

Ladd Elementary

School Report Card for 2012-2013 School Year

School:	Ladd Elementary	District:	Fairbanks North Star Borough
Grades:	K-6	School Enrollment:	485
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2013 School ASPI Report and the 2013 School AMO Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
18	10	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates			
	Attendance Rate <i>State Target 85%</i>	4-year Graduation Rate <i>State Target 85%</i>	5-year Graduation Rate <i>State Target 85%</i>	Dropout Rate
ALL STUDENTS	95%	NA	NA	NA
Female	95%	NA	NA	NA
Male	94%	NA	NA	NA
African Americans	95%	NA	NA	NA
Alaska Native/American Indian	93%	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA
Caucasian	95%	NA	NA	NA
Hispanic	95%	NA	NA	NA
Two or More Races	96%	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA
LEP Students	95%	NA	NA	NA
Migrant students	94%	NA	NA	NA

Grades KG-8 Retention Rate:	0.3%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	0%	Enrollment Change Due to Transfers:	44%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	75	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2012-2013 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	50	37	33	39	46	44	8	12	14	2	5	8	254	99	99	97
Female	60	42	38	34	44	43	4	9	12	2	4	7	124	99	99	98
Male	42	32	29	45	47	45	12	13	16	2	7	10	130	98	99	97
African American	33	21	22	50	51	50	17	20	18	0	8	9	36	100	100	97
Alaska Native/American Indian	33	18	13	50	49	41	8	21	27	8	11	20	12	86	98	96
Asian/Pacific Islander	33	37	26	50	46	49	8	14	18	8	4	7	12	100	97	97
Caucasian	53	43	46	39	44	42	6	9	8	2	4	4	131	100	98	98
Hispanic	59	30	30	30	50	50	8	13	13	3	7	7	37	100	99	97
Two or More Races	62	37	33	31	49	48	8	10	12	0	4	6	26	96	99	97
Economically Disadvantaged	47	25	21	42	50	46	10	16	21	1	8	13	96	99	98	96
NOT Economically Disadvantaged	53	44	46	38	43	42	7	9	8	3	3	4	158	99	99	98
Students with Disabilities	3	8	8	44	38	33	38	30	30	16	24	28	32	97	98	81
Students WITHOUT Disabilities	57	42	37	39	48	46	4	8	12	0	2	5	222	99	99	99
LEP Students	22	12	4	33	46	32	33	28	36	11	13	28	9	100	94	74
NOT LEP Students	51	38	38	40	46	46	7	11	11	2	5	5	245	99	99	98
Migrant students	*	22	19	*	51	44	*	21	22	*	6	15	1	100	98	97
NOT Migrant students	50	37	35	40	46	44	8	11	14	2	5	8	253	99	99	97

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	32	30	43	47	44	13	20	24	0	2	3	253	98	99	97
Female	54	39	36	38	45	42	8	15	19	0	1	2	124	99	99	98
Male	33	25	23	48	48	45	19	24	28	0	2	4	129	98	99	97
African American	25	20	21	58	46	48	17	33	28	0	1	3	36	100	99	97
Alaska Native/American Indian	17	15	11	67	47	37	17	35	44	0	4	8	12	86	98	96
Asian/Pacific Islander	42	33	28	33	48	47	25	16	23	0	2	2	12	100	95	97
Caucasian	50	36	39	37	46	45	13	16	15	0	2	1	131	100	99	98
Hispanic	50	27	27	42	51	49	8	21	22	0	0	2	36	97	99	97
Two or More Races	42	32	31	46	46	46	12	21	21	0	1	2	26	96	100	97
Economically Disadvantaged	38	20	18	47	50	44	16	28	33	0	3	5	96	99	99	96
NOT Economically Disadvantaged	47	39	41	41	45	43	12	15	14	0	1	1	157	98	99	98
Students with Disabilities	10	6	6	32	38	36	58	50	49	0	6	9	31	94	99	81
Students WITHOUT Disabilities	48	36	33	45	49	45	7	14	20	0	1	2	222	99	99	99
LEP Students	13	8	4	50	51	31	38	38	55	0	3	10	8	89	92	70
NOT LEP Students	44	33	33	43	47	45	13	19	19	0	2	2	245	99	99	98
Migrant students	*	12	17	*	52	42	*	35	36	*	1	6	1	100	98	97
NOT Migrant students	43	32	31	43	47	44	13	19	23	0	2	3	252	98	99	97

