3	10	5	100	92	70
NOT LEP Students	28	33	33	49	47	45	22	19	19	1	2	2	161	99	99	98
Migrant students	*	12	17	*	52	42	*	35	36	*	1	6	4	100	98	97
NOT Migrant students	28	32	31	49	47	44	22	19	23	1	2	3	162	99	99	97

Nordale Elementary

School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	37	43	36	40	37	36	14	11	14	8	9	14	166	99	99	97
Female	39	44	37	40	38	37	7	11	13	13	7	13	89	100	99	98
Male	34	42	36	40	36	36	23	12	14	3	10	15	77	99	99	97
African American	6	29	25	41	40	40	41	19	18	12	11	18	17	100	98	97
Alaska Native/American Indian	21	26	18	54	44	34	18	16	20	7	15	28	28	100	99	96
Asian/Pacific Islander	75	41	34	13	38	38	13	11	15	0	11	12	8	100	99	99
Caucasian	50	49	47	36	35	36	8	10	10	6	7	7	86	99	99	98
Hispanic	9	38	32	36	40	40	27	12	15	27	11	12	11	100	100	97
Two or More Races	25	39	37	56	38	38	6	13	14	13	10	11	16	100	100	97
Economically Disadvantaged	29	30	24	36	41	38	20	16	18	15	13	20	59	98	99	97
NOT Economically Disadvantaged	41	51	49	43	34	35	11	9	9	5	6	7	107	100	99	97
Students with Disabilities	7	12	11	41	33	29	21	22	23	31	33	38	29	100	99	82
Students WITHOUT Disabilities	43	49	40	40	37	37	13	10	12	4	4	10	137	99	99	99
LEP Students	0	19	7	40	42	31	20	17	24	40	22	38	5	100	99	75
NOT LEP Students	38	44	41	40	37	37	14	11	12	7	8	10	161	99	99	98
Migrant students	*	37	26	*	35	37	*	19	16	*	10	21	4	100	98	97
NOT Migrant students	37	43	37	40	37	36	15	11	13	9	9	13	162	99	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19	28	23	25	33	27	29	28	30	27	11	21	48	98	97	94
Female	13	26	21	29	31	26	38	30	31	21	13	21	24	100	97	95
Male	25	30	24	21	35	28	21	26	28	33	10	20	24	96	97	94
African American	*	9	9	*	34	26	*	31	39	*	25	27	4	100	97	94
Alaska Native/American Indian	*	18	8	*	20	14	*	40	33	*	22	45	8	100	96	94
Asian/Pacific Islander	*	14	13	*	26	22	*	44	39	*	16	26	3	100	100	98
Caucasian	25	34	34	38	34	33	25	23	24	13	8	9	24	96	96	95
Hispanic	*	20	17	*	28	29	*	35	37	*	17	17	2	100	98	95
Two or More Races	29	21	21	29	42	30	14	29	34	29	8	15	7	100	98	95
Economically Disadvantaged	6	17	12	19	29	22	44	39	35	31	16	31	16	94	97	93
NOT Economically Disadvantaged	25	34	33	28	35	33	22	21	24	25	9	10	32	100	97	95
Students with Disabilities	0	6	8	10	24	19	30	38	32	60	33	41	10	100	96	79
Students WITHOUT Disabilities	24	32	25	29	34	28	29	26	29	18	8	17	38	97	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	3	100	94	72
NOT LEP Students	20	29	26	27	33	30	27	28	29	27	11	15	45	98	97	95
Migrant students	*	12	13	*	24	21	*	53	34	*	12	32	1	100	100	94
NOT Migrant students	19	28	24	26	33	28	28	27	29	28	11	20	47	98	97	94

Nordale Elementary

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	79	71	93	86	NA	NA	NA	NA
2012-2013	86	73	66	84	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	78	80	93	79	NA	NA	NA	NA
2012-2013	89	77	59	84	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	83	75	80	79	NA	NA	NA	NA
2012-2013	86	81	59	84	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	42	NA	NA
2012-2013	44	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	28%	26%	28%	47
7	NA	NA	NA	NA	NA
All Grades	17%	28%	26%	28%	47

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	17%	20%	26%	37%	45
7	NA	NA	NA	NA	NA
All Grades	17%	20%	26%	37%	45

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	20%	18%	27%	36%	44
7	NA	NA	NA	NA	NA
All Grades	20%	18%	27%	36%	44

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Nordale Elementary

PK - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	166	166	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	77.00	0.35	26.95
	127	77%	127	77%	128	78%			
School Progress	Growth All	Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5+ students to be considered)	99.08	100.00	94.66	87.88	N/A	97.61	0.4	39.04	
Attendance Rate	94.11%					95.00	0.25	23.75	
Total K-8 Points							1.00	89.74	

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	N/A	0	0.00
	N/A	N/A	N/A	N/A	N/A	N/A			
School Progress	Growth All	Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP				
(Subgroup must have 5+ students to be considered)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A						N/A	0	0.00
Graduation Rate	4 Year	5 Year							
	N/A	N/A					N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
Total 9-12 Points							0.00	0.00	

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	89.74
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Nordale Elementary District: Fairbanks North Star Borough School District Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	82.68%	76.87%	N	77.08%	83.78%	76.03%	N	71.95%	81.12%	79.45%	Y
African American	76.53%	77.08%	62.50%	N	70.85%	77.08%	56.25%	N	58.93%	58.75%	50.00%	N
Alaska Native & American Indian	62.69%	74.24%	70.83%	Y	55.91%	71.41%	66.67%	Y	53.53%	74.24%	83.33%	Y
Asian & Pacific Islander	79.10%	100.00%	N/A	N/A	76.44%	81.67%	N/A	N/A	71.49%	100.00%	N/A	N/A
Caucasian	91.29%	89.92%	83.54%	N	86.53%	92.21%	85.90%	N	81.03%	91.02%	87.18%	Y
Hispanic	82.58%	69.48%	50.00%	N	77.91%	84.69%	62.50%	N	70.03%	69.48%	37.50%	N
Two or more races	84.05%	77.08%	75.00%	N	78.83%	77.08%	62.50%	N	73.33%	77.08%	81.25%	Y
Economically Disadvantaged	71.77%	78.09%	68.52%	N	65.63%	80.66%	62.26%	N	60.58%	76.72%	64.15%	Y
Students w/Disabilities (SWD) ²	53.16%	59.30%	52.78%	N	47.57%	69.48%	55.56%	Y	42.25%	61.32%	61.11%	Y
Limited English Proficient (LEP) ²	48.67%	74.98%	N/A	N/A	45.09%	83.32%	N/A	N/A	43.63%	83.32%	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	94.11%	N	N/A	N/A	N/A
African American	100	Y	94.54%	N	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	92.53%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	95.37%	Y	N/A	N/A	N/A
Caucasian	100	Y	94.52%	N	N/A	N/A	N/A
Hispanic	100	Y	93.17%	N	N/A	N/A	N/A
Two or more races	100	Y	94.46%	N	N/A	N/A	N/A
Economically Disadvantaged	100	Y	93.08%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	92.33%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	93.62%	N	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.