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	43	36	36	37	36	11	11	14	6	9	14	256	100	99	97
Female	48	44	37	36	38	37	12	11	13	4	7	13	124	99	99	98
Male	47	42	36	36	36	36	9	12	14	8	10	15	132	100	99	97
African American	33	29	25	47	40	40	11	19	18	8	11	18	36	100	98	97
Alaska Native/American Indian	29	26	18	36	44	34	21	16	20	14	15	28	14	100	99	96
Asian/Pacific Islander	25	41	34	58	38	38	0	11	15	17	11	12	12	100	99	99
Caucasian	53	49	47	29	35	36	13	10	10	5	7	7	131	100	99	98
Hispanic	54	38	32	35	40	40	5	12	15	5	11	12	37	100	100	97
Two or More Races	46	39	37	46	38	38	4	13	14	4	10	11	26	96	100	97
Economically Disadvantaged	41	30	24	41	41	38	15	16	18	2	13	20	97	100	99	97
NOT Economically Disadvantaged	51	51	49	33	34	35	8	9	9	9	6	7	159	99	99	97
Students with Disabilities	15	12	11	24	33	29	21	22	23	39	33	38	33	100	99	82
Students WITHOUT Disabilities	52	49	40	38	37	37	9	10	12	1	4	10	223	100	99	99
LEP Students	11	19	7	56	42	31	0	17	24	33	22	38	9	100	99	75
NOT LEP Students	49	44	41	35	37	37	11	11	12	5	8	10	247	100	99	98
Migrant students	*	37	26	*	35	37	*	19	16	*	10	21	1	100	98	97
NOT Migrant students	47	43	37	36	37	36	11	11	13	6	9	13	255	100	99	97

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	30	28	23	39	33	27	26	28	30	4	11	21	69	97	97	94
Female	21	26	21	51	31	26	23	30	31	5	13	21	39	100	97	95
Male	43	30	24	23	35	28	30	26	28	3	10	20	30	94	97	94
African American	0	9	9	60	34	26	20	31	39	20	25	27	10	91	97	94
Alaska Native/American Indian	*	18	8	*	20	14	*	40	33	*	22	45	4	100	96	94
Asian/Pacific Islander	0	14	13	40	26	22	40	44	39	20	16	26	5	100	100	98
Caucasian	50	34	34	32	34	33	18	23	24	0	8	9	34	97	96	95
Hispanic	14	20	17	57	28	29	29	35	37	0	17	17	7	100	98	95
Two or More Races	33	21	21	44	42	30	22	29	34	0	8	15	9	100	98	95
Economically Disadvantaged	22	17	12	35	29	22	43	39	35	0	16	31	23	92	97	93
NOT Economically Disadvantaged	35	34	33	41	35	33	17	21	24	7	9	10	46	100	97	95
Students with Disabilities	*	6	8	*	24	19	*	38	32	*	33	41	4	100	96	79
Students WITHOUT Disabilities	32	32	25	40	34	28	25	26	29	3	8	17	65	97	97	98
LEP Students	*	3	1	*	23	7	*	29	30	*	45	62	2	100	94	72
NOT LEP Students	31	29	26	37	33	30	27	28	29	4	11	15	67	97	97	95
Migrant students	NA	12	13	NA	24	21	NA	53	34	NA	12	32	0	NA	100	94
NOT Migrant students	30	28	24	39	33	28	26	27	29	4	11	20	69	97	97	94

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	81	80	87	83	NA	NA	NA	NA
2012-2013	88	94	91	85	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	75	82	83	82	NA	NA	NA	NA
2012-2013	87	94	88	78	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	70	83	73	73	NA	NA	NA	NA
2012-2013	85	87	85	76	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2011-2012	62	NA	NA
2012-2013	70	NA	NA


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FALL 2012 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	27%	30%	25%	18%	52
7	NA	NA	NA	NA	NA
All Grades	27%	30%	25%	18%	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	33%	24%	25%	18%	54
7	NA	NA	NA	NA	NA
All Grades	33%	24%	25%	18%	54

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	40%	25%	15%	20%	57
7	NA	NA	NA	NA	NA
All Grades	40%	25%	15%	20%	57

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

School Grade Span

School District Fairbanks North Star Borough School District

School Ladd Elementary

PK - 6

Participation Rate Grades 3-10	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	264	263	100%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	231	89%	222	85%	217	83%	85.00	0.35	29.75
School Progress	Growth All		Growth-AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5> students to be considered)	100.00		94.48	100.00	87.93	79.29	96.17	0.4	38.47
Attendance Rate	94.78%						95.00	0.25	23.75
							Total K-8 Points	1.00	91.97

9-12 Performance							Points	Weighting	ASPI Points
Academic Achievement	Reading		Writing		Math				
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Native	Growth-Econ Dis	Growth-w/Disabilities	Growth-LEP			
(Subgroup must have 5> students to be considered)	N/A		N/A	N/A	N/A	N/A	N/A	0	0.00
Attendance Rate	N/A						N/A	0	0.00
Graduation Rate	4 Year		5 Year						
	N/A		N/A				N/A	0	0.00
College Career Readiness	N/A						N/A	0	0.00
WorkKeys Participation	N/A						N/A	0	0.00
							Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Printed 09/05/2013

K-8 Enrollment Ratio:	1.00
9-12 Enrollment Ratio:	0.00

ASPI Score	91.97
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2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

School: Ladd Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	85.33%	89.50%	Y	77.08%	81.85%	84.86%	Y	71.95%	76.99%	84.16%	Y
African American	76.53%	74.52%	85.71%	Y	70.85%	79.65%	85.71%	Y	58.93%	71.95%	82.14%	Y
Alaska Native & American Indian	62.69%	77.08%	76.92%	Y	55.91%	65.63%	76.92%	Y	53.53%	65.63%	60.00%	Y
Asian & Pacific Islander	79.10%	78.83%	80.00%	Y	76.44%	92.94%	70.00%	N	71.49%	85.88%	80.00%	Y
Caucasian	91.29%	87.72%	93.04%	Y	86.53%	83.13%	85.22%	Y	81.03%	77.45%	85.22%	Y
Hispanic	82.58%	82.40%	86.21%	Y	77.91%	71.77%	89.29%	Y	70.03%	68.28%	89.66%	Y
Two or more races	84.05%	100.00%	91.67%	Y	78.83%	90.38%	87.50%	Y	73.33%	94.87%	91.67%	Y
Economically Disadvantaged	71.77%	83.23%	88.61%	Y	65.63%	80.11%	83.54%	Y	60.58%	74.33%	85.00%	Y
Students w/Disabilities (SWD) ²	53.16%	59.48%	58.54%	Y	47.57%	59.48%	50.00%	Y	42.25%	50.68%	52.38%	Y
Limited English Proficient (LEP) ²	48.67%	73.78%	50.00%	Y	45.09%	80.38%	57.14%	Y	43.63%	73.78%	62.50%	Y

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	94.78%	N	N/A	N/A	N/A
African American	100	Y	95.37%	Y	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	94.41%	N	N/A	N/A	N/A
Asian & Pacific Islander	100	Y	94.83%	N	N/A	N/A	N/A
Caucasian	100	Y	94.50%	N	N/A	N/A	N/A
Hispanic	100	Y	94.84%	N	N/A	N/A	N/A
Two or more races	96	Y	95.69%	Y	N/A	N/A	N/A
Economically Disadvantaged	100	Y	94.33%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	93.60%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	100	Y	95.14%	Y	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.